2 Year-Olds

Small Group

August — Week 3

### SOCIAL 2/3

## Star Match



#### What You Need

- □ Spring-loaded clothespins
- □ Star stickers in a variety of colors
- Paper plates to match the star stickers

### 1 What You Do

### **Before the Activity**

- 1. Place a star sticker on the end of each clothespin.
- 2. Create a set of six clothespins per color.
- 3. Place the plates and clothespins on the table.

### **During the Activity**

- 1. Demonstrate how to pinch a clothespin open and shut.
- 2. Show children the star on the clothespin and attach it to the plate of the same color.
- 3. Encourage children to clip the clothespins on the matching plates.
- 4. Reset and repeat as desired.

#### After the Activity

1. Introduce the Bible Story.

### ② What You Say

### **Before the Activity**

"Come over to the table. I need your help sorting all these clothespins."

### **During the Activity**

Do you see the stars on the clothespins? (PAUSE.) There are [color] stars, and [color] stars. (CONTINUE NAMING EACH COLOR.) I want you to pinch the clothespin open like this (DEMONSTRATE) and then clip it to the matching plate like this. (CLIP THE CLOTHESPIN TO THE PLATE.) Now you try. (PAUSE.) Wow! Great job! (RESET AND REPEAT AS DESIRED.) That was so fun! You sorted all the color stars and matched them to the right color plate!"

#### After the Activity

"Today in our Bible Story we're going to learn more about the stars in the sky and Who made them!"

**Transition**  $\rightarrow$  Move to Worship and Story by saying "Little Star, little star follow me. Sparkling, sparkling all around. Red stars, yellow stars, green and blue. Little star, little star follow me."

August — Week 3

### SOCIAL 3/3

# Sun, Moon, and Stars Exploring



### What You Need

- □ Butcher paper
- U Washable markers
- □ Masking tape
- Loose items such as: pom-poms, cotton balls, popsicle sticks, and circle stickers

### 1 What You Do

### **Before the Activity**

- 1. Cover the table with a piece of butcher paper and tape to secure.
- 2. Draw large outlines of a sun, moon, and stars on the butcher paper.
- 3. Place the loose items on the table.

### **During the Activity**

- 1. Invite children to trace the lines of each shape by filling the outlines.
- 2. Once the outlines have been filled in, encourage children to fill the shapes with the materials.
- 3. Reset and repeat as desired.

### After the Activity

1. Introduce the Bible Story.

### ② What You Say

### **Before the Activity**

"Come gather around, friends! Look at these shapes. Do you know what they are? That's right! This is a sun, a moon, and some stars! (POINT THE SHAPES AS YOU SAY THEM.)"

### **During the Activity**

"Let's use these fun little pieces (POINT TO THE LOOSE ITEMS) to trace the each of the shapes. (PAUSE.) Great job! Now use the other pieces to fill in each shape. (PAUSE.) You're making the sun so bright! The moon looks just like the one in the sky. And look at all these stars! Wow!"

### After the Activity

"You did such a great job creating the sun, moon, and stars! Did you know that God made the sun, moon, and stars in the sky on the day four? Let's go hear our Bible Story to learn more!"

**Transition**  $\rightarrow$  Move to Worship and Story by pretending to twinkle your hands like the stars.



### Small Group

August — Week 3

### **GROUPS 2/4**



**Bible Story Review** 

S +\* 22 Supple 70 Create

### Faith Skills

Hear from God	Pray to God
Talk about God	Live for God

### What You Need

- Look and See Sticker" Activity Page
- □ Avery<sup>®</sup> Labels #5160 or equivalent
- Craft tubes
- □ Sun, moon, and star stickers
- Permanent marker

### 1 What You Do

### **Before the Activity**

- 1. Copy "Look and See Sticker" on label paper, one sticker per child and leader.
- 2. Create a telescope for the leader.

### **During the Activity**

- 1. Give each child a craft tube and "Look and See Sticker" to put on it.
- 2. Encourage children to decorate their telescopes with the sun, moon, and star stickers.
- 3. Write each child's name on their telescope.

### After the Activity

1. Review the Bottom Line.

### ② What You Say

### Before the Activity

"I am so excited, because we are going to make telescopes today! Come sit with me, and I'll show you how!"

### **During the Activity**

"In our Bible Story, today, we learned that God made the sun and the moon and the stars! That's why we are going to make our very own telescopes to take home! (HOLD UP A DECORATED TELESCOPE.) Big telescopes are what people look through so they can see the stars and planets way out in space. We can use our small telescopes to look and see all kinds of things God made! (HAND OUT CRAFT TUBES AND BOTTOM LINE STICKERS.) When you get your telescope, put this sticker on it. (PAUSE.) It says [BOTTOM LINE] God made everything! Now you can decorate it with these sun, moon, and star stickers. (WRITE EACH CHILD'S NAME ON THEIR TELESCOPE.) Everyone, hold up your telescope! Wow! They look amazing! You can use your telescope to look and see all the things God made!"

### After the Activity

"On day four, God made the sun, moon, and stars. But God wasn't finished yet.... because God made everything. You can use your telescopes to look and see all the things God made, like the moon and stars and plants and flowers and trees and clouds...Whew! There are so many things to see, because [BOTTOM LINE] God made everything! Who made everything? [BOTTOM LINE] God made everything!