

SOCIAL 2/3

Dot Flowers

What You Need

- ☐ Butcher paper
- ☐ Green washable marker
- ☐ Dot markers
- ☐ Masking tape
- ☐ Baby wipes



① What You Do

Before the Activity

1. Cover a table with butcher paper and tape to secure.
2. Draw green flower stems and leaves to the paper on either side of the table.
3. Place the dot markers on the table

During the Activity

1. Encourage children to fill the stems with beautiful flowers.

After the Activity

1. Introduce the Bible Story.

② What You Say

Before the Activity

"Everyone, come look at the table. **(PAUSE.)** There are lots of green lines, these lines look like flower stems! But the prettiest part is missing. Can you help me turn these green stems into a beautiful garden full of colorful flowers?"

During the Activity

"Let's use these dot markers to make bright colorful petals and create big, beautiful flowers. **(PAUSE.)** Wow, our flowers look great! Our garden is getting very full and colorful! Let's keep adding to it. **(REPEAT AS DESIRED. CLEAN HANDS AS NEEDED.)** You did a great job creating so many pretty flowers today."

After the Activity

"Today we're going to hear a story about who made all the flowers! I can't wait to hear it!"

Transition → Move to Worship and Story by calling the children by the color they're wearing. "If you are wearing red like a rose, come line up. If you are wearing yellow like a sunflower come line up. If you are wearing blue like a hydrangea, come line up. If you are wearing white like an azalea, come line up."

GROUPS 1/4

Sea and Say

Memory Verse Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ Green and blue painter's tape

Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

Inclusive Pro Tips

For a version with less movement, place smaller versions of the tape lines on the table for each child. Seat children at the table and instruct children to point to the blue or green tape lines. Assist as needed. If using this version, adjust the wording in the What You Say section accordingly.



USES MINIMAL
SUPPLIES

MADE TO
Move

① What You Do

Before the Activity

1. Create a set of wavy blue lines and a set of straight green lines on the floor parallel to each other.
2. Review the verse and motions with the children.

During the Activity

1. Encourage children to jump from the land (**GREEN LINES**) to the sea (**BLUE LINES**), then say the verse after they make a big splash!
2. Repeat as desired.

After the Activity

1. Connect the Memory Verse to the Bottom Line.

② What You Say

Before the Activity

"Hello friends, come over and stand with me. Let's say our Memory Verse together as we do the motions. 'God (**FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN**) saw everything he had made. (**BINOCULAR EYES**) And it was very good,' (**TWO THUMBS UP**) Genesis 1:31. (**OPEN HANDS LIKE A BOOK**) Great job everybody!"

During the Activity

"Now let's all stand on the straight green lines. We'll pretend this is the land. When I count to three, we'll jump to the blue wavy lines and pretend that's water. We can splash in the water when we jump then we'll say our verse together. Ready? One, two, three, jump! Splash! Okay, let's say our verse. 'God saw everything he had made. And it was very good.' Genesis 1:3. This time, everyone will get to jump by themselves. [Child's name], go stand on the green lines and one, two, three, jump! Splash! Let's say our verse together. 'God saw everything he had made. And it was very good.' Genesis 1:3. (**CONTINUE WITH EACH CHILD. REPEAT AS DESIRED.**) Great job everyone!"

After the Activity

"The Bible teaches us that God made everything, to the moon and back! God made you and **[BASIC TRUTH]** God made me, **[BOTTOM LINE]** God made everything! Who made everything? **[BOTTOM LINE]** God made everything!"

2 Year-Olds

Small Group

August — Week 2

GROUPS 3/4

Making Waves

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

☐ Blue sheet

USES MINIMAL
SUPPLIES

MADE TO
Move

① What You Do

Before the Activity

1. Spread the sheet on the floor in an open area.
2. Gather children around the sheet.

During the Activity

1. Encourage children to hold the sheet with both hands and slowly move their arms up and down to make waves across the sheet.

After the Activity

1. Review the Bottom Line and Bible Story.

② What You Say

Before the Activity

"Friends, come over here with me and let's stand around this big, blue sheet."

During the Activity

"Reach down and grab the edge of the sheet with both hands like this.

(DEMONSTRATE.) Now, slowly move your arms up and down. **(PAUSE.)**

Awesome! What does the sheet look like to you? **(PAUSE FOR ANSWERS.)**

Yes! It looks like waves on the water. Let's freeze the waves. **(PAUSE.)**

Good job! The water is nice and calm but let's make more waves. **(REPEAT**

AS DESIRED.) Freeze the waves and lay the sheet on the ground. **(PAUSE.)**

That was so much fun making waves with you today."

After the Activity

"In our Bible Story we learned that on day three, God made the land, plants, and seas. When you look around at the great big world and see the plants and trees, and waves in the sea, you can say, WOW! **[BOTTOM LINE]** God made everything! Who made everything? **[BOTTOM LINE]** God made everything!"

Inclusive Pro-Tips



For a version with less movement. Seat children in a circle around the parachute.

GROUPS 4/4

Handprint Cactus

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Handprint Cactus" Activity Page
- ☐ Light brown & green cardstock
- ☐ Bright pink tissue paper
- ☐ Popsicle sticks
- ☐ Black washable paint
- ☐ Paper plates
- ☐ Glue sticks
- ☐ Scissors
- ☐ Baby wipes
- ☐ Pencil
- ☐ Permanent marker

Inclusive Optional Supplies

- ☐ Green handprint die cut (instead of green cardstock, glue sticks, scissors, and a pencil)
- ☐ Pink dot markers or circle stickers (instead of bright pink tissue paper, popsicle sticks, black washable paint, paper plates)

Inclusive Pro-Tips



For a sensory-friendly version, provide a green paper handprint diecut to decorate.

Using the dot marker or circle stickers, add several "dots" to each finger on their paper.

① What You Do

Before the Activity

1. Copy "Handprint Cactus" on light brown cardstock, one cutout per child.
2. Trace each child's hand on green cardstock with a pencil and cut out.
3. Write each child's name on their handprint with the permanent marker.
4. Cut tissue paper into 3"x3" squares, three per child.
5. Pour a small amount of paint on the paper plates, one for every three children.

During the Activity

1. Encourage children to glue the cutout pot to the bottom of their handprint.
2. Ask children to wad their pieces of tissue and glue them onto their handprint.
3. Encourage children to dip the bottom edge of their popsicle stick in the paint and then stamp it on their handprint.
4. Clean hands as needed.

After the Activity

1. Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Hello, hello friends! Come sit at the table with me and let's create a prickly cactus plant with your handprints!"

During the Activity

"You have your green handprint, and a brown cutout pot for it to go in! Glue the pot to the bottom of your handprint. **(HELP AS NEEDED.)** Great! Now take the three pieces of pink tissue and wad each one up. **(PAUSE.)** Glue them to your handprint. **(PAUSE.)** Did you know that some cactus plants make pretty pink flowers? They do! Cactus plants also are very, very prickly and pokey! Take the popsicle stick and press it straight down like this **(DEMONSTRATE)** then stamp it on your handprint. **(PAUSE.)** Fantastic! Let's clean our hands and we'll let these dry."

After the Activity

"On day three, God made the great big land. God gathered the waters together and called them "seas." Then God made things start growing on all that land! Trees big and small; trees with big leaves and small; even trees with fruit to eat! God also made the grass, plants, and flowers! God is so creative! Let's review days one, two, and three! On day one, God made light and separated it from the darkness. On day two, God made sky over the water. On day three, God made land, plants, and sea. But God wasn't done yet...because God made EVERYTHING. Now when you look around at the great big world and see trees and grass and flowers, you can say, 'Wow! **[BOTTOM LINE]** God made everything!' Who made everything? **[BOTTOM LINE]** God made everything!"