November — Week 4

GROUPS 1/4

Build It Story Review





Bible Story Review

Faith Skills

Hear from God

Pray to God

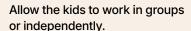
Talk about God

Live for God

What You Need

- □ Prepared cardstock squares and triangles
- ☐ "Story Image Cards" Activity Page

Inclusive Pro Tips



Allow the kids to participate seated in a chair or another position.

1 What You Do

- 1. Divide the kids into pairs.
- 2. Give each pair 15 cardstock pieces.
- 3. Say, "Today we're going to build parts of the Bible Story using these shapes! Make your shapes into pictures as you hear each part of the story. I will show you a picture of what to make!"
- 4. Read each Story Prompt slowly and clearly (they're listed below), while displaying the card from the "Story Image Cards" Activity Page that matches.
- 5. Give the kids time to arrange their shapes after each Story Prompt.

Bible Story Points:

- → "King Xerxes was a powerful king. When his queen didn't listen, he decided to find a new one!" (HOLD UP THE STORY IMAGE OF THE CROWN. INVITE KIDS TO BUILD A CROWN.)
- → "A girl named Esther lived with her cousin Mordecai. She was kind and beautiful—and the king chose her to be queen!" (HOLD UP THE STORY IMAGE OF THE HOUSE. INVITE KIDS TO BUILD A HOUSE.)
- → "Haman was an evil man who worked for the king. He got really mad at Mordecai for not bowing to him and made a plan to get rid of all the Jewish people." (HOLD UP THE STORY IMAGE OF THE LETTER "H." INVITE KIDS TO BUILD AN "H.")
- → "Mordecai asked Esther for help. She was scared but brave! She said yes, and planned a way to help her people." (HOLD UP THE STORY IMAGE OF A CHECKMARK. INVITE KIDS TO BUILD A CHECKMARK.)
- → "Esther had two feasts with the king and Haman, and at the second one, she told them everything. She asked the king, 'Please save my people!' (HOLD UP THE STORY IMAGE OF THE BANQUET TABLE. INVITE KIDS TO BUILD A TABLE.)
- → "The king made a new law that the Jewish people could stay safe! Haman was punished, and Esther saved her people!" (HOLD UP THE STORY IMAGE OF THE TRUMPET. INVITE KIDS TO BUILD A TRUMPET.)

Continued on the next page. →

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What You Need

- □ Prepared cardstock squares and triangles
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Inclusive Pro Tips

Allow the kids to work in groups or independently.

Allow the kids to participate seated in a chair or another position.

② What You Say

"Amazing job building, friends! God made Esther queen, and He made her queen at the exact right time. Her people needed help! So Queen Esther trusted that God had a plan and stood up for her people! "You know what? God has put you in the exact time and place to help people too! You're in your class for that reason. You're on your team for a reason. You're in your family for a reason. You're in your church for a reason! There are people you will see in your life who need you to stick up for them.

"Just like Esther, God has put you exactly where you are to help! When you go on the playground, and you see someone being picked on, and you say something to stop it, that's standing up for someone! And God put you right there to help!

"When you go to lunch and you see someone forgot theirs that day, and you share yours, you're helping someone! And God put you right there to help!

"You probably won't have to go before a powerful king ... but there are going to be times when God wants you to help, to stand up for others. When it feels scary, ask God to help you. He loves to! God can help you stand up for others!"

November — Week 4

GROUPS 2/4

Stand Up!

**PDE }o

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Explore

Application Activity

Faith Skills

Hear from God Pray to God

Talk about God Live for God

What You Need

→ No supplies needed



Inclusive Pro Tips



To adjust to the movement needs of your group, do this activity sitting down in chairs or on the floor.

If any child is uncomfortable speaking aloud, allow them to whisper their answer to a leader or give a thumbs-up/down when they agree with an answer.

(1) What You Do

- 1. Instruct the kids to sit in a circle.
- 2. Say, "I'm going to read a few scenarios. If you have an idea of how you might stand up for someone in the scenario, stand up and raise your hand high!"
- 3. One at a time, read a "Stand Up Scenario" listed below.
- 4. Pick one kid who is standing to share what they would do to help.
- 5. After their answer, lead the whole group to repeat the Bottom Line together: "God can help you stand up for others!"
- 6. Instruct the kids to sit back down and read the next scenario.

Stand Up Scenariosr:

- 1. You see someone sitting alone at lunch and looking really sad.
- 2. A kid on the playground is being made fun of for their shoes.
- Someone is being picked last for a game, and you know they feel left out
- Your younger sibling is crying because someone wasn't kind to them.
- 5. A kid in your class speaks a different language and is having trouble joining the group.
- A friend is telling a lie about someone else and asks you to agree with them.

② What You Say

"Great ideas, friends! Each of those moments is a chance to stand up for someone else.

"And the thing is, when you are standing up for the people in your life, you're not just being like God, you're showing who He is!

"God is fair. So when you're fair, when you stand up for someone who is being picked on, you're not only being like God, you're showing the world who God is! God is kind, so when you sit with a kid who is alone or you're kind to someone who is different than you, you're not only being like God, you're showing the world who God is!

"You don't have to do that on your own. You can stop to pray and ask God for help, because He's ALWAYS right there and He loves to help. Remember, God can help you stand up for others!"

November — Week 4

GROUPS 3/4

Isaiah 40:31 Crowns

Create

Memory Verse Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ Bible marked at Isaiah 40:31
- ☐ "Isaiah 40:31 Paper Crowns" Activity Page
- □ Safety scissors
- □ Clear tape
- ☐ Jewel stickers
- ☐ Markers

Inclusive Supplies:

☐ Prepared paper crown pieces

Inclusive Pro Tips

Use prepared, pre-cut crown pieces for kids who may need extra support with scissors or fine motor skills.

(1) What You Do

- 1. Open the Bible marked at Isaiah 40:31.
- 2. Read the verse aloud to the group.
- 3. Demonstrate the following motions to the kids and repeat the verse together several times.

These are the motions for the NIrV:

- → Those who trust (HOLD PALMS OPEN AND UP TO THE SKY.)
- → in the LORD (POINT BOTH HANDS UP TOWARD HEAVEN.)
- → will receive (PULL YOUR HANDS IN TOWARD YOUR CHEST LIKE YOU'RE REELING SOMETHING IN.)
- → new strength. (SHOW YOUR MUSCLES—FLEX BOTH ARMS WITH A STRONG FACE.)
- → They will fly as high as eagles. (FLAP YOUR ARMS SLOWLY AND GRACEFULLY LIKE WINGS.)
- → They will run (RUN IN PLACE.)
- → and not get tired. (CROSS YOUR ARMS IN FRONT OF YOU IN AN "X.")
- → They will walk (TAKE SLOW, STEADY WALKING STEPS IN PLACE.)
- → and not grow weak. (CROSS YOUR ARMS AGAIN IN AN "X.")
- → Isaiah 40:31 (OPEN PALMS TOGETHER LIKE A BIBLE.)

These are the motions for the NIV:

- → Those who hope (HOLD PALMS OPEN AND UP TO THE SKY.)
- → in the LORD (POINT BOTH HANDS UP TOWARD HEAVEN.)
- → will renew their strength. (SHOW YOUR MUSCLES—FLEX BOTH ARMS WITH A STRONG FACE.)
- → They will soar on wings like eagles; (FLAP YOUR ARMS SLOWLY AND GRACEFULLY LIKE WINGS.)
- → they will run (RUN IN PLACE.)
- → and not grow weary, (CROSS YOUR ARMS IN FRONT OF YOU IN AN "X.")
- → they will walk (TAKE SLOW, STEADY WALKING STEPS IN PLACE.)
- → and not be faint. (CROSS YOUR ARMS AGAIN IN AN "X.")
- → Isaiah 40:31 (OPEN PALMS TOGETHER LIKE A BIBLE.)

Create Together:

- 1. Give every kid an "Isaiah 40:31 Paper Crown" Activity Page and a pair of scissors.
- 2. Set out the markers and jewel stickers for the group to share.
- 3. Point out the words from the verse printed on the crown.
- 4. Direct them to:
 - → Cut out the crown pieces.
 - → Use coloring supplies and jewel stickers to decorate it.
 - → Tape the pieces together so the crowns fit.
- 5. Help the kids write their names on their crown.

Continued on the next page. →

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© Create

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Inclusive Supplies:

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Inclusive Pro Tips

Use prepared, pre-cut crown pieces for kids who may need extra support with scissors or fine motor skills.

② What You Say

"Isaiah 40:31 reminds us that everything we need comes from God. When we trust in God, He gives us strength just like Isaiah 40:31 says. He helps us keep going, even when it's hard.

"Esther wore a real crown because she was queen, but you're like a royal too because God has appointed you to live in this exact time and in this exact place just like her!

"Just like Esther was chosen to be queen, God calls YOU chosen too! He made you on purpose for a purpose. God will give you the strength you need to stand up for the people in your life! So whenever you wear this crown, remember: God can help you stand up for others."