# **UGCS Bullying Incident Reporting Form**

Date of Incident:	Time of I	ncident:	Repeat Infraction? Yes/No		
Location of Incident: (Give	e building and roc	om or describe othe	r location, or loc	ations)	
Name of victims:		 <u>Na</u> 	me of student(s	) bullying:	
Type of Bullying:  Physical: Result in Cyber Verbal Relational Reported to School		ported to Police?	Yes/No		
	Hit, Kicked, F Intimidation/E Sexual Comr	Extortion Sto ments	Threatened Stolen/Damaged Possessions Cyber-bullying: web-sites		
Reported to school by: (ci	rcle one)				
Teacher Student Other:	Bystander	Victim/Target	Parent	Anonymous	
Description of Incident:					
(Continues on reverse)					
Physical Evidence availab	<u>le</u> :				

Notes	Email	Graffiti	Video/Audio	Website	
Other:					
<u>ADMII</u>	NISTRATIVE USE	ONLY:			
Action	ns Taken: Consequences:				
	Remediation:				
			Time		
	Result:				
Today	r's Date:	Reported	by:		
Signat	ture:				

Union Grove Christian School exists to assist parents in the bringing up of their children in a Christian environment, encouraging them to maintain proper relationships with authorities and peers. Parents expect their students to be in an environment that is safe, that is respectful, and where students are encouraged to see relationships as an extension of their relationship with Christ. At Union Grove, we will not tolerate behavior that infringes on the safety or health, physical or mental, of others.

#### a. Definitions:

#### Key components:

- i. Repeated The "target" has been attacked more than once.
- ii. Imbalance of power One individual has some type of power advantage over another.
- iii. Purposeful a clear intent to harm exists.
- b. Forms (Each would include the three key components):
  - i. Physical This action can be pushing, shoving, hitting, kicking, etc. to another person or to his property.
  - Cyber Cyber-bullying involves harassment and intimidation of a person through the use of technology (email, social networking, instant messaging, texting, etc.).
  - iii. Verbal This action involves threatening, taunting, ridiculing, and possibly gesturing.
  - iv. Relational This action may involve other forms, but the intent is to damage an individual's relationships with others.
- c. Reporting (Incident Reporting Forms are available on the website and in the school office):
  - i. Students or parents may report directly to a teacher or principal.
  - ii. Students may complete a complaint form (as the victim or as a witness) and submit it to a teacher or at the principal's office.
  - iii. Students or parents may email a report, with a description of the bullying activity and witnesses, to the area principal.
  - iv. Teachers who observe behavior that meets the criterion for bullying should report information to the area principal. The principal may be aware of a pattern that the teacher would not know.
- d. A hardcopy file of these reports will be maintained in the principal's office and will follow the student as they proceed from one school division to the next.
- e. The principal will communicate with teachers to make them aware of any student situations that warrant special attention during daily supervision.
- f. Anonymous reporting that excludes specific details or witnesses will raise administrative awareness, but will not be acted upon unless clear evidence is available to corroborate the report.

#### g. Jurisdiction:

 Union Grove will not tolerate acts of bullying occurring on school property, at school-sponsored activities (on or off school grounds), or on school transportation.

## h. Confidentiality:

- i. As much as possible, all reports will be kept confidential.
- ii. Limited disclosure may be necessary to complete a thorough investigation.
- iii. Every effort will be made to protect the identity of the complainant and victim, but absolute confidentiality cannot be guaranteed.

### i. Consequences:

Based on the severity of the situation, students who are guilty of bullying will face the following disciplinary actions:

- i. Meeting with administration
- ii. Parent conference with follow-up counseling
- iii. Detention
- iv. In-school detention
- v. Suspension with zeros
- vi. Expulsion
- vii. Other actions deemed beneficial by the administration