

LESSON 1 SNAPSHOT

BOTTOM LINE: God made the day and the night!

OBJECTIVE: Little ones will name ways that light and darkness are a part of their life today, and how they can remind them of God's power.

KEY PASSAGE: Genesis 1:1-8; The first and second day.

MEMORY VERSE: "The earth belongs to the Lord. And so does everything in it."
Psalm 24:1a (NIRV)

SUMMARY: Once there was nothing, but then God spoke. On the first day, God created light and dark, day and night, and the sky. Little ones will learn that God is more powerful than anything because he made everything out of nothing. Genesis 1:1-8, The First and Second Day

SIMPLE PRAYER:

Dear God,

Thank You for day and night.

Amen.

SPECIAL 1 PAGE LESSON FOR 1& 2 YEAR OLDS

PLAY TIME: Spend the first 15 minutes on the floor playing with the kids. Cars, dolls, blocks, and simple puzzles are great for this time.

BIBLE TIME: Seat the kids in the place they will be having snacks. Hold up a Bible or Illustrated Kids' Bible and say, "This is the Bible. God wrote the Bible. Everything in the Bible is true." Then allow each child to pat the Bible with his hand.

LESSON: What is the difference between day and night (act like you're sleeping)? The day is bright (jump up excitedly) but the night is dark (act like you're sleeping). God made the day and the night. God makes everything! (Spread your arms open wide.)

MAKE IT REAL: After the lesson say, "God loves you, and he wants you to love him too." Then point to each child and say, "God loves you (child's name)."

PRAYER TIME: Ask the children to fold their hands and bow their heads. Say, "Let's pray before our snack. Thank you, God for our mommies and our daddies. Thank you for loving me. Thank you for this snack we get to eat. Amen."

SNACK TIME: Wash each child's hand with a wet wipe and then serve the snack. At this age crackers or goldfish with water are generally best, but you always want to be mindful of any food allergies.

POTTY BREAK: After snack is a great time to ask those who are potty trained if they need to use the bathroom, or change diapers of those who are not yet potty trained.

PLAY TIME: Finish the day with more playtime until it's time for dismissal.

MEMORY VERSE

"The earth belongs to the Lord. And so does everything in it." Psalm 24:1a (NIRV)

LARGE GROUP MV ACTIVITY:

Teach the verse by using the following motions. "The earth" (Using both arms, make a big circle.) "belongs to the Lord" (Point to the sky.) "And" (wave both hands in the air) "so does everything in it" (open both arms as wide as you can).

SMALL GROUP MV ACTIVITY:

Start by saying the verse to the class. Then, say the first sentence "The earth belongs to the Lord." Say it several times and have them repeat it after you each time. Next, do the same thing with "And so does everything in it." Then, say the first phrase and have them repeat and say the second phrase and have them repeat. Do this several times. Put the verse together and have them repeat a few times before saying the verse together.

SKIT OR PUPPET SHOW

TITLE: What Was It Like

ITEMS NEEDED: None

CHARACTER BREAKDOWN: 2 Male or Female

CHARACTERS: Tyler and Alex

Tyler is walking around with his eyes closed and covered, running into things when Alex walks in.

ALEX: Ty! Hello?

TYLER: Alex? Where are you?

ALEX: Right here! Why are you covering your eyes?

TYLER: I'm trying to see how it was in the very beginning.

ALEX: The very beginning of what?

TYLER: The very beginning of everything. Before water, land, people, or anything!

ALEX: Oh, okay! It was dark, so you're trying to see what it's like to only see dark all the time.

TYLER: Yep. But I can't see anything. (Uncovers eyes.)

ALEX: That's what God created first. Light! He split up light and darkness!

TYLER: Is that why he called light day and the darkness night?

ALEX: Yes it is!

TYLER: I wonder what it was like when there wasn't any light.

ALEX: Just a guess, but I'm thinking it was probably dark.

TYLER: I'm guessing you're probably right.

End.

CRAFT

ITEMS NEEDED:

Construction paper, crayons or markers

ADVANCED PREPARATION:

Have enough paper and markers or crayons for each student.

DIRECTIONS:

Have the students draw a picture showing the difference between day and night.

HANDS-ON ACTIVITY

ITEMS NEEDED:

2 or 3 Bandanas or something to cover eyes

ADVANCED PREPARATION: None**DIRECTIONS:**

Ask for 2 or 3 volunteers. Blindfold them and have the class give them directions to move around the room. After a few minutes, remove the blindfolds and ask them how different it felt to move around with the blindfold. Take more volunteers and do it again. Continue to use more volunteers until time is up.

SNACK

ITEMS NEEDED:

Chocolate and white chocolate pretzels

ADVANCED PREPARATION:

Post a sign outside the preschool area that says: "Today's snack is chocolate and white chocolate pretzels. Please let your child's teacher know if it is not ok for your child to have this snack."

CONNECTION:

God created darkness and light and the white and dark pretzels are a reminder of that. Ask the kids what they can do during the day that they can't do at night and what they can do at night that they can't do during the day.

MAIN LESSON

BOTTOM LINE: God made the day and the night!

OBJECTIVE: Little ones will name ways that light and darkness are a part of their life today, and how they can remind them of God's power.

KEY PASSAGE: Genesis 1:1-8; The first and second day.

WORSHIP TIME: Prior to the lesson, sing one or two songs with the kids. Use CDs or live lyrics of songs that the kids are familiar with.

LESSON: Today's lesson comes from the very first book of the Bible. (Hold up a Bible.) The Bible is God's Word so we know everything in it is true.

Have you ever woken up so early that it was still dark outside? If so, did you get to see the sunrise? (Let them tell you what the sunrise looked like to them.) What a difference it makes when darkness changes to light! Everything looks different. It makes us feel different.

Before any of us were born and before the earth was ever created, God was there. He spoke light and there was light. He separated it from the darkness. He named the light day and the darkness night. This was on the first day that He created the earth.

On the second day of Creation, God separated water from water. He called this huge space the sky. Have you ever seen clouds in the sky? What do clouds look like to you? (Give them a chance to answer.)

In two days, the earth went from being dark and empty to having light and having a sky. Can you imagine how different life would be without light or day? Close your eyes for a minute and imagine what it would be like without light. Now, keeping your eyes closed, stand up and take a few steps forward. Did anyone run into someone? It's hard to walk when you can't see where you're going.

God's power is unending. The days and nights are ways we can remember how powerful He is!

SIMPLE PRAYER:

Dear God, (Dear God),

Thank You for day and night. (Thank You for day and night.)

Amen. (Amen)

MAIN LESSON DISCUSSION QUESTIONS

WIGGLE TAMER: Play a few rounds of Duck, Duck, Goose

SMALL GROUP MEMORY VERSE ACTIVITY:

Start by saying the verse to the class. Then, say the first sentence “The earth belongs to the Lord.” Say it several times and have them repeat it after you each time. Next, do the same thing with “And so does everything in it.” Then, say the first phrase and have them repeat and say the second phrase and have them repeat. Do this several times. Put the verse together and have them repeat a few times before saying the verse together.

DISCUSSION QUESTIONS:

What was the earth like in the beginning?

What did God say to make light?

What did God call the huge space between the waters?

SMALL GROUP GAME OR ACTIVITY:

Separate the group into two teams. One team would be day and one team would be night. Give them one minute to discuss how many things they can do during their specific time (day or night).

MAKE IT STICK

CREATION LESSON I

4 SIMPLE WAYS
YOU CAN MAKE
THIS LESSON STICK
WITH YOUR KIDS

THIS WEEK'S LESSON:

Use these four common times in a preschooler's day to reinforce this week's lesson:



DRIVING:

On the drive home, ask your child what they learned about in class. On your next drive, ask them how God separated darkness from light. Ask them if knowing He created the earth makes them confident that He can take care of them.



PLAYING:

Play a game of Hide and Go Seek with your kids. Explain that hiding is what life would be like without light. Just darkness where no one could see anyone else. Take time to thank God for creating night and day.



EATING:

Explain that God created night and day, but He also created the food on the table. Ask them what foods they're happy He created and what foods they wish had not been created.



SNUGGLING:

Snuggle up and say the memory verse, "The earth belongs to the Lord. And so does everything in it." Psalm 24:1a. Talk about the power God has to create everything in the earth and with that same power, He protects us and takes care of us.



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