

## **September 2025 Lessons**

**Notes:** Thanks for serving in Kids!! This is the set of lessons for September! Please remember that you are receiving a copy of all the lessons, even the weeks you aren't scheduled to teach :)

We have had a lot of positive feedback about the switch in the curriculum and that is on YOU! You are helping to share the Story of God in so many ways and are blessing each family!!

This month - the teaching tips section has some attention getters and call and responses :) Let me know if you have other teaching strategies you want me to include in the future.

Please let me know if you have activity suggestions or verse suggestions for these lessons. We can incorporate them into the next time we use these lessons.

### **Teaching Tip Section - Call Backs / Attention Getters**

**Sep 7, 2025 - Ruth**

**Sep 14, 2025 - Hannah & Samuel**

**Sep 21, 2025 - David & Goliath**

**Sep 28, 2025 - David & Jonathan**



## Parts of the Lesson

### Teacher Guidance

**Story:** Read the story ahead of time. Practice it. For the younger grades, feel free to summarize, if needed. It's okay to reference the story as you are telling it, but the goal is to know the story well enough that you don't have to read it word for word :) And, we encourage you to have your Bible open during the telling of the story, so the kids know where this story came from.

★ **Introduction & Story:**

★ **Connection to God's Overall Story/Plan:**

**Follow Up:** As a church, we are encouraging disciple makers to practice the REAP method as it is one useful tool in learning to read the Bible on your own. Retell, Examine, Application, Prayer. Now this may not be everyone's preference, but it is an easy and consistent way to teach children to pull the meaning out of a passage and not just read it or rely on others to teach them what it means. Trees & Mountains - these are two stations (one for REA and one for P).

★ **Retell:** Have kids share what they recall from the story. Fill in any major holes they missed.

★ **Examine:**

- Ask, "What do we learn about God from this story? What does He do?"
- Ask, "What do we learn about humans from this story? What are humans doing?"

★ **Application:** Ask, "What is Jesus asking us to do through this story? Why did God include this in the Bible?"

★ **Prayer**

### Memory Verse Practice:

**Song:** Every age group: Play the Books of the Bible song. Encourage kids to sing along. When in the Old Testament, play that song; when in the New Testament, play that song. In Fireweed, Trees, & Mountains - this is happening at the end of the music worship set.

**Verse Look Up:** Explain the address of the verse (Book Chapter:Verse). Explain whether it's in the Old Testament or the New Testament. Have the kids look it up (either in the class set of Bibles or in their own Bibles). Read and explain the verse.

- Rainbow Tip: Put Post-It notes on the book of the Bible for the memory verse. Have them open just to the book of the Bible.
- Fireweed Tip: Do the Rainbow tip above and then have them find the chapter and verse.
- Trees & Mountains: This is a station.

### **Practice the Verse:**

- Rainbow: Not necessary :)
- Fireweed: Have the kids read it with you several times. Since they are learning to read, group practice is the focus.
- Trees & Mountains: Kids should be learning the verse and saying it on their own. We will provide activities - pick one to have the kids practice. We will provide a rotation of: fill-in-the-blank verses, phrases for the kids to put in order, lines for the kids to write the verse out, and a worksheet for the kids to say the verse based on just the first letter of each word in the verse.

### **Prizes:**

- Fireweed, Trees, & Mountains kids can earn a prize. They do NOT earn a prize for saying the current verse that day. Rather, they should take the ¼ page home and practice it all week. Then, when they return the next week, they need to tell a teacher/adult the verse from the previous week. If they say it, then they can earn a ticket. They turn the ticket to the check in desk for a prize :) (This should not be happening during the lesson or station, but rather before/after the main teaching/activities are done).

### **Books of the Bible:**

- If there is time or if kids have mastered the verse, have the kids practice the Books of the Bible. When we are doing Old Testament stories, have them practice the Old Testament; when in the New, practice the New Testament. We will have some activities for them to practice with.
  - Trees/Mountains currently have pencil cases with sets of cards/bookmarks in them.

**Sticky Activities:** No need to do all of these! Pick which ones work best for your teaching style and time frame! For the Trees and Mountains - there is enough time

for one of the stations to do activities. Please see the following pages for activity ideas. You do not even need to use these, but I wanted to provide some ideas :) If you have additional ideas, let us know so that we can continue to build up our database of activities.

**Send Home Page:** These are ¼ sheets of paper. Please send home with kids each week. They include the lesson title and passage, memory verses, an activity, and links :)



## Teaching Tips Section

Some have asked for classroom call backs or attention getters. Not everyone has been gifted with a loud voice and not every situation calls for a loud voice. But there are plenty of times where we need everyone's attention and wouldn't it be nice if there were fun ways to do that? Insert the attention getters and call and response.

### Attention Getters

- **Hand up!** Literally say hand up, put up one of your hands, and kids will most likely follow along. You can repeat if most kids got it the first time, but not all.
- **If you can hear me, [give a silly direction]** Literally say that phrase and give them something silly to do to show that they are listening. Repeat until most of the class is engaged with the silly direction. This can make them silly (you can make the directions less sillier as you go), but it makes sure they are all listening to you and then you can move forward with your point. Examples below:
  - If you can hear me, pull your left ear.
  - If you can hear me, kiss your elbow.
  - If you can hear me, sit quietly.
- **Clap out a pattern for them to repeat.** Say, "Repeat after me." and then clap a pattern. For example, slow clap, slow clap, three quick claps.

**Call & Response** - These require teaching the kids the phrases. That's why I don't have too many on the list, so we can all use a few common ones. When you are teaching them, you will only use one or two per day. You don't want to use them all in one session. It's probably easiest if you pick one or two that you personally like best and use those each time you teach. To teach the kids:

- Teacher: "I am going to say a phrase. When you hear me say it, I want you to say the second half. If I say, [insert the first half of the phrase, which is **bolded**], you say [insert the second half, which is **highlighted**]. What do you say?"
- Kids: They repeat the phrase you've asked them to say.
- Repeat until they get it.
- And use the phrase a few times during the entire session.
- **He is risen!** **He is risen Indeed!**
- **Pharoah, pharaoh!** **Oh, baby let my people go! Huh!**
- **God is good!** **All the time!**
- **All the time!** **God is good!**
- **Jesus died.** **And rose again!**
- **God said, "Let there be light."** **And there was light!**

