

## **October 2025 Lessons**

**Notes:** Thanks for serving in Kids!! This is the set of lessons for October! Please remember that you are receiving a copy of all the lessons, even the weeks you aren't scheduled to teach :)

We have had a lot of positive feedback about the switch in the curriculum and that is on YOU! You are helping to share the Story of God in so many ways and are blessing each family!!

This month - the teaching tips section has some ways to structure the classroom and multiple adults.

Please let me know if you have activity suggestions or verse suggestions for these lessons. We can incorporate them into the next time we use these lessons.

### **Teaching Tip Section -**

**Oct 5, 2025 - Solomon Builds the Temple**

**Oct 12, 2025 - Elijah**

**Oct 19, 2025 - Elisha**

**Oct 26, 2025 - Jonah**



## Parts of the Lesson

### Teacher Guidance

**Story:** Read the story ahead of time. Practice it. For the younger grades, feel free to summarize, if needed. It's okay to reference the story as you are telling it, but the goal is to know the story well enough that you don't have to read it word for word :) And, we encourage you to have your Bible open during the telling of the story, so the kids know where this story came from.

**Follow Up:** As a church, we are encouraging disciple makers to practice the REAP method as it is one useful tool in learning to read the Bible on your own. Retell, Examine, Application, Prayer. Now this may not be everyone's preference, but it is an easy and consistent way to teach children to pull the meaning out of a passage and not just read it or rely on others to teach them what it means.

### Memory Verse Practice:

**Song:** Every age group: Play the Books of the Bible song. Encourage kids to sing along. When in the Old Testament, play that song; when in the New Testament, play that song. In Fireweed, Trees, & Mountains - this is happening at the end of the music worship set.

**Verse Look Up:** Explain the address of the verse (Book Chapter:Verse). Explain whether it's in the Old Testament or the New Testament. Have the kids look it up (either in the class set of Bibles or in their own Bibles). Read and explain the verse.

- Rainbow Tip: Put Post-It notes on the book of the Bible for the memory verse. Have them open just to the book of the Bible.
- Fireweed Tip: Do the Rainbow tip above and then have them find the chapter and verse.
- Trees & Mountains: This is a station.

### Practice the Verse:

- Rainbow: Not necessary :)
- Fireweed: Have the kids read it with you several times. Since they are learning to read, group practice is the focus.
- Trees & Mountains: Kids should be learning the verse and saying it on their own. We will provide activities - pick one to have the kids practice. We will

provide a rotation of: fill-in-the-blank verses, phrases for the kids to put in order, lines for the kids to write the verse out, and a worksheet for the kids to say the verse based on just the first letter of each word in the verse.

#### **Prizes:**

- Fireweed, Trees, & Mountains kids can earn a prize. They do NOT earn a prize for saying the current verse that day. Rather, they should take the ¼ page home and practice it all week. Then, when they return the next week, they need to tell a teacher/adult the verse from the previous week. If they say it, then they can earn a ticket. They turn the ticket to the check in desk for a prize :) (This should not be happening during the lesson or station, but rather before/after the main teaching/activities are done).

#### **Books of the Bible:**

- If there is time or if kids have mastered the verse, have the kids practice the Books of the Bible. When we are doing Old Testament stories, have them practice the Old Testament; when in the New, practice the New Testament. We will have some activities for them to practice with.
  - Trees/Mountains currently have pencil cases with sets of cards/bookmarks in them.

**Sticky Activities:** No need to do all of these! Pick which ones work best for your teaching style and time frame! For the Trees and Mountains - there is enough time for one of the stations to do activities. Please see the following pages for activity ideas. You do not even need to use these, but I wanted to provide some ideas :) If you have additional ideas, let us know so that we can continue to build up our database of activities.

**Send Home Page:** These are ¼ sheets of paper. Please send home with kids each week. They include the lesson title and passage, memory verses, an activity, and links :)

## Teaching Tips

On the schedule, we typically have spots for the teacher and the helpers. The teachers are responsible for prep - but they don't have to be the only one working with the kids on the lesson. Here are some different ways you can structure the lesson. The one teach, one assist may be best for the preschool room as not all kids will be engaged in the lesson immediately. But there is room for flexibility if there is open communication!



# CO-TEACHING

METHODS OF USING MULTIPLE ADULTS IN A ROOM



