

## Ruth Ruth 1-4

### Story:

#### ★ Introduction & Story:

God had used Moses to lead the Israelites out of Egypt. Then God used Joshua to help the Israelites into God's Promised Land. Our story for today happens a long time after Moses and Joshua have died. Today's story is about one of the women that is directly mentioned as a great-great-great and so grandma to Jesus.

There was a man named Elimelech. His wife was Naomi. They had two sons – Mahlon and Chilion. They all lived in Bethlehem (in Israel). While they lived there, a great famine came and there was not enough food for everyone. So, Elimelech and Naomi decided to move to a town called Moab.

Moab was a place where the people worshiped false gods. How strange that must have seemed to Naomi and Elimelech who had always worshipped the one true God. They had taught their sons to worship Him, too.

While they were in Moab, Elimelech died. Naomi was left with her two sons. The sons grew older and both married Moabite women. One woman was named Orpah and the other was Ruth. After they lived in Moab for about 10 years both Mahlon and Chilion died, too. Poor Naomi. Now she did not have her husband or her sons!

She had heard that the famine was over in Bethlehem, so she and her daughters-in-law left Moab to go to Bethlehem. As they were walking along the road to Bethlehem, she realized that it would be better for her daughters-in-law to go back to their families in Moab. She loved them very much, but she did not think it was fair to take them away from the only place they had ever known.

Both Orpah and Ruth wanted to stay with Naomi. Eventually, Orpah agreed to return to Moab. But Ruth did not want to leave Naomi. Ruth said, "Wherever you go I will go and your God will be my God."

When they arrived in Bethlehem, it was the time of the barley harvest. There was a close relative of Naomi's husband that lived in Bethlehem. His name was Boaz. Boaz was a good, righteous man. Boaz owned many fields. Ruth decided to glean in the field belonging to Boaz. Gleaning means to gather the grain that the other gatherers had left behind.

Because Boaz was a close relative of Elimelech, he was one of the people that was expected to take care of Naomi and Ruth. He was called a "kinsman redeemer."

Boaz noticed what a hard worker Ruth was. He had also heard about her great kindness to her mother-in-law Naomi. After a while, Boaz decided to marry Ruth. Ruth went to live with Boaz and they were very happy. Naomi was happy too. Eventually, Ruth and Boaz had a son that they named Obed. Obed grew up and had a son named Jesse, and Jesse was the father of David who became the king of Israel. This makes Ruth and Boaz the great-grandparents to King David.

- ★ **Connection to God's Overall Story/Plan:** God honored Ruth for her willingness to serve Him. Even though she wasn't an Israelite, she chose to follow God. Even though we may not be an Israelite/Jewish, we can choose to follow Jesus and be a part of His family. God not only allowed Ruth to be taken care by Israelites, He made her the great-grandmother of King David, which means that she is a great-great-great and so grandmother of Jesus. This isn't some random story in the Bible. This is a story that tells us that even when God is taking care of one person - who was not even an Israelite - He has His eyes on Jesus and the plan of Salvation.

**Follow Up:**

- ★ **Retell:** Have kids share what they recall from the story. Fill in any major holes they missed.
- ★ **Examine:**
- Comprehension Questions:
    - What is a famine?
    - How do you think Naomi felt when she lost her husband and then later her two sons? (She actually became very sad and bitter, but she never stopped believing in God.)
    - This seems like a very sad story at first because Naomi's husband and sons died. But how do we see God work through this difficult situation to bring about something good? (Naomi went to Moab where her son met and married Ruth. Ruth returns to Bethlehem with Naomi and meets Boaz. She and Boaz become the family through which King David would come and eventually Jesus.)
  - Ask, "What do we learn about God from this story? What does He do?"
    - Possible answers: He takes care of us. He brings us people to help us when we need help. He has a plan.
  - Ask, "What do we learn about humans from this story? What are humans doing?"
    - Possible answers: Humans have the choice to follow God. And even while we are waiting for God to reveal His plan, we can work to follow Him in the little things we do (like gleaning - Ruth

was feeding her family, not on the search to be in the family of Jesus. This little thing of feeding her family put her into the family of Jesus because she met Boaz).

★ **Application:** Ask, "What is Jesus asking us to do through this story? Why did God include this in the Bible?"

- Possible answers: God included this story to show us one way that He takes care of us. He also included this story to help us learn that we don't have to be an Israelite to be saved by Him. Also, this story shows us that God doesn't always ask us to be a Noah or Moses. Sometimes, He wants our obedience and for us to follow Him and He will do big things through us!

★ **Prayer**

### Memory Verse Practice:

★ **Verse:** Proverbs 3:5 - Trust in the Lord with all of your heart and do not rely on your own understanding.

### Sticky Activities:

★ Friendship bracelets - out of pipe cleaners and beads/Cheerios



★ Coloring page

★ Ruth's basket



★ Games from <https://www.jesus-without-language.net/naomi-ruth-1-play/>

- **Too much to carry** – This is a really simple game reminiscent of egg and spoon races. Each child is given a paper plate and needs to carry the plate and whatever is placed upon it from one side of the room to the other. Set up 2 tables full of ‘objects’ to add, this works best if each child is given the same objects ie. a beanbag, a ball, a cup, a pencil, etc.
- **Hands and feet** – This is a silly game designed to show us how we support each other. Have the kids get into teams of 5. Explain that you will call 2 numbers – that’s the number of hands and the number of feet the team can have touching the ground. Start with a high number like 10,10 (all hands and feet) to make sure the kids understand. Prepare for kids to lift other kids and stand on their hands!
- **Pass the parcel** – Some traditional games suit the story, it must have felt like Naomi was passed from one place to another and back again.
- **Detours** – This is a simple obstacle race game, it’s completed blindfolded and the participants should not be able to see the ‘course’ in advance. Have one child be Naomi, navigating her way from Bethlehem to Moab and back again. Another child can be the guiding voice -one child or two one representing Elimelek the other Ruth.
- **Flags of Hope** – This is an adaptation of 4 corners, where the kids need to predict the “flag”. Stick some flags up on the walls around the room, chose countries the kids may connect with if possible. Also print the same flags in small and place them in a bag or box you can draw them out of without looking. Call out “where will Naomi find a place to live” and have the kids run to the flag of a country.. Draw out a flag from the bag and drop a hint about the country before you declare which kids have earned a point. Before you begin it’s good to look up some facts about each country!

## **Memory Verse:**

**Trust in the Lord with  
all of your heart and  
do not rely on your  
own understanding.**

**-Proverbs 3:5**

**Book Chapter:Verses**



## Today's lesson was on Ruth

### Ruth 1-4

### Memory Verse:

- Proverbs 3:5 - Trust in the Lord with all of your heart and do not rely on your own understanding.

Bonus:

- Proverbs 3:6 - in all your ways know him, and he will make your paths straight.

**\*Kids that bring this paper back next week and recite the memory verse to the teacher earn a prize \***

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## September Opportunities

- **Sunday Mornings** - 9 & 11am
- **Kids Connect** - Wednesday 9/3 & 9/10, 6:30-8pm
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Link to Old Testament  
Books Song



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Fill in the Blanks

\_\_\_\_\_ in the Lord with all  
of your \_\_\_\_\_ and do not  
\_\_\_\_\_ on your own  
understanding.

Proverbs 3:5

Draw what it means

Fill in the Blanks

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of your \_\_\_\_\_ and do not  
\_\_\_\_\_ on your own  
understanding.

Proverbs 3:5

Draw what it means



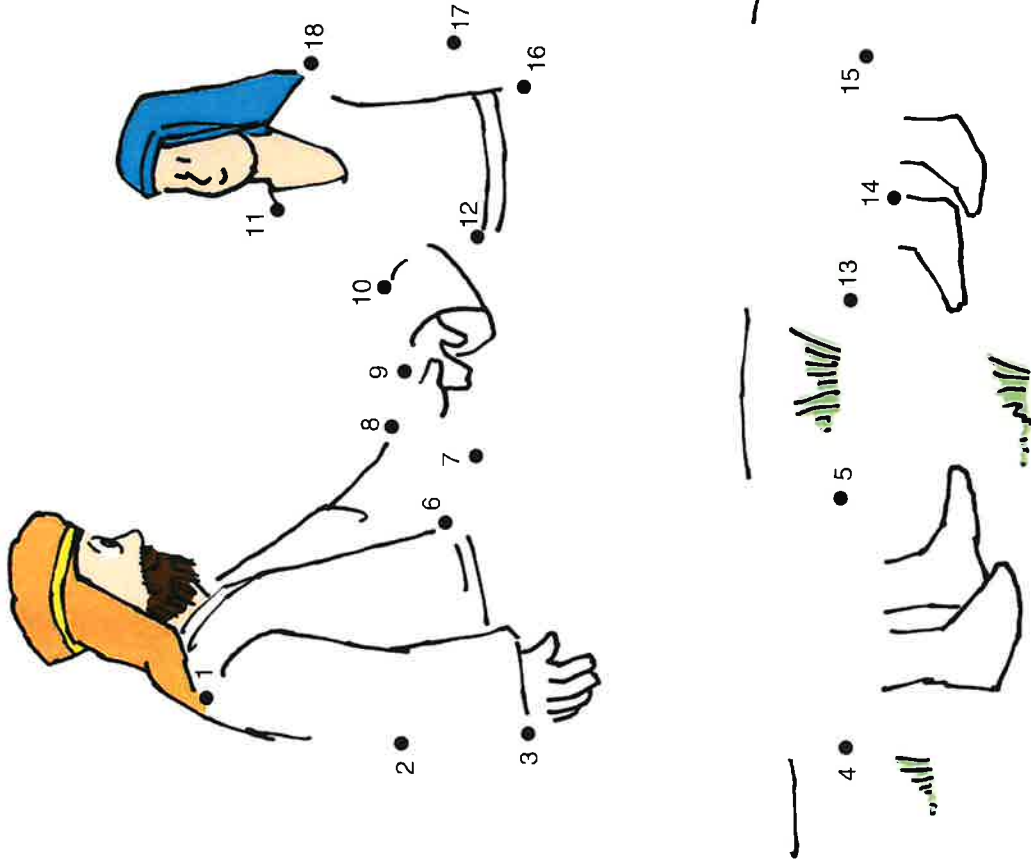




Naomi sent Ruth to Boaz.  
Boaz was pleased with Ruth.

Connect the dots of Boaz and Ruth.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18



## Ruth Meets Boaz

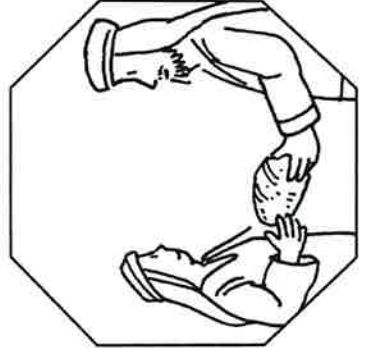
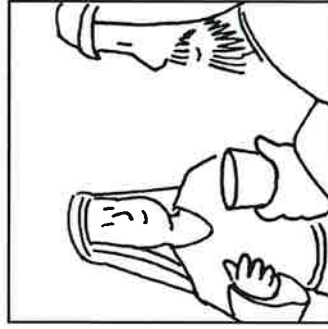
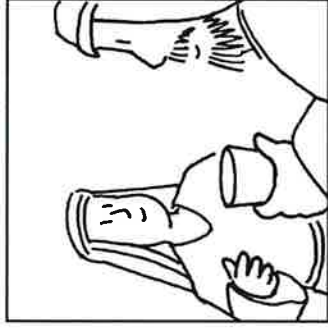
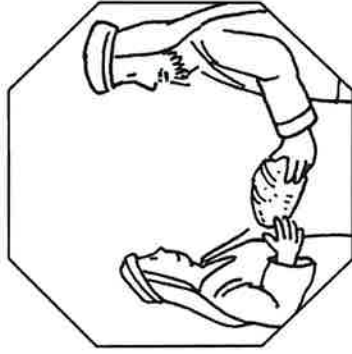
Naomi and Ruth were alone.  
Ruth gathered grain for their food.  
The field belonged to Boaz

Find and count the number of  bushels, \_\_\_\_  
and the number of  grains \_\_\_\_.



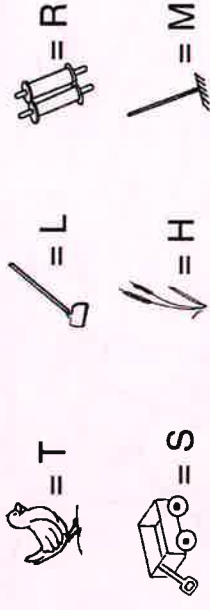
Boaz knew about Ruth's kindness to Naomi. He was kind to Ruth.

Match the pictures.



Naomi knew that Boaz was able to take care of Ruth.

What did Naomi say?  
Use the code to fill in the missing letters.



" HE \_ O \_ D \_

B \_ E \_

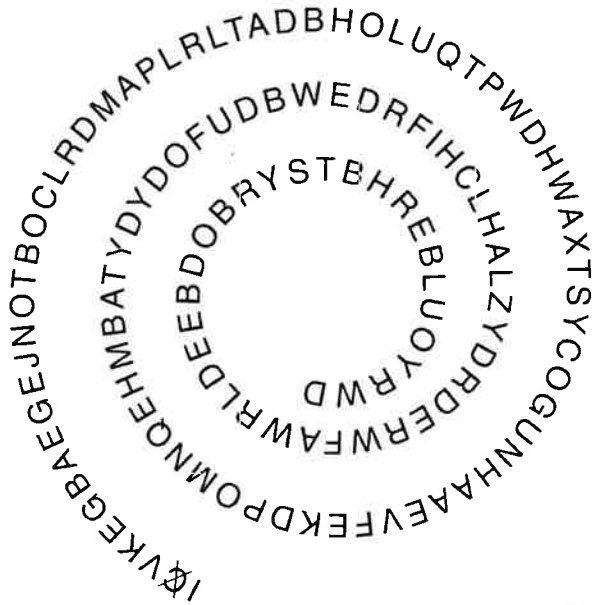
I \_ \_ !"





What else did Boaz say?

Follow the spiral, crossing out every other letter starting with the 2nd. Write the remaining letters in order on the lines below.



Boaz said, "I' \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ " \_\_\_\_\_

# Children's Worship Bulletin™



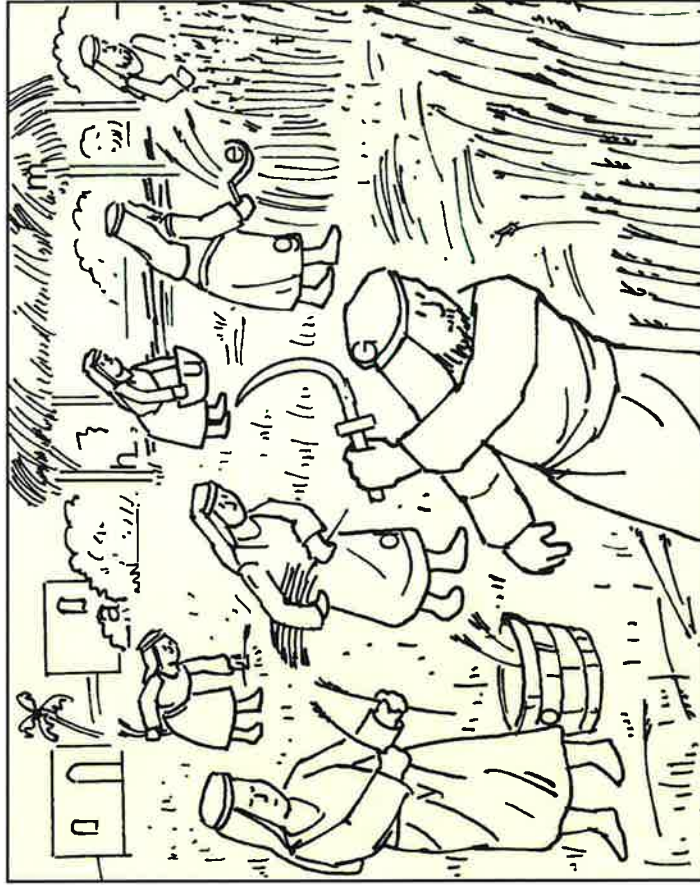
Ages 7+

August 31, 2025 • Ruth 2:1-23; 3:1-18

## Ruth Meets Boaz

Ruth said to her mother-in-law Naomi,  
"Let me go to the fields and pick up the leftover grain  
behind anyone in whose eyes I find favor."  
Naomi said, "Go ahead, my daughter."

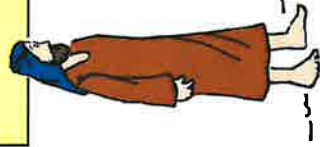
Find the underlined letters hidden in the picture below.



Ruth found herself working in the field of Naomi's relative, Boaz. When Boaz arrived, what did he say?






















**Use this code to find out.**

T = 	H = 	I = 	D = 	S = 	L = 	E = 
B = 	R = 	Y = 	U = 	W = 	O = 	
























**Boaz said,**

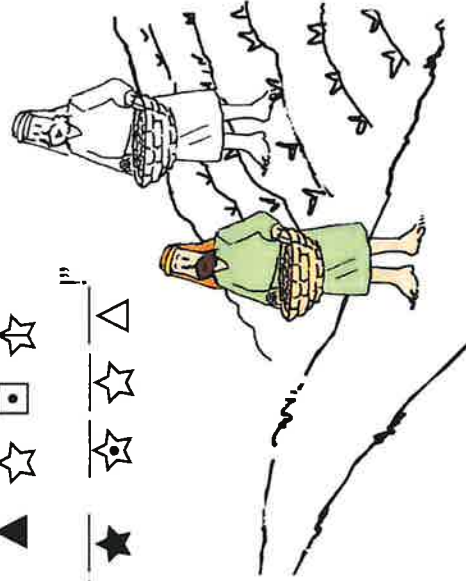
11

12

The harvesters cried back,



## What did Boaz say when he met Ruth?

**Unscramble the letters to find the missing words.**

Boaz said, "My \_\_\_\_\_, don't \_\_\_\_\_  
urtaggeh \_\_\_\_\_ og \_\_\_\_\_"

_____	_____	_____
nda	throaen	defli
glean in		

and don't go \_\_\_\_\_ waay \_\_\_\_\_ mfor \_\_\_\_\_ rhee \_\_\_\_\_."

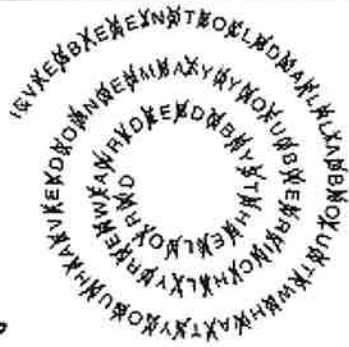
Ruth said, “           hwy            |            veba            dfuon  
           chus            vfoar            in your            eesy  
           htat            you            tecion            me?”

The harvesters cried back,



What else did Boaz say?

Follow the spiral, crossing out every other letter starting with the 2nd. Write the remaining letters in order on the lines below.



Boaz said, "I'VE BEEN  
TOLD ALL ABOUT  
WHAT YOU HAVE  
DONE. MAY YOU BE  
RICHLY REWARDED  
BY THE LORD."

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# Children's Worship Bulletin

Ages 7+

August 31, 2025 • Ruth 2:1-23; 3:1-18

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♥=T □=H ■=I ☆=D ★=S ▲=L △=E  
△=B □=R ☆=Y △=U □=W ☆=O



Boaz said,

"THE LORD  
BE WITH YOU"

The harvesters cried back,

"THE LORD  
BLESS YOU"

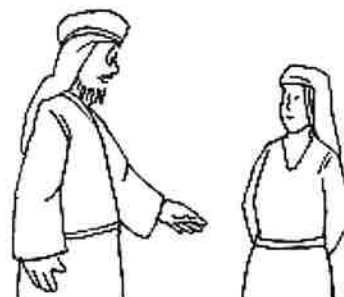


What did Boaz say  
when he met Ruth?

Unscramble the letters to find the missing words.

Boaz said, "My daughter don't go  
and glean in another field  
and don't go away from here."

Ruth said, "Why have I found  
such favor in your eyes  
that you notice me?"





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## Ruth (Ruth 2) | Craft 1

The Naomi lesson had a pull tab craft so here's one for Ruth. This one is really simple. It illustrates the moment Ruth would have returned home to show the fruits of her labour to Naomi.



This is one of those crafts that really benefit from printing on heavier paper if you have it available. You will also need scissors, glue and a craft knife (optional) – obviously, if you print without colour you'll probably need something to add some too!



**For printing in Colour** [PDF – one page](#)

**For printing with no Colour** [PDF – one page](#)

Cut out all the shapes. You should be left with a background, a back, a basket, a pull tab, and a reverse flap. the pull tab piece and the background both have a hole in them which you may wish to use a craft knife to remove, though scissors should be sufficient.



The dotted lines are folds. If you find it difficult to fold them try using a ruler or the edge of something straight, you can even score the folds with a pin. These folds are important so if you



have younger children you may want to do the folds for them.



Start gluing by attaching the reverse flap piece onto the pull tab. This sounds complicated but the two pieces obviously go together. Remember to line up the folds! If you waited to cut round the fingers until now then finish cutting!



Now slide your pull tab into the background piece, then gently turn your creation over and attach the back. There is a little flap at the top that also needs to be folded and secured with a drop of glue.



Add the basket by putting glue above and to the sides of the hole in the background.



Go ahead and pull that tab!

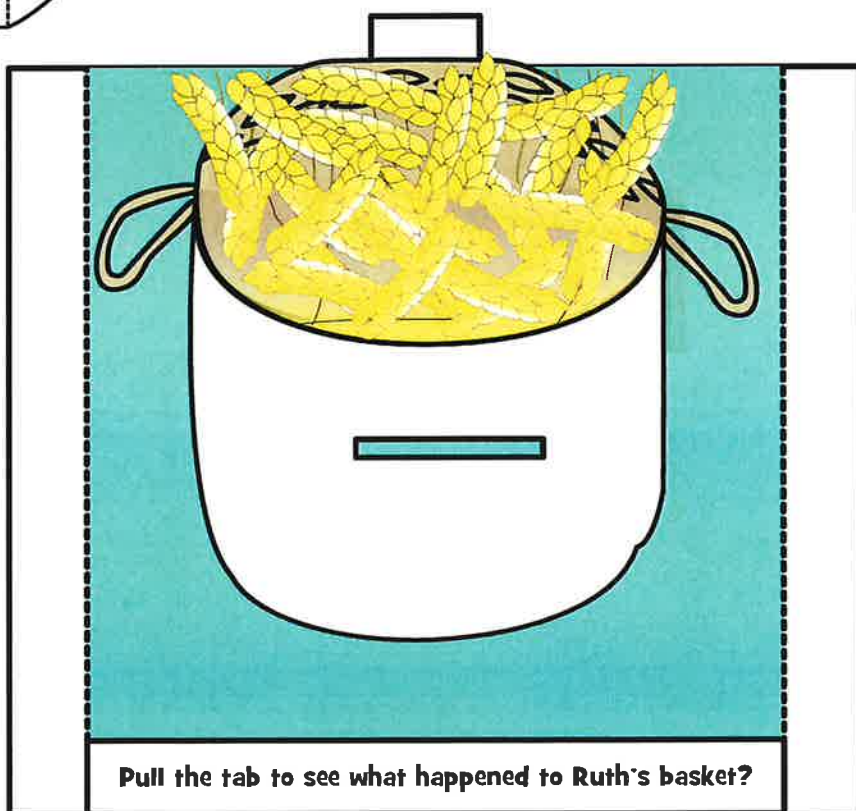
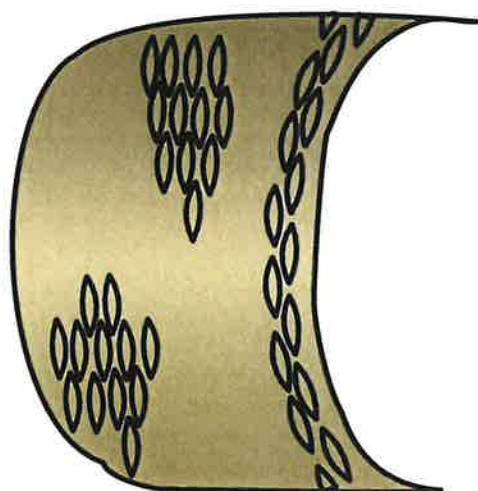
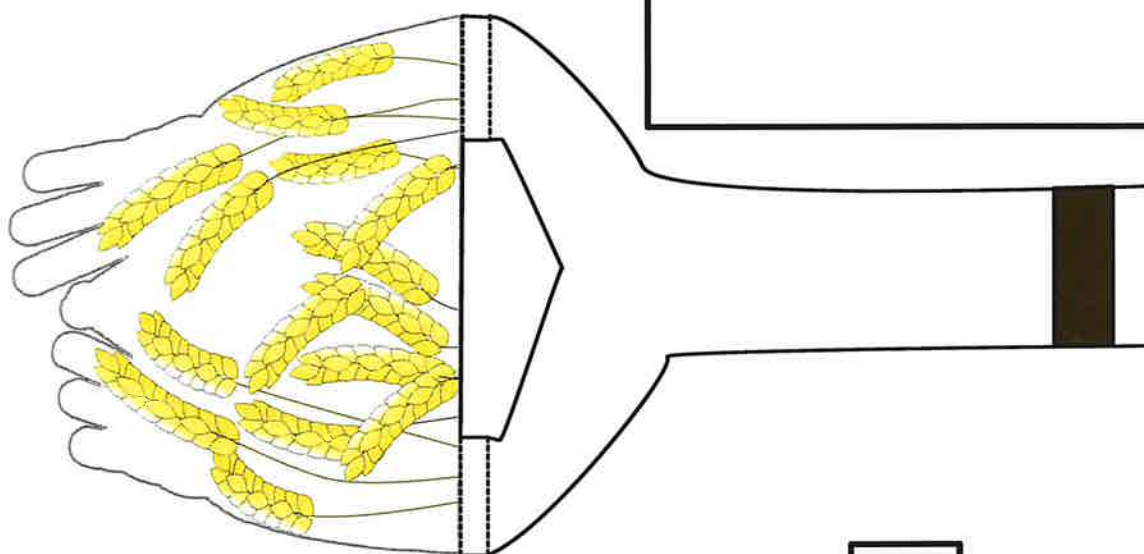






## Instructions

Cut out all the pieces, including the slit on the background and the hole in the pull tab. Fold along the dotted lines, glue the two hands pieces together. Slide the tab through the hole and then glue on the back piece (this bit). Fold and glue the securing flap to the back piece too! Glue the basket top and sides to the background... then pull the tab!



**Pull the tab to see what happened to Ruth's basket?**

