

## Creation

### Genesis 1

**Introduction:** **Context:** Give the kids some connection between the last few lessons and today's lesson.

- ★ We are going to spend the next year learning about God's big plan and His love for us. God tells us all about His plan in the Bible. We will not cover every single amazing story in the Bible, but we are going to cover the major stories. Each story tells us part of God's plan to save us. The Bible isn't a collection of stories that always tell us the right way to behave, but every story does tell how only God can save us and how He does through Jesus. So, let's start at the beginning with the first story!

**Story:** Read the story ahead of time. Practice it. For the younger grades, feel free to summarize, if needed. It's okay to reference the story as you are telling it, but the goal is to know the story well enough that you don't have to read it word for word :) And, we encourage you to have your Bible open during the telling of the story, so the kids know where this story came from.

- ★ In the beginning God created the heavens and the earth. Before God created the world we know, there was nothing. Just darkness. But there was God. He has always been.

At first, there was only water and darkness. Then God said, "Let there be light!" He saw that the light was good and separated it from the darkness. He called the light Day, and the darkness Night.

On the second day, God separated the water above from the water below. He called the space between the water the sky. There was evening and there was morning.

Then, God said, "Let the water below the sky be gathered into one place." Dry land appeared. He called the dry land "earth" and the gathered water "seas." God saw that it was good. He said, "Let the earth sprout vegetation." Grass and trees, flowers, vegetables, and fruit filled the earth. There was evening and morning, the third day.

On the fourth day, God said, "Let there be lights in the sky to separate day and night. So, God made the sun to rule the day and the moon to rule the night. He also placed stars in the sky. God saw that it was good. Evening came, and then morning. The fourth day.

God said, Let the water swarm with creatures and let birds fly in the skies above. God saw that this was good and blessed the creatures. He wanted them to multiply and fill the waters and the earth. Evening came, and then morning. The fifth day.

God said, “Let the earth produce living creatures. He created cattle, horses and all kinds of livestock. He created creatures that crawl and all kinds of wildlife. God saw that this was good.

Then God said, “Let us make man in our likeness.” So, God created man out of the dust of the earth. He breathed the breath of life into the man and the man became a living being. God knew that the man needed a helper, so He made the man a wife. He called the man Adam and the wife Eve. He saw that this was *very* good. Evening came and then morning. The sixth day.

God rested on the seventh day, not because He was tired, but His work was done. He blessed the seventh day and called it holy.

Notes: As you tell the story, you can have the kids say, “It was good!” when you give them a signal. On the sixth day, you can tell them after they say the phrase that God said something different this day. He said, “It is **VERY** good!”

- ★ **Christ Connection:** God loved us so much He created a world for us to live in. He promised to send Jesus when that perfect world was no longer perfect and became sinful.

**Follow Up:** As a church, we are encouraging disciple makers to practice the REAP method as it is one useful tool in learning to read the Bible on your own. Retell, Examine, Application, Prayer. Now this may not be everyone’s preference, but it is an easy and consistent way to teach children to pull the meaning out of a passage and not just read it or rely on others to teach them what it means. Trees & Mountains - this is a station.

- ★ **Retell:** Have kids share what they recall from the story. Fill in any major holes they missed.
- ★ **Examine:**
  - Ask, “What do we learn about God from this story? What does He do?”
  - Ask, “What do we learn about humans from this story? What are humans doing?”

### Creation Lesson Questions:

- ★ What did God create? (Everything)
  - ★ What do we learn about God in this story? (He is powerful, imaginative, perfect and good. God is amazing in every way and deserves to be worshipped.)
  - ★ Why do you think God rested on the seventh day? (To show us by example that we need to work and we need to rest.)
  - ★ What do you like best about this story?
  - ★ Name some of your favorite things in creation. (What's your favorite fruit to eat? What is your favorite flower to look at or smell?)
- 
- ★ **Application:** Ask, "What is Jesus asking us to do through this story? Why did God include this in the Bible?"
  - ★ **Prayer**

**Memory Verse:** Have the kids use the Bible. They should either share or each have one. If kids have their own Bibles, we can encourage them to use it, but sometimes you may just need to use the class set. Trees & Mountains - this is one station.

There is a new verse or set of verses each week. On the weekly take home sheet, the verses are printed. If they come back the following week with it memorized, they can pick a prize (either from the classroom stash at the end of the lesson OR give them a ticket to pick a prize from the check in desk).

- ★ **Verse:** Genesis 1:1 CSB - In the beginning God created the heavens and the earth.
- ★ Bonus:  
Memorize the order of creation.
  - Day 1: Light
  - Day 2: The sky
  - Day 3: Land and vegetation
  - Day 4: The sun, moon, and stars
  - Day 5: Birds and sea creatures
  - Day 6: Land animals and humans
  - Day 7: God rested

### **Memory Verse Practice:**

**Song:** Every age group: Play the Books of the Bible song. Encourage kids to sing along. When in the Old Testament, play that song; when in the New Testament, play that song.

**Verse Look Up:** Explain the address of the verse (Book Chapter:Verse). Explain whether it's in the Old Testament or the New Testament. Read and explain the verse.

- Rainbow Tip: Put Post-It notes on the book of the Bible for the memory verse. Have them open just to the book of the Bible.
- Fireweed Tip: Do the Rainbow tip above and then have them find the chapter and verse.

### **Practice the Verse:**

- Rainbow: Not necessary :)
- Fireweed: Have the kids read it with you several times. Since they are learning to read, group practice is the focus.
- Trees & Mountains: Kids should be learning the verse and saying it on their own. We will provide activities - pick one to have the kids practice. We will provide: fill-in-the-blank verses, phrases for the kids to put in order, lines for the kids to write the verse out, and a worksheet for the kids to say the verse based on just the first letter of each word in the verse.

### **Books of the Bible:**

- If there is time or if kids have mastered the verse, have the kids practice the Books of the Bible. When we are doing Old Testament stories, have them practice the Old Testament; when in the New, practice the New Testament. We will have some activities for them to practice with.
  - Trees/Mountains currently have pencil cases with sets of cards/bookmarks in them.

**Sticky Activities:** No need to do all of these! Pick which ones work best for your teaching style and time frame! For the Trees and Mountains - there is enough time for two of the stations to do activities. Please see the following pages for activity ideas. You do not even need to use these, but I wanted to provide some ideas :)

**Send Home Page:** These are ¼ sheets of paper. Please send home with kids each week. They include the lesson title and passage, memory verses, an activity, and links :)

### Sticky Activities

- Provide small cups with potting soil and some easy-to-handle seeds. Nasturtiums are a good choice.

Help the kids plant 2 or 3 seeds in their cup. Remember to label the cups with the students' names.

Talk about how the seeds will grow. Remind the kids that they have to take care of them by giving them a small amount of water every day. Once the plants sprout, they will need sunshine. Once they have grown large enough, they can be planted outside.

- Cut construction paper into small pieces. They can be multiple shapes or just squares. Have kids draw a picture of something in creation on a white piece of paper and then have them use a glue stick to "color" the page with the construction paper pieces.
- Twister game with days of creation pictures.
- Creation Scatagories - Pick a letter and categories of Creation and the kids can come up with created things that start with that letter and fit in the category.
- Creation Memory / animal matching game (see additional page for master)
- In smaller groups (for better one-on-one time with a teacher) have the children sit down at a table and create with play doh. Have a list of the Days of Creation next to you easy to read off of so you can create with the kids as well, and look off the paper for quick and easy dialog. With the playdough, have each child make something God created and tell the others about it
- Color picture of creation
- Movement game - Put pictures around the room of each day of creation without the day number. Call out a day and have the kids go to the one they think it is.
- Cut and paste - could enlarge and put kids in groups to put in order (multiple pages attached for this option)



# **Memory Verse:**

In the beginning God  
created the heavens  
and the earth.

Genesis 1:1

**Book Chapter:Verses**



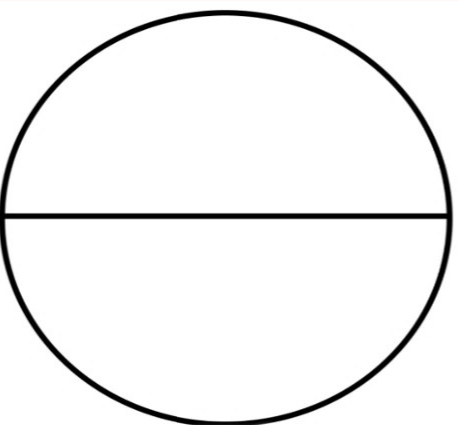


# The Creation Story

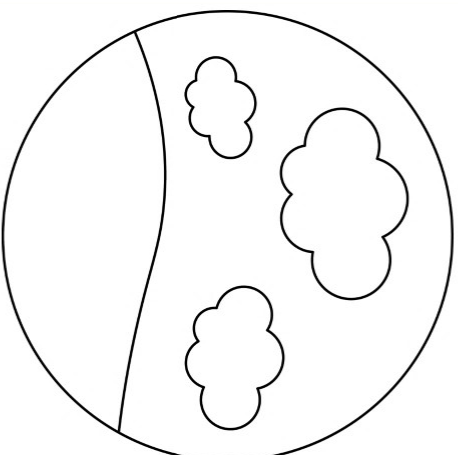
Genesis

1-2:3

DAY 1



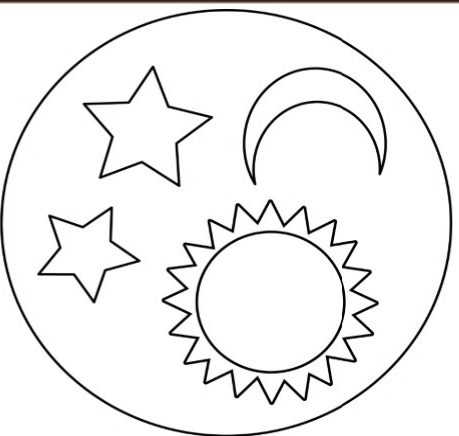
DAY 2



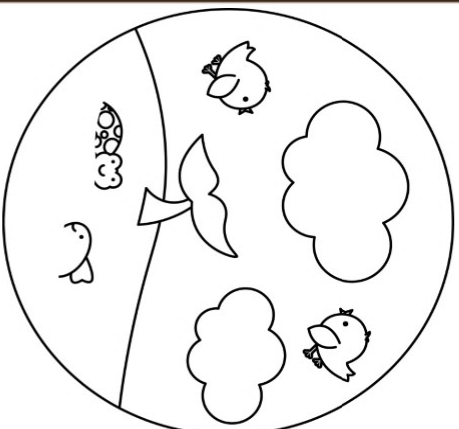
DAY 3



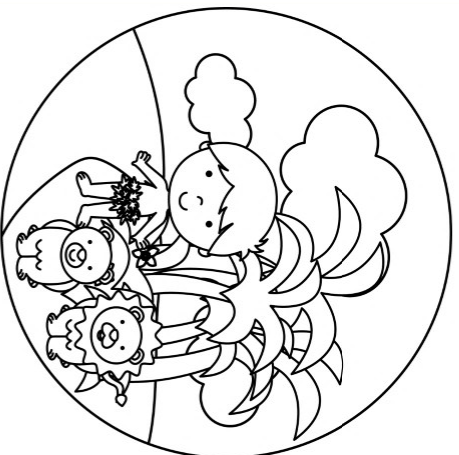
DAY 4



DAY 5



DAY 6



DAY 7







Draw a line to matchup the days of Creation

1

2

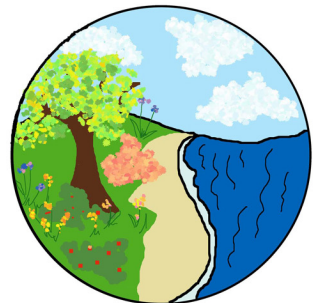
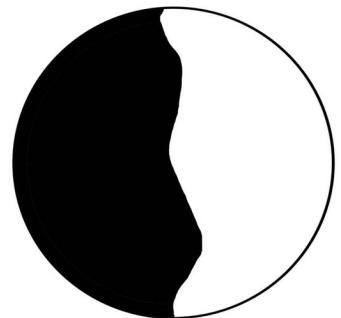
3

4

5

6

7





**Story Sequencing: Cut out the pictures and paste them in the correct order.**

The Creation

Genesis  
1-2:3

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

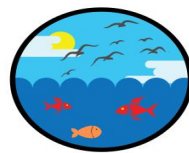
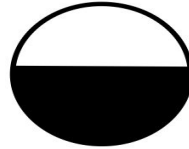
**DAY 6**

**DAY 7**

**Story Sequencing: Cut out the pictures and paste them in the correct order.**

The Creation

Genesis  
1-2:3





## Today's lesson was on **Creation**, Genesis 1

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**\*Kids that bring this paper back next week and recite the memory verse to the teacher earn a prize \***

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**Link to Old Testament  
Books Song**



**Link to Old Testament  
Books Song**



**Link to Old Testament  
Books Song**



**Link to Old Testament  
Books Song**





# Fill in the Blank Verse

Station Leader: Please cut this page in half. Hand out to the students. Help them complete this, if they need it.

Students: Use the Bible or the memory verse poster to help you fill in the blanks on this verse.

In the \_\_\_\_\_  
God \_\_\_\_\_ the  
\_\_\_\_\_ and the  
\_\_\_\_\_.  
**Genesis 1:1**

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**Genesis 1:1**