

K-5TH

LARGE & SMALL GROUPS

NOV.-WEEK 1

## TODAY'S SCHEDULE

### PRE-SERVICE

---

GAME 15 MIN

### LARGE GROUP [33 MIN]

---

OPENING GAME 10 MIN

WORSHIP 5 MIN

STORY VIDEO 13 MIN

BOTTOM LINE

WHAT'S OUR PART IN THE STORY

SALVATION MOMENT 5 MIN

### SMALL GROUP [30-35 min]

---

APPLICATION 1 12 MIN

APPLICATION 2 12 MIN

CLOSING PRAYER 6 MIN

THIS MONTH



### Today's Bible Story

Elijah and the Prophets of Baal  
1 Kings 18:16-45

### Bottom Line

God can do the impossible.

### Memory Verse

Those who trust in the Lord will receive new strength. They will fly as high as eagles. They will run and not get tired. They will walk and not grow weak.  
Isaiah 40:31 (NirV)

## PRE-SERVICE GAME

### “POSSIBILITIES”

#### What You Need

- Print “Possibility Cards” Activity Page on paper and cut apart, one set for each Small Group
- Inflated balloon or beach ball, one for each Small Group
- Plastic spoons, one for every kid
- 7 blocks

### What You Do

Welcome kids by name as they arrive with a high five, fist bump, or a wave.

Gather the kids in a circle.

Set the stack of “Possibility Cards” in the center.

#### Play Together Say:

1. Say: “Our group will take turns pulling a card from the stack. You will read your card (*younger children may need the leader to read it*) aloud to the group, and we’ll decide together:

- Is this impossible for you?
- Could you or someone else do it?
- Could God do it?

2. If it’s hard but possible, invite the kids to try it out using the supplies.

- For example, if a kid pulls a card that says, “Stack seven blocks, only using your elbows!” Let them use the blocks to give it a try.

3. Play until all the scenario cards have been read.

### What You Say

“Whoa, some of those cards were really silly. Some of them felt absolutely impossible. Did anyone try one that felt hard, but you tried it anyway? “In today’s true story from the Bible, we’ll hear about a man named Elijah. He faced a challenge way bigger than stacking blocks or holding a balloon between your knees. But he trusted God to do something completely impossible. Let’s discover what happened when Elijah showed big confidence in our BIG God!”

## LARGE GROUP

### OPENING GAME

# “WOULD YOU RATHER; IMPOSSIBLE EDITION”

What You Need

- No Supplies Needed

## WORSHIP

## STORY VIDEO

## SALVATION MOMENT

What You Need

- Salvation cards
- Salvation sheet

## What You Do

HOST:

“Hey, everyone! Welcome to Bedrock, where we’re building confidence in God that lasts—block by block.

I’m so glad you’re here, because today we’re tackling one of life’s biggest questions: What do you do when something feels absolutely impossible? “But first, let’s warm up our brains and imaginations with a game that’s ... well, pretty much impossible! It’s called Would You Rather: Impossible Edition.

I’m going to call out some wild choices—each one totally silly and totally impossible—and you’ll have to decide which you’d pick, even if both options sound crazy. “When I call out both options, I’ll point to a side that corresponds with that option. You move to the side of the room that matches your answer!

Ready? Let’s get started! One at a time, read each of the following ten scenarios aloud, direct the kids to the corresponding sides of your Large Group space (POINT TO A SIDE FOR EACH OPTION), and react to their responses.

Would You Rather Scenarios:

- Would you rather ... try to eat a mountain-sized ice cream sundae in one day OR drink a swimming pool full of lemonade in one hour?
- Would you rather ... build a house out of spaghetti noodles OR out of marshmallows?
- Would you rather ... have to hop to school every day for a year OR only be able to walk backwards for a month?
- Would you rather ... have shoes made of jelly OR gloves made of pizza?
- Would you rather ... try to read a 10,000-page book in one night while bouncing on a trampoline OR write a 1,000-word essay while bouncing on a trampoline?
- Would you rather ... live in a treehouse 100 stories high OR a basement 50 stories underground?
- Would you rather ... only be able to eat food that’s blue OR only wear clothes that are yellow for a year?

(CONT.)

## OPENING GAME (CONT.)

→ Would you rather ... try to swim across a giant pool of JELL-O® OR roll down a hill made of popcorn?

→ Would you rather ... balance a stack of 50 books on your head for a day OR wear a hat made of live chickens for a whole afternoon?

→ Would you rather ... try to brush your teeth using spaghetti noodles for a week OR have to comb your hair with a fork forever?

→ **React to wild answers, and ask a few kids to explain their choices.**

“You all are hilarious—and honestly, I think some of you would actually try these impossible things! But whether you’d pick the jelly shoes or the chicken hat, every choice we just saw is basically impossible. That’s what makes them funny. But in real life, sometimes things can feel just as impossible—even if they aren’t quite this weird.

“So, what do we do when we come up against something that really feels impossible? That’s what we’re diving into today. But before we get there, let’s get ready for worship—because God is with us even when we face impossible things. Everyone up on your feet! Let’s worship God together!”

## WORSHIP

## STORY VIDEO

## SALVATION MOMENT

What You Need

- Salvation cards
- Salvation sheet

## SMALL GROUP

### APPLICATION 1

#### “THE ONE AND ONLY GOD”

##### What You Need

- Print “Firm Foundation” Activity Page, three sets for each Small Group
- Duplos, 3 sets for each Small Group including the six “Firm Foundation” Duplos.

### What You Do

1. Divide the kids into three teams.
2. Give every team a set of Duplos including the six “Firm Foundation” Activity Page Duplos

##### Imagine Together:

1. Say, “Some blocks show a big part in today’s Bible Story about Elijah and the prophets of Baal. Your team’s mission is to build what happened in order, block by block!”
2. Encourage the kids to work together to build a structure that places the images in story order.
3. Instruct them to talk through what’s happening in each scene as they build.
4. Once all three teams finish, gather the entire group and walk through the story together.
5. The story block order is:
  - The Challenge
  - No Fire. No Answer. No Baal.
  - God’s Altar
  - Soaked with Water
  - God Sends Fire
  - Rain After the Fire

##### Talk Together:

1. Ask:
  - What did God show us about who He is when the fire came down?
  - How can we live like we believe the truth that God is with us too?

### What You Say

“Elijah and the prophets of Baal were having a god showdown. King Ahab and his wife Jezebel had led God’s people to worship false gods like Baal, and Elijah wanted to turn the people’s hearts back to worshipping the one, true God. The prophets of Baal tried hard to get their god to listen, but after hours and hours, he didn’t respond. Then, it was God’s turn. Elijah rebuilt God’s altar and put the offering on it. Then God’s altar was soaked. When Elijah prayed to God, God answered right away! God sent fire from heaven, burned up the water-soaked offering and the stones too! Then, a little while later, God sent the rain because He is in charge of all things!

“God showed up! He showed everyone there that He was the one and only true God. This is what Elijah prayed:

## SMALL GROUP

### APPLICATION 1 (CONT.)

(CONT.)

*“LORD, you are the God of Abraham, Isaac and Israel. Today let everyone know that you are God in Israel. ... Let them know I’ve done all these things because you commanded me. Answer me. LORD, answer me. Then these people will know that you are the one and only God. They’ll know that you are turning their hearts back to you again.” — 1 Kings 18:36-37 (NIRV)*

“When the people in Elijah’s day were giving their hearts to other gods, that would not do! There is one, true God, and He loves us so much! God wanted to show His presence and His power, and He answered right away when Elijah prayed. God wanted all of the people to turn their hearts back to Him. He wants that or us too! God wants us to love and follow Him!

“And that altar was soaked, soaked, soaked. There was no way fire could light it! But it didn’t matter to God. He burned up the soaked altar and all of the stones too! God wanted the people to see Him, and to see that He can do the impossible. They could trust Him because He is the one, true God. And we can have the same trust. Even when things ‘look’ impossible, God is ALWAYS able—because God can do the impossible!”

## SMALL GROUP

### APPLICATION 2

#### “MOVE AND REMEMBER”

##### What You Need

- Bibles
- “Verse Motions” Activity Page

#### What You Do

1. Gather the kids together.
2. Give every kid a Bible.
3. Invite them to look up this month’s Memory Verse, Isaiah 40:31, using the Bible Navigation Tips.

#### Move Together:

1. Use the “Verse Motions” Activity Page to teach the Memory Verse motions.
2. Walk through the motions slowly, until the kids have learned them.
3. Challenge the group to perform them:
  - Fast
  - Slow
  - Without words

#### What You Say

You learned those motions so quickly!

“Our Memory Verse this month, Isaiah 41:30, comes from the book of Isaiah. Isaiah was a prophet (WHICH MEANS HE WAS A MESSENGER FROM GOD). He shared God’s words. This is a message Isaiah shared with God’s people when the people were feeling a little weak and tired—maybe even a little hopeless! God’s people had been through a lot, and Isaiah reminded them that they didn’t have to try to be strong on their own.

“When we trust in God, God gives us strength! Not just the kind of strength to run and walk, but the confidence to keep going even when life gets hard. You can trust that the same God who helped His people back then is still helping us today! When you trust in Him, He will give you new strength! Keep practicing these motions at home and remember God can do the impossible!”

## SMALL GROUP

# BIBLE NAVIGATION TIPS

### BIBLE NAVIGATION TIPS:

#### Finding verses with Kindergarteners

- ① Guide children to open their Bibles to the marked page.
- ② Point to the book name at the top of the page as you say it aloud.
- ③ Guide them to find the big number on the page—this is the chapter number.
- ④ Guide them to look under the big number for the little number; this is the verse number. Tell them to leave their finger on the verse as you read it aloud.
- ⑤ Lead everyone to say the verse together.

#### Finding verses with 1st graders

- ① Guide them to open their Bibles to the front and find the table of contents. Hold up a Bible opened to the table of contents to show the kids what the page looks like.
- ② When the kids find the table of contents, lead them to find the name of the book in the list. You can help by pointing out the first few letters of the book's name.
- ③ When the kids find the book, lead them to look at the page number beside it. Explain that the number tells them on what page they can find that book. Help the kids find the page.
- ④ When they find the book, explain that the big numbers on the page are the chapter numbers. Help them find the right chapter.
- ⑤ When they find the chapter, explain that the small numbers are verse numbers. Help them find the correct verse in that chapter.

#### Finding verses with 2nd-3rd graders

- ① Guide them to open their Bibles to the front and find the table of contents. (HOLD UP A BIBLE OPENED TO THE TABLE OF CONTENTS TO SHOW THE KIDS WHAT THE PAGE LOOKS LIKE.)
- ② When the kids find the table of contents, lead them to find the name of the book in the list.
- ③ When they find the book, lead them to look at the page number beside it. Explain that the number tells them on what page they can find that book. Help the kids find the page.
- ④ When they find the book, explain that the big numbers on the page are the chapter numbers. Help them find the correct chapter.
- ⑤ Then explain that the small numbers are verse numbers. Help them find the correct verse in that chapter.



## SMALL GROUP

### PRAY AND DISMISS

#### What You Need

- 3rd-5th Graders - Index Cards & Pens\*

### What You Do

1. Gather the kids in a circle.
2. Invite every kid to think about something in their life that feels hard, scary, or impossible.
  - Maybe your family is going through a big change.
  - Maybe you really want to pray out loud, but you feel nervous.
  - Maybe you want to tell a friend about Jesus, but you're not sure how.
3. Remind them that Elijah had confidence because he trusted in God, not in himself. God is the strongest, and He goes with you in everything!
4. Say: "As we pray, imagine giving that thing you're worried about to Jesus. Remember to build your life on Him."
5. Close in prayer.

### Prayer

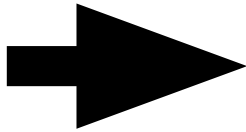
"God, thank You so much for all of my friends here today! Thank You for showing us that You can do the impossible through the story of Elijah and the prophets of Baal. Teach us how to live knowing and believing You are with us, and You are the strongest!

"God, if there are any friends here who are curious to know more about putting their faith in Your Son, Jesus, help them know how much You love them! Thank You for sending Jesus to save us and make a way for us to be close friends with You! Help us all take a step closer to You today, whether we're just starting or we've known You for a long time. We love You, God, and we pray these things in Jesus' name. Amen."

*\*3rd-5th- write down your prayer request on a index card and place inside the prayer box.*

# GETTING READY

## What You Need



### PRE-SERVICE GAME

- Print “Possibility Cards” Activity Page on paper and cut apart, one set for each Small Group
- Inflated balloon or beach ball, one for each Small Group
- Plastic spoons, one for every kid
- 7 blocks

### OPENER GAME

- No Supplies Needed

### SALVATION MOMENT

- Salvation cards
- Salvation sheet

### APPLICATION 1

- Print “Firm Foundation” Activity Page on cardstock and cut apart, three sets for each Small Group
- Duplos, 18 for each Small Group plus more for building
- Before group time:
  - Keep each set of 6 blocks separate for easy distribution during group time.

### APPLICATION 2

- Bibles, one for each kid
- “Verse Motions” Activity Page, two for each small group

### CLOSE OUT IN PRAYER

- 3rd-5th Graders - Index Cards & Pens