



June 29, 2025

3RD-5TH GRADE

As you deal with one another, you should think and act and Jesus did. Philippians 2:5 (NIV)

1

EARLY ARRIVER | PRE-SERVICE

Games and Coloring

LARGE GROUP | GAME | WORSHIP | STORY | CLOSER

Bible Story: Come Together (Peter and Cornelius) • Romans 15:7

Bottom Line: Accept one another.

GOSPEL CONNECT

BIBLE STORY REVIEW | APPLICATION #1

2

What You Need: Clay or Playdoh™, paper plates

What You Do:

- Invite the kids to sit in a circle.
- Give each kid a lump of clay or Playdoh™ and a paper plate.
- Ask the kids to think of something that makes them unique.
 - *i.e., a hobby, an interest they have, or something they're good at.*
- Instruct the kids to use the clay to mold a representation of what they thought of.
 - *i.e., If they are really good at math, they might create different math symbols, like a plus or division sign.*
- Invite the kids to share what they made with the group and why.
- Ask the following questions for discussion:
 - Are any two people exactly the same?
 - Why do you think God chose to make us all different?
 - Do you think everyone deserves love and respect?
- Explain to kids that when God made us in His image, the plan was always for us to be different from each other.
- Share with the kids that they don't have to agree with everyone, but they can still treat them with love and respect because they're made in the image of God!

3

BIBLE STORY REVIEW | APPLICATION #2

What You Need: “Painting Steps” Activity Page, black construction paper, paint, string or twine, paper plate, popsicle stick, wet wipes

What You Do:

- Invite kids to sit in a circle.
- Place the paper plate and various paint colors in the circle’s center.
- Explain as the group recaps today’s Bible story, you will need everyone’s help!
- Read through the “Painting Steps” Activity Page to lead your group through creating the art and recapping the story.
- Choose different kits to participate in the art project by following the provided instructions.
- *NOTE: The painting should be in the shape of an arch.*
- Place the artwork your group created so that everyone can see it.
- Pass out wet wipes to any kids with paint on their hands.
- Ask the following questions for discussion:
 - How did Peter learn to accept those who were different from him?
 - How does accepting others change the world around us?
 - How do we know Jesus loved and accepted everyone?
- Explain to the kids that as we follow Jesus, we learn to live and love like He did. When we accept those around us the way Jesus accepts us, we help others to see Jesus and make the world better and more beautiful place, just like our picture!

4

"Faith & Reflection Cards"

Supplies Needed: Index cards, Pens or markers, A box or basket for collection

What you do:

1. **Pass out an index card** to each child.
2. **Explain the purpose:**

“On this card, write one of two things:

 - *A prayer request*—something you’re believing God for.
 - Or, *one thing you learned today* about God, faith, or yourself.”
3. Give them a few minutes to reflect and write.
4. **Optional sharing:** Invite a few kids to share what they wrote (if they’re comfortable).
5. Collect the cards in a prayer box or basket—let them know their requests will be prayed over throughout the week.
6. **Wrap up** with a short group prayer, lifting up the unspoken and spoken requests.

GETTING READY

EARLY ARRIVER

GAMES & COLORING

BIBLE STORY REVIEW | APPLICATION #1

What You Need:

- Clay or Playdoh™, one piece for every kid (about the size of a ping pong ball)
- Paper plates, one for every kid

BIBLE STORY REVIEW | APPLICATION #2

What You Need:

- Print "Painting Steps" Activity Page on paper, one for each Small Group
- Black construction paper, one piece for each Small Group
- Paint in various colors, five colors for each Small Group (these can be tempura or acrylic paints)
- String or twine, one 18-inch piece for each Small Group
- Paper plate, one for each Small Group
- Popsicle stick, one for each Small Group
- Wipes, one pack for each Small Group

PRAY & DISMISS

Every Week Supplies

- Paper
- Markers