



## Preschool Leader Guide

September 7– 2s & 3s

**Monthly Theme:** God Knows Me

**Today's "Big Deal" Theme Tie:** God Knows Every Detail

*\*Snack Time\** This can be done at any point during the hour except for within the last fifteen minutes in the classrooms to ensure that everything is able to be cleaned up and put away prior to parent pick up. Use your discretion as the classroom leader in choosing when to distribute snack to children.

*\*Previews of all videos listed below can be found on the Teacher Resource Page in the corresponding digital media folder.*

## Welcome & Connect Time:

Use this time to welcome children as they arrive! Introduce yourself, learn names, and help children learn their friends' names. Connect Time is an easy way to help a child feel included and part of the team right from the beginning. The purpose is to help kids meet other kids, connect with their leaders, and feel a part of the team. These "stations" are already found all around each preschool classroom. Building blocks, cars, baby dolls, or any of the other toys and manipulatives in the classrooms for kids to play with. Please feel free to pull out blank paper and writing/drawing materials as well as playdough and cookie cutters. All of these are available to you for use during this time. If you need any other items, please feel free to let Katie Grace or your hallway coordinator for the week know and they will work on next steps to secure those items for your room.

## Craft/Game:

Preschoolers will work together to make a banner.

**Big Goal:** Break down barriers to belonging.

**Leader Prep:** Cut a piece of butcher paper. Write *Up, Down, All Around* on the paper in big letters.

**Supplies:**

Markers and crayons Several per child

Stickers Several per child

Butcher paper 1 per group

Adult scissors 1 per group

Painter's tape 1 per group

**Craft Instructions:**

1. Before the session, cut a piece of butcher paper. Write *Up, Down, All Around* on the paper in big letters.
2. Give preschoolers stickers, markers, and crayons.
3. Invite preschoolers to decorate the banner.

**Script:** We are going to make a banner together to help us remember our Theme, *Up, Down, All Around!* Let's say, "Up, Down, All Around!" together. Ready? 1-2-3! "Up, Down, All Around." (*Demonstrate these motions as you say Up, Down, All Around. Place closed fists at head level. Bring them down to your chest. Roll hands over each other in a circular motion.*) Great job! Our banner says *Up, Down, All Around!* I want you all to work together to decorate our banner. I have crayons, stickers, and markers for you to use. Let's work together as a team to decorate our banner that we will hang up in our room.

Wow! Look at the banner we made together. Our banner would not look as good as it does if we did not all work together. Everyone added something special to it, and now it looks amazing! Way to go, friends!

## Activity:

Preschoolers will listen to different options and move to the corner that describes them.

**Big Goal:** Find something in common with one another.

**Leader Prep:** Tape a different color sheet of construction paper in four different areas of the room.

**Supplies:**

Red paper 1 per group

Blue paper 1 per group

Yellow paper 1 per group

Green paper 1 per group

Painter's tape 1 per group

**Script:** We are going to do a fun activity called "Four Corners." Let's count to four together, like this. *(Demonstrate holding up your fingers as you count.)* One, two, three, four! Let's all hold up our fingers as we count to four together. Ready? "One, two, three, four!" Great job! There are four different colors of paper in four different places in our room. I will call out four options, and when I say, "Ready, set, go," you will go to the corner that describes you best. Let's try one. If you have no brothers or sisters, go to red. If you have one brother or sister, go to blue. If you have two brothers or sisters, go to yellow. If you have more than three brothers or sisters, go to green. Ready, set, go! *(Say all of the options, then say them again, allowing time for preschoolers to move between each description to avoid confusing them with the different options.)* Wow! Look how many of you have something in common with your friends! Way to go! Let's play again.

*Use some of the following options or create your own:*

Foods you like: pizza, macaroni and cheese, chicken nuggets, or hamburgers

Kinds of stories you like: animal stories, princess stories, superhero stories, or stories about families

Desserts you like: cake, chocolate ice cream, vanilla ice cream, or cookies

Animals you like: dog, cat, horse, or dolphin

Activities you like: dancing, sliding on the slide, drawing a picture, or building with blocks

That was terrific. Great job! We are all so special and different, but we also have a lot in common with each other. Having something in common means that something is the same or similar. Let's be on the lookout for other fun things we have in common as we are together today.

## Countdown Video:

Play Countdown Video

## Welcome Video:

Play Welcome Video

## Music Video:

**Script:** *(Invite preschoolers to count down with you and the video.)* 5-4-3-2-1! Welcome! My name is \_\_\_\_\_, and I am so glad to see you today! Let's get started by moving in different ways but staying in our spots. Let's all clap our hands above our heads like this. *(Demonstrate.)* Ready? 3-2-1 Go! *(Allow responses.)* Yeah! Now, let's clap our hands down near our toes like this. *(Demonstrate.)* Ready? 3-2-1 Go! *(Allow responses.)* Great job! Let's take our hands and clap all around from side to side like this. *(Demonstrate.)* Ready? 3-2-1 Go! *(Allow responses.)* Way to go! Clapping our hands up, down, and all around was so much fun. Our Theme today is *Up, Down, All Around!* *(Do these motions as you say Up, Down, All Around. Place closed fists at head level. Bring them down to your chest. Roll hands over each other in a circular motion.)* Let's say that together. Ready? "Up, Down, All Around!" Great work! We are learning that God knows us. God is everywhere—up, down, and all around—and that means He knows everything about us!

Our Theme song talks about how God is everywhere—up, down, and all around! Let's sing our Theme song together.

Play Theme Song Video.

## Super Clue & Bible Story Video:

### **Supplies**

Super Box 1 per group

"Super Clue: Feather" printable 1 per group

Feather 1 per group (optional)

Bible 1 per group

### **Big Deal Motions:**

Up, Down, All Around! *(Place closed fists at head level. Bring them down to your chest. Roll hands over each other in a circular motion.)*

God Knows Me! *(Tap each side of your temple with your pointer fingers three times.)*

**Script:** We are learning that God knows us. He knows every detail about us. That's a big deal! Our Big Deal helps us learn something important about God and tells us that, "Up, Down, All Around! God Knows Me!" *(Do the motions as you say the Big Deal.)* Let's say our Big Deal

together. I will say it first, and you say it after me. Ready? Up, Down, All Around! (*Up, Down, All Around!*) God Knows Me! (*God Knows Me!*) Super job!

Did you hear that? (*Allow responses.*) That sound means there is a new Super Clue in our Super Box! The Super Clue connects to our Big Deal, “Up, Down, All Around! God Knows Me!” Let’s open the Super Box and see what is inside.

*(Open the Super Box and pull out the physical Super Clue or Super Clue printable.)*

Wow! Our Super Clue is a feather. Feathers come from birds. Let’s all say, “Feathers.” Ready? (*Feathers!*) Raise your hand if you have ever seen a bird feather before. (*Allow responses.*) I wonder how a feather connects to our Big Deal, “Up, Down, All Around! God Knows Me!” I have an idea! We can send this Super Clue to our friends, the Super Crew. Everyone, say, “Super Crew!” Ready? “Super Crew!” The Super Crew can help us know how a feather connects to our Big Deal, “Up Down, All Around! God Knows Me!” Are you ready to send our Super Clue to the Super Crew? Let’s do it!

*(Place the Super Clue back in the Super Box.)*

We can count down and press the “Go” button to send the Super Clue to the Super Crew. When I say “Go,” I will press the button on this Super Box. You can pretend to press the button by pressing one hand on top of the other, like this! (*Hold one palm faceup and press the other palm to it facedown, like pressing a button.*)

Ready? 3-2-1 Go! (*Host presses the Super Box button.*)

Play Bible Story Video.

**Script:** (*To screen*) Amazing! Thanks so much, Super Crew!

*(To preschoolers)* In our Bible story, Samuel thought he knew who the right king would be by looking at Jesse’s sons on the outside, like how tall or strong he thought they were. But God told Samuel that He knew what was in someone’s heart—what we think and feel on the inside. God knew what was in David’s heart, and He knew that David was the right person to be the next king. Amazing! God knew every detail about David, and He knows every detail about us too! Every small detail about you is important to God. Let’s say our Big Deal, “Up, Down, All Around! God Knows Me!” together. Ready? “Up, Down, All Around! God Knows Me!” Great job!

Our Super Clue, a feather, is made up of strands. When you look at it one way, it looks like one solid thing, but when you look at it up, down, and all around, you can see that it is made of lots of individual, tiny strands or pieces. You can see all of the details. We all have details about us too—details about what we look like on the outside and details about our thoughts and feelings on the inside. **God knows every detail** about us, and He loves us!

Let's pray and thank God for knowing every detail about us. *Praying* is talking and listening to God. Ready? Let's pray.

*God, thank You so much for knowing every detail about us. Thank You for knowing our hearts and our feelings. Thank You for loving us very much. Amen.*

## Theme Verse Video:

### Theme Verse Motions:

The LORD (*Raise hands up facing inward.*)  
sees the heart. (*Bring hands to your heart.*)  
1 Samuel 16:7c (*Hold hands out like a book.*)

**Script:** The Bible tells us that **God knows every detail** about us. He even knows the things going on inside us, like what we are thinking or feeling. Let's learn a verse from the Bible that helps us remember that God knows us. Our Theme verse is found in 1 Samuel. Let me show you where that verse is in the Bible. (*Open the Bible to 1 Samuel 16:7. Point to the verse for preschoolers to see.*) Let's watch a video to help us learn our Theme verse.

Play Theme Verse Video.

**Script:** Excellent job! People see the details on the outside of us, but God sees our hearts, the things we think and feel. **God knows every detail** about us and loves us.

## Activity Page:

**Big Goal:** Provide an opportunity for connection.

**Leader Prep:** Print copies of the Activity Page for each child. Set out supplies.

**Supplies:**

Activity Page 1 per child

Markers or crayons Several per child

**Script:** This activity page helps us remember some big things we have learned about today. As you color and work on activities, talk to a friend about some of your favorite parts of our time together.

In our Bible story today, God chose David to be king. When Samuel went to meet the new king God had chosen, he was looking at the outside, but God looks at the inside. God sees every detail of our hearts, the things we think and feel. He knows every detail about us, and He loves us.

## Room Refresh & Clean Up:

**Script:** Okay friends, it is time for us to clean up! Let's walk around the room and find objects and toys that are out of place. We need to see where they belong and put them back! Look at the pictures around the room to help. This is an important way to show our love for our church.

-Currently, you're welcome to keep a few key items out for children to play with while they wait for their parents to arrive. Our goal in building this into our Sunday morning routine/schedule is to ensure that our classrooms are refreshed and ready either for the next service or to close out our Sunday morning. We want to encourage and teach our little ones how to take care of the church and instill that value in their lives. This will also help our weekday volunteers in preparing the rooms for the next Sunday.

## Pick Up Time

During this time, children may play with toys that are not already put away in and around the room until their parents arrive to pick them up. Once all children have left, please make sure to collect and put back any of the items that are left out in the respective places. The photographs around the room will help make sure we leave these spaces the way we found them. We are so appreciative of all you do!



## Preschool Leader Guide

September 14– 2s & 3s

**Monthly Theme:** God Knows Me

**Today's "Big Deal" Theme Tie:** God Knows Everyone

*\*Snack Time\** This can be done at any point during the hour except for within the last fifteen minutes in the classrooms to ensure that everything is able to be cleaned up and put away prior to parent pick up. Use your discretion as the classroom leader in choosing when to distribute snack to children.

*\*Previews of all videos listed below can be found on the Teacher Resource Page in the corresponding digital media folder.*

## Welcome & Connect Time:

Use this time to welcome children as they arrive! Introduce yourself, learn names, and help children learn their friends' names. Connect Time is an easy way to help a child feel included and part of the team right from the beginning. The purpose is to help kids meet other kids, connect with their leaders, and feel a part of the team. These "stations" are already found all around each preschool classroom. Building blocks, cars, baby dolls, or any of the other toys and manipulatives in the classrooms for kids to play with. Please feel free to pull out blank paper and writing/drawing materials as well as playdough and cookie cutters. All of these are available to you for use during this time. If you need any other items, please feel free to let Katie Grace or your hallway coordinator for the week know and they will work on next steps to secure those items for your room.

## Craft/Game:

Preschoolers will make a face out of play dough.

**Big Goal:** Encourage preschoolers to help other preschoolers belong.



**Leader Prep:** Print and post the “Allergy Alert” printable for adults to see for any preschoolers who may have gluten allergies or sensitivities.

**Supplies:**

“Allergy Alert” printable 1 per group

Play dough 1 per child

**Craft Instructions:**

1. Before the session, print and post the “Allergy Alert” printable for adults to see for any preschoolers who may have gluten allergies or sensitivities.
2. Give preschoolers play dough.
3. Invite preschoolers to make a face out of their play dough.

**Script:** Are you ready to make a fun craft? Let’s use play dough to make a face. Make a happy face with a big smile like this. *(Demonstrate a happy face.)* Let’s all make a happy face. Ready? *(Allow responses.)* Great! Now let’s make a surprised face like this. *(Demonstrate a surprised face.)* Let’s all make a surprised face. Ready? *(Allow responses.)* Good job! Can you make a mad face like this? *(Demonstrate.)* Let’s all make a mad face. Ready? *(Allow responses.)* Way to go! As you mold and play with your play dough you can make any of these faces with it. Are you ready to get started? If you are ready say, “Let’s go!” *(Let’s go!)*

That was so fun! We made lots of different faces. Let’s show each other our play dough faces. Ready? *(Allow each preschooler time to show their play dough faces to the group.)* Way to go, everyone! We are all so creative and belong here on this team. Great job making your play dough faces and then showing your teammates your creations!

## **Activity:**

Preschoolers will follow the leader as they listen to a beat and then repeat it.

**Big Goal:** Be part of a team.

**Script:** Hey, everyone! My name is \_\_\_\_\_, and we are going to do a fun activity where we listen to a beat and then repeat it. *(Touch your ears when you say listen, and point to your mouth when you say repeat.)* Listen and repeat! Let’s say that together. “Listen and repeat!” To get started, let’s stand in a circle. When new friends come in, we can step back and make room for them to join us. Are you ready? You will have to look and listen so you can repeat the beat.

Here we go! *(Create a beat with two claps.)* Can you repeat that beat as a team? Ready? 3-2-1 Go! *(Allow responses.)* Great job! Let's try another one. *(Clap three times and then stomp two times.)* Can you try that? *(Allow responses.)* Let's try one more. *(Clap one time and do two thigh slaps.)* Can you repeat that beat as a team? Ready? 3-2-1 Go! *(Allow responses.)* Good!

Way to go, team! We all worked together to create a beat and repeat it. We make a great team! Let's say that together. "We make a great team!" Our beat repeats sounded so much better because we worked as a team.

## Countdown Video:

Play Countdown Video

## Welcome Video:

Play Welcome Video

## Music Video:

**Script:** *(Invite preschoolers to count down with you and the video.)* 5-4-3-2-1! Welcome! My name is \_\_\_\_\_, and I am so glad to see you today! Let's do some movements that are up, down, and all around. Ready? Let's shake our heads up and down like this. *(Demonstrate.)* Great job! Now let's shake our heads all around like this. *(Demonstrate.)* Way to go! Now let's look up like this. *(Demonstrate.)* Good! Now let's look down like this. *(Demonstrate.)* Great! Now let's look all around like this. *(Demonstrate.)* You all did great! Today we are learning about how God knows us. God is everywhere—up, down, and all around—and that means He knows everything about us.

Let's sing our Theme song together about how God knows us up, down, and all around.

Play Theme Song Video.

## Super Clue & Bible Story Video:

Supplies:

Super Box 1 per group

“Super Clue: Picture of Friends” printable 1 per group

Bible 1 per group

### Big Deal Motions:

Up, Down, All Around! *(Place closed fists at head level. Bring them down to your chest. Roll hands over each other in a circular motion.)*

God Knows Me! *(Tap each side of your temple with your pointer fingers three times.)*

**Script:** Today we are learning about how **God knows everyone**. Our Big Deal today reminds us that **God knows everyone!** Let’s learn our Big Deal that teaches us something important about God. Today’s Big Deal is, “Up, Down, All Around! God Knows Me!” *(Do the motions as you say the Big Deal.)* Let’s say it together. I will say it first, and you say it after me. Up, Down, All Around! *(Up, Down, All Around!)* God Knows Me! *(God Knows Me!)* Great! God knows you, and you, and you, and me! *(Point out at groups of preschoolers as you say “you.”)* **God knows everyone.** Isn’t that super?

Did you hear that? That sound means there is a Super Clue in our Super Box! The Super Clue connects to our Big Deal, “Up, Down, All Around! God Knows Me!” If you are ready to open the Super Box and see what is inside, nod your head up and down like this. *(Demonstrate.)* I am ready too! Let’s open the Super Box and see what is inside!

*(Open the Super Box and pull out the physical Super Clue or Super Clue printable.)*

Oh wow! Our Super Clue is a picture of friends. It is so fun to take pictures with our friends. I wonder how this picture of friends connects to our Big Deal, “Up, Down, All Around! God Knows Me!” I know! Let’s send this Super Clue to our friends, the Super Crew, in the Clubhouse. They will be able to tell us how our Super Clue and Big Deal connect. Are you ready to send it to the Clubhouse? Let’s do it!

*(Place the Super Clue back in the Super Box.)*

We can count down and press the “Go” button to send the Super Clue to the Super Crew. When I say “Go,” I will press the button on this Super Box. You can pretend to press the button by pressing one hand on top of the other, like this! *(Hold one palm faceup and press the other palm to it facedown, like pressing a button.)*

Ready? 3-2-1 Go! *(Host presses the Super Box button.)*

Play Bible Story Video.

**Script:** *(To screen)* Wow! Thanks so much, Super Crew!

*(To preschoolers)* In our Bible story we learned about a sick woman who was healed when she touched Jesus' clothes. Jesus is God's Son, and He knew the moment the woman touched Him and was healed. Jesus knew everything about the woman who was sick, and He cared for her. God is everywhere—He is up, down, and all around. He knows about us and cares about us too.

Our Super Clue is a picture of friends, and it reminds us that just like we know and love our friends, God knows us and loves us too. That reminds me of our Big Deal, "Up, Down, All Around! God Knows Me!" Let's say it together. Ready? 3-2-1 Go! *(Do motions as you say the Big Deal.)* "Up, Down, All Around! God Knows Me!" Great job!

Let's talk and listen to God together by praying. Let's thank Him for knowing us and caring about us.

*God, thank You so much for knowing every single person. Thank You for knowing our needs, like when we are sick and need help. Thank You for knowing us, caring about us, and loving us very much. Amen.*

## Theme Verse Video:

### Theme Verse Motions:

The LORD *(Raise hands up facing inward.)*  
sees the heart. *(Bring hands to your heart.)*  
1 Samuel 16:7c *(Hold hands out like a book.)*

**Script:** We can learn about how God knows us in the Bible. Today's Theme verse is found in 1 Samuel. Let me show you where that verse is in the Bible. *(Open the Bible to 1 Samuel 16:7. Point to the verse for preschoolers to see.)* Let's watch a video and learn our Theme verse with Mia!

Play Theme Verse Video.

**Script:** Excellent job! People may look at us and just see what is on the outside, like how big we are or what color our hair is. But God is different. He knows everything about us. He knows what is on the outside, and He knows what is going on inside, like what we think and feel. God knows what we need, and He cares about us. **God knows everyone**, and He loves everyone.

## Activity Page:

**Big Goal:** Provide an opportunity for connection.

**Leader Prep:** Print copies of the Activity Page for each child. Set out supplies.

**Supplies:**

Activity Page 1 per child

Markers or crayons Several per child

**Script:** This activity page helps us remember some big things we've learned today. As you color and work on activities, talk to a friend about some of your favorite parts of our time together.

Today we learned that **God knows everyone**. Let's say that together. I will say it first, and you say it after me. Ready? **God knows everyone. (God knows everyone.)** Great job! In our Bible story today, a woman touched Jesus and was healed. Jesus knew her and loved her. He knows and loves us too.

## Room Refresh & Clean Up:

**Script:** Okay friends, it is time for us to clean up! Let's walk around the room and find objects and toys that are out of place. We need to see where they belong and put them back! Look at the pictures around the room to help. This is an important way to show our love for our church.

-Currently, you're welcome to keep a few key items out for children to play with while they wait for their parents to arrive. Our goal in building this into our Sunday morning routine/schedule is to ensure that our classrooms are refreshed and ready either for the next service or to close out our Sunday morning. We want to encourage and teach our little ones how to take care of the church and instill that value in their lives. This will also help our weekday volunteers in preparing the rooms for the next Sunday.

## Pick Up Time

During this time, children may play with toys that are not already put away in and around the room until their parents arrive to pick them up. Once all children have left, please make sure to collect and put back any of the items that are left out in the respective places. The photographs around the room will help make sure we leave these spaces the way we found them. We are so appreciative of all you do!



## Preschool Leader Guide

September 21– 2s & 3s

**Monthly Theme:** God Knows Me

**Today's "Big Deal" Theme Tie:** God Knows Every Hurt

*\*Snack Time\** This can be done at any point during the hour except for within the last fifteen minutes in the classrooms to ensure that everything is able to be cleaned up and put away prior to parent pick up. Use your discretion as the classroom leader in choosing when to distribute snack to children.

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Use this time to welcome children as they arrive! Introduce yourself, learn names, and help children learn their friends' names. Connect Time is an easy way to help a child feel included and part of the team right from the beginning. The purpose is to help kids meet other kids, connect with their leaders, and feel a part of the team. These "stations" are already found all around each preschool classroom. Building blocks, cars, baby dolls, or any of the other toys and manipulatives in the classrooms for kids to play with. Please feel free to pull out blank paper and writing/drawing materials as well as playdough and cookie cutters. All of these are available to you for use during this time. If you need any other items, please feel free to let

Katie Grace or your hallway coordinator for the week know and they will work on next steps to secure those items for your room.

## Craft/Game:

Preschoolers will move around the room when music plays and pretend to be statues when the music stops.

**Big Goal:** Be a part of a team.

**Supplies:**

Music and music player 1 per group

**Script:** Hey, everyone! My name is \_\_\_\_, and we are going to play a super fun movement game called “Musical Statues.” What is it called? (*Musical Statues!*) That’s right! We are all going to be statues, which means we do not move until the music starts. When we hear the music play, we will move around the room. When we hear the music stop, we will freeze like a statue. We will all have to listen closely and be ready to act quickly and freeze. Let’s practice freezing. Are you ready? Freeze! (*Have preschoolers freeze in place.*) Great job! Ready to play? Let’s go in 3-2-1!

We made such a good team while playing our game. You all made some funny poses when it was time to freeze. It was so much fun playing together. Great job, team!

## Activity:

Preschoolers will toss a ball to one another around a circle.

**Big Goal:** Share with friends.

**Supplies:**

Beach ball or a soft ball 1 per group

**Script:** We are going to play a game where we share a ball with our friends. I will throw this ball to someone, and then she will throw it to a friend. Be watching so that you are ready for when the ball is thrown to you. Let’s try to keep the ball in the air as we throw it up, down, and all around our circle. Where is the ball going to go? Let’s all say, “Up, down, all around!” together. “Up, down, all around!” Great job! Ready? 3-2-1 Go!

We all did a great job tossing the ball up, down, and all around. Let's say that together again. Ready? "Up, down, all around!" Way to go! You all did a wonderful job sharing the ball and passing it. That was so much fun!

## Countdown Video:

Play Countdown Video

## Welcome Video:

Play Welcome Video

## Music Video:

**Script:** *(Invite preschoolers to count down with you and the video.)* 5-4-3-2-1! Welcome! My name is \_\_\_\_\_, and today we are learning about how God is everywhere—up, down, and all around. Let's stand up and move up, down, and all around. Ready? First, let's start by jumping up, up, up like this. *(Demonstrate by jumping with your arms up in the air a few times.)* Ready? 3-2-1 Go! *(Allow responses.)* Great! Next, let's bend down, down, down, and touch our toes like this. *(Demonstrate.)* Ready? 3-2-1 Go! *(Allow responses.)* Way to go! Last one! Let's spin all around two times like this. *(Demonstrate.)* Ready? 3-2-1 Go! *(Allow responses.)* Good job, everyone!

Today we are learning that God knows us. He knows us up, down, and all around! Let's say, "Up, down, all around!" together. Ready? "Up, down, all around!" Terrific!

Let's sing a song that talks about how God is everywhere—up, down, and all around. Ready? Let's stand up and sing our Theme song together.

Play Theme Song Video.

## Super Clue & Bible Story Video:

Supplies:



Super Box 1 per group

“Super Clue: Toy Doctor Kit” printable 1 per group

Toy doctor kit 1 per group (optional)

Bible 1 per group

### **Big Deal Motions:**

Up, Down, All Around! *(Place closed fists at head level. Bring them down to your chest. Roll hands over each other in a circular motion.)*

God Knows Me! *(Tap each side of your temple with your pointer fingers three times.)*

**Script:** Today we are going to learn about how **God knows every hurt**. Our Big Deal teaches us more about God and tells us that God is everywhere—up, down, and all around. That means He knows every one of you, and He even knows when you are hurting. Our Big Deal is, “Up, Down, All Around! God Knows Me!” Let’s say it together. I will say it first, and you say it after me. *(Do the motions as you say the Big Deal.)* Up, Down, All Around! *(Up, Down, All Around!)* God Knows Me! *(God Knows Me!)* Super job, friends! God knows every one of you, and He knows about anything that hurts you. He knows us up, down, all around, which means He knows everything about us.

Did you hear that? That sound means we need to check out the Super Box. When we hear the Super Box sound, that means there is a new Super Clue in our Super Box. The Super Clue connects to our Big Deal, “Up, Down, All Around! God Knows Me!” Let’s open the Super Box and see what is inside. Are you ready? *(Yes!)* Me too! I can’t wait! Let’s open it!

*(Open the Super Box and pull out the physical Super Clue or Super Clue printable.)*

Look! Our Super Clue is a toy doctor kit. Inside a bag like this, a doctor might have tools to find out what hurt places we have. I wonder how a toy doctor kit connects to our Big Deal, “Up, Down, All Around! God Knows Me!” I know! Let’s send this Super Clue to our friends in the Clubhouse for help. They are the Super Crew. They will be able to tell us how our Super Clue, a toy doctor kit, connects to our Big Deal. Are you ready to send our Super Clue to the Super Crew? If you are ready, say, “I’m ready!” *(I’m ready!)* Great! Let’s send it to the Clubhouse.

*(Place the Super Clue back in the Super Box.)*

We can count down and press the “Go” button to send the Super Clue to the Super Crew. When I say “Go,” I will press the button on this Super Box. You can pretend to press the button by

pressing one hand on top of the other, like this! *(Hold one palm faceup and press the other palm to it facedown, like pressing a button.)*

Ready? 3-2-1 Go! *(Host presses the Super Box button.)*

Play Bible Story Video.

**Script:** *(To screen)* Amazing! Thanks so much, Super Crew!

*(To preschoolers)* In our Bible story we learned about a man named Job *(JOHB)*. Job was a very good man and kind to everyone, but he had a lot of hurts and troubles. This was very hard for Job to understand, and he was very sad. But Job knew that God loved him. He knew that God could be trusted even when he was hurting. There may be times when we feel sad or upset. We can know that God knows when we hurt, and He cares about us. He sees our ups and downs, our good times and our hard times. He knows them all and loves us so much!

Our Super Clue today is a toy doctor kit. When we are playing and pretending, we can use a toy doctor kit to “help” a friend who is hurting. God knows everything about us, even the hurts and hard things that happen. We do not always understand why we hurt, but we can always trust that **God knows every hurt**, and He is good.

Let’s say our Big Deal, “Up, Down, All Around! God Knows Me!” together. Ready? “Up, Down, All Around! God Knows Me!” Great job!

We can talk and listen to God together as we pray. Let’s thank God for knowing every hurt we have and for caring about us.

*God, thank You so much for knowing every hurt we have. Thank You for even knowing the hurt in our hearts that people cannot see. Thank You for loving and caring about us. We love You. Amen.*

## Theme Verse Video:

### Theme Verse Motions:

The LORD *(Raise hands up facing inward.)*

sees the heart. *(Bring hands to your heart.)*

1 Samuel 16:7c *(Hold hands out like a book.)*

**Script:** The Bible tells about how God knows us. Today's Theme verse is 1 Samuel 16:7. Let me show you where that verse is in the Bible. (*Open the Bible to 1 Samuel 16:7. Point to the verse for preschoolers to see.*) Let's watch a video to learn our Theme verse from the Bible.

Play Theme Verse Video.

**Script:** Great job! Our Theme verse tells us that God sees the heart. He knows what we think and feel. He even knows the hurts we have.

## Activity Page:

**Big Goal:** Provide an opportunity for connection.

**Leader Prep:** Print copies of the Activity Page for each child. Set out supplies.

### **Supplies:**

Activity Page 1 per child

Markers or crayons Several per child

**Script:** This activity page helps us remember some big things we've learned today. As you color and work on activities, talk to a friend about some of your favorite parts of our time together.

Job had a lot of hurts and troubles. It was hard for him to understand why these things were happening to him. But God knew Job, just like God knows every one of us. God spoke to Job. He cared about Job's hurts, and He cares about your hurts too.

## Room Refresh & Clean Up:

**Script:** Okay friends, it is time for us to clean up! Let's walk around the room and find objects and toys that are out of place. We need to see where they belong and put them back! Look at the pictures around the room to help. This is an important way to show our love for our church.

-Currently, you're welcome to keep a few key items out for children to play with while they wait for their parents to arrive. Our goal in building this into our Sunday morning routine/schedule is to ensure that our classrooms are refreshed and ready either for the next service or to close out

our Sunday morning. We want to encourage and teach our little ones how to take care of the church and instill that value in their lives. This will also help our weekday volunteers in preparing the rooms for the next Sunday.

## Pick Up Time

During this time, children may play with toys that are not already put away in and around the room until their parents arrive to pick them up. Once all children have left, please make sure to collect and put back any of the items that are left out in the respective places. The photographs around the room will help make sure we leave these spaces the way we found them. We are so appreciative of all you do!



## Preschool Leader Guide

September 28– 2s & 3s

**Monthly Theme:** God Knows Me

**Today's "Big Deal" Theme Tie:** God Knows Everything that Happens

*\*Snack Time\** This can be done at any point during the hour except for within the last fifteen minutes in the classrooms to ensure that everything is able to be cleaned up and put away prior to parent pick up. Use your discretion as the classroom leader in choosing when to distribute snack to children.

*\*Previews of all videos listed below can be found on the Teacher Resource Page in the corresponding digital media folder.*

## Welcome & Connect Time:

Use this time to welcome children as they arrive! Introduce yourself, learn names, and help children learn their friends' names. Connect Time is an easy way to help a child feel included and part of the team right from the beginning. The purpose is to help kids meet other kids,

connect with their leaders, and feel a part of the team. These “stations” are already found all around each preschool classroom. Building blocks, cars, baby dolls, or any of the other toys and manipulatives in the classrooms for kids to play with. Please feel free to pull out blank paper and writing/drawing materials as well as playdough and cookie cutters. All of these are available to you for use during this time. If you need any other items, please feel free to let Katie Grace or your hallway coordinator for the week know and they will work on next steps to secure those items for your room.

## **Craft/Game:**

Preschoolers will work together to decorate a large heart shape.

**Big Goal:** Be part of a team.

**Leader Prep:** Cut out a heart from butcher paper for preschoolers to decorate.

### **Supplies:**

Butcher paper 1 per group

Adult scissors 1 per group

Markers and crayons Several per child

Stickers Several per child (optional)

Painter’s tape 1 per group

### **Craft Instructions:**

1. Before the session, cut out a heart from butcher paper for preschoolers to decorate.
2. Give preschoolers markers, crayons, and stickers.
3. Invite preschoolers to work together to decorate the heart.

**Script:** It is so good to see you today! My name is \_\_\_\_, and we are going to work together as a team to decorate this huge heart shape. What are we decorating? (*A heart!*) Great job! You can use any of these art supplies to decorate the heart. We want the whole team to work together to make this artwork special. You can color and draw all over the heart—up, down, and all around it. Are you ready to decorate? (*Allow responses.*) Let’s get started. Ready? 3-2-1 Go!

Great job working together to create this beautiful heart shape! It was so fun to see you making something beautiful together. We should be so proud of our artwork. Let’s hang it up for everyone to enjoy today.

## Activity:

Preschoolers will use blocks to build a wall.

**Big Goal:** Remove barriers to belonging.

### **Supplies:**

Blocks 5-10 per child

Painter's tape (optional) 1 per group

**Script:** Hello, everyone! It is so good to see you today. Who here likes to build with blocks? If you like to build with blocks say, "I do!" (*I do!*) Good! It is so fun to create with blocks. Today we are all going to work together to build a wall out of these blocks. Let's see how long and tall we can make our wall.

You all did a wonderful job working together to build a wall. Your wall went up super high. Way to go, everyone! We make a great team.

## Countdown Video:

Play Countdown Video

## Welcome Video:

Play Welcome Video

## Music Video:

**Script:** (*Invite preschoolers to count down with you and the video.*) 5-4-3-2-1! Welcome! My name is \_\_\_\_\_, and I am so glad to see you today. Before we start, let's stand up and see if you can stretch up, down, and all around. Ready? Let's stretch up to the sky like this. (*Demonstrate.*) Ready? (*Allow responses.*) Great job! Now, let's stretch down to the ground like this. (*Demonstrate.*) Ready? (*Allow responses.*) Great! Finally, let's move as we stretch all around like this. (*Demonstrate.*) Ready? (*Allow responses.*) Great job! Let's all sit down. Today we are

learning about how God is everywhere—up, down, and all around—and that means He knows everything about us!

Let's sing our Theme song together. It tells how God knows us. Ready? Let's sing!

Play Theme Song Video.

## Super Clue & Bible Story Video:

### Supplies:

Super Box 1 per group

"Super Clue: Untied Shoe" printable 1 per group

An untied shoe 1 per group (optional)

Bible 1 per group

### Big Deal Motions:

Up, Down, All Around! *(Place closed fists at head level. Bring them down to your chest. Roll hands over each other in a circular motion.)*

God Knows Me! *(Tap each side of your temple with your pointer fingers three times.)*

**Script:** Today we are going to learn about how **God knows everything that happens.** Let's say that together. Ready? **"God knows everything that happens."** Great job! Our Big Deal helps us learn something important about God. It is, "Up, Down, All Around! God Knows Me!" Let's say it together. I will say it first, and you say it after me. *(Do the motions as you say the Big Deal.)* Up, Down, All Around! *(Up, Down, All Around!)* God Knows Me! *(God Knows Me!)* Good! God knows every single one of us, and He knows everything that happens. Isn't that super?

That sound means we have a new Super Clue in the Super Box! Our Super Clue connects to our Big Deal, "Up, Down, All Around! God Knows Me!" Are you ready to open the Super Box and see what is inside? Give me a thumbs-up if you are ready. *(Allow responses.)* Me too! Let's open it!

*(Open the Super Box and pull out the physical Super Clue or Super Clue printable.)*

Our Super Clue is an untied shoe! Learning to tie our shoes can be very hard. Sometimes we need help from a grown-up to tie our shoes. I wonder how an untied shoe connects to our Big Deal, "Up, Down, All Around! God Knows Me!" Let's send our Super Clue to some of our friends

in the Clubhouse who can help. They are the Super Crew. They will be able to tell us how our Super Clue, an untied shoe, connects to our Big Deal. Are you ready to send our Super Clue to the Clubhouse? *(Allow responses.)*

*(Place the Super Clue back in the Super Box.)*

We can count down and press the “Go” button to send the Super Clue to the Super Crew. When I say “Go,” I will press the button on this Super Box. You can pretend to press the button by pressing one hand on top of the other, like this! *(Hold one palm faceup and press the other palm to it facedown, like pressing a button.)*

Ready? 3-2-1 Go! *(Host presses the Super Box button.)*

Play Bible Story Video.

**Script:** *(To screen)* Great! Thanks so much, Super Crew!

*(To preschoolers)* In our Bible story, we learned about a man named Nehemiah *(nee huh MIGH uh)* who wanted the walls up and all around the city of Jerusalem so the people would be protected. This was very hard, but God knows everything that happens to us, and He helps us do hard things. He helped Nehemiah rebuild the wall to keep the people safe. God knew what was happening in Jerusalem, and God knows everything that happens in our lives too. He knows when we fall and skin our knees, when we go to the park, and when we need help. Let’s say, **“God knows everything that happens,”** together. Ready? **“God knows everything that happens.”**

Our Super Clue today is an untied shoe. Before you learn to tie your shoes, you need help to tie them. Learning to tie shoes can be hard, and you may feel upset and want to give up. Instead of giving up, you can ask someone to help you. God knows everything that happens to us, especially when we need help with something. When we are upset or want to give up, we can remember that God knows us—up, down, and all around. That reminds me of our Big Deal, “Up, Down, All Around! God Knows Me!” Let’s say that together. Ready? “Up, Down, All Around! God Knows Me!” **God knows everything that happens,** and He is here to help us.

Let’s pray and thank God for knowing everything that happens. *Praying* is talking and listening to God.



*God, thank You so much that You know everything that happens. Thank You for knowing when we need help. Thank You for knowing us and helping us. Amen.*

## Theme Verse Video:

### **Theme Verse Motions:**

The LORD *(Raise hands up facing inward.)*

sees the heart. *(Bring hands to your heart.)*

1 Samuel 16:7c *(Hold hands out like a book.)*

**Script:** The Bible tells us that God knows us. Our Theme verse comes from the book of 1 Samuel in the Bible. Let me show you where that verse is in the Bible. *(Open the Bible to 1 Samuel 16:7. Point to the verse for preschoolers to see.)* Let's watch a video to learn our Theme verse together.

Play Theme Verse Video.

**Script:** Excellent job! When we read the Bible, we can learn that God knows us. God sees the heart, the things we think and feel. He knows everything that happens to us and helps us, even when we do hard things.

## Activity Page:

**Big Goal:** Provide an opportunity for connection.

**Leader Prep:** Print copies of the Activity Page for each child. Set out supplies.

### **Supplies:**

Activity Page 1 per child

Markers or crayons Several per child

**Script:** This activity page helps us remember some big things we've learned today. As you color and work on activities, talk to a friend about some of your favorite parts of our time together.

God knows us, and He knows everything that happens. He will help us, just like He helped Nehemiah rebuild the wall around Jerusalem.

## Room Refresh & Clean Up:

**Script:** Okay friends, it is time for us to clean up! Let's walk around the room and find objects and toys that are out of place. We need to see where they belong and put them back! Look at the pictures around the room to help. This is an important way to show our love for our church.

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