



Preschool Leader Guide

October 5– 2s & 3s

Monthly Theme: God Forgives Me

Today's "Big Deal" Theme Tie: God Gives Me a New Start

Snack Time This can be done at any point during the hour except for within the last fifteen minutes in the classrooms to ensure that everything is able to be cleaned up and put away prior to parent pick up. Use your discretion as the classroom leader in choosing when to distribute snack to children.

**Previews of all videos listed below can be found on the Teacher Resource Page in the corresponding digital media folder.*

Welcome & Connect Time:

Use this time to welcome children as they arrive! Introduce yourself, learn names, and help children learn their friends' names. Connect Time is an easy way to help a child feel included and part of the team right from the beginning. The purpose is to help kids meet other kids, connect with their leaders, and feel a part of the team. These "stations" are already found all around each preschool classroom. Building blocks, cars, baby dolls, or any of the other toys and manipulatives in the classrooms for kids to play with. Please feel free to pull out blank paper and writing/drawing materials as well as playdough and cookie cutters. All of these are available to you for use during this time. If you need any other items, please feel free to let Katie Grace or your hallway coordinator for the week know and they will work on next steps to secure those items for your room.

Craft/Game:

Preschoolers will string a straw necklace and have conversations with their team.

Big Goal: Be seen and heard by my team.

Leader Prep: Cut straws into 1-inch lengths, 4 pieces per child. Cut yarn into 24-inch lengths, 1 per child. Wrap one end of the yarn in tape. Consider taping the other end of the yarn to the table.

Supplies:

Plastic drinking straws 4 per child

Yarn 1 per child

Adult scissors 1 per group

Masking tape 1 per group

Craft Instructions:

1. Before the session, cut straws into 1-inch lengths, 4 pieces per child. Cut yarn into 24-inch lengths, 1 per child. Wrap one end of the yarn in tape. Consider taping the other end of the yarn to the table.
2. Instruct preschoolers to string the straw pieces onto the yarn one at a time, careful not to slide the straw off the other end.
3. Tie the ends of the yarn together to make a necklace.

Script: Hey, friends! Let's make a craft together. We are going to take these straw pieces and string them onto yarn like this. *(Demonstrate stringing a straw piece onto the yarn.)* While we work on our necklaces, we are going to chat and learn something new about each other. When we finish stringing the straw pieces, I can tie the ends together. Then we will each have a necklace to remind us of our time together. These straws have me thinking about things I like to drink, like ____ *(your favorite drink)*. What do you like to drink? *(Allow responses.)* That is great! *(Additional questions are listed below.)*

Wow! Look at our necklaces! We had so much fun together figuring out how to string the straw pieces onto yarn to make a necklace. Let's show each other the necklaces we made and see what good work we did. 3-2-1 Go! *(Allow time to look at necklaces.)* Making things together is so fun! I love seeing your terrific crafts and learning more about each of you.

Activity:

Preschoolers will answer questions about things they like and do motions based on whether or not they like the same things as others.

Big Goal: Find something in common.

Script: Hello, everyone! My name is _____, and I am so glad you are here! Let's all sit in a circle. As more friends come in, we can scoot back and make room for them to join. Let's get to know each other by doing an activity together. This activity is called "That's Me." What is it called? *(That's Me!)* Great! For this activity, everyone will have a turn to answer a question about something they really like. As a team, we will listen to the friend sharing. If our friend names something that you really like, I want you to put your hands on your head like this. *(Demonstrate putting your hands on your head.)* Let's do that together. Ready? *(Allow responses.)* Great! If what someone names is something you do not really like, I want you to put your hands on your stomach like this. *(Demonstrate putting your hands on your stomach.)* What will we do if we like the same thing as our friend? *(Allow responses.)* Yes! We will put our hands on our heads. What will we do if we do not like what our friend says? *(Allow responses.)* Right again! We will touch our stomachs. I think we are ready! We will go around the circle, and each person will have a turn to answer a question. Our first question is, "What is a color you like?" *(Allow each child to have a turn answering the question. Invite the group to respond by putting their hands on their heads or stomachs.)*

Wow! We have things in common, things we like that are the same, and things that are different about us all. One thing we can know is that we belong and are all on the same team here. That is so exciting!

Countdown Video:

Play Countdown Video

Welcome Video:

Play Welcome Video

Music Video:

Script: *(Invite preschoolers to count down with you and the video.)* 5-4-3-2-1! Hi, friends! My name is _____, and it is so great to be here with you today. We have so many fun things to do and learn. One of my favorite ways to get ready to learn is to warm up and move to get my wiggles out. Let's do that together. Everyone, stand up and do what I do. Let's warm up together! First, let's warm up our hands in front of our bodies. *(Rub hands together in front of body. Allow preschoolers to follow.)* Next, let's warm up our hands up high. *(Rub hands together above your head. Allow preschoolers to follow.)* Finally, let's warm up our hands down low. *(Rub hands together at waist-level. Allow preschoolers to follow.)* Wait! That wasn't right! When we warmed up our hands, we did not reach low enough. Let's redo that. A *redo* means doing

something again. Ready? Let's redo it. Let's warm up our hands down low. (*Rub hands together close to your ankles or lower calves. Allow preschoolers to follow.*) Great job!

Let's all have a seat. Today we are learning about a special word—*Redo!* Let's say that together. "Redo!" Sometimes when we get something wrong, we get to redo it, like in our warm-up activity. Other times we need a redo because we sin, which means we make a wrong choice. When we make wrong choices, we need God to forgive us. We need a redo. Today we are learning that God forgives me and you. Let's say that together. "God forgives me and you!" Good!

Let's stand up together and celebrate God while we sing. We get to sing about how God forgives us! Ready?

Play Theme Song Video.

Super Clue & Bible Story Video:

Supplies:

Super Box 1 per group

"Super Clue: Stopwatch" printable 1 per group

Stopwatch (optional) 1 per group

Bible 1 per group

"Session 1 Bible Story" printable (optional) 1 per group

Big Deal Motions:

Redo! (*Point up and make a circle in the air.*)

God Forgives Me and You! (*Pull from your shoulders down to your front.*)

Script: We are going to have so much fun today! Today's Big Deal is, "Redo! God Forgives Me and You!" A Big Deal is a special truth we can learn about God. Let's say it together. I'll say it first, and you can say it after me. (*Use motions above as you say the Big Deal.*) Redo! (*Redo!*) God Forgives Me and You! (*God Forgives Me and You!*) When God forgives us, He gives us a new start. Let's say, "**God gives me a new start,**" together. Ready? "**God gives me a new start.**" Wow! That was super!

Did you hear that sound? That sound tells us that we have a Super Clue in the Super Box. The Super Clue connects to today's Big Deal, "Redo! God Forgives Me and You!" Let's see what is in

the Super Box. Ready? *(Allow responses.)* Yeah! Let's open the Super Box and find out what is inside.

Wow! This is so cool! It's a stopwatch. You can use a stopwatch to start a race or a game, and you can also use it to time yourself. If you need to, you can stop the timer on the stopwatch and start again. I wonder how a stopwatch connects to our Big Deal, "Redo! God Forgives Me and You!" Oh, I have an idea! We can send the Super Clue to our friends—the Super Crew! They can help us know what to do. Let's send the Super Clue to them in the Clubhouse. They can tell us how a stopwatch connects to our Big Deal. Ready?

(Place the Super Clue back in the Super Box.)

We can count down and press the "Go" button to send the Super Clue to the Super Crew. When I say "Go," I'll press the button on this Super Box. You can pretend to press the button by pressing one hand on top of the other, like this! *(Hold one palm faceup and press the other palm to it facedown, like pressing a button.)*

Ready? 3-2-1 Go!

Play Bible Story Video.

Script: *(To screen)* Awesome! Thank you, Super Crew!

(To preschoolers) In today's Bible story, Jesus invited a tax collector named Matthew to follow Him. Jesus gave Matthew a new start. He forgave Matthew for his sins, the wrong choices he had made. Matthew told other people about the new start Jesus gave him. God forgave Matthew, and God forgives us when we ask. We all sin, which means we all make wrong choices, and we need God to forgive us and help us. That is a big deal. Let's say our Big Deal, "Redo! God Forgives Me and You!" together one more time. Ready? 3-2-1! "Redo! God Forgives Me and You!" Great job!

Our Super Clue today is a stopwatch. A stopwatch helps us remember that God forgives us and gives us a new start. Matthew made wrong choices and needed a new start. We all make wrong choices and need God to forgive us and give us a new start too. Jesus came so we can be forgiven and have a friendship with Him.

Theme Verse Video:

Theme Verse Motions:

If anyone is in Christ, (*Point to the sky.*)

he is a new creation. (*Cross open palms in front of body moving upward.*)

2 Corinthians 5:17a (*Hold hands out like a book.*)

Script: The Bible helps us know that God forgives us and gives us a new start. Today's Theme verse is found in 2 Corinthians. Let me show you where that verse is in the Bible. (*Open the Bible to 2 Corinthians 5:17. Turn the Bible for preschoolers to see and point to the verse.*) Let's watch a video to learn our Theme verse.

Play Theme Verse Video.

Script: Our Theme verse tells us that when God forgives us, He gives us a new start. This Bible verse includes the word *Christ*. When we hear the word *Christ*, we are talking about Jesus. When we believe in Jesus, He forgives us and makes us a new creation. That means Jesus gives us a new start!

Activity Page:

Big Goal: Provide an opportunity for connection.

Leader Prep: Print copies of the Activity Page for each child. Set out supplies.

Supplies:

Activity Page 1 per child

Markers or crayons Several per child

Script: This activity page helps us remember some big things we've learned today. As you color and work on activities, talk to a friend about some of your favorite parts of our time together.

Today we learned we all sin, which means we make wrong choices and need God to forgive us. Jesus came so we can be forgiven and have a friendship with God. When God forgives us, we get a new start. That is one amazing *redo*!

Room Refresh & Clean Up:

Script: Okay friends, it is time for us to clean up! Let's walk around the room and find objects and toys that are out of place. We need to see where they belong and put them back! Look at

the pictures around the room to help. This is an important way to show our love for our church.

-Currently, you're welcome to keep a few key items out for children to play with while they wait for their parents to arrive. Our goal in building this into our Sunday morning routine/schedule is to ensure that our classrooms are refreshed and ready either for the next service or to close out our Sunday morning. We want to encourage and teach our little ones how to take care of the church and instill that value in their lives. This will also help our weekday volunteers in preparing the rooms for the next Sunday.

Pick Up Time

During this time, children may play with toys that are not already put away in and around the room until their parents arrive to pick them up. Once all children have left, please make sure to collect and put back any of the items that are left out in the respective places. The photographs around the room will help make sure we leave these spaces the way we found them. We are so appreciative of all you do!



Preschool Leader Guide

October 12– 2s & 3s

Monthly Theme: God Forgives Me

Today's "Big Deal" Theme Tie: God Gives Me a New Heart

Snack Time This can be done at any point during the hour except for within the last fifteen minutes in the classrooms to ensure that everything is able to be cleaned up and put away prior to parent pick up. Use your discretion as the classroom leader in choosing when to distribute snack to children.

**Previews of all videos listed below can be found on the Teacher Resource Page in the corresponding digital media folder.*

Welcome & Connect Time:

Use this time to welcome children as they arrive! Introduce yourself, learn names, and help children learn their friends' names. Connect Time is an easy way to help a child feel included and part of the team right from the beginning. The purpose is to help kids meet other kids, connect with their leaders, and feel a part of the team. These "stations" are already found all around each preschool classroom. Building blocks, cars, baby dolls, or any of the other toys and manipulatives in the classrooms for kids to play with. Please feel free to pull out blank paper and writing/drawing materials as well as playdough and cookie cutters. All of these are available to you for use during this time. If you need any other items, please feel free to let Katie Grace or your hallway coordinator for the week know and they will work on next steps to secure those items for your room.

Craft/Game:

Preschoolers will decorate paper leaves and glue them on a tree.

Big Goal: Remove barriers to belonging.

Leader Prep: Print and cut out "Fill The Tree" printables, one leaf per child. Draw a large tree trunk and branches on a piece of butcher paper.

Supplies:

"Fill The Tree" printable several per group

Butcher paper 1 per group

Glue sticks 1 per child

Marker or crayons Several per child

Adult scissors 1 per group

Craft Instructions:

1. Before the session, print and cut out "Fill The Tree" printables, one leaf per child. Draw a large tree trunk and branches on a piece of butcher paper.
2. Invite preschoolers to decorate a leaf with crayons.
3. Encourage preschoolers to glue their leaves on the tree. Invite them to put their leaves on the branches, at the bottom of the paper, or somewhere in between.

Script: Hey, friends! In the fall, many trees have leaves that change color and then fall to the ground. *(Take your hands and bring them down in front of you like they are leaves falling.)* Can

you all take your hands and bring them down like falling leaves? Let's try. Ready? 3-2-1 Go! (*Allow responses.*) Good! Today we are going to work together to create a scene with fall leaves. We will start by decorating leaves with crayons. I can't wait to see how special these will be. When you finish, you can glue your leaf on the tree. Leaves usually start out on the branches of the tree, but after they change color, they fall to the ground. Everyone can choose where to glue their leaves. They can be on the branches, on the ground, or somewhere in between.

Our tree looks great! We decorated our own leaves and then added them to the tree. We created a beautiful fall scene by adding our leaves to the tree. Way to go, team!

Activity:

Preschoolers will create a road system and enjoy playing with it together.

Big Goal: Share with friends.

Supplies:

Craft sticks 4-6 per child

Small toy cars 1 per child

Script: Hello, everyone! Let's do an activity called "Road Work." What is it called? (*Road Work!*) Yeah! Are you all ready to work together and make a giant road we can drive toy cars on? Each one of us is going to get a handful of craft sticks. We are going to lay them down like this. (*Lay two sticks down parallel to each other, about 2 inches apart.*) As you lay down your sticks, you can start to connect them with your friends' craft sticks to make a giant road. When we are all done, we can drive our cars around on the road between the sticks. Let's get started!

Wow! We made a really long road together. As we worked together, we had lots of opportunities to take turns and share. Because we were sharing and working together, we made a big road, and we had a lot of fun while we did it.

Countdown Video:

Play Countdown Video

Welcome Video:

Play Welcome Video

Music Video:

Script: *(Invite preschoolers to count down with you and the video.)* 5-4-3-2-1! Hello, everyone! My name is _____, and I am so glad to see you! Do you know what season we are in? *(Allow responses.)* Yes! Fall is the season we are in. In some places this time of year, leaves fall from the trees. Let's pretend to be trees full of fall leaves. Everyone, stand up and stretch your arms up, up, up. *(Allow time for movement.)* Your arms look like tree branches when you raise them up high. *(Demonstrate by raising your arms above your head. Keep them raised.)* Now let's pretend like our hands are leaves. Can you wiggle your fingers? *(Demonstrate wiggling your fingers.)* Oh! I feel a little bit of wind. Can you make your branches and your leaves blow in the wind? *(Demonstrate gently swaying your arms.)* The wind is getting a little bit stronger. Can you make your leaves fall all the way to the ground? I will count to three, and we can pretend our leaves are falling to the ground. 1-2-3! *(Lower your hands gently, like they are leaves falling to the ground.)* Fantastic! You made great fall trees! Now, everyone, sit back down. When a leaf falls off a tree branch, it does not get a redo. It cannot float back up onto the branch, can it? But you and I get redo's all the time! We get to try again. When we make wrong choices, we need God's help to give us a redo because we need God to forgive us. Today we are learning that God forgives me and you. Let's say that together. "God forgives me and you!" Great job!

Let's stand up! We are going to celebrate God by singing! Let's count to three, and we will start. Ready? 1-2-3! Let's sing!

Play Theme Song Video.

Super Clue & Bible Story Video:

Supplies:

Super Box 1 per group

"Super Clue: New Batteries" printable 1 per group

New Batteries 1 per group (optional) Bible 1 per group

"Session 2 Bible Story" printable (optional) 1 per group

Big Deal Motions:

Redo! *(Point up and make a circle in the air.)*

God Forgives Me and You! *(Pull from your shoulders down to your front.)*

Script: Today we are learning that God forgives us. That makes me think about our Big Deal. Our Big Deal teaches something important and true about God. Today's Big Deal is, "Redo! God Forgives Me and You!" Let's practice saying it together. I'll say it first, and you can say it after me. *(Use motions above as you say the Big Deal.)* Redo! *(Redo!)* God Forgives Me and You! *(God Forgives Me and You!)* When God forgives us, it means that He lets go of our wrong choices. Today we are going to learn that God forgives us when we ask Him. God can change our hearts to know and love Him.

Wow! Did you hear that? That is the sound of our Super Box! When we open the Super Box, there is a Super Clue inside. The Super Clue connects to our Big Deal, "Redo! God Forgives Me and You!" Let's open it up and see what we find!

(Open the Super Box and pull out the physical Super Clue or Super Clue printable.)

Amazing, friends! Our Super Clue is new batteries. I know that new batteries help toys work the way they are supposed to, but I can't think of how they connect to our Big Deal, "Redo! God Forgives Me and You!" I know just who can help us—the Super Crew! We can send the Super Clue to our friends in the Clubhouse, and they will help. Let's send it to them now.

(Place the Super Clue back in the Super Box.)

We can count down and press the "Go" button to send the Super Clue to the Super Crew. When I say "Go," I'll press the button on this Super Box. You can pretend to press the button by pressing one hand on top of the other, like this! *(Hold one palm faceup and press the other palm to it facedown, like pressing a button.)*

Ready? 3-2-1 Go!

Play Bible Story Video.

Script: *(To screen)* Thank you, Super Crew! I knew you all would be able to help.

(To preschoolers) Wow! In today's Bible story, we learned that God had a special message for His people. God sent His message to a prophet named Jeremiah. God's message was that He is the only One who has the power to change people's hearts. When we talk about God changing our hearts, we mean that God helps us want to make right choices. God helps us love and care about Him and other people. God said He would forgive the people's wrong choices and change their hearts to know and love Him. We all sin, which means we make wrong choices, and we

need God to forgive us and help us. When we ask God to forgive us, He does! He changes our hearts to know and love Him too!

Today's Super Clue is new batteries. When you put new batteries in a toy, the toy works like new again. When God forgives us, He changes our hearts and makes us new. Only God can change our hearts to know and love Him. Hearing the word *forgive* reminds me of our Big Deal, "Redo! God Forgives Me and You!"

Theme Verse Video:

Theme Verse Motions:

If anyone is in Christ, (*Point to the sky.*)

he is a new creation. (*Cross open palms in front of body moving upward.*)

2 Corinthians 5:17a (*Hold hands out like a book.*)

Script: The Bible tells us God will forgive our wrong choices and change our hearts to know and love Him when we ask. Today's Theme verse is found in 2 Corinthians. Let me show you where that is. (*Open the Bible to 2 Corinthians 5:17. Turn the Bible for preschoolers to see and point to the verse.*) Let's watch a video that helps us learn our Theme verse.

Play Theme Verse Video.

Script: Excellent! This Theme verse tells us that when we know Jesus, God forgives us of our wrong choices and makes us new. This is just like in our Bible story when God promised to give people new hearts. Only God can change our hearts and make us new. God helps us love and know Him. This is an amazing thing to remember.

Activity Page:

Big Goal: Provide an opportunity for connection.

Leader Prep: Print copies of the Activity Page for each child. Set out supplies.

Supplies:

Activity Page 1 per child

Markers or crayons Several per child

Script: This activity page helps us remember some big things we've learned today. As you color and work on activities, talk to a friend about some of your favorite parts of our time together.

Jeremiah was a special messenger sent by God to give His people an important message. This message is for us too. God wants to forgive our wrong choices and change our hearts to know and love Him. What wonderful news! God's forgiveness offers us all a redo. This reminds me of our Big Deal, "Redo! God Forgives Me and You!" Let's say our Big Deal together. Ready? 3-2-1 Go! "Redo! God Forgives Me and You!" Great job!

Room Refresh & Clean Up:

Script: Okay friends, it is time for us to clean up! Let's walk around the room and find objects and toys that are out of place. We need to see where they belong and put them back! Look at the pictures around the room to help. This is an important way to show our love for our church.

-Currently, you're welcome to keep a few key items out for children to play with while they wait for their parents to arrive. Our goal in building this into our Sunday morning routine/schedule is to ensure that our classrooms are refreshed and ready either for the next service or to close out our Sunday morning. We want to encourage and teach our little ones how to take care of the church and instill that value in their lives. This will also help our weekday volunteers in preparing the rooms for the next Sunday.

Pick Up Time

During this time, children may play with toys that are not already put away in and around the room until their parents arrive to pick them up. Once all children have left, please make sure to collect and put back any of the items that are left out in the respective places. The photographs around the room will help make sure we leave these spaces the way we found them. We are so appreciative of all you do!



Preschool Leader Guide

October 19– 2s & 3s

Monthly Theme: God Forgives Me

Today's "Big Deal" Theme Tie: God Gives Me a New Way

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Craft/Game:

Preschoolers will decorate squares and rectangles to create a neighborhood mural.

Big Goal: Build connections with others.

Leader Prep: Cut squares and rectangles from construction paper by cutting sheets in half or fourths, one per child. Cut a large sheet of butcher paper, and place it on the tabletop or floor.

Supplies:

Butcher paper 1 per group

Assorted-colored construction paper Several per group

Glue sticks 1 per child

Markers or crayons Several per child

Adult scissors 1 per group

Craft Instructions:

1. Before the session, cut squares and rectangles from construction paper by cutting sheets in half or fourths, one per child. Cut a large sheet of butcher paper and place it on the tabletop or floor.
2. Invite preschoolers to use markers or crayons to decorate the shapes to look like their homes or other places in their neighborhoods.
3. Assist preschoolers in gluing their homes on the butcher paper.

Script: It is so good to see each one of you today. My name is ____, and we are going to work together to make a mural, a big picture, of a neighborhood. Let's all say, "Neighborhood." Ready? "Neighborhood!" Great job! A neighborhood is the area where you live. It can be a busy street with lots of apartments and homes, an area with lots of grass and fields with only a few homes, or anything in between! A neighborhood can have churches, a library, houses, apartments, grocery stores, and schools. I will give each of you a paper square or rectangle. I want you to use markers or crayons to decorate it so it can look like the home you live in now, or you can get creative and imagine a fun home you would like to live in. You can add windows, doors, or whatever you would like to make it look like your home or any other place in your neighborhood. When you are finished, I will help you glue it to our neighborhood mural.

What a wonderful mural! It was fantastic to see everyone working on their own drawings, but they look even better when we put them all together. I would like to live in a neighborhood like this, filled with my friends!

Activity:

Preschoolers will pretend to be on a bus and gather table tennis balls from around the room.

Big Goal: Be part of a team.

Leader Prep: Place table tennis balls around the room.

Supplies:

Table tennis balls 1 per child

Basket or bowl 1 per group

Script: Hello, everyone! Today we are going to travel around our room together while pretending we are driving around town on a bus. Our activity is called “Around Town.” What is it called? (*Around Town!*) Great job! First, we will line up. We are going to pretend we are on a bus by putting our hands gently on the person’s shoulders in front of us. The person at the front of the line is the bus driver. She will hold this basket (or bowl), and she will lead us around the room until she comes to the first table tennis ball. She will pick it up and put it in the basket. Then she will pass the basket to the next person in line, go to the back of the line, and put her hands gently on the shoulders of the person at the back. The person now at the front of the line will be the bus driver. We will continue until everyone has a turn. Are you ready? Let’s start our trip around town. (*Feel free to narrate as you travel around. For example, say, “Now we are driving past the park,” or “Look! There is our church!” You can use local landmarks.*)

It was so fun to travel around the room pretending we were on a bus together. Each bus driver took us this way and that way to find the table tennis balls. We have many things we are going to learn together today. I can’t wait to find out what they are!

Countdown Video:

Play Countdown Video

Welcome Video:

Play Welcome Video

Music Video:

Script: (*Invite preschoolers to count down with you and the video.*) 5-4-3-2-1! Hello, my friends. My name is _____, and I am so glad you are here! When I count to three, let’s sit down and all

give a giant wave while saying, “Hello!” together. (*Demonstrate by waving your arm from down low to up high.*) Ready? 1-2-3! “Hello!” I am so glad to be here with you. In fact, I’m so glad to be here, I’d like to “redo” that greeting. *Redo* means we get another chance to do something. I’ll count to three, and we will wave and say, “Hello!” again. 1-2-3! “Hello!” Good! Today we are going to talk more about what a redo is and how God forgives us.

Let’s all stand up and give another big wave. (*Allow time to stand and wave.*) Fantastic! I am ready to start our music time. Let’s sing our Theme song.

Play Theme Song Video.

Super Clue & Bible Story Video:

Supplies:

Super Box 1 per group

“Super Clue: Road Rug” printable 1 per group

Bible 1 per group

"Session 3 Bible Story" printable (optional) 1 per group

Big Deal Motions:

Redo! (*Point up and make a circle in the air.*)

God Forgives Me and You! (*Pull from your shoulders down to your front.*)

Script: Let’s all sit down. (*Allow time for preschoolers to sit down.*) Singing our Theme song was so fun, and it helped us learn something super important—God forgives me and you! That is part of what we are learning today in our Big Deal. Today’s Big Deal is, “Redo! God Forgives Me and You!” Let’s say our Big Deal together. I’ll say it first, and you can say it after me. (*Use the motions above as you say the Big Deal.*) Redo! (*Redo!*) God Forgives Me and You! (*God Forgives Me and You!*) To *forgive* means to let go of our wrong choices. God forgives us when we ask Him, and He also shows us a new way to go. That is super! Today we are learning that when God forgives us, He also gives us a new way to live. We can turn from our old, wrong choices and have a friendship with Him. That is super!

Did you hear that sound? That sound lets us know there is a Super Clue in our Super Box. The Super Clue connects to our Big Deal, “Redo! God Forgives Me and You!” (*Use motions while saying the Big Deal.*) I can’t wait to open the Super Box and see what is inside.

(Open the Super Box and pull out the physical Super Clue or Super Clue printable.)

Well, what do we have here? It is a picture of a road rug. Road rugs are so fun to drive toy cars and trucks on. If you are driving a toy car on a road rug and need to turn around, you can look at the road on the rug to find the right way to go. I wonder how a road rug connects to our Big Deal, “Redo! God Forgives Me and You!” We have some friends in the Clubhouse who are always so good at figuring out how our Super Clue connects to our Big Deal. They are the Super Crew. Let’s send the Super Clue to our friends in the Clubhouse. They will be able to help us. Ready?

(Place the Super Clue back in the Super Box.)

We can count down and press the “Go” button to send the Super Clue to the Super Crew. When I say “Go,” I’ll press the button on this Super Box. You can pretend to press the button by pressing one hand on top of the other, like this! *(Hold one palm faceup and press the other palm to it facedown, like pressing a button.)*

Ready? 3-2-1 Go!

Play Bible Story Video.

Script: *(To screen)* Thank you, Super Crew! That was very helpful! *(To preschoolers)* Wow! In our Bible story, when Peter saw the net full of fish, he knew Jesus had power that only comes from God. Peter remembered all the wrong choices he had made. He told Jesus to go away because he was embarrassed by what he had done. Jesus invited Peter to follow Him, and Peter said yes. We all sin, which means we make wrong choices, and we need God to forgive us and help us. When we believe in Jesus and ask God to forgive us, God gives us a new way to go.

Our Super Clue today is a road rug. When you are playing with cars and driving on a road rug, you can drive your car all around the rug. If you are driving and need to turn around, you can look at the rug and find the right way to go. In our lives, God gives us a new way to go too. We can turn around and stop going our own way and turn to Jesus—the only way! We can believe in Jesus and ask God to forgive us. When we do, God gives us a friendship with Him.

Theme Verse Video:

Theme Verse Motions:

If anyone is in Christ, *(Point to the sky.)*

he is a new creation. (*Cross open palms in front of body moving upward.*)
2 Corinthians 5:17a (*Hold hands out like a book.*)

Script: The Bible tells us about how God forgives us. Today's Theme verse is found in 2 Corinthians. Let me show you where that verse is in the Bible. (*Open the Bible to 2 Corinthians 5:17. Turn the Bible for preschoolers to see and point to the verse.*) Let's watch a video to learn our Theme verse.

Play Theme Verse Video.

Script: Our Theme verse says, "If anyone is in Christ, he is a new creation." *Christ* is another name for Jesus. This Bible verse tells us that when someone believes in Jesus and asks for forgiveness for their wrong choices, they are friends with God. When we are friends with God, we are "a new creation." God helps us stop going our own way and turn to Jesus—the only way!

Activity Page:

Big Goal: Provide an opportunity for connection.

Leader Prep: Print copies of the Activity Page for each child. Set out supplies.

Supplies:

Activity Page 1 per child

Markers or crayons Several per child

Script: This activity page helps us remember some big things we've learned today. As you color and work on activities, talk to a friend about some of your favorite parts of our time together.

In our Bible story, we heard about a fisherman named Peter who caught a lot of fish. More importantly, God forgave Peter for all of his wrong choices. God gave Peter a new way to go—following Jesus! Just like Peter, we can believe in Jesus and ask God to forgive us. God will give us a new way to live.

Room Refresh & Clean Up:

Script: Okay friends, it is time for us to clean up! Let's walk around the room and find objects and toys that are out of place. We need to see where they belong and put them back! Look at

the pictures around the room to help. This is an important way to show our love for our church.

-Currently, you're welcome to keep a few key items out for children to play with while they wait for their parents to arrive. Our goal in building this into our Sunday morning routine/schedule is to ensure that our classrooms are refreshed and ready either for the next service or to close out our Sunday morning. We want to encourage and teach our little ones how to take care of the church and instill that value in their lives. This will also help our weekday volunteers in preparing the rooms for the next Sunday.

Pick Up Time

During this time, children may play with toys that are not already put away in and around the room until their parents arrive to pick them up. Once all children have left, please make sure to collect and put back any of the items that are left out in the respective places. The photographs around the room will help make sure we leave these spaces the way we found them. We are so appreciative of all you do!



Preschool Leader Guide

October 26– 2s & 3s

Monthly Theme: God Forgives Me

Today's "Big Deal" Theme Tie: God Gives Me a New Hope

Snack Time This can be done at any point during the hour except for within the last fifteen minutes in the classrooms to ensure that everything is able to be cleaned up and put away prior to parent pick up. Use your discretion as the classroom leader in choosing when to distribute snack to children.

**Previews of all videos listed below can be found on the Teacher Resource Page in the corresponding digital media folder.*

Welcome & Connect Time:

Use this time to welcome children as they arrive! Introduce yourself, learn names, and help children learn their friends' names. Connect Time is an easy way to help a child feel included and part of the team right from the beginning. The purpose is to help kids meet other kids, connect with their leaders, and feel a part of the team. These "stations" are already found all around each preschool classroom. Building blocks, cars, baby dolls, or any of the other toys and manipulatives in the classrooms for kids to play with. Please feel free to pull out blank paper and writing/drawing materials as well as playdough and cookie cutters. All of these are available to you for use during this time. If you need any other items, please feel free to let Katie Grace or your hallway coordinator for the week know and they will work on next steps to secure those items for your room.

Craft/Game:

Preschoolers will draw a self-portrait to be included in a book of portraits.

Big Goal: Celebrate each child.

Leader Prep: Create a title page for the book of portraits.

Supplies:

Copy paper 1 per child

Markers or crayons Several per child

Handheld mirrors Several per group; optional

Stapler (adult use) 1 per group

Craft Instructions:

1. Before the session, create a title page for the book of portraits.
2. Give each child a sheet of copy paper and markers or crayons.
3. Invite each child to draw a self-portrait.
4. Provide mirrors so preschoolers can look at their reflections (optional).
5. Collect and stack all the pictures. Place the title page on top and staple the papers into a booklet.

Script: Welcome, everyone! I love to look around our group and see each of your faces. We are going to celebrate everyone in our group by making a book of self-portraits. A book of what? (*Self-portraits!*) Great! *Self-portraits* are drawings we make of ourselves. When everyone is

finished with their drawings, we are going to staple them into a booklet. We will help you write your name on your paper so we can know who each friend is. We will have a fantastic book to look at together when we finish. Let's get started! I can't wait to see your pictures. *(As preschoolers are finished, start collecting the drawings. Stack them all together, place the title page on top, and staple them like a book.)*

Let's all take a look at our wonderful book. When we come to the page with your picture, stand up and give a little wave. Let's start. *(Read the title page and say each person's name as you come to their page. Comment on the details of the picture.)* What wonderful pictures. I like how they each were one of a kind.

Activity:

Preschoolers will get to know each other by name as they pass a leaf around the circle.

Big Goal: Be seen and heard by my team.

Supplies:

Fall leaf (artificial) 1 per group

Script: Friends, I am so glad you are here today. We are going to do an activity called "Falling Introductions." What is it called? *(Falling Introductions!)* Super! An *introduction* is when you say your name and meet new friends. Let's stand up in a circle and pass this leaf around. If more friends come, we can scoot back and make room for them. When the leaf is passed to you, I will count to three, and you can say your name and do a special move. Your special move could be a wave, a big smile, a spin around, or you could make the leaf fall to the ground. We will all clap our hands three times when we are finished, and you can pass the leaf to the next person. I can't wait to see your special moves. I think we're ready! *(Pass the leaf to the person on your right and count to three.)*

It was so much fun introducing ourselves to our team. We all had special moves that we did, and then we clapped together as a team. Great job!

Countdown Video:

Play Countdown Video

Welcome Video:

Play Welcome Video

Music Video:

Script: *(Invite preschoolers to count down with you and the video.)* 5-4-3-2-1! Hello, everyone! My name is _____, and I am so glad you are here today. Let's stand up and do a little warm-up exercise. *(Lead preschoolers to stand.)* Now that we are all standing, let's warm up our feet. Stomp your feet with me. *(Model stomping. Allow responses.)* Excellent! Now let's see how fast we can stomp our feet. *(Model stomping quickly. Allow responses.)* You all have some very fast feet! Next let's see how slow we can stomp our feet. *(Slow your voice and model stomping slowly. Allow responses.)* Great job! I wonder if we could stomp even more slowly? Let's redo that and try to go in super-slow motion. When we redo something, we try it again and start over. If you are ready to try again, say, "Redo!" *(Redo!)* Good! Let's try stomping slowly again, but this time in super-slow motion. *(Slow your voice and model stomping slowly. Allow responses.)* Way to go! That was very slow! We had a redo and tried stomping slowly again. Sometimes in life we mess up, make wrong choices, and need a redo, which means we need to try again. Let's sing about how God forgives us. Ready? Let's sing our Theme song.

Play Theme Song Video.

Super Clue & Bible Story Video:

Supplies:

Super Box 1 per group

"Super Clue: U-turn Sign" printable 1 per group

Small U-turn sign from a toy car set 1 per group (optional)

Bible 1 per group

"Session 4 Bible Story" printable (optional) 1 per group

Big Deal Motions:

Redo! *(Point up and make a circle in the air.)*

God Forgives Me and You! *(Pull from your shoulders down to your front.)*

Script: When we have a redo, it means we get another chance to do something. When we ask God for a redo, we ask Him to forgive us. That is a big deal! Today we have a special Big Deal that helps us learn something super important about God. Today's Big Deal is, "Redo! God Forgives Me and You!" Let's say our Big Deal together. I'll say it first and show you the motions,

and then you say it after me. *(Use the motions above.)* Redo! *(Redo!)* God Forgives Me and You! *(God Forgives Me and You!)* Wonderful! When we ask God to forgive us, He forgives our wrong choices and gives us a new hope. Let's say, **"God gives me a new hope,"** together. Ready? **"God gives me a new hope."** Super job!

Oh! Did you hear that sound? That sound lets us know that we have a Super Clue in our Super Box. Today's Super Clue connects to our Big Deal, "Redo! God Forgives Me and You!" I can't wait to see what Super Clue is in the Super Box. Let's open it and find out what is inside.

(Open the Super Box and pull out the physical Super Clue or Super Clue printable.)

Oh, look! It's a U-turn sign. A U-turn sign is a street sign that tells drivers it is OK to make a U-turn. A U-turn is when you are driving in one direction, and you need to turn and go back the other way. *(Demonstrate.)* I wonder what a U-turn sign has to do with our Big Deal, "Redo! God Forgives Me and You!" Oh! I know who can help us. We can send this Super Clue to our friends in the Clubhouse. The Super Crew will know how to help.

(Place the Super Clue back in the Super Box.)

We can count down and press the "Go" button to send the Super Clue to the Super Crew. When I say "Go," I'll press the button on this Super Box. You can pretend to press the button by pressing one hand on top of the other, like this! *(Hold one palm faceup and press the other palm to it facedown, like pressing a button.)*

Ready? 3-2-1 Go!

Play Bible Story Video.

Script: *(To screen)* Thanks for your help, Super Crew!

(To preschoolers) In today's Bible story, God's people were hurting and suffering because of their wrong choices, but when they turned away from their wrong choices and asked God to forgive them, He did. God gave them a new hope in Him. *Hope* is waiting and trusting that something good is coming. Like a U-turn sign shows us when to turn around and go a different way, God's people did a U-turn when they turned away from their wrong choices. God forgave them, and they got a chance to have a redo and make right choices. That is a big deal! Let's say our Big Deal together. "Redo! God Forgives Me and You!" God offers to give us a redo too. We all sin, which means we make wrong choices, and we need God to forgive us and help us. The

good news is God sent Jesus so we can be forgiven and have a friendship with Him. When we ask God to forgive us, He does, and He gives us a new hope in Him. This new hope helps us turn from our wrong choices and follow Him.

Theme Verse Video:

Theme Verse Motions:

If anyone is in Christ, *(Point to the sky.)*

he is a new creation. *(Cross open palms in front of body moving upward.)*

2 Corinthians 5:17a *(Hold hands out like a book.)*

Script: We can learn in the Bible that God forgives us and gives us a new start. Today's Theme verse is found in 2 Corinthians. Let me show you where that verse is in the Bible. *(Open the Bible to 2 Corinthians 5:17. Turn the Bible for preschoolers to see and point to the verse.)* Let's watch a video to learn our Theme verse.

Play Theme Verse Video.

Script: Excellent! Our Theme verse has the word *Christ* in it. *Christ* is another name for Jesus. When we ask Jesus to forgive us, it means we belong to Him, and He helps us turn from our wrong choices and make right choices. God gives us a new hope that only comes from Him. *Hope* is waiting and trusting that something good is coming.

Activity Page:

Big Goal: Provide an opportunity for connection.

Leader Prep: Print copies of the Activity Page for each child. Set out supplies.

Supplies:

Activity Page 1 per child

Markers or crayons Several per child

Script: This activity page helps us remember some big things we've learned today. As you color and work on activities, talk to a friend about some of your favorite parts of our time together.

Today we learned God's people were suffering because of their wrong choices, but when they turned away from their wrong choices and asked God to forgive them, He did. God sent Jesus to

forgive us. When we ask, God forgives us and gives us a new hope in Him. When God forgives us, He gives us a chance to turn from our wrong choices and turn to go a different way.

Room Refresh & Clean Up:

Script: Okay friends, it is time for us to clean up! Let's walk around the room and find objects and toys that are out of place. We need to see where they belong and put them back! Look at the pictures around the room to help. This is an important way to show our love for our church.

-Currently, you're welcome to keep a few key items out for children to play with while they wait for their parents to arrive. Our goal in building this into our Sunday morning routine/schedule is to ensure that our classrooms are refreshed and ready either for the next service or to close out our Sunday morning. We want to encourage and teach our little ones how to take care of the church and instill that value in their lives. This will also help our weekday volunteers in preparing the rooms for the next Sunday.

Pick Up Time

During this time, children may play with toys that are not already put away in and around the room until their parents arrive to pick them up. Once all children have left, please make sure to collect and put back any of the items that are left out in the respective places. The photographs around the room will help make sure we leave these spaces the way we found them. We are so appreciative of all you do!