



FLOAT

UNSINKABLE LIVING

WEEK #2: MY KID'S GOING TO FLOAT

INTRODUCTION

When life presents you with the deep end, find a way to float.

DISCUSSION QUESTIONS

1. What does the phrase “My Kid’s Going To Float” mean to you? In light of the sermon, how do you understand the idea of a child who “floats” amid life’s challenges?
2. In what ways can we help our children rise above the negative influences of the world? Consider how we might equip our kids to remain resilient when life throws them into the deep end.
3. How does the story of Moses encourage you to trust in God’s provision, even when circumstances seem dangerous or overwhelming?
4. Ephesians 6:4 and Proverbs 22:6 remind us that our behavior is our children’s first teacher. What practical steps can you take to model wisdom and godliness in your daily life? Share an example where your actions (or someone else’s) left a lasting impact on a young person’s life.
5. Daniel’s example in Daniel 6:10 shows consistent devotion in the face of adversity. How can you incorporate a routine of prayer or devotion that not only strengthens your faith but also sets a visible example for your children?
6. How do you prioritize spending time with your children or those you mentor? What are some creative ways to invest in their spiritual and emotional growth in the midst of a busy schedule?
7. Reflect on Deuteronomy 6:6-7 and Proverbs 19:18: What are some key values or lessons you believe should be passed on to the next generation? How do you integrate these teachings into everyday conversations or activities at home?
8. How can your personal faith journey and understanding of God’s word serve as a foundation for raising children who will “float” above life’s challenges?
9. What was your biggest takeaway from the message, and why?

SCRIPTURE

Exodus 1:15-22, 2:1-10 / Ephesians 5:2, 6:4 / Proverbs 19:18, 22:6 / Daniel 6:10 / Matthew 6:21 / Deuteronomy 6:6-7 / Mark 10:13-16 / Numbers 6:22-27.