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 **Acts 16:1-4; 1 Timothy 4:6-16; 6:11-21; 2 Timothy 1:3-18**

**Leader Guide for Grades 1 & 2**

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**Teachers Dig In**

**Dig In to the Bible**

- Read: Acts 16:1-4; 1 Timothy 4:6-16; 6:11-21; 2 Timothy 1:3-18
- In This Passage: On his travels, Paul meets a young man named Timothy. Timothy joins Paul in his missionary work. Later, Paul writes encouraging letters to Timothy, reminding him not to let anyone look down on him for being young. God loves every age, and any age can set an example!
- Bible Point: God loves every age.
- Summary Verse: "But we are citizens of heaven, where the Lord Jesus Christ lives. And we are eagerly waiting for him to return as our Savior" (Philippians 3:20).

**Dig Deeper**

- You'll Be Teaching: *God loves every age.* Some kids may feel like they're limited in what they can do for God until they're adults. Use this lesson to encourage them to set an example for other Christians in what they say, in how they live, through loving others, and through their pure faith.
- Think About: How have you seen God through the kids you teach?

**Dig In to Prayer**

- Ask God to use each child now and every year of his or her life moving forward.

**Quick Tip**

- Paul encouraged Timothy to set an example for other Christians. Even though Paul was older than Timothy, he saw that Timothy's youth shouldn't hold him back. You're filling the role of Paul in your kids' lives. Are you encouraging them to set an example? Have you told them ways they've inspired *you*? Empower your kids by letting go of your "teacher" role and thanking them for what they have taught you.

## This Lesson at a Glance



### MUSIC VIDEO

Kids sing songs of praise to God.

#### Supplies

- “We Are God's People” (watch or download [here](#))
- “Wild About Us!” (watch or download [here](#))
- “Joyful, Joyful, We Adore Thee” (watch or download [here](#))



### TALK-ABOUT VIDEO

Kids watch a video and discuss the Bible Point.

#### Supplies

- “Young and Old” teaching video (watch or download [here](#))



### OPENING

Kids share about a topic related to the lesson.

#### Supplies

- Bible



### DEEPER BIBLE

Kids draw pictures, share their faith, and purify water.

#### Supplies

- Bibles
- bulletin board paper
- markers
- flashlight
- cups of dirty water (1 for every 2 kids)
- empty clear cups (1 for every 2 kids)
- coffee filters (1 for every 2 kids)



### CORE BIBLE AT HOME

Only available in One Room class format.



### CORE BIBLE DISCOVERY

Kids give advice, build a tower, and give a blessing.

#### Supplies

- Bibles
- 11x17 paper
- marker
- tape
- index cards (3 per child)
- pens

- “Encouragement for You” handouts (1 for every 4 kids) (download [here](#))

### Easy Prep

- Hang a piece of 11x17 paper on the wall the tall way.
- Cut apart the letters on the handout. Roll up each letter and tape it to hold the roll closed.
- Cut slits in the index cards as shown below.



### LIFE APPLICATION WRAP-UP

Kids act out different ages and pray for people they know.

### Supplies

- *Friends With God Story Bible* (optional) (order [here](#))



### OBJECT LESSON

Kids drop big and little objects.

### Supplies

- several pairs of big and little classroom objects (5 pairs of objects for every 10 kids)
- 2 step stools

### Easy Prep

- Gather several pairs of objects that have both a big and little version. Examples include a big and little crayon, big and little balls, big and little craft sticks, big and little toy cars, big and little books, and big and little blocks.



### HIGH-ENERGY GAME

Kids play a version of kickball.

### Supplies

- beach ball or large Nerf ball
- masking tape
- upbeat music (optional)
- music player (optional)

### Easy Prep

- Tape a roughly 15x15-foot square on the floor.
- In each corner of the square, tape a 1-foot square to be first, second, third, and home base.
- Pick which base will be home base, and mark it with an H.



### LOW-ENERGY GAME

Kids play a target game.

### Supplies

- paper wads or beanbags (3 per child)
- masking tape
- package of chenille wires (optional)
- upbeat music (optional)
- music player (optional)

**Easy Prep**

- For every group of 3 to 5 kids, tape a set of 3 or 4 concentric squares (like rings in a target, but with squares) on the floor.
- Use more tape or bend the chenille wires to label each square with a number that matches an age of kids in your group so all ages represented have a square.
- About 5 feet away from each game square, tape a 10-inch throwing line.

**CRAFT**

**Kids make a stationery and quill set.**

**Supplies**

- plain white paper (6 sheets per child)
- envelopes (6 per child)
- pens (1 for each child to keep)
- craft feathers
- duct tape
- craft foam
- scissors
- Glue Dots
- washable ink pads
- plastic bottle caps

**Easy Prep**

- Make a sample craft to show kids.

*\*Marked supplies can be reused from Core Bible Discovery*

Let's keep kids safe! You can help by using supplies as instructed for only ages 3+, purchasing child-safe items, and being aware of allergy concerns.



## MUSIC VIDEO

### All That I Am (Psalm 103:1)

[10 min]

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#### Supplies

- "We Are God's People" (watch or download [here](#))
- "Wild About Us!" (watch or download [here](#))
- "Joyful, Joyful, We Adore Thee" (watch or download [here](#))

#### Tip

- Don't have internet in your classroom? That's okay! You can choose your own worship songs from our Best Of Dig In Music DVD [here](#).

#### Sing Songs to God

Sing the three songs in any order.



## TALK-ABOUT VIDEO

### Young and Old

[10 min]

#### Supplies

- “Young and Old” teaching video (watch or download [here](#))

#### Tip

- Don't have internet in your classroom? That's okay! You can download the videos before class using the “download” button at the link provided, or purchase DVDs [here](#).

#### Discuss and Watch “Young and Old”

Say: Today we're learning that God loves every age. He wants a relationship with people of every age—young and old. We're going to watch a video where people young and old answer some questions about God and his Word. First, let's see how *you'd* answer those questions.

Ask: • What's your favorite Bible story? Why?

- How would you describe Jesus?
- How do you think Jesus would describe you?
- What do you do to show God you love him?
- What advice would you give to someone younger than you?
- What advice would you give to someone older than you?

Say: Let's see what people of all different ages said when we asked them these questions. As you watch, pay attention to which answers you like best.

Watch “Young and Old.”

Ask: • Which answers did you like best?

• What did you learn from someone in this video who's a different age from you?

Say: The people in this video are young, old, and in between. But you know what they have in common? God loves them all, and they all love God! We can learn from people who are younger than we are and people who are older than we are. And we can *teach* people who are older or younger than we are, too! God loves every age!



## OPENING Welcome

[5 min]

### Supplies

- Bible

### Welcome

- Thank kids for coming.
- Just for fun, have kids give a side hug to two friends.
- Make announcements.
- Introduce new kids.
- Celebrate birthdays by having kids say “happy birthday” in a squeaky voice.
- Collect the offering.

### Introduce the Lesson

Say: **God loves every age.** That means he loves babies, and he loves kids like you! He also loves teens and adults. Today we'll read about a young man who God loved. His friend sent him some letters to remind him that **God loves every age.**

### Share

- Share about something *you've* received in the mail.
- In small groups, have kids share about things *they or their parents* have gotten in the mail.
- After small groups have discussed, have a few kids share with the whole group what they talked about in their small groups.

### Summarize

Open a Bible, and say: **No matter what age we are, it's fun to get letters or packages in the mail—especially when they have a special message like “God loves every age.”** The Bible shares the letters one young man got in the mail. The letters remind us that **God loves every age.** Through the Bible, God tells us all about how much he loves each of us. Let's listen to God as we hear from the Bible today.

Pray, thanking God that **he loves every age.**



## DEEPER BIBLE

### Can I Really Be an Example to Adults?

[15 min]

#### Supplies

- Bibles
- bulletin board paper
- markers
- flashlight
- cups of dirty water (1 for every 2 kids)
- empty clear cups (1 for every 2 kids)
- coffee filters (1 for every 2 kids)

#### Introduce

Say: **Paul told Timothy not to let anyone think less of him because he's young. Let's read what he said.**

Read 1 Timothy 4:12.

Say: **Paul said there were a lot of ways Timothy could be an example for other Christians. But Timothy wasn't a *kid*; he was a young adult. What about you? Can you *really* be an example to adults? Let's dig in to that.**

#### Make an Encouragement Collage

Say: **Paul told Timothy to be an example in what he said. Let's see what else the Bible has to say about setting an example by what we say.**

Read Ephesians 4:29.

Say: **Believe it or not, it can be *hard* to be a grown-up! Let's be examples by giving encouragement to the adults in our church.**

Have kids draw positive or encouraging pictures or write messages of encouragement all over the bulletin board paper. If no one in your class can write, add some words from kids all over the paper. After class, you can hang it in the lobby, give it as a gift to an adult Sunday school class, or take a picture of it and post it on your church's website or social media page. Let kids know how the adults in your church will see their encouragement.

Ask: • **How else can you encourage adults?**

#### Affirm Kids

Say: **Paul also told Timothy to be an example in the way he lived. Let's see what Jesus said about how we can live as examples.**

Read Matthew 5:16.

Turn off the lights. Shine a flashlight on each child, and give the child an affirmation of how he or she lives as an example. If you know kids well enough, share specific ways they shine God's love in what they do. Otherwise say: [Name of child], **thank you for letting your light shine in my life!**

#### Act Out Love

Say: **Paul told Timothy to set an example by loving other people.**

Ask: • **What are specific ways kids can show they love a family member or friend?**

Say: **Let's see what else the Bible says about how to love.**

Read 1 John 3:16.

Say: **Jesus is the best example of love because he gave up his life. That doesn't mean we need to die for people we love, but it means we can give up what we want and put other people first. Jesus is the example for every age, and we can all be a part of showing each other what Jesus' love is like.**

Encourage kids to think of ways they can show sacrificial love to their parents and act them out. Have the other children guess the way the child is pretending to show love. Remind them that sacrificial love simply means giving up what they want.

### **Share About Faith**

Say: **Paul told Timothy his faith in God could be an example for other Christians. And Jesus used children as an example of faith. Check it out!**

Read Matthew 19:14-15.

Say: **You're used to me teaching *you* about God. But you guys have a lot to teach me! Tell me something from your heart that you know is true about God.**

Allow time for kids to share. There may be some silence as kids think about what to tell you; that's okay. Also, avoid using this time to expound on kids' answers and take on the teacher role.

### **Purify Water**

Say: **Last, Paul told Timothy to set an example by being pure. Here's how the Bible says we can do that.**

Read Psalm 119:9.

Have kids form pairs. Give each pair an empty clear cup, a coffee filter, and a cup of dirty water. Have one partner hold the coffee filter so it hangs into the empty cup. Have the other partner slowly pour the water into the filter so it strains out the dirt.

Ask: **• If this is what purifying water looks like, what does it mean for our lives to be pure?**

Say: **You just took dirty water and made it pure. Being pure means keeping the dirty things out of our lives. Dirty things might include looking at things we shouldn't, listening to songs we shouldn't, or doing things we shouldn't. God can help us be pure by filtering out those things.**

**Let's ask God for help being examples of purity right now.**

Pray: **God, help us filter out the things you don't want in our lives. Help our purity be an example to adults. In Jesus' name, amen.**



**CORE BIBLE AT HOME**  
Not available for this age level.

[20 min]

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To use this feature, please ask your DIG IN Director to create a **One Room** classroom. For instructions and tips on creating a classroom for at-home lessons, click [here](#).



## CORE BIBLE DISCOVERY

Acts: God Uses Timothy's Gifts (Acts 16:1-4; 1 Timothy 4:6-16; 6:11-21; 2 Timothy 1:3-18)

[20 min]

### Supplies

- Bibles
- 11x17 paper
- marker
- tape
- index cards (3 per child)
- pens
- "Encouragement for You" handouts (1 for every 4 kids) (download [here](#))

### Easy Prep

- Hang a piece of 11x17 paper on the wall the tall way.
- Cut apart the letters on the handout. Roll up each letter and tape it to hold the roll closed.
- Cut slits in the index cards as shown below.



### Give Advice

Say: **Today we're going to learn that God loves every age. He loves you at the age you are now. He also loves kids who are younger than you!**

Ask: • **If you were going to give encouragement or advice to someone who's younger than you, what would you say?** As kids call out answers, write them on the 11x17 paper.

When you have a pretty good list, remove the paper from the wall. Roll it up like a scroll and tape it as you say: **This looks like a letter—well, at least what a letter might have looked like in Bible times. In our Bible story today, we're**

**learning about a man named Timothy who got lots of encouraging advice from a guy named Paul. And he sure needed advice! God gave Timothy the really big, important job of helping the early church grow. Timothy was a lot younger than most church leaders at that time; he was probably in his 30s. That may sound really old to you, but sometimes the people around him thought he seemed too young to be a leader.**

**Ask:** • **Think about a time older people didn't listen to your advice or ideas just because of your age. Tell about what happened and how you felt.** Share an example from your own life; then have kids share in trios. After about a minute, call time. Ask a few kids to share with the whole group.

• **Now let's flip it. Think of a time you learned something from someone younger than you.** Allow kids to share.

**Say:** **God loves all ages**, and people of all ages can share God's love! **Here's something Paul wrote to Timothy about being young.**

Read 1 Timothy 4:12.

**Ask:** • **What do you think it means to be an example for someone?**

• **How have you been able to set an example for someone who's older than you? Maybe you taught someone a new fact or skill or you helped someone know the right thing to do.** Share your own example first, ideally something you did when you were a kid. Then have kids share in pairs. Afterward, ask a few kids to report back to the whole group

**Say:** **God loves every age** and knows that people of *all* ages can show his love! **Even if you're a kid, God loves you and has a big job for you!**

### **Build a Tower**

**Say:** **Let's learn more about Timothy's big job. It started when Paul went to a town called Lystra (LIS-tra). Paul traveled a lot, telling people everywhere about Jesus and helping new Christians grow in their friendship with God. When he went to Lystra, he met Timothy. Timothy's mom and grandmother believed in Jesus, but his dad wasn't a Christian. Timothy and Paul hit it off and became great, close friends. Paul thought of Timothy like a son. He knew that God had big plans for Timothy and could use Timothy to help Christians in faraway places. So Timothy started traveling with Paul.**

**Ask:** • **How would you feel about leaving your family and friends to go someplace you'd never even seen?** Have kids call out their answers.

**Say:** **It may have been [call out some of the words kids shared] for Timothy to travel far away, too! Here's what Paul and Timothy did on their travels.**

Read Acts 16:4-5.

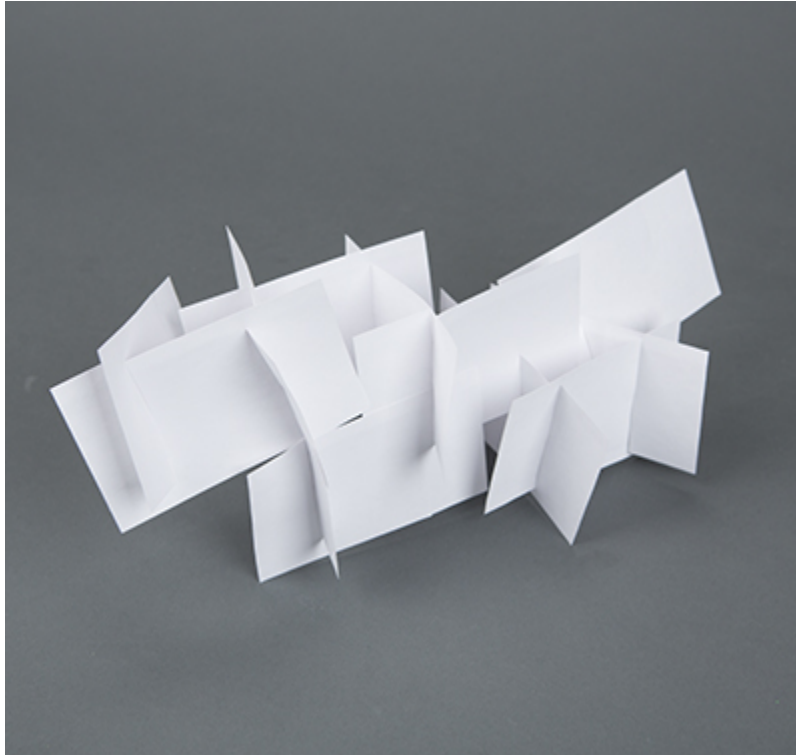
**Say:** **Timothy had a big job to help the church grow, even though he was young. But Paul helped him know how to do it. Let's look at some advice Timothy got from Paul.**

Have kids form groups of six. Give each child two index cards you prepared ahead of time and a pen.

**Say:** **God loves every age**, so let's see if we can explain some verses for people of different ages. On one of your index cards, draw a picture or write the verse in your own words as if you were explaining it to someone. Remember to keep it really simple. Read aloud each verse, and allow time for kids to draw or write between each verse you read.

- 1 Timothy 4:10
- 1 Timothy 4:13
- 1 Timothy 6:17

After kids write on their index cards, have them take turns sharing what they wrote. After each turn sharing, kids will interlock the slits in their index cards with the others that have been shared, to build a structure.



Ask: • **Encouragement is sometimes referred to as “building someone up.” How could your verses build someone up?**

Say: **Paul was older, and he built Timothy up. And God used Timothy, who was younger, to build up the church! God loves every age. Paul wrote another letter to Timothy in which he talked about other older people who’d built up Timothy and helped him know Jesus.**

Read 2 Timothy 1:5-7.

Say: **God loves every age—from young Timothy all the way up to his grandmother. He puts people in our lives who are different ages, too. Maybe you have parents or grandparents who have helped you know Jesus. Or maybe it’s a neighbor—or me, your Sunday school teacher! And you probably know younger kids who you can talk with about Jesus. God wants us all to help each other follow Jesus, no matter how young or old we are.**

**Let’s thank God for all the people who’ve helped us know Jesus.**

Have kids take turns finishing this prayer, thanking God for people who’ve helped them know Jesus. Pray: **God, thank you for...**

After most kids have named at least one person, pray: **Thank you for all the people of all ages who have helped us know you. In Jesus’ name, amen.**

### **Give a Blessing**

Say: **You’re like Timothy—young and doing big things for God! I want to be your Paul. I want to help you, encourage you, and be there when you have questions. So I’m going to give you each a letter with some encouragement.**

As you hand each child a rolled-up letter from the handout, say: [Name of child], **God loves your age**. If time allows, have adult or teen helpers help children read their letters. When parents arrive, encourage them to read the letters with their children.



## LIFE APPLICATION WRAP-UP

### Pray for Every Age

[5 min]

#### Supplies

- *Friends With God Story Bible* (optional) (order [here](#))

#### Act and Pray

Gather the children in a circle. Say: **Today we learned that God loves every age. How old are you?** Invite children to shout their ages. **Good news! God loves every [age of kids in your class] because God loves every age! Let's play a game where we'll think about people who are different ages.**

- Whisper an age group to one child in your group, and then have that child try to act out that age. For example, you might say babies, teenagers, parent age, or great-great-grandparent age. Help kids think of ways to act out the age, if needed. For example, a baby might cry, a parent might hold a baby, a great-grandparent might use a walker, and a teenager might talk on the phone.
- Invite the children to guess what age the child is acting out. After about 20 seconds, let the child share what age group he or she was acting out.
- Lead children in a prayer for people in that age group. Encourage children to say the names of people they know in that age group. You might pray: **God, thank you for babies. Help them grow up to be healthy and strong. We know you love babies!**
- Repeat this process several times, each time asking a new child to act out a different age group.

#### Close in Prayer

Say: **God loves every age. He can use babies to show his love as much as he can use great-great-grandparents. Even though Timothy was younger than Paul, God used him to share love with others.**

Close in prayer, thanking God for loving every age and that he can use every age, no matter what.

If you have extra time, spend some time reading today's Bible story, "My To-Do List for God—by Timothy," from the *Friends With God Story Bible*.

Thank the children for coming to church today. Let them know that you hope to see them back next week.



## OBJECT LESSON

### Big Drop, Little Drop

[10 min]

#### Supplies

- several pairs of big and little classroom objects (5 pairs of objects for every 10 kids)
- 2 step stools

#### Easy Prep

- Gather several pairs of objects that have both a big and little version. Examples include a big and little crayon, big and little balls, big and little craft sticks, big and little toy cars, big and little books, and big and little blocks.

#### Observe Objects

Say: **Look at these things I've collected. One is big, and the other is little.**

Ask: • **If we drop them, which one do you think will fall to the floor faster?** Invite kids' responses. **Let's drop them and see!**

#### Drop Objects

- Choose two kids to begin. Give one a small object and the other its corresponding bigger version.
- Help the two kids get up on separate, side-by-side step stools and hold out the objects so they are at the same height above the ground.
- Have everyone help you count to three, and then have the two kids simultaneously drop their objects.
- Invite kids to talk about whether they think one hit the floor before the other did. Then point out that the objects hit the floor at the exact same time.
- Choose two different kids, and give them a different pair of objects. Repeat the activity until each child has had a turn to drop something.

#### Talk About It

Say: **It didn't matter if the objects were little or big—everything hit the floor at the same time! Sometimes we call young kids "little kids" and older people "big people." God loves little and big people the same. In our Bible story, Timothy and Paul both loved God and told others about Jesus. It didn't matter that Timothy was younger than Paul. God loves every age.**



## HIGH-ENERGY GAME

### Kickball for All

[10 min]

#### Supplies

- beach ball or large Nerf ball
- masking tape
- upbeat music (optional)
- music player (optional)

#### Easy Prep

- Tape a roughly 15x15-foot square on the floor.
- In each corner of the square, tape a 1-foot square to be first, second, third, and home base.
- Pick which base will be home base, and mark it with an H.

#### Tips

- You can purchase downloadable music and other items to enhance your DIG IN program [here](#).
- Many kids will be familiar with kickball and how to play, so you likely won't have to explain the rules much.
- For sake of time in explaining the rules, we've simplified the game play and left out things like foul balls. If your group is familiar with those rules and would like to play that way, that's okay.

#### Play Kickball

Say: **In our Bible story today, we met Timothy. Timothy was chosen to be a leader, and he did what was asked of him even though he was pretty young for the job. Sometimes we're asked to do things we know we can do, and sometimes we're asked to do things we're not so sure we can do. In our game, I'm going to choose a role for you, and you might feel up to the job or not.**

- Form two roughly equal teams.
- Choose one team to be in the "field." Place someone from that team as the pitcher (he or she will roll the ball to the kicker at home base). Then have the other field players be outfielders who take a place near or between bases just outside of the tape line marking the game square.
- If you have a small group of kids, you can designate just one child to be the outfielder and he or she will try to catch or retrieve the ball to tag the kicker for an out. With a little creativity, you can make the game play of kickball work for even a small group.
- Have everyone on the other team line up behind home base. The first person in line will be the first kicker.
- The pitcher will roll the ball from the center of the game square to home base for each kicker to kick.
- Once the ball is kicked, the kicker will run counterclockwise to as many bases around the square as possible before someone from the other team can tag him

or her with the ball.

- When one kicker has stopped at a base, the next kicker will kick the ball rolled from the pitcher, and everyone on the bases will try to get to home base.
- When someone gets back to home base, that team gets a point.
- Have teams switch places when one team gets three outs. An out happens when a player gets tagged between bases by an outfielder holding the ball or the ball is caught by an outfielder after it's kicked.
- As teams swap places during the game, choose new players be the pitcher and outfielders.
- If you'd like, play upbeat music while kids play.

### **Talk About It**

Ask: • **When did you feel like you had a part in the game that you knew you could do well?**

- **When did you worry that you couldn't do your part in the game?**
- **Tell about a time you worried that you couldn't do something you'd been asked to do in real life.** Share an example of your own to start the discussion.

Say: **In the game, I never chose you based on your age. That didn't matter at all. What mattered was that each of you had an important role in the game. God has a special role for you no matter how old you are. God loves every age, and when God has something important for you to do, he can help you do it.**



## LOW-ENERGY GAME

### Target Age

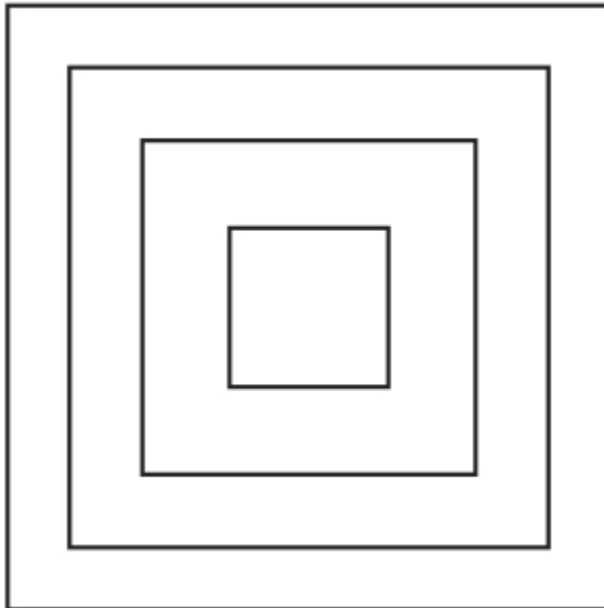
[10 min]

#### Supplies

- paper wads or beanbags (3 per child)
- masking tape
- package of chenille wires (optional)
- upbeat music (optional)
- music player (optional)

#### Easy Prep

- For every group of 3 to 5 kids, tape a set of 3 or 4 concentric squares (like rings in a target, but with squares) on the floor.
- Use more tape or bend the chenille wires to label each square with a number that matches an age of kids in your group so all ages represented have a square.
- About 5 feet away from each game square, tape a 10-inch throwing line.



#### Tip

- You can purchase downloadable music and other items to enhance your DIG IN program [here](#).

#### Toss Into the Targets

Say: **We've learned that even though Timothy was young, he was a leader. We learn a lot as we grow and get older, but anyone can do big things for God at any age. Let's play a fun game and talk about things *you* can do for God.**

- Have kids each pick one of the game squares where they see their age labeled. (Spread kids out some if one square gets too crowded.)
- Give everyone three paper wads or beanbags to toss.
- Kids will take turns standing at the throwing line to toss their paper wads, trying to land them in the square with their age.
- Kids can play a few rounds and track their successful tosses.
- Give a signal to start the game.
- If you'd like, play upbeat music while kids play.

**Talk About It**

Say: **There were a few misses when you tried to hit your age target.**

**That's kind of like the things you can't do because of your age.**

Ask: • **What are some things you *can't* do because of your age?**

Say: **You also had some tosses that landed on your age target. Those are like the things you *can* do at your age.**

Ask: • **What are things you *can* do at your age?**

• **How can you use the things you *can* do to help people get to know more about God?**

Say: **There's so much you can do right now at your age. You can put your young energy, imagination, caring, and so much more into helping others get to know God. God loves every age, and you can do awesome things with God no matter how old you are!**



## CRAFT Stationery and Quill Set

[20 min]

### Supplies

- plain white paper (6 sheets per child)
- envelopes (6 per child)
- pens (1 for each child to keep)
- craft feathers
- duct tape
- craft foam
- scissors
- Glue Dots
- washable ink pads
- plastic bottle caps

### Easy Prep

- Make a sample craft to show kids.



### Make Stationery Sets

- Show kids the sample craft you made. Give each child six sheets of paper, six envelopes, and a pen. Set out the remaining supplies to share, and lead kids through the following instructions to make stationery and quill sets.

- Cut a fun shape out of the craft foam. This could be a random shape or something meaningful to you. The shape should be small enough to fit on a bottle cap.
- Use Glue Dots to stick the craft foam onto a bottle cap.
- Use the bottle cap as a stamp and press it on an ink pad. Then stamp a border around the edges of each piece of paper.
- You can also use stamps on the back of the envelopes. (Leave the fronts blank for addresses.)
- Make a quill pen by using duct tape to attach a feather to the end of a pen. (If you're using pens with caps, put the feather on the cap.)

### **Write Letters**

If time allows, have each child use the stationery set to write a letter to someone who's a different age from him or her.

### **Talk About It**

Ask: • **Who would you love to get a letter from?**

• **Who would love to get a letter from you?**

Say: **Paul wrote letters to someone younger than he was. It didn't matter that they were different ages, because God loves every age. And he can use young people—even kids—to encourage others! Ask your parents to help you to use your stationery set to write letters encouraging people who are younger or older than you. Try to send six letters this week! And here's a tip: Don't tell older people you picked them because they're old!**

Have kids take their stationery sets home and write letters as a reminder that God loves every age. They can also take their stamps home to make more stationery!