Acts 16:1-4; 1 Timothy 4:6-16; 6:11-21; 2 Timothy 1:3-18

Leader Guide for Grades 5 & 6

# **Teachers Dig In**

# Dig In to the Bible

- Read: Acts 16:1-4; 1 Timothy 4:6-16; 6:11-21; 2 Timothy 1:3-18
- <u>In This Passage:</u> On his travels, Paul meets a young man named Timothy.
   Timothy joins Paul in his missionary work. Later, Paul writes encouraging letters to Timothy, reminding him not to let anyone look down on him for being young.
   God loves every age, and any age can set an example!
- Bible Point: God loves every age.
- <u>Summary Verse:</u> "But we are citizens of heaven, where the Lord Jesus Christ lives. And we are eagerly waiting for him to return as our Savior" (Philippians 3:20).

# **Dig Deeper**

- You'll Be Teaching: God loves every age. Some kids may feel like they're limited in what they can do for God until they're adults. Use this lesson to encourage them to set an example for other Christians in what they say, in how they live, through loving others, and through their pure faith.
- Think About: How have you seen God through the kids you teach?

## Dig In to Prayer

Ask God to use each child now and every year of his or her life moving forward.

### **Quick Tip**

Paul encouraged Timothy to set an example for other Christians. Even though
Paul was older than Timothy, he saw that Timothy's youth shouldn't hold him
back. You're filling the role of Paul in your kids' lives. Are you encouraging them
to set an example? Have you told them ways they've inspired you? Empower
your kids by letting go of your "teacher" role and thanking them for what they
have taught you.

### This Lesson at a Glance



# **MUSIC VIDEO**

Kids sing songs of praise to God.

# **Supplies**

- "We Are God's People" (watch or download <u>here</u>)
- "Wild About Us!" (watch or download <u>here</u>)
- "Joyful, Joyful, We Adore Thee" (watch or download <u>here</u>)



# **TALK-ABOUT VIDEO**

Kids watch a video and discuss the Bible Point.

## **Supplies**

"Young and Old" teaching video (watch or download here)



# **CORE BIBLE AT HOME**

Only available in One Room class format.



# **DEEPER BIBLE**

Kids set examples for adults in speech, life, love, faith, and purity.

# **Supplies**

- Bibles
- butcher paper or newsprint
- markers
- flashlight
- paper
- cups of water (1 for every 2 kids)
- dirt
- empty clear cups (1 for every 2 kids)
- coffee filters (1 for every 2 kids)

## **Easy Prep**

Add some dirt to the cups of water.



## **OPENING**

Kids share about a topic related to the lesson.

#### Supplies

Bible



# **CORE BIBLE DISCOVERY**

Kids write and receive letters, and they build houses of cards.

# **Supplies**

- Bibles
- 11x17 paper
- marker

- tape
- index cards (2 per child)
- pens
- "Encouragement for You" handouts (1 for every 4 kids) (download here)

## **Easy Prep**

- Hang a piece of 11x17 paper on the wall the tall way.
- Cut apart the letters on the handout. Roll up each letter and tape it to hold the roll closed.
- Cut slits in the index cards as shown below.



# **OBJECT LESSON**

Kids use water to see quarters and pennies in a cup.

# **Supplies**

- 16-ounce solid-colored paper cups (2 for every 2 kids)
- quarters (1 for every 2 kids)
- pennies (1 for every 2 kids)
- water



# LIFE APPLICATION WRAP-UP

Kids pray about their lives at various ages.



## **HIGH-ENERGY GAME**

Kids play kickball and see that all positions are important.

## Supplies

- beach ball or large Nerf ball
- masking tape
- upbeat music (optional)
- music player (optional)

## **Easy Prep**

- Tape a roughly 15x15-foot square on the floor.
- In each corner of the square, tape a 1-foot square to be first, second, third, and home base.
- Pick which base will be home base, and mark it with an H.



# **LOW-ENERGY GAME**

Kids try to hit a target that matches their age.

#### Supplies

- paper wads or beanbags (3 per child)
- masking tape
- package of chenille wires (optional)
- upbeat music (optional)
- music player (optional)

## Easy Prep

• For every group of 3 to 5 kids, tape a set of 3 or 4 concentric squares (like rings in a target, but with squares) on the floor.

- Use more tape or bend the chenille wires to label each square with a number that matches an age of kids in your group so all ages represented have a square.
- About 5 feet away from each game square, tape a 10-inch throwing line.



# **CRAFT**

Kids make stationery sets so they can write letters to people of various ages.

# **Supplies**

- plain white paper (6 sheets per child)
- envelopes (6 per child)
- pens (1 for each child to keep)
- craft feathers
- duct tape
- craft foam
- scissors
- Glue Dots
- washable ink pads
- plastic bottle caps

# **Easy Prep**

Make a sample craft to show kids.

\*Marked supplies can be reused from Core Bible Discovery
Let's keep kids safe! You can help by using supplies as instructed for only ages 3+, purchasing child-safe items, and being aware of allergy concerns.

Lesson 11: Acts: God Uses Timothy's Gifts 07/13/2025

Classroom: Deeply Rooted



[10 min]

# **Supplies**

- "We Are God's People" (watch or download here)
- "Wild About Us!" (watch or download <u>here</u>)
- "Joyful, Joyful, We Adore Thee" (watch or download here)

# Tip

 Don't have internet in your classroom? That's okay! You can choose your own worship songs from our Best Of Dig In Music DVD here.

# **Sing Songs to God**

Sing the three songs in any order.



[10 min]

## **Supplies**

"Young and Old" teaching video (watch or download <u>here</u>)

# **Tip**

 Don't have internet in your classroom? That's okay! You can download the videos before class using the "download" button at the link provided, or purchase DVDs <u>here</u>.

# Discuss and Watch "Young and Old"

Say: Today we're learning that <u>God loves every age</u>. He wants a relationship with people of every age—young and old. We're going to watch a video where people young and old answer some questions about God and his Word. First, let's see how *you'd* answer those questions.

Ask: • What's your favorite Bible story? Why?

- How would you describe Jesus?
- How do you think Jesus would describe you?
- What do you do to show God you love him?
- What advice would you give to someone younger than you?
- What advice would you give to someone older than you?

Say: Let's see what people of all different ages said when we asked them these questions. As you watch, pay attention to which answers you like best.

Watch "Young and Old."

Ask: • Which answers did you like best?

• What did you learn from someone in this video who's a different age from you?

Say: The people in this video are young, old, and in between. But you know what they have in common? God loves them all, and they all love God! We can learn from people who are younger than we are and people who are older than we are. And we can *teach* people who are older or younger than we are, too! God loves every age!



[20 min]

To use this feature, please ask your DIG IN Director to create a **One Room** classroom. For instructions and tips on creating a classroom for at-home lessons, click <u>here</u>.



[15 min]

## **Supplies**

- Bibles
- butcher paper or newsprint
- markers
- flashlight
- paper
- cups of water (1 for every 2 kids)
- dirt
- empty clear cups (1 for every 2 kids)
- coffee filters (1 for every 2 kids)

## **Easy Prep**

Add some dirt to the cups of water.

### Introduce

Say: Paul told Timothy not to let anyone think less of him because he's young. Let's read what he said.

Read 1 Timothy 4:12.

Say: Paul said there were a lot of ways Timothy could be an example for other Christians. But Timothy wasn't a *kid*; he was a young adult. What about you? Can you *really* be an example to adults? Let's dig in to that.

## Make an Encouraging Word Collage

Say: Paul told Timothy to be an example in what he said. Let's see what else the Bible has to say about setting an example by what we say.

Read Ephesians 4:29.

Say: Believe it or not, it can be hard to be a grown-up! Let's be examples by giving encouraging words to the adults in our church.

Have kids write messages of encouragement all over the butcher paper or newsprint. After class, you can hang it in the lobby, give it as a gift to an adult Sunday school class, or take a picture of it and post it on your church's website or social media page. Let kids know how the adults in your church will see their encouraging words.

Ask: • How else can you use your words as an example for adults?

#### **Affirm Kids**

Say: Paul also told Timothy to be an example in the way he lived. Let's see what Jesus said about how we can live as examples.

Read Matthew 5:16.

Turn off the lights. Shine a flashlight on each child, and give the child an affirmation of how he or she lives as an example. If you know kids well enough, share specific ways they shine God's love in what they do. Otherwise say: [Name of child], thank you for letting your light shine in my life!

#### **Draw Pictures**

Say: Paul told Timothy to set an example by loving other people.

Ask: • What are specific ways kids can show they love a family member or friend?

Say: Let's see what else the Bible says about how to love.

Read 1 John 3:16.

Say: Jesus is the best example of love because he gave up his life. That doesn't mean we need to die for people we love, but it means we can give up what we want and put other people first. Jesus is the example for every age, and we can all be a part of showing each other what Jesus' love is like.

Give kids paper, and have them draw pictures of how they can show sacrificial love to their parents. Remind them that sacrificial love simply means giving up what they want.

Ask kids to share about their pictures with a partner. Then have a few kids share with the whole group.

#### **Share About Faith**

Say: Paul told Timothy his faith in God could be an example for other Christians. And Jesus used children as an example of faith. Check it out!

Read Matthew 19:14-15.

Say: You're used to me teaching you about God. But you guys have a lot to teach me! Tell me something from your heart that you know is true about God.

Allow time for kids to share. There may be some silence as kids think about what to tell you; that's okay. Also, avoid using this time to expound on kids' answers and take on the teacher role.

# **Purify Water**

Say: Last, Paul told Timothy to set an example by being pure. Here's how the Bible says we can do that.

Read Psalm 119:9.

Have kids form pairs. Give each pair an empty clear cup, a coffee filter, and a cup of dirty water. Have one partner hold the coffee filter so it hangs into the empty cup. Have the other partner slowly pour the water into the filter so it strains out the dirt.

Ask: • If this is what purifying water looks like, what does it mean for our lives to be pure?

Say: You just took dirty water and made it pure. Being pure means keeping the dirty things out of our lives. Dirty things might include looking at things we shouldn't, listening to songs we shouldn't, or doing things we shouldn't. God can help us be pure by filtering out those things.

Let's ask God for help being examples of purity right now.

Pray: God, help us filter out the things you don't want in our lives. Help our purity be an example to adults. In Jesus' name, amen.



[5 min]

## **Supplies**

Bible

### Welcome

- Thank kids for coming.
- Just for fun, have kids give a side hug to two friends.
- Make announcements.
- Introduce new kids.
- Celebrate birthdays by having kids say "happy birthday" in a squeaky voice.
- Collect the offering.

### Introduce the Lesson

Say: Today we're going to learn that <u>God loves every age</u>. We'll learn about an older man who wrote letters to a young man.

#### **Share**

- Tell kids about something fun you've gotten in the mail.
- Have kids form pairs. Ask kids to share about something fun *they've* gotten in the mail.
- After partners have discussed, ask two or three kids to share with the whole group what they talked about with their partners.

#### **Summarize**

Open a Bible to Acts 16, and say: Getting letters and packages is fun! In the Bible, a man named Paul wrote letters to Timothy. Some people thought Timothy was too young to lead, but Paul encouraged him that God loves every age. The letters Paul wrote ended up being part of the Bible! The Bible isn't like other books; it's special. The Bible is one way God talks to us. God is here right now, ready to talk to you. Let's talk with him now.

Pray, thanking God for loving every age, from babies to old people.

## **CORE BIBLE DISCOVERY**

Acts: God Uses Timothy's Gifts (Acts 16:1-4; 1 Timothy 4:6-16; 6:11-21; 2 Timothy 1:3-18)

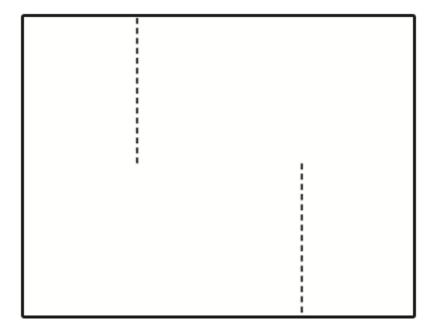
[20 min]

## **Supplies**

- Bibles
- 11x17 paper
- marker
- tape
- index cards (2 per child)
- pens
- "Encouragement for You" handouts (1 for every 4 kids) (download here)

## **Easy Prep**

- Hang a piece of 11x17 paper on the wall the tall way.
- Cut apart the letters on the handout. Roll up each letter and tape it to hold the roll closed.
- Cut slits in the index cards as shown below.



### **Give Advice**

Say: Today we're going to learn that <u>God loves every age</u>. He loves you at the age you are now. He also loves kids who are younger than you!

Ask: • If you were going to give encouragement or advice to a kid in the next class younger than ours, what would you say? As kids call out answers, write them on the 11x17 paper.

When you have a pretty good list, remove the paper from the wall. Roll it up like a scroll and tape it as you say: This looks like a letter—well, at least what a letter might have looked like in Bible times. We can give it to the class younger

than ours! In our Bible story today, we're learning about a man named Timothy who got lots of encouraging advice from a guy named Paul. And he sure needed advice! God gave Timothy the really big, important job of helping the early church grow. Timothy was a lot younger than most church leaders at that time; he was probably in his 30s. That may sound really old to you, but sometimes the people around him thought he seemed too young to be a leader.

- Ask: Think about a time older people didn't listen to your advice or ideas just because of your age. Tell about what happened and how you felt. Share an example from your own life; then have kids share in trios. After about a minute, call time. Ask a few kids to share with the whole group.
- Now let's flip it. Think of a time you learned something from someone younger than you. Allow kids to share.

Say: <u>God loves all ages</u>, and people of all ages can share God's love! Here's something Paul wrote to Timothy about being young.

Read 1 Timothy 4:12.

Ask: • What do you think it means to be an example for someone?

• How have you been able to set an example for someone who's older than you? Maybe you taught someone a new fact or skill or you helped someone know the right thing to do. Share your own example first, ideally something you did when you were a kid. Then have kids share in pairs. Afterward, ask a few kids to report back to the whole group.

Say: God loves every age and knows that people of all ages can show his love! Even if you're a kid, God loves you and has a big job for you!

### **Build a Tower**

Say: Let's learn more about Timothy's big job. It started when Paul went to a town called Lystra (LIS-tra). Paul traveled a lot, telling people everywhere about Jesus and helping new Christians grow in their friendship with God. When he went to Lystra, he met Timothy. Timothy's mom and grandmother believed in Jesus, but his dad wasn't a Christian. Timothy and Paul hit it off and became great, close friends. Paul thought of Timothy like a son. He knew that God had big plans for Timothy and could use Timothy to help Christians in faraway places. So Timothy started traveling with Paul.

Ask: • How would you feel about leaving your family and friends to go someplace you'd never even seen? Have kids call out their answers.

Say: It may have been [call out some of the words kids shared] for Timothy to travel far away, too! Here's what Paul and Timothy did on their travels.

Read Acts 16:4-5.

Say: Timothy had a big job to help the church grow, even though he was young. But Paul helped him know how to do it. Let's look at some advice Timothy got from Paul.

Have kids form groups of six. Give each child two index cards you prepared ahead of time and a pen. Assign the following verses so each group has someone reading each verse.

- 1 Timothy 4:10
- 1 Timothy 4:13
- 1 Timothy 4:16
- 1 Timothy 6:11
- 1 Timothy 6:12
- 1 Timothy 6:17

Lesson 11: Acts: God Uses Timothy's Gifts

Classroom: Deeply Rooted

Say: <u>God loves every age</u>, so let's see if we can explain these verses for people of different ages. On one of your index cards, write the verse in your own words as if you were explaining it to a preschooler. Remember to keep it really simple. Allow time.

Say: On your other index card, write the verse in your own words the way you'd use it to encourage an adult who's going through a hard time. Allow time.

After kids write on their index cards, have them take turns sharing what they wrote. After each turn sharing, kids will interlock the slits in their index cards with the others that have been shared, to build a structure.



Ask: • Encouragement is sometimes referred to as "building someone up." How could your verses build someone up?

Say: Paul was older, and he built Timothy up. And God used Timothy, who was younger, to build up the church! God loves every age. Paul wrote another letter to Timothy in which he talked about other older people who'd built up Timothy and helped him know Jesus.

Read 2 Timothy 1:5-7.

Say: God loves every age—from young Timothy all the way up to his grandmother. He puts people in our lives who are different ages, too. Maybe you have parents or grandparents who have helped you know Jesus. Or maybe it's a neighbor—or me, your Sunday school teacher! And you probably know younger kids who you can talk with about Jesus. God wants us all to help each other follow Jesus, no matter how young or old we are.

Let's thank God for all the people who've helped us know Jesus.

Have kids take turns finishing this prayer, thanking God for people who've helped them know Jesus. Pray: **God, thank you for...** 

After most kids have named at least one person, pray: Thank you for all the people of all ages who have helped us know you. In Jesus' name, amen.

### Give a Blessing

Say: You're like Timothy—young and doing big things for God! I want to be your Paul. I want to help you, encourage you, and be there when you have questions. So I'm going to give you each a letter with some encouragement.

As you hand each child a rolled-up letter from the handout, say: [Name of child], **God loves your age.** 



[10 min]

## **Supplies**

- 16-ounce solid-colored paper cups (2 for every 2 kids)
- quarters (1 for every 2 kids)
- pennies (1 for every 2 kids)
- water

## **Compare Coins**

Form pairs. Give each pair two cups, a quarter, and a penny.

Ask: • Compare the two coins I gave you. What's different about the quarter and the penny?

Say: The quarter is worth more. It's big, and the penny is small. Let's do an experiment with both a penny and a quarter and see if we come up with different observations.

# Place the Quarter in the Cup

- Have pairs fill one cup with water and put the other on a table.
- Tell one partner to put the quarter in the empty cup, with its edge touching the back of the cup.
- Have the other partner stand away from the table so he or she can't see the coin in the cup. He or she should stand in place without moving.
- The first partner will slowly pour water into the front of the empty cup until the other partner sees the guarter through the water.
- Pour out the water and repeat, allowing the other child to watch the coin appear.

Ask: • Why do you think the quarter appeared when we poured water into the cup?

Say: You might think this experiment will work better with a quarter than a penny because a quarter is bigger. Let's do it again with the penny and see.

# Place the Penny in the Cup

- Repeat the experiment, this time with a penny.
- Kids will discover that it works with a penny, too.

# **Talk About It**

Say: A scientific principle called refraction makes us see both the quarter and the penny when water is poured into the cup. The water becomes like a lens to see each coin. It didn't matter that the quarter was more valuable or bigger; the experiment worked for both coins.

Ask: • How is the quarter like an older person and the penny like someone who is young?

 How do you know that God values all people, no matter how old they are?

Say: Sometimes we think some people have more value or worth than others because they're older. But God loves every age. We can all show Jesus' love through what we say and how we live.



[5 min]

# **Imagine Different Ages**

Have kids find a quiet space to sit, where they won't be distracted, and close their eyes.

Say: Picture what you looked like when you were 4. Thank God for being with you then. Pause for silent prayer. Pray: God, thank you for being with us when we were little kids.

Say: Picture what you looked like two years ago. Thank God for being with you then. Pause for silent prayer. Pray: God, thank you for being with us when we were just a little bit younger.

Say: Picture yourselves right now. Talk to God about what you want to do for him while you're the age you are now. Pause for silent prayer. Pray: God, thank you that you can work through us at any age.

Say: Picture what you might look like when you're 18. Talk to God about what you want to do then. Pause for silent prayer. Pray: God, thank you that you can use us when we're adults.

Say: Picture what you might look like when you're really old. Talk to God about what you want to do then. Pause for silent prayer. Pray: God, thank you that you can use us even when we're really old.

## Wrap Up

Pray: God, thank you that you love every age. Thank you that you were with us when we were younger, that you're using us now, and that you have plans for our futures. In Jesus' name, amen.

Thank kids for coming, and encourage them to come back next week.



[10 min]

## **Supplies**

- beach ball or large Nerf ball
- masking tape
- upbeat music (optional)
- music player (optional)

## **Easy Prep**

- Tape a roughly 15x15-foot square on the floor.
- In each corner of the square, tape a 1-foot square to be first, second, third, and home base.
- Pick which base will be home base, and mark it with an H.

# **Tips**

- You can purchase downloadable music and other items to enhance your DIG IN program <u>here</u>.
- Many kids will be familiar with kickball and how to play, so you likely won't have to explain the rules much.
- For sake of time in explaining the rules, we've simplified the game play and left out things like foul balls. If your group is familiar with those rules and would like to play that way, that's okay.

## Play Kickball

Say: In our Bible story today, we met Timothy. Timothy was chosen to be a leader, and he did what was asked of him even though he was pretty young for the job. Sometimes we're asked to do things we know we can do, and sometimes we're asked to do things we're not so sure we can do. In our game, I'm going to choose a role for you, and you might feel up to the job or not.

- Form two roughly equal teams.
- Choose one team to be in the "field." Place someone from that team as the pitcher (he or she will roll the ball to the kicker at home base). Then have the other field players be outfielders who take a place near or between bases just outside of the tape line marking the game square.
- If you have a small group of kids, you can designate just one child to be the
  outfielder and he or she will try to catch or retrieve the ball to tag the kicker for
  an out. With a little creativity, you can make the game play of kickball work for
  even a small group.
- Have everyone on the other team line up behind home base. The first person in line will be the first kicker.
- The pitcher will roll the ball from the center of the game square to home base for each kicker to kick.
- Once the ball is kicked, the kicker will run counterclockwise to as many bases around the square as possible before someone from the other team can tag him

or her with the ball.

- When one kicker has stopped at a base, the next kicker will kick the ball rolled from the pitcher, and everyone on the bases will try to get to home base.
- When someone gets back to home base, that team gets a point.
- Have teams switch places when one team gets three outs. An out happens
  when a player gets tagged between bases by an outfielder holding the ball or
  the ball is caught by an outfielder after it's kicked.
- As teams swap places during the game, choose new players to be the pitcher and outfielders.
- If you'd like, play upbeat music while kids play.

#### Talk About It

Ask: • When did you feel like you had a part in the game that you knew you could do well?

- When did you worry that you couldn't do your part in the game?
- Tell about a time you worried that you couldn't do something you'd been asked to do in real life. Share an example of your own to start the discussion.

Say: In the game, I never chose you based on your age. That didn't matter at all. What mattered was that each of you had an important role in the game. God has a special role for you no matter how old you are. God loves every age, and when God has something important for you to do, he can help you do it.



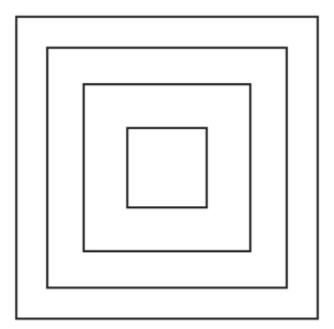
[10 min]

## **Supplies**

- paper wads or beanbags (3 per child)
- masking tape
- package of chenille wires (optional)
- upbeat music (optional)
- music player (optional)

## **Easy Prep**

- For every group of 3 to 5 kids, tape a set of 3 or 4 concentric squares (like rings in a target, but with squares) on the floor.
- Use more tape or bend the chenille wires to label each square with a number that matches an age of kids in your group so all ages represented have a square.
- About 5 feet away from each game square, tape a 10-inch throwing line.



## Tip

 You can purchase downloadable music and other items to enhance your DIG IN program <u>here</u>.

## **Toss Into the Targets**

Say: We've learned that even though Timothy was young, he was a leader. We learn a lot as we grow and get older, but anyone can do big things for God at any age. Let's play a fun game and talk about things you can do for

#### God.

- Have kids each pick one of the game squares where they see their age labeled.
   (Spread kids out some if one square gets too crowded.)
- Give everyone three paper wads or beanbags to toss.
- Kids will take turns standing at the throwing line to toss their paper wads, trying to land them in the square with their age.
- Kids can play a few rounds and track their successful tosses.
- Give a signal to start the game.
- If you'd like, play upbeat music while kids play.

### **Talk About It**

Say: There were a few misses when you tried to hit your age target.

That's kind of like the things you can't do because of your age.

Ask: • What are some things you can't do because of your age?

Say: You also had some tosses that landed on your age target. Those are like the things you can do at your age.

Ask: • What are things you can do at your age?

 How can you use the things you can do to help people get to know more about God?

Say: There's so much you can do right now at your age. You can put your young energy, imagination, caring, and so much more into helping others get to know God. God loves every age, and you can do awesome things with God no matter how old you are!



[20 min]

## **Supplies**

- plain white paper (6 sheets per child)
- envelopes (6 per child)
- pens (1 for each child to keep)
- craft feathers
- duct tape
- craft foam
- scissors
- Glue Dots
- washable ink pads
- plastic bottle caps

# **Easy Prep**

Make a sample craft to show kids.



## **Make Stationery Sets**

Show kids the sample craft you made. Give each child six sheets of paper, six envelopes, and a pen. Set out the remaining supplies to share, and have kids follow these instructions to make stationery and quill sets.

- Cut a fun shape out of the craft foam. This could be a random shape or something meaningful to you. The shape should be small enough to fit on a bottle cap.
- Use Glue Dots to stick the craft foam onto a bottle cap.
- Use the bottle cap as a stamp and press it on an ink pad. Then stamp a border around the edges of each piece of paper.
- You can also use stamps on the back of the envelopes. (Leave the fronts blank for addresses.)
- Make a quill pen by using duct tape to attach a feather to the end of a pen. (If you're using pens with caps, put the feather on the cap.)

## **Write Letters**

• If time allows, have each child use the stationery set to write a letter to someone who's a different age from him or her.

#### Talk About It

Ask: • Who would you love to get a letter from?

Who would love to get a letter from you?

Say: Paul wrote letters to someone younger than he was. It didn't matter that they were different ages, because <u>God loves every age</u>. And he can use young people—even kids—to encourage others! Use your stationery set to write letters encouraging people who are younger or older than you. Try to send six letters this week! And here's a tip: Don't tell older people you picked them because they're old!

Have kids take their stationery sets home and write letters as a reminder that <u>God loves every age</u>. They can also take their stamps home to make more stationery!