



Unit Review

A review of Lessons 191–199.

Come On In

Choose a Come On In activity.

Lesson Time

You will use the Flip Chart to quickly review each lesson and sing the songs together.

Review Game

Bible Baseball: Teams will answer questions and move around the bases.

Memory Verse

Students will review the memory verse by singing the Memory Verse Song and taking turns reciting the verse. You may want to offer special prizes or treats.

Puppet Review

Students will watch the special class puppets as they review some of the important points of the past lessons.



K-1st Review

Lesson 191

In Lesson 191, we saw how Paul had true joy in both good and bad times—and how we can have joy, too. Although Paul was a prisoner in Rome, he was joyful because he knew that the gospel was being preached and the believers were growing in their faith, which glorified God.

Refer to Lesson 191 Flip Chart. Joy is different from happiness. We usually feel happy only when life is good. But we could have happy times one day, and the next day we might not feel so happy. Joy is different because it stays in our hearts. We have joy through knowing Jesus and having the promise of heaven.

Like the Apostle Paul, we know that our purpose in life is not to be happy all the time. Our purpose is to please and honor God—in good times and in bad times. The Holy Spirit helps us do this as we grow in faith and learn from God's Word.

Lesson 192

The Apostle Peter commanded believers to be holy, obeying God in everything we say and do. We should love God with all our heart, soul, and mind and love our neighbor as we love ourselves.

This isn't easy to do, but God has given believers special tools to help them fight against sin and live in a way that pleases him.

- ? *Refer to Lesson 192 Flip Chart.* What has God provided, which we must put on every day? *The armor of God.*

We put this armor on by knowing Jesus as our Savior and reading the Bible. The armor of God includes the belt of truth, the breastplate of righteousness, the helmet of salvation, and the shoes of the gospel of peace.

- ? What will block the darts, or arrows, of Satan's lies and temptations to sin? *The shield of faith.*
- ? What is the sword of the Spirit? *The Word of God.*

God's Word helps us know the truth so we can grow in faith, stand firm, and say no to sin.

The Armor of God

Let's sing about the armor of God. *Have students stand and sing the song together.*

Lesson 193

Refer to Lesson 193 Flip Chart. We talked about the word *counterfeit*, which is something fake that's made to look like the real thing. False teaching is like counterfeit money; it may trick people into thinking it is truth from God when it isn't.

► Lyrics can be found on the Flip Chart Song Time Lyrics Page and the Song Sheet at the end of this lesson.

The church leaders warned believers about dangerous false teachers who would creep into the church and twist the truth about Jesus. Believers can protect themselves from false teaching through prayer, Bible study, and building themselves up in the faith, by choosing to do what's right, using self-control, not giving in to sin, and showing love and care for others.

Taking time to grow in God's truth will help us spot counterfeit ideas. The more we study and know about the Bible, the easier it will be to know if an idea goes against God's Word.

Lesson 194

Refer to Lesson 194 Flip Chart. As part of our spiritual training, God wants all believers to turn away from sinful things and grow in faith, love, and peace so we will be ready to do good works for God as honorable vessels. An important part of being an honorable vessel is training to understand the Bible correctly and stand firm in its truth.

- ? Paul encouraged Timothy to keep up his spiritual training. When had Timothy begun learning Scripture: as a child or as an adult? *As a child.*

Timothy's mother and grandmother taught him the Word of God since he was a child. But it was important for him to continue his training as he grew older.

Paul explained that Scripture teaches us the truth about God. It tells us when we are doing something wrong, which is reproof. It gives us correction by telling us how to turn from our sins, and it trains us in righteousness by telling us how we can honor and obey God.

Lesson 195

The book of Hebrews shows us that Jesus is better than any human priest. He understands our problem with sin—but he never sinned. Jesus' sacrifice on the cross allows us to come straight to God for forgiveness!

Refer to Lesson 195 Flip Chart. We also saw examples of men and women in the Old Testament who were "heroes of faith" because they showed their faith in God's promises by their actions.

- ? Who are the heroes we talked about? *Allow answers. Abel, Noah, Abraham, Sarah, Moses.*

Although these people died before Jesus came, they had faith in God's promises that he would send a Savior and that heaven would be their home. Today, we look back at how Jesus fulfilled God's promises when he died on the cross and rose from the dead. We can also look ahead by faith to the promise of heaven.

Lesson 196

The Apostle John said people should be able to see love in a Christian's life. Believers should love God and love others.

Refer to Lesson 196 Flip Chart. Believers should not love the world and the things in it. We can't love God and love the world, like these two kids in our picture. The heart attitude of a believer should be to put God first, above all other things.

Christians show their love for God through obedience. By loving God and following his commands, we will also be loving other believers—not only in our words but also by our actions.

- ?** How are these two kids on the Flip Chart showing love by their actions?
They are delivering groceries to someone in need.

Real love comes from God. Only those who have turned from their sins and trusted in Jesus for salvation can show real love by putting God first and showing love to others.

Lesson 197

Refer to Lesson 197 Flip Chart. This lesson was about prayer, which is how believers talk to God. He will always hear when we call to him in prayer—all day, every day. When we talk to God with an attitude of thanksgiving, it will help us not be anxious about things, like this girl in the storm. God promises to give us peace.

We used the word ACTS to remember four kinds of prayers. Briefly review the four types of prayer: Adoration—I love you prayer—praising God because of who he is and telling him how much we love him, Confession—I'm sorry prayer—admitting our sin and asking forgiveness, Thanksgiving—I'm thankful prayer—thanking God for what he has done, Supplication—please prayer—asking God for something for ourselves and others.

When we remember ACTS, it will help us pray all the time about everything. Just as other relationships get better as you talk with each other, our relationship with God will grow when we pray. God cares about his children and wants us to come to him anytime for any reason.

Lesson 198

Refer to the Seven C's of History Poster. God has always had a plan from the beginning—Creation—to the end of history—the Consummation. Briefly review each of the Seven C's from the poster.

Refer to Lesson 198 Flip Chart. In this lesson, we talked about part of the Consummation. When Jesus left this earth, he rose into the clouds to heaven. He promised to make a place ready in heaven for all his followers and come back for them in the same way he left—in the clouds.

- ?** Along with a command and the voice of a powerful archangel, what instrument will be heard when Jesus comes? *The sound of the trumpet.*

This is going to be an exciting time! Jesus will return in glory and power. Believers who have already died will rise up from the earth and join Jesus. And then, any believers who are still living on the earth will be gathered to meet Jesus in the air! ALL believers—everyone who has turned from sin and trusted in Jesus—will go to be with him forever.

Lesson 199

In the last lesson, we looked at another part of the Consummation—a wonderful new creation for all God’s children.

? What will God create at the Consummation? *A new heaven and a new earth.*

Refer to Lesson 199 Flip Chart. The old heaven and earth will be destroyed, but no one will remember it because the new creation will be “very good.” It won’t have any pain, sin, death, sadness, or sickness. Everyone who has turned from their sins and trusted in Jesus will live in this new creation forever.

God gave the Apostle John a vision of what the new heaven and earth will be like. John wrote about this in the book of Revelation. He told of the heavenly city made of gold, jewels, and pearls. God will live there with his people, and Jesus will be our King!

This is good news for believers to look forward to. But all those who do not believe in Jesus will suffer in hell away from God. That’s why we need to tell others about Jesus—so they can turn from sin, believe in Jesus, and live with him, too!

My Father’s House

Let’s stand up and sing about the place Jesus is preparing for his children. *Have students stand and sing the song together.*

Continue with the Review Game on page 155.



Pre-K Review

Lesson 191

In Lesson 191, we saw how Paul had true joy in both good and bad times—and how we can have joy, too. Although Paul was a prisoner in Rome, he was filled with joy because believers in Philippi were preaching the gospel and growing in their faith. These things brought glory and praise to God, and this gave Paul true joy in his heart.

Refer to Lesson 191 Flip Chart. Joy is different from happiness. We could be happy one day, having a great time, and the next day might not be so great. But joy is different because it stays in our hearts. We have joy through knowing Jesus. And he stays with us through both good and bad times.

True joy is being glad in our heart whether things are going right or wrong because we know Jesus as our Savior and have the promise of heaven.

Lesson 192

The Apostle Peter commanded believers to be holy, obeying God in everything we say and do. We should love God with all our heart, soul, and mind and love our neighbor as we love ourselves. This isn’t easy.

Review Puzzles

Materials

- ☐ Review Puzzles (following pages)
- ☐ Scissors
- ☐ Optional: glue sticks and construction paper

Instructions

Print on card stock and cut out one Review Puzzle per student or one for each team of two. Make sure to use at least one of each puzzle. You may want older students to cut out their own. Have each student complete their puzzle or put the students into teams to assemble them.

Option 1: Set all the puzzles out around the room. Assign teams of two to each puzzle. Allow one minute to complete the puzzle. Call time and have each team move to another table, mix the pieces up, and reassemble the puzzle together. Continue until all teams have rotated through each puzzle.

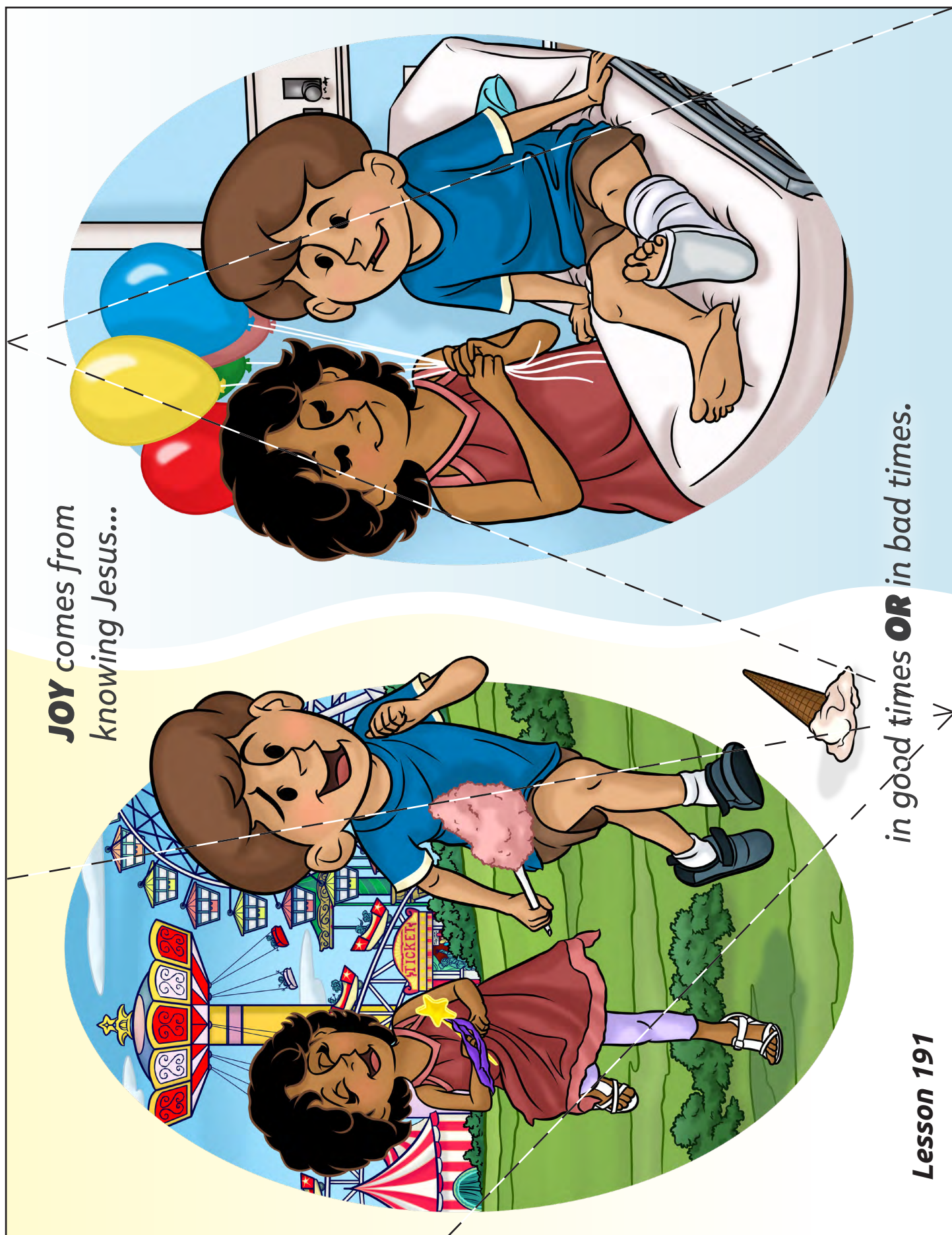
Option 2: Have each student cut out the pieces of one puzzle and reassemble it by gluing each piece onto construction paper.

Option 3: Have each student cut out a puzzle and mix up the pieces. Then have students trade puzzles and assemble them.

Suggested Discussion

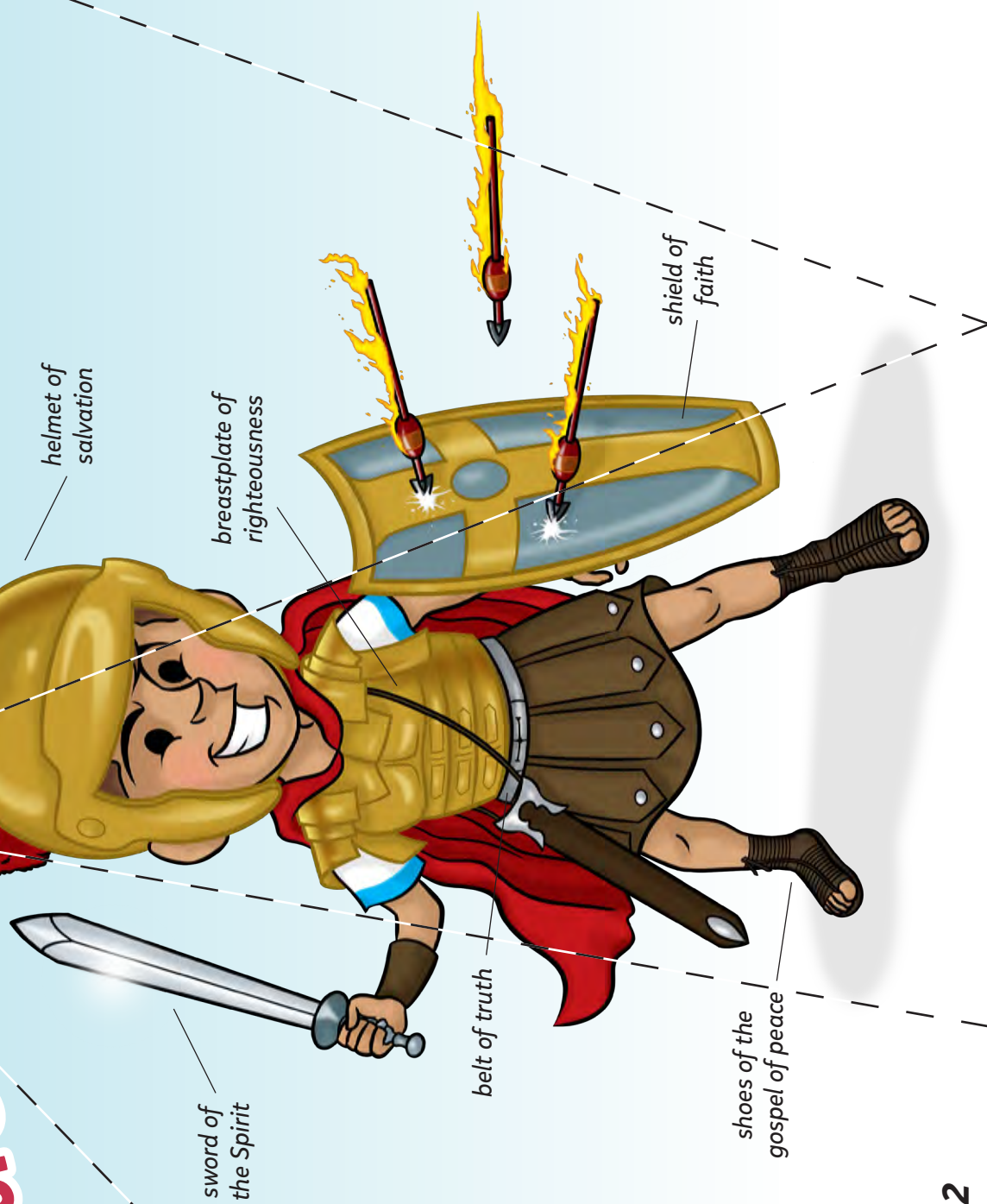
Today is all about reviewing the lessons we've learned in the past weeks. These puzzles will help us remember what happened in those lessons.

- ?** Who would like to tell us about the picture on your puzzle? *Allow students to share what they remember as time allows.*



Print and cut out one puzzle per student or one for each team of two. Use at least one of each puzzle.

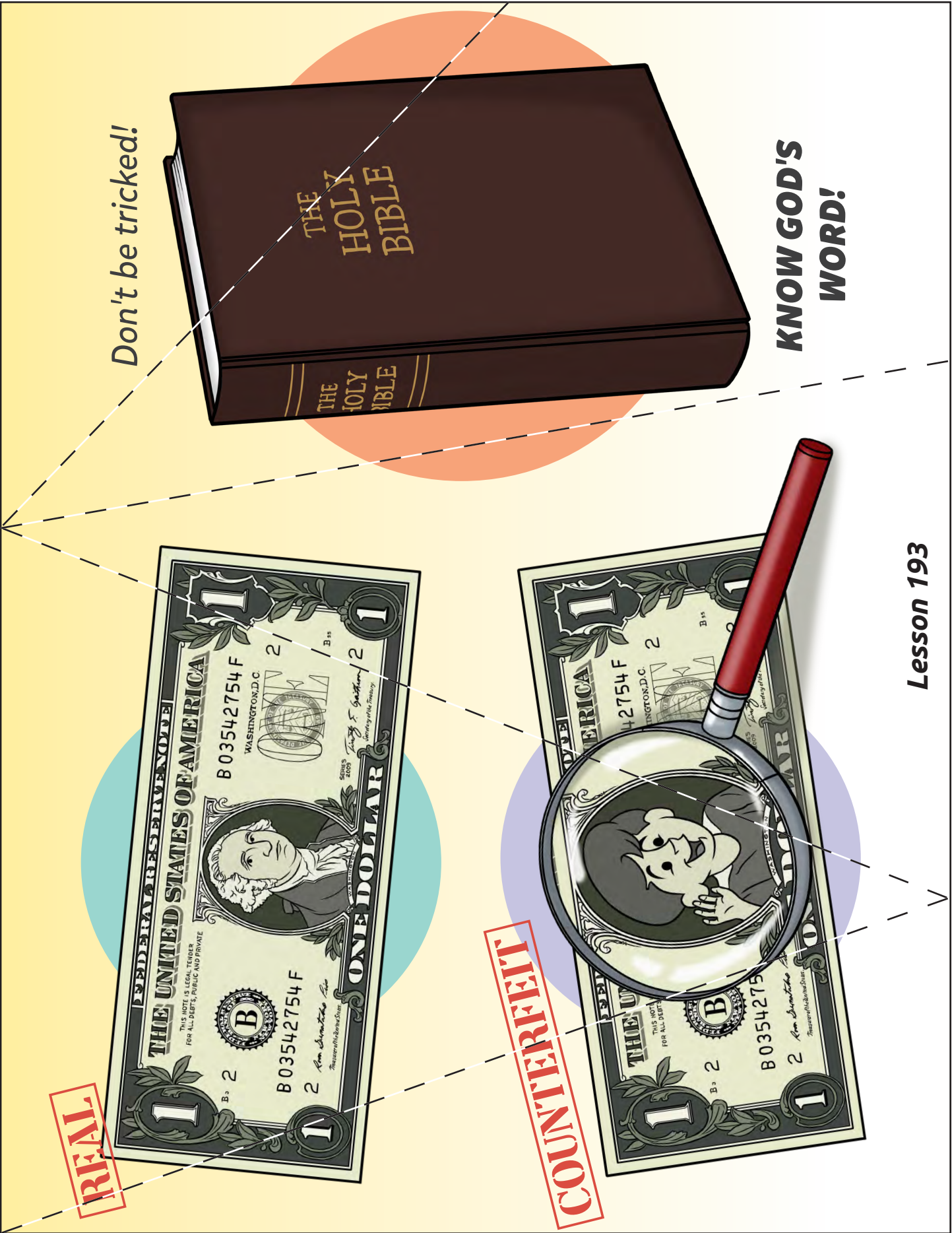
Put on the armor of God!



Lesson 192

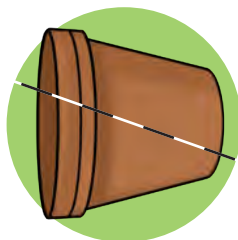
Print and cut out one puzzle per student or one for each team of two. Use at least one of each puzzle.

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Wooden bowls



Clay flowerpot



Gold candlestick



Jewelry box



The Bible trains us to be more like Jesus.

Lesson 194

Looking back...



Looking forward...



to Jesus, our Savior.

Lesson 195



Abel



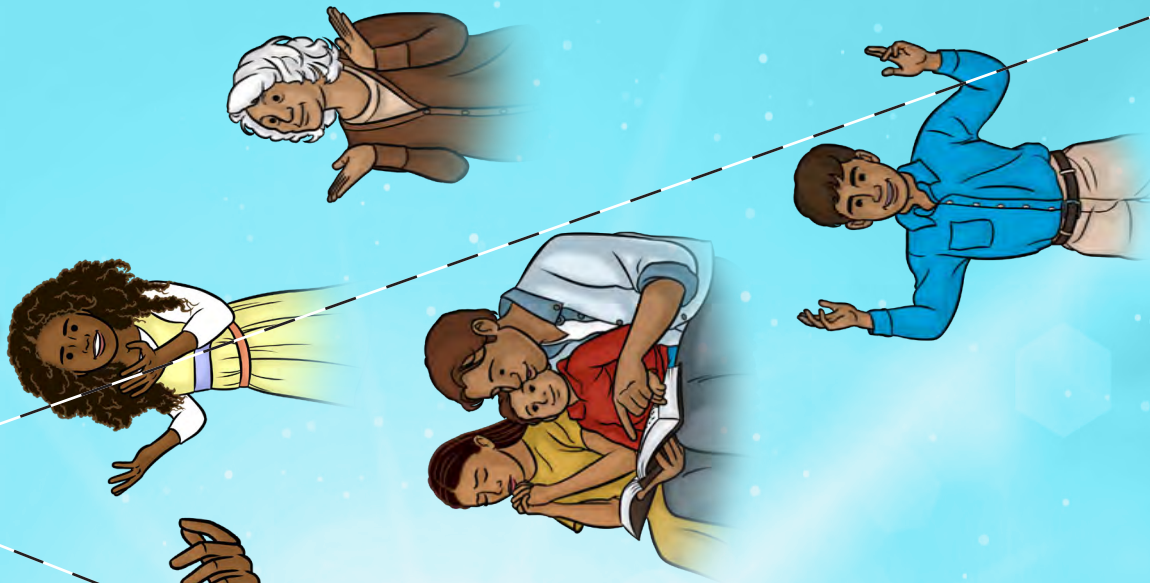
Abraham
and Sarah



Noah



Moses







We can pray to God—anytime!

Lesson 197



Print and cut out one puzzle per student or one for each team of two. Use at least one of each puzzle.



Memory Verse Games

Allow students to refer to the Flip Chart Memory Verse Page during the games.

You may want to cover it up after a few weeks for more of a challenge.

Echo! Echo!

Do what I do—say what I say! Groups will echo each other as they recite the memory verse together.

Materials

- ☐ Flip Chart Memory Verse Page

Instructions

Divide the class into two groups. You will say a word or phrase of the memory verse while doing some sort of action—sit down, stand up, spin in a circle, touch your toes, etc. The groups will take turns “echoing” what you say and do as you recite the verse. Repeat several times. You can whisper, shout, squeak, etc. Switch around and let older students take turns leading.

Egg Hunt

Hunt for all the parts of the memory verse hidden in the eggs! This game can be played all year round. The plastic eggs just happen to be great little containers that can be hidden easily.

Materials

- ☐ Flip Chart Memory Verse Page
- ☐ Strips of paper
- ☐ Plastic Easter eggs

Instructions

Write the memory verse on strips of paper with one or two words on each strip. Put one strip inside of each plastic Easter egg. Hide all the eggs around the room.

Have the students search for the eggs and bring them back to the table. They will open the eggs and work together to put the verse in the proper order.

For a larger class, prepare more than one set of eggs (sorted by colors for different teams). Students can work in teams to collect and construct the verse.

Follow the Leader

Follow the leader around the room. Say the verse and do the motion before moving on.

Materials

- ☐ Flip Chart Memory Verse Page
- ☐ Follow the Leader Cards
- ☐ Tape

Instructions

Print and cut out the Follow the Leader Cards. Tape each one to a chair or table and randomly place them around the room. You will lead the students around the room and stop at each card. Read the card and lead the children to do what the card says while reciting the memory verse. Then move around to the next one. You may want to repeat this activity or have students take turns leading.

Freeze!

Stomp like a dinosaur or spin in circles, but when it's time to freeze, get ready to say the memory verse.

Materials

- ☐ Flip Chart Memory Verse Page

Instructions

Students will move around the room in a specified action you give, such as crawling, skipping, turning in circles, galloping, walking in giant steps, etc. Then when you say, "Freeze!" the students will stop and freeze in position. Recite the memory verse, then begin again with a different action. You may need to show them how to freeze and hold a position.

Funny Voices

Recite the memory verse together using different voices. Be squeaky like a mouse or whisper as quietly as you can. How many voices can you do?

Materials

- ☐ Flip Chart Memory Verse Page
- ☐ Funny Voice Strips
- ☐ Container

Instructions

Print and cut out one set of the Funny Voice Strips and put them into a container. Choose a student to draw out a strip and lead the whole class in reciting the memory verse using that kind of voice. Have fun with it and repeat several times choosing a new voice each time!

Sneaky Stickies

Students will try to be sneaky as they cover up the words and pictures of the memory verse!

Materials

- ☐ Flip Chart Memory Verse Page
- ☐ Sticky notes

Instructions

Open the Flip Chart to the Memory Verse Page. Recite the verse together then choose a student to place a sticky note over one word, phrase, or picture on the Flip Chart. Recite the verse again, including the part that is covered up. Continue to choose students to place stickies, one at a time, reciting the whole verse between each turn—including the words/pictures that are covered. When all of the words/pictures are covered up, try to say the whole verse together!

Lesson Review Games

These games are written for team play, however, they can easily be adapted for smaller classes.

Allow students to refer to the Flip Chart during the games.

Basket Toss

Students give the correct answer and toss the beanbags. Each basket has greater points.

Materials

- ☐ Review Questions
- ☐ One beanbag for each team
- ☐ Three laundry baskets or boxes
- ☐ Masking tape

Instructions

Print one copy of the Review Questions for your use. Use masking tape to make a tossing line. Bring in three baskets or boxes. Set the baskets in a line, with each one a little

farther from the tossing line. Label the baskets with 5, 10, and 25 points so the farther away it is the higher the score.

Divide the class into two or more teams depending on size. Have the teams line up at the tossing line. Take turns asking the first students in line from each team a review question. When a student answers correctly, he will have a chance to toss a beanbag into a basket then go to the end of the line. If the beanbag misses, there are no points scored. If someone does not answer correctly, he may ask his teammates for help. Keep track of the scores on the board. Continue until all the questions have been answered. Repeat questions if necessary.

Board Game

Teams will answer questions and make their way to the Finish on the Game Board.

Materials

- ☐ Review Questions
- ☐ Game Board (provided in the Teacher Kit)
- ☐ Dice, numbered cards, or spinner
- ☐ Buttons or other small items as game pieces for each team

Instructions

Print one copy of the Review Questions for your use. Divide the class into teams. Team members will take turns answering the review questions. If they answer correctly, they will roll the dice, spin, or draw a numbered card and move that number of spaces on the Game Board. Follow the directions on the spaces to move ahead, fall back, or switch places with another team. If someone does not know or does not answer correctly, he may ask his teammates for help. Alternate between teams as long as time permits, repeating questions if necessary. The first team to make it all the way to the end wins.

Bowling

What do you do with extra water bottles and softballs? Go bowling, of course. Students will answer questions then bowl for points.

Materials

- ☐ Review Questions
- ☐ Six to ten empty water bottles
- ☐ Softball or other small playground ball
- ☐ Masking tape
- ☐ Dried corn or beans (optional)

Instructions

Print one copy of the Review Questions for your use. Pour a small amount of dried corn or beans into the bottom of each

water bottle and tighten the lid. Set out the water bottles on one end of the room. Use masking tape to form a "lane."

Divide students into teams. Have students line up. Ask the first student a review question. If he answers correctly, let him roll the ball toward the bottles. Each bottle that is knocked down is worth 1 point. A strike (knocking down all the bottles) is worth 20 points. Take turns asking questions of each team. If a student gives an incorrect answer or does not know the answer, he can ask his teammates for help. Keep track of the scores.

Football Frenzy

Who can score the most touchdowns?

Materials

- ☐ Review Questions
- ☐ Football Cutouts, one per team
- ☐ Tape or poster putty

Instructions

Print one copy of the Review Questions. Print and cut one Football Cutout for each team. Color them different colors for each team, or have teams choose and write a name on their football. On the board draw 6 vertical lines and label them 50, 40, 30, 20, 10, and End Zone to represent yard lines on a football field. Make the lines long enough so there is room for the footballs to be placed along them with room in between. Divide the class into teams. Place

each team's football at the 50-yard line using tape or poster putty on the back.

Alternate asking review questions to each team. If the answer is correct, move the team's football to the next yard line toward the End Zone. If the answer is incorrect, the team's football stays where it is. If a student is unsure of the answer, he may "pass" the question to a teammate to answer. Only one pass per question is allowed, and this does not affect the order of the questions being asked on the team.

When a team's football reaches the End Zone, they have scored a touchdown worth 6 points, and the team's football is placed back at the 50-yard line on the next turn. Keep track of scores on the board.

Continue asking questions and moving the teams' footballs until all the questions are asked or for a set time. You may repeat questions as necessary. At the end, the team with the most points wins.

Musical Questions

When the music stops, who will answer the question?

Materials

- ☐ Review Questions
- ☐ Chairs
- ☐ Worship music
- ☐ Different color/style chair, masking tape, colored paper, etc.

Instructions

Print one copy of the Review Questions. Set up chairs either in a circle or in two rows back to back so students have room

to walk around them. Mark one chair as the "question" chair (use a different color/style chair or mark it with tape, a paper question mark, etc.)

Instruct students to walk in front of the chairs when you play the music. When the music stops, they will race to find a seat. The student in the question chair answers a review question. Continue playing music and having students change seats until all the review questions are answered.

Racetrack

Who will reach the checkered flag first?

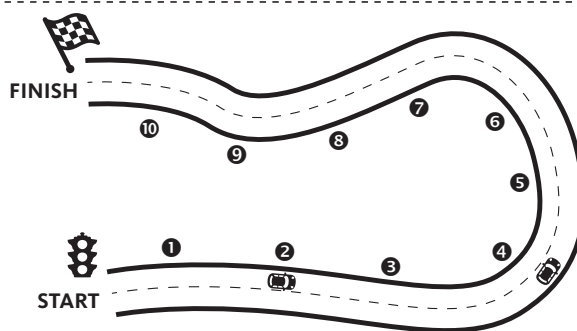
Materials

- ☐ Review Questions
- ☐ White board or chalk-board
- ☐ Markers/chalk
- ☐ Optional: paper cutouts for each team (cars, animals, circles, etc.), tape/poster putty

Instructions

Print one copy of the Review Questions. Draw a racetrack on the board. It may be as simple as a straight horizontal path or a curvy circle. Label "Start" and "Finish" (with a checkered flag) at either end of the track. Add numbers along the track (e.g., 1-10) at equal intervals between Start and Finish. The numbers will be used as placement points for the racers as they progress along the track.

Divide the class into teams. You may draw a different symbol (e.g., stick figure, circle, X or O) to represent each



team at the Start, or use paper cutouts as team markers and stick them to the board with tape/poster putty.

Ask the first team a review question. If they answer correctly, move their marker or redraw their symbol along the track at #1. If they answer incorrectly, give the next team a chance to answer and move to the first number. If they do not know, give the answer and ask that question again later. Continue to alternate asking review questions and moving teams' markers along the racetrack according to the numbers along the track. The first team to reach the Finish wins!