



Peter Describes Holiness

Believers are to be holy because God is holy.

Lesson Focus

Peter called believers to be holy, as obedient children of God. According to Jesus, the standard for holiness can be wrapped up in two commandments—to love the Lord with all your heart, soul, and mind, and to love your neighbor as yourself. God equips believers with the armor of God to help them stand against the devil's attacks and to live holy lives pleasing to God.

Key Passages

Ephesians 6:13–17; 1 Peter 1:15–16

Memory Verse

Philippians 3:20–21 But our citizenship is in heaven, and from it we await a Savior, the Lord Jesus Christ, who will transform our lowly body to be like his glorious body.

Lesson Preparation



Come On In

Choose one of the following activities and print/gather necessary items.

Come On In Game:

- | | |
|--|--|
| <input type="checkbox"/> Bible Book Match* | <input type="checkbox"/> Flashcard Take Away |
| <input type="checkbox"/> Bible Speed Round | <input type="checkbox"/> I Have You Have |

Review Coloring Sheet*

Turn on some lesson/memory verse songs for students to listen to while they play with play dough, puzzles, blocks, etc.*



Lesson Time

You will need the following:

- | | |
|--|---|
| <input type="checkbox"/> Lesson Flip Chart | <input type="checkbox"/> Stuffed animal for Prayer Time |
| <input type="checkbox"/> Bible | |

Prepare pictures (on a device or printed from the internet) of people in specialized clothing/gear that your students would recognize (e.g., firefighter, scuba diver, football/soccer player). Be sure to include a soldier.



Lesson Review Game

Print one copy of the Review Questions.

Choose a Lesson Review Game and print/gather necessary items:

- | | |
|---------------------------------------|--|
| <input type="checkbox"/> Basket Toss* | <input type="checkbox"/> Football Frenzy* |
| <input type="checkbox"/> Board Game | <input type="checkbox"/> Musical Questions |
| <input type="checkbox"/> Bowling* | <input type="checkbox"/> Racetrack |



Story Time

Read the Justin and Jessie story on the back of the picture provided in the Teacher Kit or print a copy along with a coloring sheet for each student.



Memory Verse Game

Choose a Memory Verse Game and print/gather necessary items:

- | | |
|---|---|
| <input type="checkbox"/> Echo Echo* | <input type="checkbox"/> Freeze* |
| <input type="checkbox"/> Egg Hunt | <input type="checkbox"/> Funny Voices* |
| <input type="checkbox"/> Follow the Leader* | <input type="checkbox"/> Sneaky Stickies* |

Find extra verses to practice in the Additional Memory Verses list.



Song Time

Remember to use the downloaded music to learn the songs. Lyrics can be found on the Song Sheet at the end of this lesson or on the Flip Chart Song Time Lyrics Page.

- | | |
|--|---|
| <input type="checkbox"/> "Philippians 3:20-21" | <input type="checkbox"/> "The Armor of God" |
|--|---|



Go to Prayer

Dear Lord, you have provided all we need for life and godliness as we fight spiritual battles here on earth. Help us understand that the armor you have given us comes from your Word and the Savior, Jesus Christ. May my students come to understand the power that we have in the truth, gospel, faith, and your salvation. Give them a desire to learn the Word of God so they will be strong to stand firm when testing comes.



The required lesson and supplementary materials can be accessed from the Teacher Digital Resources under **Lesson 192**. Game instructions are also included in the **Appendix** in the back of this Teacher Guide.

All Lesson Preparation suggestions may be used for Pre-K (3-4 years old) and Kindergarten-1st Grade (5-7 years old) classes. Suggestions with an asterisk (*) are specifically recommended for Pre-K.

Armor of God Matching Game

Materials

- ☐ Armor of God cards (pages 2–3) printed on card stock
- ☐ Crayons or markers
- ☐ Plastic baggies or paper clips
- ☐ Scissors
- ☐ Option 1: tape or poster putty

Instructions

Print two sets of game cards on card stock (so the picture does not show through) for each student. Cut apart the cards or have students cut them apart. If time, allow students to color their cards before they play the game, or have them play the game now and take their cards home in a baggie or with a paper clip to color later.

To play the game, shuffle the cards and lay them out facedown. Turn over two cards at a time—if the cards match, keep them and take another turn. Otherwise, turn them back over and allow the next player to take a turn. Cards with a picture of the full armor count as a wild card and can be matched with any other card. After all the cards are used, have students count up the pairs of cards they collected to determine a winner.

Option 1: Divide the class into teams. Lay several sets of cards out on the floor or stick them up on the wall with tape or poster putty. Have each team work together to match pairs of cards.

Option 2: Have each student or teams of 2 race each other or against the clock to match pairs of cards.

Suggested Discussion

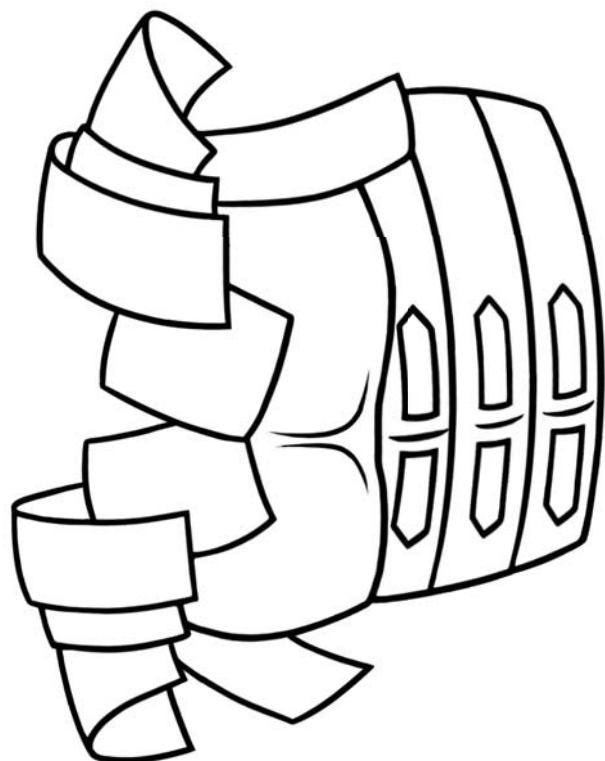
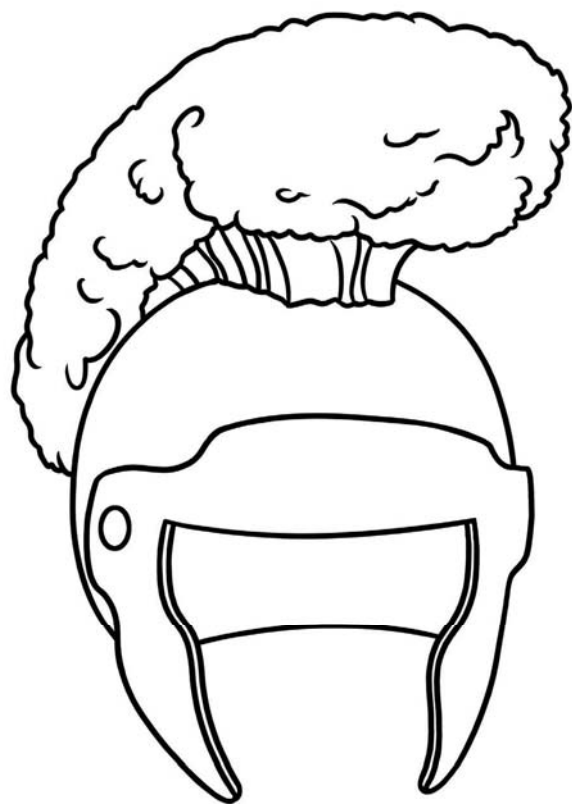
Today we learned about a word picture Paul used of a soldier's armor to help believers understand how they can fight against Satan's lies and temptations to sin.

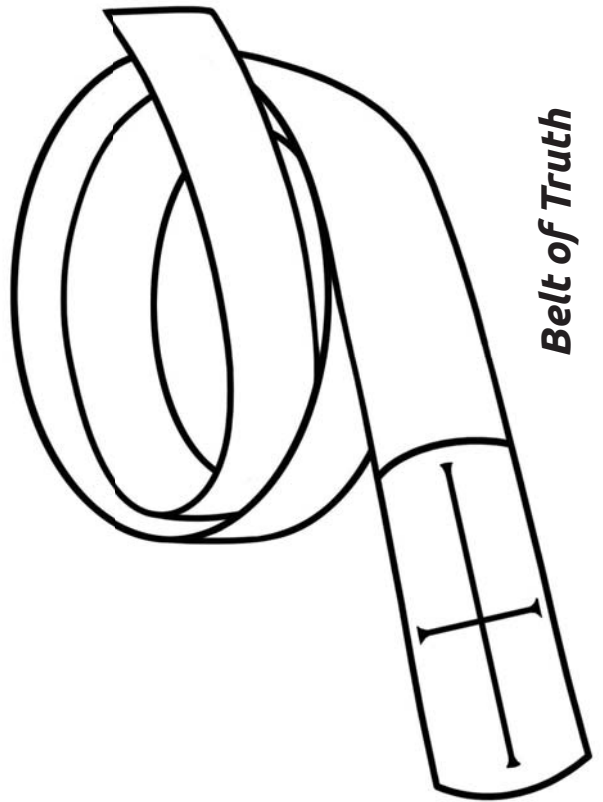
? What did Paul call this armor? *The armor of God.*

We can't see or feel this armor; it is spiritual armor from God. We put it on by knowing Jesus and reading or listening to the Bible.

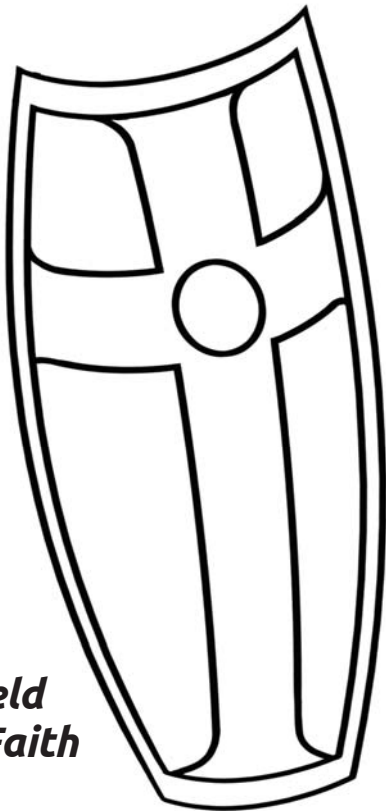
? What will the armor of God help us do, fall down or stand firm? *Stand firm.*

God's armor is perfect; it will cover you from head to toe. When we are tempted to disobey God and sin, we can stand firm and obey by using God's whole armor.

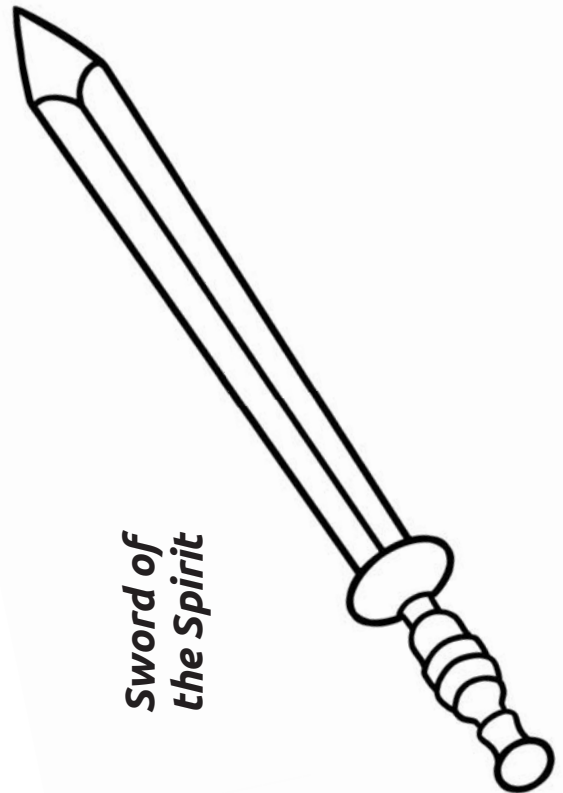




Belt of Truth



Shield of Faith



Sword of the Spirit

Prepare to Share

Scriptural Background

Prepare to teach by preparing your heart. Read the key passages for this lesson along with this background.

Sinners saved by God's grace become new creations in Christ (2 Corinthians 5:17). The Bible tells us that as new creations we are to present our bodies as living sacrifices that are holy and acceptable to God (Romans 12:1). Peter explained that we are to be holy in all our conduct (1 Peter 1:15). Our standard for holiness is God himself. As followers of Christ, we have been predestined to be conformed to his image (Romans 8:29).

Peter contrasted holiness with being conformed to former passions (1 Peter 1:14). Instead, we ought to be obedient children. Throughout his letter, Peter gave several examples of holy conduct—submission to authority, honorable relationships, unity among believers, faithful in suffering—so that others might glorify God (1 Peter 1:12). We are to love the Lord our God with all our heart, soul, and mind and to love our neighbor as ourselves (Matthew 22:36–40).

The pursuit of holiness is a process that requires us to be prepared for action (1 Peter 1:13). In fact, we are in a battle against the devil himself (Ephesians 6:11–12). But God equips us with spiritual armor to withstand in the evil day (Ephesians 6:13).

First, we fasten on the belt of truth (Ephesians 6:14) to defend against the lies of the devil (John 8:44). Jesus is the truth (John 14:6). The breastplate

of righteousness (Ephesians 6:14) is intended to protect God's children. The righteousness referred to here is not the righteousness of men. After all, our righteousness is like polluted rags to the Lord (Isaiah 64:6). No. This is the righteousness of Christ, by which sinners can be brought to God (1 Peter 3:18). With the gospel of peace as shoes on our feet (Ephesians 6:15), we go boldly into all nations, preaching the truth and making disciples (Matthew 28:19).

Next, we take up the shield of faith, meant to protect us from the attacks of the devil (Ephesians 6:16). Faith and dependence on God's Word will block the fiery darts of the evil one. For our heads, we are given the helmet of salvation (Ephesians 6:17). As believers grow in the grace and knowledge of Christ (2 Peter 3:18), they must take every thought captive to obey Christ (2 Corinthians 10:5). Finally, we come to the sword of the Spirit, which is the word of God (Ephesians 6:17). The Word of God is living and active, sharper than any two-edged sword (Hebrews 4:12). It is all we need to successfully fend off the temptations Satan desires for us to fall into.

We are called to grow toward holiness, being conformed into Christlikeness and setting our hope on the revelation of Christ (1 Peter 1:13). We must intentionally put on the armor of God each day so we can keep the devil, the roaring lion who longs to destroy us, at bay (1 Peter 5:8).

Historical/Apologetics Background

The Bible tells us that there is an unseen world in which we live. There are spiritual forces that affect our world and wage constant battle in and around human society. On the one side is Satan and his demonic forces. Satan was originally one of the chiefs of God's heavenly beings; he was a creature of beauty and gave praise to God. However, Satan became jealous, desired to become God, and rebelled, along with other angels, against the Almighty (see Ezekiel 28:12–15 and Isaiah 14:12–15). To this day these demonic forces—these fallen angels—long to prevent people from seeing the light of the gospel and to harass, attack, and corrupt Christians.

On the other side of this eternal conflict is God and his holy angels. The angels are perfect, sinless, powerful creations of God. They are ministering spirits that carry out God's plan, and they work for the benefit of God's people. Their goal is to serve and

glorify God. The people of God—born-again believers in Christ—are included as part of this angelic army, while also being protected by its hosts.

In the church today, there seem to be two extreme views on this cosmic conflict with a minority taking the middle ground. Some ignore the spiritual conflict altogether. Others see a demon under every bush, equating sins with specific demons (such as “a demon of lust”) and “binding” Satan on a regular basis. The biblical truth about spiritual warfare lies between these two extremes.

Most of these spiritual battles are fought out of our sight (see Daniel 10:12–14). But Christians still have a part in them. Scripture commands us to submit ourselves to God and resist the devil (James 4:7; 1 Peter 5:8–9); we are to destroy strongholds in the minds and hearts of people and take every thought captive to obey Christ (2 Corinthians 10:4–6); we are to take

the Word of God to all the world and make disciples (Matthew 28:18–20; Acts 1:8; 1 Thessalonians 1:8), delivering people from the dominion of Satan to God (Acts 26:18); we are to continually study to show ourselves approved by God (2 Timothy 2:15). This is how Christians war—we fight with the gospel!

In Ephesians 3, Paul wrote about the mystery of the gospel that was accomplished in Christ Jesus. And that plan is being made known to the “rulers and authorities in the heavenly places” (Ephesians

3:9–10) through the church. The existence, growth, preservation, and work of the church are the great evidence to the heavenly enemies of God that God has won the victory over them through Jesus Christ. When Paul calls us to spiritual warfare in Ephesians 6, to take up the full armor of God, he is calling us to faithfulness in the Christian life. As we don this armor, we enter the battle and participate with God’s holy angels in the warfare that will rage until Christ returns in glory.

Name _____





Come On In

As students arrive, direct them to the activity you've chosen for today.

- Don't forget!
Review the Optional
Supplements and
determine where you
can use them.



Lesson Time

Have the students assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your stuffed animal, Bible, Flip Chart, and any items you prepared for this lesson.

Prayer

This prayer time is designed to help the students begin to understand some simple concepts about prayer and to encourage them to pray.

We start our Bible lesson with prayer. *Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there.*

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- I'm thankful prayers—Thanksgiving
- Please prayers—Supplication

Today let's say prayers of confession and tell God we're sorry for our sins.

I'll start. Dear God, I'm sorry for . . . *(insert personal prayer here).*

Pass a special stuffed animal—prayer bear—around the circle, giving all the students an opportunity to pray, or choose a volunteer to stand beside you and pray.

Very good! Now let's put our stuffed animal away, and we'll answer our Bible Truth questions.

Bible Truths

These four questions will be repeated each week to help the students learn foundational truths.

- ?** Where do true joy and love come from? *Knowing Jesus.*
- ?** What should believers put on to stand firm against sin? *The armor of God.*
- ?** How can believers talk to God? *Through prayer.*
- ?** What do we call God's plan for the end of history? *The Consummation.*

Bible Treasure Hunt

*Before Bible Treasure Hunt, place a sticky note in your Bible to mark the first passage to be read. Each week before class, hide your Bible somewhere in the room. Use different methods each week to keep the students excited about finding the Bible. For example, you might set a timer, play music while the students search, tell students when they are getting warmer and colder, or choose a student to hide the Bible and let you or classmates find it. **We are going to start out today by***

looking into God's Word, the Bible. God's Word is true, and we can always trust what it says. It's like a great treasure that tells us about who God is and what he has done for us. But where is this treasure? You will have to help me with that. We're going to go on a Bible Treasure Hunt. Somewhere in this room, I've hidden the Bible. When I say "Go," you will need to look for it. Whoever finds the Bible must bring it back to their seat and hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me! *Explain the method you chose for today.*

K-1st Lesson continues next. Go to page 34 for the Pre-K Lesson.



K-1st Lesson

Introduction

- ? In our last lesson, we started looking at the epistles of the New Testament. Who remembers what an epistle is? *A letter.*

Refer to the Books of the Bible Poster. An epistle is a letter. These letters were written by Paul and other church leaders to help Christians understand how to obey God.

Refer to Lesson 191 Flip Chart. We learned about true joy that comes from knowing Jesus and having the promise of heaven. Joy is different than happiness. It's easy to feel happy when we're having a good time, like the kids at the fair. But if we know Jesus as our Savior, we can have joy in our hearts even in hard times, like this boy with a broken leg.

Today, we'll start by looking at some of the special tools or clothing people use in some of their activities or work. See if you recognize the special gear each person has and tell me what they're doing. *Show the pictures you brought one at a time and ask students what each one has for their job/activity. Discuss why they need the items pictured.*

- Have pictures of people in special gear ready to show, saving the soldier for last.

- ? *Show picture of a soldier.* What about a soldier? What does he need before he goes out on a mission or into battle? *Allow discussion.*

Show the Lesson Flip Chart. As our pictures showed, many activities need special equipment, like tools, weapons, or clothing. The Apostle Paul used the word picture of a Roman soldier's armor to tell about the tools God has given believers. Why do believers, or Christians, need armor? Let's find out.

The Command of Holiness

Refer to the Books of the Bible Poster. We'll start with a letter Peter wrote to help Christians understand how they should live to please God. In this letter, Peter used the idea of a family to show how believers should be obedient to God as children are obedient to their parents.

1 Peter 1:15–16

Let's read 1 Peter 1:15–16. *Have the student with the Bible bring it up and turn to the sticky note. Read the verses.*

God is the holy one who commands Christians to be holy because he is holy. This means God is perfect; he has no sin, and he hates all sin. Believers are God's children, and they should put off the old sins they used to do and put on right attitudes and actions that please God.

- ? Our verse says believers should be holy in what? *All your conduct.*

Being holy in all our conduct means obeying God in everything we say and do, from the way we treat our family and friends to the way we act when no one is watching.

Jesus is holy, and we should follow his example. He said that if we love him, we will keep his commandments. Jesus said the greatest commandment is to love God with all our heart, soul, and mind.

- ? What does that mean? *Allow discussion.*

It means God should be first in our life—the one we want to please no matter what we are doing.

Jesus also said to love our neighbor as we love ourselves. This means loving others by being kind, obeying when we should, sharing, and treating them how we would want to be treated.

These commands are not easy to obey because we are all born with a sin nature that makes us selfish and greedy, and we have a hard time saying no to sin. That's why God has given us some help.

The Armor of God

Let's look at the tools that God gives believers to help them fight against sin and live in a way that pleases him.

Ephesians 6:13–17

Refer to the Books of the Bible Poster. We'll read from Ephesians 6. This is Paul's letter to the believers at Ephesus where he tells about the special armor we should put on each day. Listen to this. *Read verse 13.*

- ? What kind of armor should we take up and put on? *The whole armor of God.*
 ? What will the armor of God help us do, fall down or stand firm? *Stand firm.*

When we are tempted to disobey God and sin, we can stand firm and obey by using God's armor.

- ? Is this armor the kind that we can see and feel? *No.*

Remember, Paul is using a word picture of a soldier's armor. We can't see or feel this armor; it is spiritual armor from God. We put it on by knowing Jesus as our Savior and by reading the Bible.

Refer to the Lesson Flip Chart. God's armor is perfect; it will cover you from head to toe. Let's take a look at each piece of armor we must wear to stand firm against sin.

Listen to Ephesians 6:14. *Read the verse.*

► As you continue, point out each piece of armor on the Flip Chart.

- ❓ What do we need to fasten on? *Belt of truth.*

Jesus is the only truth, and we must know him to stand strong against Satan's lies.

- ❓ We should also put on the breastplate of what? *Righteousness.*

The breastplate of a soldier's armor protected his heart when he was in battle. We need the breastplate of righteousness to protect our hearts and help us want to do what's right to be more like Jesus.

- ❓ Listen to verse 15 now. *Read the verse.* What else should we put on to be ready? *Shoes.*

Roman soldiers wore special shoes with round metal pieces, called hobnails, on the bottom. This helped the shoes grip the ground so the soldiers would not slip when they were fighting or marching. They could dig their feet in and stand firm against an enemy attack and not fall.

- ❓ What are the shoes in God's armor called? *Shoes of the gospel of peace.*

Because Christians believe the gospel of Jesus, they have peace with God because their sins are forgiven. They know God is on their side, helping them stand firm against the attacks of the devil.

- ❓ What else do we need? *Read verse 16.* We need the shield of what? *Faith.*

- ❓ What will this shield of faith extinguish, or put out? *The flaming darts, or arrows, of the evil one.*

Sometimes Satan's lies and temptations to sin will come at us like darts or arrows. But if we know and obey God's Word by faith, it will block those lies and protect us.

Listen for the last two pieces of armor we must have. *Read verse 17.*

- ❓ What kind of helmet should we put on? *Helmet of salvation.*

- ❓ Who is the only one that can give sinners salvation? *Jesus.*

A helmet is worn on the head. That reminds us to be thinking about our salvation and remember that it comes only through Jesus!

- ❓ What is the other piece of armor in this verse? *Reread the end of verse 17.* *Sword of the Spirit.*

The sword of the Spirit is the Word of God. The sword is the main weapon used to attack the enemy, Satan, and his lies. The Word of God shows us our sin and helps us know the truth so we can grow as Christians and stand firm, saying no to sin.

The whole armor of God is so important because Christians are commanded to be holy, like Jesus. We are to love God with all our heart and to love our neighbor as ourselves. But this isn't easy!

Refer to the Flip Chart. So God has given us his armor of truth, righteousness, peace, faith, salvation, and the Bible to help us obey. If we wear his whole armor, it will keep us safe from sin and help us grow more like Jesus every day.

Continue with the Lesson Review Game on page 36.



Pre-K Lesson

Introduction

Refer to Lesson 191 Flip Chart. In our last lesson, we learned about true joy that comes from knowing Jesus and having the promise of heaven. Joy is different than happiness. It's easy to feel happy when we're having a good time, like the kids at the fair. But if we know Jesus as our Savior, we can have joy in our hearts even in hard times, like this boy with a broken leg.

Today, we'll start by looking at some of the special tools or clothing people use for some fun activities or for work. See if you can tell me what they're doing. Show the pictures you brought one at a time and ask students what each one has for their job/activity. Discuss why they need the items pictured.

- ? Show picture of a soldier. What about a soldier? What does he need before he goes out on a mission or into battle? Allow discussion.

Show the Lesson Flip Chart. As our pictures showed, many activities need special equipment, like tools, weapons, or clothing. When Paul wrote about the tools God has given to believers, he used the word picture of a Roman soldier's armor.

- Have pictures of people in special gear ready to show, saving the soldier for last.

The Command of Holiness

Why do believers need special tools? Because believers are commanded to do something that can be really hard.

Refer to the Books of the Bible Poster. Peter wrote that believers are to be holy because God is holy.

- ? What does it mean that God is holy? Allow discussion.

Holy means God is perfect; he has no sin, and he hates all sin. Since believers are God's children, they need to stop sinning like they used to and start doing what's right.

Being holy means obeying God in everything we say and do. Jesus is holy, so we should follow his example. He said that if we love him, we will keep his commandments. The greatest commandment is to love God with all our heart, soul, and mind. That means God should be first in our lives—we should want to please him no matter what we are doing.

Jesus also said to love our neighbor as we love ourselves. We should love others by being kind, obeying when we should, sharing, and treating them how we would want to be treated.

These commands are not easy to obey because we are all born with a sin nature that makes us selfish and greedy, and we have a hard time saying no to sin. That's why God has given us some help.

The Armor of God

Let's look at the tools that God gives believers to help them fight against sin and live in a way that pleases him.

Ephesians 6:13–17

Refer to the Books of the Bible Poster. We'll read from Ephesians 6. Have the student with the Bible bring it up and open to the sticky note.

This is Paul's letter to the believers at Ephesus where he tells about the special armor we should put on each day. Listen to this. *Read verse 13.*

- ? What kind of armor should we take up and put on? *The whole armor of God.*
- ? What will the armor of God help us do, fall down or stand firm? *Stand firm.*

When we start thinking about doing something wrong, we can stand firm and obey by using God's armor.

- ? Is this armor the kind that we can see and feel? *No.*

Refer to the Lesson Flip Chart. Remember, Paul was using a word picture of a soldier's armor. We can't see or feel this armor; it is spiritual armor from God. We put it on by knowing Jesus as our Savior and by reading the Bible. God's armor is perfect; it will cover you from head to toe. Let's take a look at each piece of armor we must wear to help us say no to sin.

► As you continue, point out each piece of armor on the Flip Chart.

Listen to Ephesians 6:14. *Read the verse.*

- ? What do we need to fasten on? The belt of what? *Belt of truth.*

Jesus is the only truth, and we must know him to stand strong against Satan's lies.

- ? We should also put on the breastplate of what? *Righteousness.*

The soldier's breastplate protected his heart when he was in battle. We need the breastplate of righteousness to protect our hearts and help us want to do what's right.

- ? Listen to verse 15 now. *Read the verse.* What goes on our feet so we are ready? *Shoes.*

Roman soldiers wore special shoes that gripped the ground so they wouldn't slip when they were fighting or marching. They could dig their feet in and stand firm against an enemy attack.

? What are the shoes in God's armor called? *Shoes of the gospel of peace.*

Because Christians believe the gospel of Jesus, they have peace with God because their sins are forgiven. They know God is on their side, helping them stand firm against the enemy, Satan.

? What else do we need? *Read verse 16.* We need the shield of what? *Faith.*

? What will this shield of faith extinguish, or put out? *The flaming darts, or arrows, of the evil one.*

Sometimes Satan's lies and temptations to sin will come at us like darts or arrows. But if we know and obey God's Word by faith, it will block those lies and protect us.

Listen for the last two pieces of armor. *Read verse 17.*

? What kind of helmet should we put on? *Helmet of salvation.*

? Who is the only one that gives people salvation by saving them from their sins? *Jesus.*

A helmet is worn on the head. That reminds us to be thinking about our salvation and remember that it comes only through Jesus!

? What is the other piece of armor? The sword of the what? *Reread the end of verse 17. Sword of the Spirit.*

The sword of the Spirit is the Word of God. It helps us know the truth so we can grow as Christians and fight against Satan's lies.

Refer to the Flip Chart. God has given us his armor of truth, righteousness, peace, faith, salvation, and the Bible to help us obey. If we wear this armor, it will keep us safe from sin and help us grow more like Jesus.

Continue with the Lesson Review Game below.



Lesson Review Game

We all learn best with review and repetition! We encourage you to play a lesson review game.



Story Time

? Who remembers what happened in our last story? *Allow discussion.*

Let's find out what our story is about today! *Read the story as you show the picture.*

? When Jessie got ready for the pool party, did she pack everything they needed? *No. She forgot her own towel and the things that baby Mikey needed (clean shirt, diapers, full bottle, teething ring).*

Review Questions

K-1st Review Questions

1. What does it mean when we say God is holy? *God is perfect; he has no sin, and he hates all sin.*
2. In 1 Peter, God commanded believers to be holy in all our conduct. Does this mean obeying God only when we feel like it or in everything we do? *In everything we do.*
3. Jesus said the greatest commandment is to love the Lord your God with all your what? *Heart (soul and mind).*
4. The greatest commandment means we should put God where in our lives: first, second, or last? *First.*
5. Jesus said the second greatest commandment is to love your what as yourself: pet, teacher, or neighbor? *Neighbor.*
6. These two commandments are hard to obey because we are born with a: lazy nature, sin nature, or good nature? *A sin nature.*
7. What special tools has God given believers to put on so they can fight against sin? *The armor of God.*
8. What will the armor of God help us do when we are tempted to sin: fall down or stand firm? *Stand firm.*
9. How do we put on this spiritual armor? *By knowing Jesus and reading the Bible.*

Allow students to refer to the Flip Chart for questions 10–16.

10. What piece of armor reminds us that the truth is found only in Jesus: the shield of faith or the belt of truth? *Belt of truth.*
11. What piece of armor protects our heart and helps us want to do what's right: breastplate of righteousness or belt of truth? *Breastplate of righteousness.*
12. What piece of armor reminds us to think about our salvation that comes only through Jesus? *Helmet of salvation.*
13. What will come at us like darts or arrows? *Satan's lies and temptations to sin.*
14. What piece of armor blocks Satan's darts? *Shield of faith.*
15. What is the sword of the Spirit: a real sword or the Word of God? *Word of God.*
16. What pieces of armor help us stand firm in the gospel, knowing we have peace with God? *Shoes of the gospel of peace.*

Pre-K Review Questions

1. What does it mean when we say God is holy, he is perfect and has no what? *Sin.*
2. God commanded believers to be holy. Does this mean obeying God only when we feel like it or in everything we do? *In everything we do.*
3. Jesus said the greatest commandment is to love the Lord your God with all your what? *Heart (soul and mind).*
4. The greatest commandment means we should put God where in our lives: first, second, or last? *First.*
5. Jesus said the second greatest commandment is to love your what as yourself: pet, teacher, or neighbor? *Neighbor.*
6. These two commandments are hard to obey because we are born with a: lazy nature, sin nature, or happy nature? *A sin nature.*
7. What special tools has God given believers to put on so they can fight against sin? *The armor of God.*
8. How do we put on this spiritual armor? *By knowing Jesus and reading the Bible.*

For the following questions, you may choose to have students point to the pieces of armor in the Flip Chart picture if they don't remember the names.

9. What piece of armor reminds us that the truth is found only in Jesus: the shield of faith or the belt of truth? *Belt of truth.*
10. What piece of armor protects our heart and helps us want to do what's right: breastplate of righteousness or belt of truth? *Breastplate of righteousness.*
11. What piece of armor reminds us to think about our salvation that comes only through Jesus? *Helmet of salvation.*
12. What piece of armor blocks Satan's lies, which are like darts or arrows? *Shield of faith.*
13. What is the sword of the Spirit: a real sword or the Word of God? *Word of God.*
14. What pieces of armor help us stand firm in the gospel, knowing we have peace with God? *Shoes of the gospel of peace.*

Come On In Games

We recommend that you work with sets of 10 cards at a time then add on the next 10 until the order of all the cards has been memorized.

We have provided a pronunciation guide for the books of the Old Testament. This document can be found in the Teacher Digital Resources.

Allow students to refer to the Books of the Bible Poster during the games.

Bible Book Match

Teams flip over flashcards to make matches.

Materials

- ☐ Books of the Bible Flashcards
- ☐ Tape or poster putty

Instructions

Print two sets of flashcards on card stock. Lay the flashcards out on the floor facedown or attach them to the

wall. Divide the class into two teams. Teams will take turns choosing two flashcards, turning them over to see if they match. If they do not match, flip the flashcards back over. Teammates can help each other decide which flashcards to choose. You may want to have the whole class play this game together.

As students find matches, discuss each Bible book (give a few details from the back of the color flashcards, if available).

Bible Speed Round

Teams race to get their sets of Bible books in order. How fast can they go?

Materials

- ☐ Books of the Bible Flashcards
- ☐ Timer

Instructions

Print enough flashcards for each team to have a set. Mix up the flashcards in each set. Divide students into teams

and pass sets of flashcards to each team facedown. Set the timer for an appropriate time. Tell the groups to begin. Each group should work together to put their flashcards in order. Check the order by reciting the books of the Bible together using the poster.

You may play this with each team working on the same set, or you may choose to give each team different sets to work on. Check the order of all the teams' flashcards by reciting each set out loud.

Flashcard Take Away

Start with all of the flashcards—but wait! Can students still say them in order when some are taken away?

Materials

- ☐ Books of the Bible Flashcards
- ☐ Tape or poster putty

Instructions

Print one set of flashcards. Attach them in order on the wall as you recite them together. Choose a student to remove one card. Recite the books again. Continue to choose students to remove flashcards one at a time, reciting the whole list of books between each one. When all of the flashcards are gone, see if they can say the whole set together!

I Have You Have

Students will respond to each other with the name of the book on their flashcard in the correct order.

Materials

- ☐ Books of the Bible Flashcards

Instructions

Print one set of flashcards. Have students sit around a table or in a circle. Pass the flashcards out to the students. The person with the first book will say the name of the book on his card and the next person in order will respond, for example, “I have Genesis, who has Exodus?” The person with the next card in order will respond with, “I have Exodus, who

has Leviticus?” You could play a variation of this by having the whole class ask the question. For example, the student says, “I have Genesis.” Then the whole class can ask, “Who has Exodus?” Continue through the set.

Each student will respond and repeat until everyone has repeated their card. Play with any set of 10 flashcards for an easy amount to remember. But if you have a larger class, add enough flashcards so every student has one or divide into groups.

Memory Verse Games

Allow students to refer to the Flip Chart Memory Verse Page during the games.

You may want to cover it up after a few weeks for more of a challenge.

Echo! Echo!

Do what I do—say what I say! Groups will echo each other as they recite the memory verse together.

Materials

- ☐ Flip Chart Memory Verse Page

Instructions

Divide the class into two groups. You will say a word or phrase of the memory verse while doing some sort of action—sit down, stand up, spin in a circle, touch your toes, etc. The groups will take turns “echoing” what you say and do as you recite the verse. Repeat several times. You can whisper, shout, squeak, etc. Switch around and let older students take turns leading.

Egg Hunt

Hunt for all the parts of the memory verse hidden in the eggs! This game can be played all year round. The plastic eggs just happen to be great little containers that can be hidden easily.

Materials

- ☐ Flip Chart Memory Verse Page
- ☐ Strips of paper
- ☐ Plastic Easter eggs

Instructions

Write the memory verse on strips of paper with one or two words on each strip. Put one strip inside of each plastic Easter egg. Hide all the eggs around the room.

Have the students search for the eggs and bring them back to the table. They will open the eggs and work together to put the verse in the proper order.

For a larger class, prepare more than one set of eggs (sorted by colors for different teams). Students can work in teams to collect and construct the verse.

Follow the Leader

Follow the leader around the room. Say the verse and do the motion before moving on.

Materials

- ☐ Flip Chart Memory Verse Page
- ☐ Follow the Leader Cards
- ☐ Tape

Instructions

Print and cut out the Follow the Leader Cards. Tape each one to a chair or table and randomly place them around the room. You will lead the students around the room and stop at each card. Read the card and lead the children to do what the card says while reciting the memory verse. Then move around to the next one. You may want to repeat this activity or have students take turns leading.

Freeze!

Stomp like a dinosaur or spin in circles, but when it's time to freeze, get ready to say the memory verse.

Materials

- ☐ Flip Chart Memory Verse Page

Instructions

Students will move around the room in a specified action you give, such as crawling, skipping, turning in circles, galloping, walking in giant steps, etc. Then when you say, "Freeze!" the students will stop and freeze in position. Recite the memory verse, then begin again with a different action. You may need to show them how to freeze and hold a position.

Funny Voices

Recite the memory verse together using different voices. Be squeaky like a mouse or whisper as quietly as you can. How many voices can you do?

Materials

- ☐ Flip Chart Memory Verse Page
- ☐ Funny Voice Strips
- ☐ Container

Instructions

Print and cut out one set of the Funny Voice Strips and put them into a container. Choose a student to draw out a strip and lead the whole class in reciting the memory verse using that kind of voice. Have fun with it and repeat several times choosing a new voice each time!

Sneaky Stickies

Students will try to be sneaky as they cover up the words and pictures of the memory verse!

Materials

- ☐ Flip Chart Memory Verse Page
- ☐ Sticky notes

Instructions

Open the Flip Chart to the Memory Verse Page. Recite the verse together then choose a student to place a sticky note over one word, phrase, or picture on the Flip Chart. Recite the verse again, including the part that is covered up. Continue to choose students to place stickies, one at a time, reciting the whole verse between each turn—including the words/pictures that are covered. When all of the words/pictures are covered up, try to say the whole verse together!