

Unit 1 Grace Group (Sunday School) & Children's Church Activities

K-2nd Grace Groups, PreK-2nd Grade Children's Church

Memory Verse for This Unit:

Psalms 119:89-90: Forever, O Lord, your word is firmly fixed in the heavens. Your faithfulness endures to all generations; you have established the earth, and it stands fast.

Date & Lesson	Grace Group Activity Options	Children's Church Activity Options
January 4, 2026 Lesson 1: <i>God's Word is Our Foundation</i>	<ul style="list-style-type: none"> • Lesson 1/2 Coloring Sheet • "Reading the Reference" Activity • Come On In Activity • Memory Verse (And Activity) 	<ul style="list-style-type: none"> • Memory Verse & Memory Verse Activity • "Better Than" activity
January 11, 2026 Lesson 2: <i>Attributes of God</i>	<ul style="list-style-type: none"> • Coloring Sheet • "Attributes Matching Game" • Review Questions & Game • Memory Verse (And Activity) 	<ul style="list-style-type: none"> • Review Questions & Game • Memory Verse & Memory Verse Activity • Binoculars Craft • "Let's Measure" Activity
January 18, 2026 Lesson 3: <i>We Can Know God Exists</i>	<ul style="list-style-type: none"> • Coloring Sheet • "Creator Hanger" Activity • Review Questions & Game • Memory Verse (And Activity) • "Eternal Chain" Activity 	<ul style="list-style-type: none"> • Review Questions & Game • Memory Verse & Memory Verse Activity • "Circle Up" Activity • "Created Things" Coloring Sheet
January 25, 2026 Lesson 4: <i>The Trinity</i>	<ul style="list-style-type: none"> • Come On In Activity • Review Questions & Game • Memory Verse (And Activity) • Take-Home Page Activity or Class Notes 	<ul style="list-style-type: none"> • Coloring Sheet • Review Questions & Game • Memory Verse & Memory Verse Activity
February 1, 2026 Lesson 5: <i>God's Word Guides Us</i>	<ul style="list-style-type: none"> • Come On In Activity • Five Questions Signs • Review Questions & Game • Memory Verse (And Activity) • Coloring Sheet • Take-Home Sheet 	<ul style="list-style-type: none"> • Review Questions & Game • Memory Verse & Memory Verse Activity • "Guide Me" Activity or "God Guides Footprint" Activity
February 8, 2026 Lesson 6: <i>God Preserves His Word</i>	<ul style="list-style-type: none"> • Come On In Activity • Review Questions & Game • Memory Verse (And Activity) • "Roll a Scroll" Activity 	<ul style="list-style-type: none"> • Review Questions & Game • Memory Verse & Memory Verse Activity • Coloring Sheet • "Preserve the Word" Relay

<p>February 15, 2026</p> <p>Lesson 7: <i>God's Word is Complete</i></p>	<ul style="list-style-type: none"> • "Something's Missing" Activity • Come On In Activity • Review Questions & Game • Memory Verse (And Activity) 	<ul style="list-style-type: none"> • Review Questions & Game • Memory Verse & Memory Verse Activity • Coloring Sheet
<p>February 22, 2026</p> <p>Lesson 8: <i>Don't Change God's Word</i></p>	<ul style="list-style-type: none"> • Come On In Activity • Review Questions & Game • Memory Verse (And Activity) • Class Notes • Take Home Sheet 	<ul style="list-style-type: none"> • Coloring Sheet • Review Questions & Game • Memory Verse & Memory Verse Activity • "Whisper the Truth" Activity
<p>March 1, 2026</p> <p>Lesson 9: <i>The Gospel is Good News</i></p>	<ul style="list-style-type: none"> • Come On In Activity • Review Questions & Game • Memory Verse (And Activity) • Class Notes • Coloring Sheet 	<ul style="list-style-type: none"> • Review Questions & Game • Memory Verse & Memory Verse Activity • Gospel Beads Bracelet Activity
<p>March 8, 2026</p> <p>Lesson 10: <i>Unit Review</i></p>	<ul style="list-style-type: none"> • Come On In Activity • Review Questions & Game • Memory Verse (And Activity) • Take-Home Sheet Lesson 7 and 9 	<ul style="list-style-type: none"> • Review Puzzles • Review Questions & Game • Memory Verse & Memory Verse Activity

SCOPE & SEQUENCE

Unit 1 Lessons 1–10

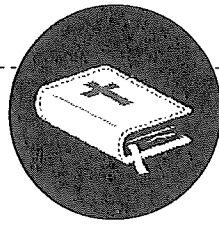


Answers
BIBLE CURRICULUM

OLD TESTAMENT • (120 LESSONS)

Lesson	Lesson Title	Key Passages
1	God's Word Is Our Foundation	Psalms 19:7–11, 86:11, 119:105; Proverbs 30:5
2	Attributes of God	Exodus 20:2–6, 34:4–8; 1 Samuel 2:2; Psalm 36:5, 86:5; 90:1–6, 96:13, 115:3; Romans 5:8; 1 John 4:7–21
3	We Can Know God Exists	Genesis 1:1–2; Exodus 3:13–15; John 18:1–6; Romans 1:18–23; 1 Corinthians 1:18–31
4	The Trinity	Genesis 1:1–3; Psalm 33:6, 104:30; Isaiah 44:23–24; Matthew 3:13–17; John 1:1–5, 1:14; Colossians 1:15–17; Hebrews 11:3
5	God's Word Guides Us	2 Timothy 1:1–2, 2:9, 3:16–17; Titus 1:2; Hebrews 6:13–18; 2 Peter 1:19–21
6	God Preserves His Word	Jeremiah 36; Luke 24:13–32
7	God's Word Is Complete	Deuteronomy 4:2, 12:32; Proverbs 30:6; John 14:25–26, 21:24–25; Titus 1:2; Hebrews 6:18; Revelation 22:18–19
8	Don't Change God's Word	Deuteronomy 18:17–22; Acts 17:10–11; Galatians 1:6–9; Revelation 22:18–19
9	The Gospel Is Good News	Genesis 1:31–2:4, 3:6–7, 3:21–23, 6:5–8, 8:1, 8:15–17, 11:1–9; John 1:14–17, 3:16; Romans 3:19–26, 5:8–19; 1 Corinthians 15:1–5; 2 Corinthians 5:21; Revelation 21:1–8
10	Unit Review	

This scope and sequence is an overview based on the ABC adult lesson titles and Bible passages. Selections of scripture vary by age level. For each age level's scope and sequence, see the syllabus in the teacher guide introduction or on the back of the teacher guide cover.



God Preserves His Word

God has preserved his Word. God's Word will last forever!

Lesson Focus

God always has and always will protect his Word. His Word will last forever.

Key Passages

Jeremiah 36:22–23, 36:27–28

Memory Verse

Psalm 119:89–90 Forever, O LORD, your word is firmly fixed in the heavens. Your faithfulness endures to all generations; you have established the earth, and it stands fast.

Lesson Preparation



Come On In

Choose one of the following activities and print/gather necessary items.

Come On In Game:

- ☐ Bible Book Match
- ☐ Flashcard Take Away
- ☐ I Have You Have
- ☐ Popcorn*

Review Coloring Sheet*

Turn on some lesson/memory verse songs for students to listen to while they play with play dough, puzzles, blocks, etc.*



Lesson Time

You will need the following items:

- ☐ Lesson Flip Chart
- ☐ Bible
- ☐ Stuffed animal for prayer time

Gather the following for the Introduction:

- ☐ One small toy (or use the stuffed animal from prayer time)
- ☐ Zippered storage bag
- ☐ Bowl of water
- ☐ One scroll to show (paper with two edges rolled to the center, tied with ribbon)

Gather the following for the skit:

- ☐ One copy of King Jehoiakim Skit for your assistant
- ☐ One scroll for king to tear up in skit (or use the one you show to class)
- ☐ Optional: crown and robe for King Jehoiakim



Lesson Review Game

Print one copy of the Review Questions.

Choose a Lesson Review Game and print/gather necessary items:

- ☐ Basket Toss*
- ☐ Bible Baseball*
- ☐ Board Game
- ☐ Bowling*
- ☐ Goofy Golf
- ☐ Toss for It*



Story Time

Read the Justin and Jessie story on the back of the picture provided in the Teacher Kit or print a copy along with a coloring sheet for each student.



Memory Verse Game

Choose a Memory Verse Game and print/gather necessary items:

- ☐ Balloon Bop and Pop
- ☐ Echo Echo*
- ☐ Egg Hunt
- ☐ Follow the Leader*
- ☐ Freeze*
- ☐ Funny Voices*
- ☐ Popcorn*

Find extra verses to practice in the Additional Memory Verses list.



The required lesson and supplementary materials can be accessed from the **Teacher Digital Resources** under *Lesson 6*. Game instructions are also included in the *Appendix* in the back of this Teacher Guide.

All Lesson Preparation suggestions may be used for Pre-K (3–4 years old) and Kindergarten–1st Grade (5–7 years old) classes.

Suggestions with an **asterisk (*)** are specifically recommended for Pre-K.

Prepare to Share

Scriptural Background

Prepare to teach by preparing your heart. Read the key passages for this lesson along with this background.

The Old Testament begins God's Word—the history of the universe. It contains 39 books and tells us about ancient Israel and God's promise of the Messiah. God has been careful to preserve his Word since the beginning of time.

One dramatic biblical example of God preserving his Word begins in 2 Chronicles 34 during King Josiah's reign over Judah near the beginning of the seventh century BC. Josiah began a period of reformation in Judah. The people before him had completely turned away from God. But Josiah did what was right in the sight of the Lord and walked in his ways (2 Chronicles 34:2).

The house of the Lord had been desecrated, and Josiah commanded that it be repaired (2 Chronicles 34:8). It was during this restoration of the temple that Hilkiah the priest found the Book of the Law of the Lord given by Moses (2 Chronicles 34:14). When Josiah heard the Word of the Lord read, he was convicted of the idolatry and sin in the land, and he tore his clothes in repentance (2 Chronicles 34:19). Because of Josiah's tender heart and humble spirit, God's judgment was withheld from Judah for the time being (2 Chronicles 34:27–28).

Historical/Apologetics Background

You may encounter people who don't necessarily believe the Old Testament can be trusted, or they feel that it is insignificant to today's culture. But we know that it is relevant and true. God has taken great strides to preserve it through many tumultuous times and thousands of years.

Not only that, but he has been gracious to leave historical evidence that confirms the authenticity of the Scriptures. We know that the ancient Hebrews relied on Scripture. They recognized the inspiration of certain texts and depended on them for wisdom.

The five books of Moses, beginning with Genesis, were written around 1500 BC and chronicle the history of the earth over the previous 2,500 years. After that, the remaining books were written by prophets and scribes. These holy men of

However, when Josiah's son Jehoiakim became king, the people once again turned their backs on God and his Word. This is when the Word of the Lord came to the prophet Jeremiah (Jeremiah 36:1), and he was instructed by the Lord to write the words of judgment against Israel, Judah, and all the nations (Jeremiah 36:2). Jeremiah dictated God's Word as Baruch wrote the scroll (Jeremiah 36:4). When the scroll was finished and read to King Jehoiakim, he was not afraid, repentant, or humble before the Lord as his father had been (Jeremiah 36:24). Instead, Jehoiakim cast the scroll into the fire piece by piece as it was being read (Jeremiah 36:22–23).

But was King Jehoiakim able to destroy God's Word even with fire? No. God will always preserve his Word and did so then. He called Jeremiah again and instructed that another scroll be written. Jeremiah took the scroll and gave it to Baruch the scribe who wrote on it. It contained all the words (and more) of the book which Jehoiakim king of Judah had burned in the fire (Jeremiah 36:32).

God has always been and will always be faithful to preserve his Word. In the words of Isaiah the prophet, "The grass withers, the flower fades, but the word of our God will stand forever" (Isaiah 40:8). And in the words of the psalmist, "The sum of your word is truth, and every one of your righteous rules endures forever" (Psalm 119:160).

God spoke as they were moved by the Holy Spirit (2 Peter 1:19–21). The words were recorded on scrolls and carefully transmitted through the generations with painstaking diligence to ensure their accuracy. The final record from the Old Testament prophets came at the hand of Malachi. His prophecy of the coming Messiah (Malachi 3–4) begins a period of 400 years of silence before John the Baptist proclaimed the arrival of Christ.

The Dead Sea Scrolls, discovered at Qumran in 1947, gave rise to additional confirmation of these ancient texts. This finding presented Old Testament manuscripts dated as early as 150 BC. These manuscripts were written nearly 1,000 years before other manuscripts already discovered, and they proved to be the same as those previously found.

For example, a copy of the book of Isaiah was part of the findings at Qumran dated about 150 BC. Prior to this, the oldest dated manuscript of the book of Isaiah was around AD 980. Yet when these two copies of Isaiah were compared, they were found to be 95 percent accurate to the Hebrew Bible—even though they were written over 1,000 years apart.

This evidence of ancient Old Testament Hebrew texts together with the astounding number—more than 24,000—of partial and complete manuscript copies of the New Testament gives us solid historical background to the reliability of the Bible. Biblical scholars have agreed that the number of manuscripts supporting the Bible provides unparalleled authentication of the original documents. In fact, the Bible has more documentation to verify it than any other book of antiquity that is commonly accepted.

In addition to the historical, physical manuscripts and longevity of the Scriptures, we find more confirmation of the Old Testament truth through Jesus Christ himself. Our Lord relied on the truth and promises of the Old Testament. Indeed, Jesus placed such a high value on the inspired Word of God that even he—the very Son of God, the Messiah—willingly

submitted himself to its authority while on earth. He relied on it to resist the temptations of Satan (Matthew 4), and he read from it when he taught in the synagogues. In fact, he was reading from the Old Testament book of Isaiah when he proclaimed that he was the Messiah who fulfilled Isaiah's prophecy (Luke 4:16–21).

Then later, after his resurrection from the grave, on the road to Emmaus (Luke 24:13), Jesus admonished his companions to believe what the prophets of old had written (Luke 24:25). And as they walked, Jesus taught them from the Scriptures, beginning at the writings of Moses and all through the Prophets, the things concerning himself—that he was the one sent to redeem Israel (Luke 24:21). Jesus Christ taught, obeyed, and lived the Scriptures of the Old Testament.

Because Jesus held these testimonies in such high regard, we should as well—never forgetting that God speaks to us through the consistently preserved Scriptures so that we can know him, his character, his purpose, and his plan to redeem a people for himself for all eternity.

Around. I want everyone to count with me up to the number _____. (You may also choose to recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity.) As we say each number (or word), you will carefully pass the Bible to the person beside you. Remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready for it in our lesson. *Hand the Bible to the first student. Here we go!*

K-1st Lesson continues next. Go to page 88 for the Pre-K Lesson.



K-1st Lesson

Introduction

Turn to the Lesson 5 Flip Chart Page. Look at the Flip Chart. What did we talk about last time? Allow answers.

God's Word is like a map and a light for us, right? His Word is always true. God never lies, so we know we can trust him and everything he says in his Word.

- ❓ What am I talking about when I say, "God's Word"? *The Bible.*

Yes! The Bible is God's true Word. And it guides us like a map or a light. It helps us when we have questions. It tells us what is right and wrong, and it tells us the good news about Jesus called the gospel!

All of God's Word is true, and it guides us every day. But did you know that God's Word can never be destroyed? It will last forever!

The Bible is God's Word, and he loves it very much. He will always preserve it. *Hold up your Bible.*

- ❓ Have you ever heard the word preserve? *Allow answers.*

Preserve means to protect or to keep something safe. I have a very special toy here. *Hold up the toy for the children to see. You could use the stuffed animal from prayer time.*

I am going to place this special toy in this plastic zipper bag to keep it safe. Now watch as I put the toy in this bowl of water.

- ❓ Is the toy wet or dry? *Dry.*
- ❓ Why is it dry? *Because it is in a plastic bag.*

That's right! The plastic bag kept the toy dry—it *preserved* the toy. I didn't want the toy to get wet and ruined, so I kept it safe by putting it in the plastic bag.

- ❓ Does God need a plastic bag to preserve his Word? *No!*

Of course he doesn't. God is powerful and wise. He has always protected his Word and kept it safe, and he always will. God's Word will last forever!

➤ Don't forget!
Review the Optional Supplements and determine where you can use them.

➤ Have the toy, plastic bag, and bowl of water ready.

Can God's Word Be Destroyed?

The Bible is the most important book in the whole world! There is no other book like it because it is God's own words. The Bible is very special.

But there are some people who don't think God's Word is special at all! Some people even hate God and his Word so much that they have tried to destroy it!

- ? What does destroy mean? *Allow answers.*
- ? Destroy means to ruin something so it can never be used again. Do you think God would let anyone destroy his Word? *No!*

No! Never! But guess what? There was a king who did try to destroy God's Word. The Bible tells us about it in the book of Jeremiah in the Old Testament. Can you say Jeremiah? *Repeat the word several times.*

- ? Let's read about what happened. Who has the Bible? Please bring it up. We are going to read from God's Word now. *Have the student bring up the Bible and open it to the sticky note.*

Turn to the Lesson Flip Chart. First, let me tell you what happened before this. There was a man named Jeremiah. He was a prophet of God. That means God would tell Jeremiah what he wanted the people to know, and it was Jeremiah's job to tell them exactly what God said. Jeremiah had a friend who helped him write down all the words that God said. They didn't have books like this back then. *Hold up your Bible.* So they wrote on scrolls that were rolled up like this. *Show your rolled scroll.*

► Have the scroll ready.

Jeremiah 36:22–23

King Jehoiakim Skit: have your assistant ready to play the role of King Jehoiakim as you read the verses from the Bible or use the script below. If available, give King Jehoiakim a crown or a robe to wear. If you don't have an assistant, you may pause to act out the verses as you read or just read the verses with expression. Have a chair and a rolled scroll nearby for the king to tear and throw into the fire. One day, King Jehoiakim was listening to God's words that Jeremiah had written down. But the king did not like God's Word at all because he did not love or fear God. Let's see what King Jehoiakim did when he heard God's Word being read by his scribe Jehudi. Introduce assistant as King Jehoiakim. Read the following skit from Jeremiah 36:22–23. Pause after each action to let King Jehoiakim act it out, improvising where appropriate.

► Have your assistant prepare for the skit.

Teacher: (verse 22) Now the king was sitting in the winter house in the ninth month, with a fire burning in the fire pot before him.

King: *Sit down in chair and act cold.* This house is freezing! Someone bring more wood for the fire! *Pretend to be warming hands by a fire.* Where is my scribe Jehudi? Wasn't he going to read something to me? He's never around when I need him! Oh, there you are. Well, start reading!

Teacher: (verse 23) Jehudi the scribe began to read the words of God from Jeremiah the prophet. But as he read three or four columns from the scroll, the king cut pieces off the scroll with a knife!

King: *Jump up from chair. Stop reading!! I don't want to hear any more! Give me that scroll! Grab the paper scroll and tear off several pieces.*

Teacher: (verse 23) And he threw the pieces into the fire in the fire pot, until the entire scroll was consumed in the fire!

King: *Act angry. This scroll is going into the fire! Take the pieces of the scroll then throw them into the pretend fire. Now, I never have to hear those words again! Sit back down and act satisfied that you destroyed the scroll.*

Teacher: Uh-oh! King Jehoiakim lost his temper when he heard God's Word! Can you believe that he cut up the scroll and burned it?

Let's say goodbye to the king for now. *Have assistant leave and remove king costume while you continue with the lesson.*

- ? Okay. Let's review what we just read. Where was the king sitting? *In the house. By the fire.*

That's right. The king was in his house near the fire, keeping warm. And his scribe Jehudi was reading the words of God from a scroll.

- ? What did the king do to God's Word? *He cut it with the scribe's knife and threw it into the fire.*

Refer to the Flip Chart. What?! King Jehoiakim cut up God's Word that Jeremiah had written on the scroll and threw the pieces into the fire until they were all burned up!

- ? The words of God were gone! Could they get them back? *No! They were all burned up.*

King Jehoiakim destroyed the words of God! But wait a minute! I thought God would always preserve his Word and keep it safe! And that is true. No man can destroy God's Word—not even in a fire.

Jeremiah 36:27–28

Listen to what happened next! God spoke again to the prophet Jeremiah and told him to do something. *Read Jeremiah 36:27–28 emphasizing "take another scroll and write on it."*

- ? What did the Lord say to Jeremiah? *Take another scroll and write the words again.*

The Lord told Jeremiah to take another scroll and write the words of God again. So, Jeremiah obeyed God and wrote down what God was telling him one more time. God will not let his Word be destroyed. He will preserve it and make sure it lasts forever! So people—like us—can read it and learn about God.

Continue with the Lesson Review Game on page 90.



Pre-K Lesson

Introduction

- Don't forget! Review the Optional Supplements and determine where you can use them.

Turn to the Lesson 5 Flip Chart Page. Look at the Flip Chart. What did we talk about last time? *Allow answers.*

God's Word is like a map and a light for us, right? His Word is always true. God cannot lie, so we know we can trust him and his Word.

- ? What am I talking about when I say, "God's Word"? *Hold up Bible. The Bible.*

Yes! The Bible is God's true Word. And it guides us like a map or a light. It helps us when we have questions. It tells us what is right and wrong, and it tells us the good news about Jesus called the gospel.

All of God's Word is true, and it guides us every day. But did you know that God's Word can never be destroyed? It will last forever! The Bible is God's Word, and he loves it very much. He will always preserve it. *Hold up your Bible.*

- Have the toy, plastic bag, and bowl of water ready.

- ? Have you ever heard the word preserve? *Allow answers.*

Preserve means to protect or to keep something safe. I have a very special toy here. *Hold up the toy for the children to see. You could use the stuffed animal from prayer time.*

I am going to place this special toy in this plastic zipper bag to keep it safe. Now watch as I put the toy in this bowl of water.

- ? Is the toy wet or dry? *Dry.*
- ? Why is it dry? *Because it is in a plastic bag.*

That's right! The plastic bag kept the toy dry—it *preserved* the toy. I didn't want the toy to get wet and ruined, so I kept it safe by putting it in the plastic bag.

- ? Does God need a plastic bag to preserve his Word? *No!*

No, he doesn't. God is powerful and wise. He has always protected his Word and kept it safe, and he always will. God's Word will last forever!

Can God's Word Be Destroyed?

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But there are some people who don't think God's Word is special at all! Some people even hate God and his Word so much that they have tried to destroy it!

- ? What does destroy mean? *Allow answers.*
- ? Destroy means to ruin something so it can never be used again. Do you think God would let anyone destroy his Word? *No!*

No! Never! But guess what? There was a king who did try to destroy God's Word. The Bible tells us about it in the book of Jeremiah in the Old Testament. Can you say Jeremiah? *Repeat the name together.*

- ❓ Let's read about what happened. Who has the Bible? Please bring it up. We are going to read from God's Word now. *Have the student bring the Bible and open it to the sticky note.*

Turn to the Lesson Flip Chart. First, let me tell you what happened before this. There was a man named Jeremiah. He was a prophet of God. That means God would tell Jeremiah what he wanted the people to know, and it was Jeremiah's job to tell them exactly what God said. Jeremiah had a friend who helped him write down all the words that God said. They didn't have books like this back then. *Hold up your Bible.* So they wrote on scrolls that were rolled up like this. *Show your rolled scroll.*

➤ Have the scroll ready.

Jeremiah 36:22–23

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➤ Have your assistant prepare for the skit.

Teacher: (verse 22) Now the king was sitting in the winter house in the ninth month, with a fire burning in the fire pot before him.

King: *Sit down in chair and act cold.* This house is freezing! Someone bring more wood for the fire! *Pretend to be warming hands by a fire.* Where is my scribe Jehudi? Wasn't he going to read something to me? He's never around when I need him! Oh, there you are. Well, start reading!

Teacher: (verse 23) Jehudi the scribe began to read the words of God from Jeremiah the prophet. But as he read three or four columns from the scroll, the king cut pieces off the scroll with a knife!

King: *Jump up from chair.* Stop reading!! I don't want to hear any more! Give me that scroll! *Grab the paper scroll and tear off several pieces.*

Teacher: (verse 23) And he threw the pieces into the fire in the fire pot, until the entire scroll was consumed in the fire!

King: *Act angry.* This scroll is going into the fire! *Take the pieces of the scroll then throw them into the pretend fire.* Now, I never have to hear those words again! *Sit back down and act satisfied that you destroyed the scroll.*

Teacher: Uh-oh! King Jehoiakim lost his temper when he heard God's Word! Can you believe that he cut up the scroll and burned it?

Let's say goodbye to the king for now. *Have assistant leave and remove king costume while you continue with the lesson.*

Okay. Let's talk about what we just read. The king was in his house near the fire, keeping warm. And his scribe Jehudi was reading the words of God from a scroll.

- ? What did the king do to God's Word? *He cut it with the scribe's knife and threw it into the fire.*

Refer to the Flip Chart. What?! King Jehoiakim cut up God's Word that Jeremiah had written on the scroll and threw the pieces into the fire until they were all burned up!

- ? The words of God were gone! Could they get them back? *No! They were all burned up.*

King Jehoiakim destroyed the words of God!

But wait a minute! I thought God would always preserve his Word and keep it safe! And that is true. No man can destroy God's Word—not even in a fire.

So the Lord told Jeremiah to take another scroll and write the words again. Jeremiah obeyed God and wrote down what God was telling him one more time. God will not let his Word be destroyed. He will preserve it and make sure it lasts forever so people—like us—can read it and learn about God.

Continue with the Lesson Review Game below.



Lesson Review Game

We all learn best with review and repetition! We encourage you to play a lesson review game.



Story Time

Last time, Justin went on a camping trip with his family.

- ? And what happened to Justin's toe? *He bonked it on a rock in the dark.*

Right. Justin found out the hard way that his flashlight won't help him if it's in his pocket and not even turned on. And then his dad helped him understand that the Bible is like a light that we can use to guide us, but we have to take time to read it and listen to it.

Let's see what Justin and Jessie are doing this time. *Read the Justin and Jessie story as you show the picture.*

Ooh! Strawberries sound good, don't they? That's too bad that Ellie colored on the first picture Justin and Jessie made. But in the end,

Review Questions

K-1st Review Questions

1. What does preserve mean? Remember how we put our toy in the bag and dipped it in the water? *To keep something safe. Protect something.*
2. How long will God's Word last? *Forever.*
3. What is the name of the prophet we talked about who wrote down God's Word? *Jeremiah.*
4. No one can destroy God's Word. What does destroy mean? *Ruin something so it can't be used again.*
5. Where was King Jehoiakim sitting when he heard God's Word? *Near the fire.*
6. What did King Jehoiakim do to God's Word? *Cut it up and burned it.*
7. What did God do after the king burned his words? *Told Jeremiah to write them again.*
8. Who can destroy God's Word? *No one.*
9. Why can't anyone destroy God's Word? *God preserves his Word. God will keep it safe.*
10. What did Jeremiah do after the king burned God's Word? *He wrote it all down again.*
11. Whose words are in the Bible? *God's words.*
12. What is the most important book that has ever been written? *The Bible!*
13. Can you say the memory verse we are learning? *Allow several students to recite the verse.*

Pre-K Review Questions

1. What does preserve mean? Remember how we put our toy in the bag and dipped it in the water? *To keep something safe. Protect something.*
2. What is the name of the prophet we talked about who wrote down God's Word? *Jeremiah.*
3. Where did Jeremiah write God's words? In a book or a scroll? *A scroll.*
4. What did King Jehoiakim do with the scroll? *Cut it up and burned it.*
5. What did God do after the king burned his words? *Told Jeremiah to write them again.*
6. What is another name for God's Word? *The Bible.*
7. What does it mean when I say God will preserve his Word? *God will keep it safe so people can read it.*
8. All of God's words in the Bible are what? *True!*
9. Are there any mistakes in the Bible? *No, God cannot lie or make mistakes!*
10. What is the most important book that has ever been written? *The Bible!*
11. Can you say the memory verse we are learning? *Allow several students to recite the verse.*

Name _____



Preserve the Word Relay

Materials

- ☐ "God's Word" letters (following pages)
- ☐ Two clean waste baskets or boxes
- ☐ Optional: timer

Instructions

Print one set of "God's Word" letters for each team.

Divide the students into two teams. Have teams line up on one side of the room. Set the waste baskets on the other side across from each team.

Show the "God's Word" letters to the students and explain that you will place them into the waste baskets (one set in each). The students must race one at a time to their waste basket, pull out one letter, then race back and lay it on the floor or table in the correct order (they can look at the numbers to help them). The first team to get all of their letters in order so that it says, "God's Word" wins.

If you have a smaller class, do not divide the students; instead let them all work together racing against the clock. Set a timer for 5 minutes and repeat, giving them less time for each race.

Suggested Discussion

The letters that spell God's Word were in the trash. But they were preserved when you pulled them out. This reminds us of how God preserves his real Word, the Bible. For thousands of years, God has kept his Word safe. It has been passed down through history, and now we can read it and learn about God.



