

Fellowship Kids

Twos/Threes Lesson Plan - Sunday School

Sunday, September 21

UNIT 10 | SESSION 1

THE ISRAELITES WANTED A KING

1 SAMUEL 8-10

CHRIST CONNECTION: God chose Saul to be king. God sent Jesus to save us from our sins so we can follow God. God is our good and kind King.

MEMORY VERSE of the Month: PHILIPPIANS 4:19 - "And my God will supply every need of yours..." (ESV)

Preparation

Lesson Context

This Unit (4 weeks): In foolishness, God's people begged for a king like the nations around them. Though Israel rejected God as their king, God mercifully warned them and gave them the king they desired—King Saul. However, despite Saul's regal appearance, his foolish disobedience led to God's rejection of him as king. Instead, God replaced him with a man after His own heart to rule His people.

Volunteer Huddle | 8:45 a.m.

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

Prep Room | 8:50 a.m.

- Pull out paper and crayons on tables (in Teacher Box)
- If you'd like, put music on the Spotify app on the Roku TV.
- Prep room for any activities you will do during the lesson.

Fellowship & Play Time | 9:00-9:15 am

One volunteer should greet children and families at the door.

FELLOWSHIP TIME

Allow children time to engage with one another and play. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week?

MAGNETILES & COLORING

For free time before the lesson, ask children to come to the tables and give them the option to either 1) build with Magnatiles or 2) color (paper and crayons in Activity Box). Use this time to ask them questions about their week and get to know them.

During free time, especially because children are at such a young age, please keep a diligent eye and ear on their words and play with one another.

TRANSITION: Give children a *warning* before you ask them to come to a circle

SAY “Everyone, in 5 minutes we are going to pick up our toys and gather in a circle!”

Sing the clean up song and ask children to come find a seat in the circle.

Activity | 9:15 am

REVIEW CLASSROOM RULES

Post the **Rules Poster** (in Activity Box) somewhere in the room.

CREATE A CROWN

Have children sit at the tables and take out the **gold paper crowns** and **stickers** (in Activity Box). Pass out a crown to each child and encourage them to decorate their crowns as they would like.

SAY *You all look like beautiful kings and queens with these crowns! Today we are going to learn that even though God was a perfect leader and protector to his people, they still demanded to have a king like all the other nations around them. Let's find out who God chose to be Israel's first king.*

Lesson | 9:20 am

Let children know your expectations during the lesson - that you would like them to sit quietly, keep their hands to themselves, listen to the story, etc.

1. Open the Bible & Pray

Open to **1 SAMUEL 8** in your Bible. **Reverently display the open Bible.**

SAY *Today we are going to be in the book of **1 Samuel!** Let's listen to this true story from the Bible.*

Pray quickly for your time in the Word of God.

2. Tell the Bible Story

Use the **visuals** (in Activity Box) if you'd like to help children follow along with the story.

THE ISRAELITES WANTED A KING

When Samuel, a special messenger for God, became old, his two sons became judges for God's people. Sadly, they were not good judges.

Some of the leaders in Israel said, "We want a king!"

God told Samuel, "They don't want Me to be their king. Tell them a human king is not a good idea." Samuel told the people what God said, but the people didn't listen.

One day, Samuel met a big, strong man named Saul, looking for his father's missing donkeys. God chose Saul to be king. Then Samuel poured oil on Saul's head to show he would later become the king in Israel.

Christ Connection: *God chose Saul to be king. God sent Jesus to save us from our sins so we can follow God. God is our good and kind King.*

3. Review the Bible Story

- What did the people want? (*they wanted a king*)
- What was the name of the man God chose to be king? (*Saul*)
- Who is our king? (*Jesus!*)

4. Pray

Memory Verse | 9:35 am

Open your Bible to **PHILIPPIANS 4:19** and lead the kids to repeat the abridged verse several times, using hand motions if you'd like:

"And my God will supply every need of yours..."

- PHILIPPIANS 4:19

SAY: *Our key passage reminds us that God is King over everything. We can trust Him and follow His good commands.*

MEMORY VERSE THEATER

Invite the class to say the memory verse in lots of fun ways. Some suggestions: loud, soft, high-pitched, low/deep, eyes closed, slow, fast, holding your nose, singing, holding your tongue, etc. Get creative and come up with your own fun ways to learn the memory verse.

PLAY THE MUSIC VIDEO

Have the children repeat the verse with you several times. Then play the memory verse music video from the YouTube app on the Roku TV (*YouTube account should be Fellowship Kids (switch accounts on the top of the left sidebar if not) > go to Library on the left side bar > Choose Playlists on the top > choose your classroom*).

After the activity, invite children to sit at the tables to complete their activity pages.

Extra Activity | 9:40 am

FOLLOW THE KING

Play “Follow the King” (follow-the-leader) with the children. Choose one child to be “the king.” Direct the rest of the children to follow the king around the room doing the motions of the king. Motion options include hopping, moving arms up and down, walking fast, and so forth. Retell the Bible story of God’s people wanting a king as the children play.


SAY *Who did God’s people want to follow? Yes, the people wanted to follow a king. God chose a big, strong man named Saul to be king in Israel. But God is our good and kind King.*

Activity Pages + Transition | 9:45 am

ACTIVITY PAGES

Invite children to the tables and pass out the week’s **Activity Page** (in Activity Box) and **crayons** (in Teacher Box) to each child. Have them work on it as the new Worship Service volunteer team arrives.

TRANSITION TEAMS



The worship service volunteer team will switch into the classroom at 9:50. **Please do not leave the classroom until the next service's volunteers have arrived and are ready to take responsibility for the class.** Call the Team Lead if the worship service volunteers have not arrived on time.

If needed, let them know about any pertinent information on children, the lesson, etc.

