

Fellowship Kids

Twos/Threes Lesson Plan - Sunday School

Sunday, August 31

UNIT 9 | SESSION 2

SAMUEL WAS BORN & CALLED

1 SAMUEL 1-3

CHRIST CONNECTION: Samuel heard God's voice and obeyed. Jesus perfectly obeyed God when He came to earth, died on the cross, and rose again to save people from their sin.

MEMORY VERSE of the Month: PHILIPPIANS 4:19 - "And my God will supply every need of yours..." (ESV)

Preparation

Lesson Context

This Unit (4 weeks): Regardless of sin patterns and disobedience, God continued to see His people and hear their requests and desires. God's provision is seen through His gifts of a kinsman redeemer for Ruth's family, a son with a prophetic calling for Hannah, and freedom and protection for the Israelites from the Philistines. God's plan remained steadfast, despite humanity's brokenness.

Volunteer Huddle | 8:45 a.m.

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

Prep Room | 8:50 a.m.

- Pull out paper and crayons on tables (in Teacher Box)
- If you'd like, put music on the Spotify app on the Roku TV.
- Prep room for any activities you will do during the lesson.

Fellowship & Play Time | 9:00-9:15 am

One volunteer should greet children and families at the door.

FELLOWSHIP TIME

Allow children time to engage with one another and play. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week?

MAGNATILES & COLORING

For free time before the lesson, ask children to come to the tables and give them the option to either 1) build with Magnatiles or 2) color (paper and crayons in Activity Box). Use this time to ask them questions about their week and get to know them.

During free time, especially because children are at such a young age, please keep a diligent eye and ear on their words and play with one another.

TRANSITION: Give children a *warning* before you ask them to come to a circle

SAY “Everyone, in 5 minutes we are going to pick up our toys and gather in a circle!”

Sing the clean up song and ask children to come find a seat in the circle.

Activity | 9:15 am

REVIEW CLASSROOM RULES

Post the **Rules Poster** (in Activity Box) somewhere in the room.

SING AND MARCH

Play “I Have Decided to Follow Jesus” on your phone or the Spotify app on the classroom TV. Ask children to form a line in front of you and practice marching. Then, you can have them form a line behind you and follow you as you move around the room. You could do different arm motions as well as you march and have them follow along.

SAY *Samuel became a special messenger for God because he listened to God. When we listen to God and follow Jesus' example, He will show us the right way to go.*

Lesson | 9:20 am

Let children know your expectations during the lesson - that you would like them to sit quietly, keep their hands to themselves, listen to the story, etc.

1. Open the Bible & Pray

Open to **1 SAMUEL 1** in your Bible. **Reverently display the open Bible.**

SAY *Today we are going to be in a new book called **1 Samuel!** This book is in the Old Testament and there is a first Samuel and a second Samuel. Today, we are going to learn who Samuel was! Let's listen to this true story from the Bible.*

Pray quickly for your time in the Word of God.

2. Tell the Bible Story

Use the **visuals** (in Activity Box) if you'd like to help children follow along with the story.

SAMUEL WAS BORN AND CALLED

Hannah prayed to God for a baby. God heard Hannah's prayers and gave her a baby boy named Samuel.

When Samuel was big enough, Hannah took him to the tabernacle to serve God. Hannah visited Samuel every year and brought him new clothes.

One night while Samuel was sleeping, God called Samuel's name: "Samuel!"

Samuel thought Eli, the priest, was calling for him. God spoke again, "Samuel!"

Eli knew God was speaking to Samuel, so he told Samuel to listen. Samuel said, "Speak, God. I'm listening."

Samuel grew up, and God was with him. Samuel became a special messenger for God in Israel.

Christ Connection: *Samuel heard God's voice and obeyed. Jesus perfectly obeyed God when He came to earth, died on the cross, and rose again to save people from their sin.*

3. Review the Bible Story

- What did Hannah name the baby boy that God gave her? (*Samuel*)
- Where did he go to live when he got older? (*He went to live and work in the temple.*)
- Who was whispering to Samuel during the night? (*God was calling his name!*)

4. Pray

Memory Verse | 9:35 am

Open your Bible to **PHILIPPIANS 4:19** and lead the kids to repeat the abridged verse several times, using hand motions if you'd like:

"And my God will supply every need of yours..."

- PHILIPPIANS 4:19

SAY: *God promises that Jesus meets our great need: forgiveness of sin. When we trust in Jesus,*

we have the promise of knowing that Jesus will continue to meet our needs.

MAKE A TRAIN

Instruct the children to follow you around the room as you say the key passage together. You can change it up by marching, walking on tiptoes, walking slowly or quickly, etc.

PLAY THE MUSIC VIDEO

Have the children repeat the verse with you several times. Then play the memory verse music video from the YouTube app on the Roku TV (*YouTube account should be Fellowship Kids (switch accounts on the top of the left sidebar if not) > go to Library on the left side bar > Choose Playlists on the top > choose your classroom*).

After the activity, invite children to sit at the tables to complete their activity pages.

Activity | 9:40 am

MEASURE HEIGHT

Take out the blue painters tape and tape a line horizontally up one of the classroom walls, making sure the bottom of the strip is at the floor. The strip should be taller than your tallest preschooler. Invite each child to stand against the strip of paper. Using a marker, mark where the top of each child's head hits and write the child's name at their mark.

SAY *Look at how tall you are getting! When Samuel was big enough, his mother Hannah took him to the tabernacle to serve God. A tabernacle is kind of like a church. Sometime later, while Samuel was sleeping at night, Samuel heard God's voice and he listened. Like Samuel listened to God, we can listen to Jesus, who always shows us the right way to go.*

Activity Pages + Transition | 9:45 am

ACTIVITY PAGES



Invite children to the tables and pass out the week's **Activity Page** (in Activity Box) and **crayons** (in Teacher Box) to each child. Have them work on it as the new Worship Service volunteer team arrives.

TRANSITION TEAMS

The worship service volunteer team will switch into the classroom at 9:50. **Please do not leave the classroom until the next service's volunteers have arrived and are ready to take responsibility for the class.** Call the Team Lead if the worship service volunteers have not arrived on time.

If needed, let them know about any pertinent information on children, the lesson, etc.

