

Fellowship Kids

Twos/Threes Lesson Plan - Sunday School

Sunday, August 24

UNIT 9 | SESSION 1

THE STORY OF RUTH

RUTH

CHRIST CONNECTION: God helped Ruth and Naomi. God helps us too. God sent Jesus to save us and rescue us from all our sins. **Jesus paid the price for our sin.**

MEMORY VERSE of the Month: PHILIPPIANS 4:19 - "And my God will supply every need of yours..." (ESV)

Preparation

Lesson Context

This Unit (4 weeks): Regardless of sin patterns and disobedience, God continued to see His people and hear their requests and desires. God's provision is seen through His gifts of a kinsman redeemer for Ruth's family, a son with a prophetic calling for Hannah, and freedom and protection for the Israelites from the Philistines. God's plan remained steadfast, despite humanity's brokenness.

Volunteer Huddle | **8:45 a.m.**

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

Prep Room | **8:50 a.m.**

- Pull out paper and crayons on tables (in Teacher Box)
- If you'd like, put music on the Spotify app on the Roku TV.
- Prep room for any activities you will do during the lesson.

Fellowship & Play Time | 9:00-9:15 am

One volunteer should greet children and families at the door.

FELLOWSHIP TIME

Allow children time to engage with one another and play. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week?

MAGNETILES & COLORING

For free time before the lesson, ask children to come to the tables and give them the option to either 1) build with Magnatiles or 2) color (paper and crayons in Activity Box). Use this time to ask them questions about their week and get to know them.

During free time, especially because children are at such a young age, please keep a diligent eye and ear on their words and play with one another.

TRANSITION: Give children a *warning* before you ask them to come to a circle

SAY “Everyone, in 5 minutes we are going to pick up our toys and gather in a circle!”

Sing the clean up song and ask children to come find a seat in the circle.

Activity | 9:15 am

REVIEW CLASSROOM RULES

Post the **Rules Poster** (in Activity Box) somewhere in the room.

MAKE A FAMILY NECKLACE

Distribute a piece of **yarn** to each preschooler (in Activity Box). Set small bowls of **dry rigatoni** (in Activity Box) within preschoolers’ reach. Write the names of each preschooler’s family members on the pasta, one name per piece of pasta. Help children string the pasta on the yarn. Encourage preschoolers to string additional pasta on their necklaces while they wait for an adult to help them. Tie the ends of the yarn together as preschoolers finish their necklaces.

SAY *Our families are so important to us. Today we will learn about Naomi and her family. Naomi had a daughter-in-law named Ruth who loved her very much. God took care of Ruth and Naomi.*

Lesson | 9:20 am

Let children know your expectations during the lesson - that you would like them to sit quietly, keep their hands to themselves, listen to the story, etc.

1. Open the Bible & Pray

Open to **RUTH 1** in your Bible. **Reverently display the open Bible.**

SAY *Today we are going to be in a new book called Ruth! Is Ruth in the Old Testament or New Testament?*

Pray quickly for your time in the Word of God.

2. Tell the Bible Story

Use the **visuals** (in Activity Box) if you'd like to help children follow along with the story.

THE STORY OF RUTH

Naomi lived with her family in the land of Judah, but there wasn't enough food there so Naomi, her husband, and their two sons decided to move to a different place called Moab where there was more food.

In Moab, Naomi's husband died, and then her sons died too. Naomi was very sad. She had two daughters-in-law, Orpah and Ruth. Orpah decided to go back to her family, but Ruth wanted to stay with Naomi no matter what. Ruth said, "I will go where you go, and your people will be my people."

So Naomi and Ruth went back to Judah together. They didn't have much food, so Ruth went to a field to collect some leftover grains. The owner of the field, Boaz, saw Ruth and saw she was very kind to Naomi. Boaz made sure Ruth was safe and had enough food.

Naomi thought Boaz would be a good husband for Ruth. Boaz agreed to marry Ruth and take care of Naomi, too. They got married and had a baby boy named Obed. Obed grew up to be the grandfather of a very special king named King David.

Christ Connection: *God helped Ruth and Naomi. God helps us too. God sent Jesus to save us and rescue us from all our sins. **Jesus paid the price for our sin.***

3. Review the Bible Story

- What happened to Naomi's husband and sons in Moab? (*They all died*)
- Did Ruth stay in her country or did she move back to Israel with Naomi? (*Ruth chose to leave her family and go live with Naomi in Israel. She wanted the God of Israel to be her God.*)
- How was Boaz kind to Ruth? (*He gave her food and kept her safe.*)

4. Pray

Memory Verse | 9:35 am

Open your Bible to **PHILIPPIANS 4:19** and lead the kids to repeat the abridged verse several times, using hand motions if you'd like:

"And my God will supply every need of yours..."

- PHILIPPIANS 4:19

SAY: *God promises that Jesus meets our great need: forgiveness of sin. When we trust in Jesus, we have the promise of knowing that Jesus will continue to meet our needs.*

MAKE MOTIONS

Invite the children to help you create motions for the key words of the memory verse. Recite the verse several times while using your motions to help memorize it.

PLAY THE MUSIC VIDEO

Have the children repeat the verse with you several times. Then play the memory verse music video from the YouTube app on the Roku TV (YouTube account should be Fellowship Kids (switch accounts on the top of the left sidebar if not) > go to Library on the left side bar > Choose Playlists on the top > choose your classroom).

After the activity, invite children to sit at the tables to complete their activity pages.

Activity | 9:40 am

PLAY FOLLOW THE LEADER

Stand in the center of the room and guide preschoolers to line up behind you. Instruct the children to carefully follow you and to do as you command as you walk around the room. Say to the children something like, “Stay with me no matter what.” Begin the game by walking slowly. Then tell other ways of walking for the children to follow you, such as tiptoeing, taking giant steps, hopping, or duck walking. Lead the children back to the starting place and appoint a new person to be the leader.

SAY *Naomi decided to go back home to the land of Judah. Ruth wanted to stay with Naomi no matter what. Ruth said to Naomi, ‘I will go where you go, and your people will be my people.’ In Judah, God took care of Ruth and Naomi.*

Activity Pages + Transition | 9:45 am

ACTIVITY PAGES



Invite children to the tables and pass out the week's **Activity Page** (in Activity Box) and **crayons** (in Teacher Box) to each child. Have them work on it as the new Worship Service volunteer team arrives.

TRANSITION TEAMS

The worship service volunteer team will switch into the classroom at 9:50. **Please do not leave the classroom until the next service's volunteers have arrived and are ready to take responsibility for the class.** Call the Team Lead if the worship service volunteers have not arrived on time.

If needed, let them know about any pertinent information on children, the lesson, etc.

