

Twos/Threes Lesson Plan - Sunday School

Sunday, January 4

UNIT 12 | SESSION 2

SOLOMON BUILT THE TEMPLE

1 KINGS 6-8

CHRIST CONNECTION: The temple was where God met with His people. God wants to be with us. Because God loves us, He sent Jesus to earth to be with people and save them from their sin.

MEMORY VERSE of the Month: PROVERBS 3:7 - "Fear the LORD, and turn away from evil." (ESV)

Preparation

Lesson Context

This Unit (4 weeks): God gave Solomon great wisdom and made him king over His people. Solomon obeyed God and led the people in building the temple. Solomon learned that his own wisdom had limits, but God's wisdom is limitless. Solomon reminds us of our need for Jesus, the sinless King who is true wisdom.

Volunteer Huddle | **8:45 a.m.**

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

Prep Room | **8:50 a.m.**

- Pull out paper and crayons on tables (in Teacher Box)
- If you'd like, put music on the Spotify app on the Roku TV.
- Prep room for any activities you will do during the lesson.

Fellowship & Play Time | 9:00-9:15 am

One volunteer should greet children and families at the door.

FELLOWSHIP TIME

Allow children time to engage with one another and play. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week?

MAGNATILES & COLORING

For free time before the lesson, ask children to come to the tables and give them the option to either 1) build with Magnatiles or 2) color (paper and crayons in Activity Box). Use this time to ask them questions about their week and get to know them.

During free time, especially because children are at such a young age, please keep a diligent eye and ear on their words and play with one another.

TRANSITION: Give children a *warning* before you ask them to come to a circle

SAY “Everyone, in 5 minutes we are going to pick up our toys and gather in a circle!”

Sing the clean up song and ask children to come find a seat in the circle.

Activity | 9:15 am

REVIEW CLASSROOM RULES

Post the **Rules Poster** (in Activity Box) somewhere in the room.

BUILD A TOWER

Place a stack of **blocks** (in the classroom) in the group time area. Invite children to join you for a building project. Place a large block on the floor and prompt children to take turns stacking blocks on top of that block until you have created a tower that tumbles over. Repeat the process of building towers until they tumble several more times. Thank the children for the fun time you had building together before you ask them to sit down for the Bible story.

SAY *Today we are going to learn how Solomon built a beautiful temple where God could dwell and people could pray to Him. Let's learn about how he built it in our story today.*

Lesson | 9:20 am

Let children know your expectations during the lesson - that you would like them to sit quietly, keep their hands to themselves, listen to the story, etc.

1. Open the Bible & Pray

Open to **1 KINGS 6** in your Bible. **Reverently display the open Bible.**

SAY *Today's Bible story is in the Old Testament part of the Bible. The Old Testament tells about the things that happened before Jesus was born. Today we will be reading from the book of 1 Kings. Let's listen to this true story from the Bible.*

Pray quickly for your time in the Word of God.

2. Tell the Bible Story

Use the **visuals** (in Activity Box) if you'd like to help children follow along with the story.

SOLOMON BUILT THE TEMPLE

King Solomon wanted to build a special house for God called the temple. He made it big and beautiful, with all the best things, so God could always be close to His people.

Inside the temple, Solomon made a very special place to hold the ark of the Lord. He covered everything in gold and made two big gold angels. It looked amazing!

Solomon asked a man named Hiram to make lots of beautiful things out of bronze for the temple. Hiram made pillars, a big basin, carts for water, and other things—all with pretty designs.

Then Solomon asked God's people to bring the ark into the temple's special place. When the priests came out of the special place, God's glory filled the temple like a cloud.

Solomon said, "I made this temple for You, God, so You can stay here forever."

Solomon prayed to God and said, "God, there is no one like You. You kept all Your promises to my father, David. Can a temple really hold you? No! You are bigger than anything! Please hear us when we pray and forgive us when we sin."

Christ Connection: *The temple was where God met with His people. God wants to be with us. Because God loves us, He sent Jesus to earth to be with people and save them from their sin.*

3. Review the Bible Story

- What did Solomon build? (*a temple*)
- Was the temple big and beautiful? (*Yes, the temple was beautifully made*)
- Solomon asked God to listen to his people when they prayed and forgive their sins. Does God always hear our prayers? (*Yes, God hears all of our prayers, wherever we pray them!*)

4. Pray

Memory Verse | 9:35 am

Open your Bible to **PROVERBS 3:7** and lead the kids to repeat the abridged verse several times, using hand motions if you'd like:

“Fear the LORD, and turn away from evil.”

- **PROVERBS 3:7**

SAY: *To fear the Lord means to obey God and do what God asks you to do. King Solomon obeyed God and led the people in building the temple.*

CREATE MOTIONS

Ask the class to create motions for the key words in the memory verse. Say the verse several times while doing the motions.

PLAY THE MUSIC VIDEO


Have the children repeat the verse with you several times. Then play the memory verse music video from the YouTube app on the Roku TV (*YouTube account should be Fellowship Kids (switch accounts on the top of the left sidebar if not) > go to Library on the left side bar > Choose Playlists on the top > choose your classroom*).

After the activity, invite children to sit at the tables to complete their activity pages.

Extra Activity | 9:40 am

STACK AND BUILD WITH CUPS

Place **cups** (in Activity Box) on a sturdy tabletop or on the floor. Show children how to turn the cups upside down and how to build a tower by stacking them in a pyramid shape. Allow kids to stack and build several pyramids or other structures with the cups. As you build, talk about how Solomon built a temple for God to dwell with His people that was big and beautiful.



SAY *It was fun to build with the cups. Solomon built a temple for God to dwell with His people. The temple was where God met with His people. God wants to be with us. Because God loves us, He sent Jesus to earth to be with people and save them from their sin.*

Activity Pages + Transition | 9:45 am

ACTIVITY PAGES

Invite children to the tables and pass out the week's **Activity Page** (in Activity Box) and **crayons** (in Teacher Box) to each child. Have them work on it as the new Worship Service volunteer team arrives.

TRANSITION TEAMS

The worship service volunteer team will switch into the classroom at 9:50. **Please do not leave the classroom until the next service's volunteers have arrived and are ready to take responsibility for the class.** Call the Team Lead if the worship service volunteers have not arrived on time.

If needed, let them know about any pertinent information on children, the lesson, etc.

