

# *Fellowship Kids*

## Twos/Threes Lesson Plan - Sunday School

*Sunday, January 11*

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UNIT 12 | SESSION 3

### **SOLOMON THOUGHT ABOUT LIFE**

ECCLESIASTES 1

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**CHRIST CONNECTION:** This world won't last forever, but Jesus does. Trusting in Jesus is all that matters. Jesus came to save people from sin so we can be with God forever.

**MEMORY VERSE of the Month:** PROVERBS 3:7 - "Fear the LORD, and turn away from evil." (ESV)

### **Preparation**

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#### Lesson Context

**This Unit (4 weeks):** God gave Solomon great wisdom and made him king over His people. Solomon obeyed God and led the people in building the temple. Solomon learned that his own wisdom had limits, but God's wisdom is limitless. Solomon reminds us of our need for Jesus, the sinless King who is true wisdom.

#### Volunteer Huddle | **8:45 a.m.**

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

#### Prep Room | **8:50 a.m.**

- Pull out paper and crayons on tables (in Teacher Box)
- If you'd like, put music on the Spotify app on the Roku TV.
- Prep room for any activities you will do during the lesson.

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## Fellowship & Play Time | 9:00-9:15 am

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One volunteer should greet children and families at the door.

### FELLOWSHIP TIME

Allow children time to engage with one another and play. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week?

### MAGNATILES & COLORING

For free time before the lesson, ask children to come to the tables and give them the option to either 1) build with Magnatiles or 2) color (paper and crayons in Activity Box). Use this time to ask them questions about their week and get to know them.

**During free time, especially because children are at such a young age, please keep a diligent eye and ear on their words and play with one another.**

**TRANSITION:** Give children a **warning** before you ask them to come to a circle

**SAY** “Everyone, in 5 minutes we are going to pick up our toys and gather in a circle!”

Sing the clean up song and ask children to come find a seat in the circle.

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## Activity | 9:15 am

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### REVIEW CLASSROOM RULES

Post the **Rules Poster** (in Activity Box) somewhere in the room.

### LISTEN AND MOVE

Gather children, and assign each with a movement: “the sun comes up” (*stand with arms in a circle over their heads*), “the sun goes down” (*stand with arms over their heads, slowly bringing the circle down*), “the wind blows” (*pretend to blow air*), and “rivers flow” (*move arms in a wave-like motion*).

Say each Bible story phrase, and allow children to respond with the motions. Challenge the kids to listen closely as you speed up or slow down the phrases. Use this time to review the Bible story.

**SAY** Today we will learn that Solomon wrote a book called Ecclesiastes. In it, he talks about how everything is like a big circle that never ends. But who lasts forever? Yes, Jesus does! Let's learn more about it now.

## Lesson | 9:20 am

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*Let children know your expectations during the lesson - that you would like them to sit quietly, keep their hands to themselves, listen to the story, etc.*

### 1. Open the Bible & Pray

Open to **ECCLESIASTES 1** in your Bible. **Reverently display the open Bible.**

**SAY** Today, we will be in the book of ECCLESIASTES. Ecclesiastes comes after Psalms and Proverbs in the middle of the Bible. This book is part of what we call wisdom literature because it helps us know how to live rightly in the world. Let's listen to this true story from God's Word.

**Pray** quickly for your time in the Word of God.

### 2. Tell the Bible Story

Use the **visuals** (in Activity Box) if you'd like to help children follow along with the story.

#### **SOLOMON THOUGHT ABOUT LIFE**

Solomon was a rich, famous, wise, and powerful king. In his life, King Solomon learned important things.

He decided to write a book about things he learned and thought about called Ecclesiastes. In the book of Ecclesiastes (ih klee zih AS teeze), he wrote that without God, nothing else matters.

King Solomon thought about how people are born, people die, the sun comes up, the sun goes down, the wind blows, and the rivers flow into the sea. Everything is like a big circle that never ends.

He wrote, “You always want more, but nothing ever changes. There is nothing new under the sun.”

Solomon wanted everyone to know that nothing we do matters if we don’t know God. **The most important thing is to know God and follow Him.**

**Christ Connection:** *This world won’t last forever, but Jesus does. Trusting in Jesus is all that matters. Jesus came to save people from sin so we can be with God forever.*

### 3. Review the Bible Story

- Who was the wise king who wrote Ecclesiastes? (*King Solomon*)
- What did Solomon say was most important? (*Knowing and following God*)

### 4. Pray

#### Memory Verse | 9:35 am

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Open your Bible to **PROVERBS 3:7** and lead the kids to repeat the abridged verse several times, using hand motions if you’d like:

**“Fear the Lord, and turn away from evil.”**

- **PROVERBS 3:7**

**SAY:** King Solomon wrote a book telling people that the most important thing is to know and to follow God. Solomon taught that God gives life meaning.

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## SAY IT DIFFERENT WAYS

Invite the class to say the memory verse in lots of fun ways. Some suggestions: loud, soft, high-pitched, low/deep, eyes closed, slow, fast, holding your nose, singing, holding your tongue, etc. Get creative and come up with your own fun ways to learn the memory verse.

## PLAY THE MUSIC VIDEO

Have the children repeat the verse with you several times. Then play the memory verse music video from the YouTube app on the Roku TV (*YouTube account should be Fellowship Kids (switch accounts on the top of the left sidebar if not) > go to Library on the left side bar > Choose Playlists on the top > choose your classroom*).

*After the activity, invite children to sit at the tables to complete their activity pages.*

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## Extra Activity | 9:40 am

### “WRITE” A BOOK

Have children sit at the tables and pass out a blank **journal** (in Activity Box) to each child along with crayons. Have children pretend to “write” a book like King Solomon wrote the book of Ecclesiastes. You could prompt them to draw pictures of things they love about God or their favorite things God has made.

**SAY** *What did you draw in your books? [Allow responses.] King Solomon wrote a book, called Ecclesiastes, to tell everyone about some of the important things he learned. Solomon wanted everyone to know that nothing we do really matters if we don’t know God. Solomon taught that God gives life meaning. The things we get in this world don’t last forever. Only trusting in Jesus really matters. Jesus came to save people from sin so we can be with God forever.*

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## Activity Pages + Transition | 9:45 am

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### ACTIVITY PAGES

Invite children to the tables and pass out the week’s **Activity Page** (in Activity Box) and **crayons** (in Teacher Box) to each child. Have them work on it as the new Worship Service volunteer team arrives.

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## TRANSITION TEAMS

The worship service volunteer team will switch into the classroom at 9:50. **Please do not leave the classroom until the next service's volunteers have arrived and are ready to take responsibility for the class.** Call the Team Lead if the worship service volunteers have not arrived on time.

If needed, let them know about any pertinent information on children, the lesson, etc.

