

# Fellowship Kids

## Twos/Threes Lesson Plan - Sunday School

*Sunday, January 18*

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UNIT 12 | SESSION 4

### THE QUEEN OF SHEBA

1 KINGS 10

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**CHRIST CONNECTION:** Like the queen was surprised by King Solomon's wisdom, people were also surprised by Jesus' teaching. Jesus is God's Son. He taught with power because He is the King of everything. Jesus came to show us how to live and to save us by dying and coming back to life.

**MEMORY VERSE of the Month:** PROVERBS 3:7 - "Fear the LORD, and turn away from evil." (ESV)

### Preparation

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#### Lesson Context

**This Unit (4 weeks):** God gave Solomon great wisdom and made him king over His people. Solomon obeyed God and led the people in building the temple. Solomon learned that his own wisdom had limits, but God's wisdom is limitless. Solomon reminds us of our need for Jesus, the sinless King who is true wisdom.

#### Volunteer Huddle | **8:45 a.m.**

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

#### Prep Room | **8:50 a.m.**

- Pull out paper and crayons on tables (in Teacher Box)
- If you'd like, put music on the Spotify app on the Roku TV.
- Prep room for any activities you will do during the lesson.

## Fellowship & Play Time | 9:00-9:15 am

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One volunteer should greet children and families at the door.

### FELLOWSHIP TIME

Allow children time to engage with one another and play. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week?

### MAGNATILES & COLORING

For free time before the lesson, ask children to come to the tables and give them the option to either 1) build with Magnatiles or 2) color (paper and crayons in Activity Box). Use this time to ask them questions about their week and get to know them.

**During free time, especially because children are at such a young age, please keep a diligent eye and ear on their words and play with one another.**

**TRANSITION:** Give children a **warning** before you ask them to come to a circle

**SAY** “Everyone, in 5 minutes we are going to pick up our toys and gather in a circle!”

Sing the clean up song and ask children to come find a seat in the circle.

## Activity | 9:15 am

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### REVIEW CLASSROOM RULES

Post the **Rules Poster** (in Activity Box) somewhere in the room.

### RIDE IN A CAMEL CARAVAN

Show children the picture of the queen traveling to see King Solomon (in the Lesson Visuals). Place chairs in a row, one in front of the other. Tie the **strings** (in Activity Box) to the backs of the chairs creating “reins” for each child to hold while sitting behind in another chair. Give each child a **bag** (in Activity Box). Invite children to get ready to take a camel ride. Prompt them to collect a few classroom items in the bag that they could give as gifts and then to place it under a chair. Then, lead the child to sit in the chair, hold the “camel’s reins,” and pretend to ride.

**SAY** Tell me what you see in the picture. [Point to the picture.] The queen of Sheba traveled to meet King Solomon because she heard he was very wise. She brought lots of spices and gold and gems as gifts for Solomon. She talked to Solomon about everything, and he answered all her questions. Like the queen was surprised by King Solomon's wisdom, people were also surprised by Jesus' teaching. Jesus is God's Son. He taught with power because He is the King of everything. Jesus came to show us how to live and to save us by dying and coming back to life.

## Lesson | 9:20 am

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Let children know your expectations during the lesson - that you would like them to sit quietly, keep their hands to themselves, listen to the story, etc.

### 1. Open the Bible & Pray

Open to **1 KINGS 10** in your Bible. **Reverently display the open Bible.**

**SAY** Today, we will be back in the book of 1 KINGS. First Kings tells us all about the kings who ruled Israel and Judah. Let's listen to this true story from God's Word.

**Pray** quickly for your time in the Word of God.

### 2. Tell the Bible Story

Use the **visuals** (in Activity Box) if you'd like to help children follow along with the story.

#### THE QUEEN OF SHEBA VISITED SOLOMON

The queen of Sheba heard that King Solomon was very wise, so she came to meet him and ask him very hard questions. She traveled far from her kingdom to Israel. She brought lots of gifts with her—camels with spices, gold, and shiny rocks.

She talked to Solomon about everything she was curious about, and he answered all her questions. She was so surprised by everything she saw: his wisdom, his big palace, the yummy food, and good servants.

The queen said, “Wow! The stories I heard were true! You’re even wiser and richer than I thought. Your people must be so happy. Praise God for making you king and giving you wisdom to be fair and do the right things.”

Then she gave Solomon lots of gold, spices, and shiny rocks. She also gave him wood to make cool instruments and stairs for the temple.

Solomon gave the queen everything she wanted, and then she went back home with her helpers.

**Christ Connection:** *Like the queen was surprised by King Solomon’s wisdom, people were also surprised by Jesus’ teaching. Jesus is God’s Son and he has all wisdom. He taught with power because He is the King of everything. Jesus came to show us how to live and to save us by dying and coming back to life.*

### 3. Review the Bible Story

- Who came to visit King Solomon and test his wisdom? (*the Queen of Sheba*)
- How did the queen feel after she talked with Solomon and saw his kingdom? (*She was amazed and praised the Lord for all of his blessings to Israel*)
- What did the queen give King Solomon? (*gold, spices, gems, and wood*)

### 4. Pray

#### Memory Verse | 9:35 am

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Open your Bible to **PROVERBS 3:7** and lead the kids to repeat the abridged verse several times, using hand motions if you’d like:

**“Fear the Lord, and turn away from evil.”**

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## - PROVERBS 3:7

**SAY:** King Solomon wrote a book telling people that the most important thing is to know and to follow God. Solomon taught that God gives life meaning.

### SAY IT DIFFERENT WAYS

Invite the class to say the memory verse in lots of fun ways. Some suggestions: loud, soft, high-pitched, low/deep, eyes closed, slow, fast, holding your nose, singing, holding your tongue, etc. Get creative and come up with your own fun ways to learn the memory verse.

### PLAY THE MUSIC VIDEO

Have the children repeat the verse with you several times. Then play the memory verse music video from the YouTube app on the Roku TV (*YouTube account should be Fellowship Kids (switch accounts on the top of the left sidebar if not) > go to Library on the left side bar > Choose Playlists on the top > choose your classroom*).

*After the activity, invite children to sit at the tables to complete their activity pages.*

### Extra Activity | 9:40 am

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### TOSS A BEANBAG AND ANSWER QUESTIONS

Gather children in a circle. Say that you are going to toss a beanbag to each child while asking a simple question. Instruct children to answer your question while tossing the beanbag back to you. Ask each child a very simple question: *What color is your hair? What color are your eyes? What is the weather like outside? How many brothers and sisters do you have? Who brought you to church today? What did you eat for breakfast?*

**SAY** *The questions that I asked you were easy. But in today's Bible story, the queen of Sheba visited King Solomon and asked him riddles. Riddles are hard questions. Solomon answered all her riddles. Like the queen was surprised by King Solomon's wisdom, people were also surprised by Jesus' teaching. Jesus is God's Son and he has all wisdom. He taught with power because He is the King of everything.*

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## Activity Pages + Transition | 9:45 am

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### ACTIVITY PAGES

Invite children to the tables and pass out the week's **Activity Page** (in Activity Box) and **crayons** (in Teacher Box) to each child. Have them work on it as the new Worship Service volunteer team arrives.

### TRANSITION TEAMS

The worship service volunteer team will switch into the classroom at 9:50. **Please do not leave the classroom until the next service's volunteers have arrived and are ready to take responsibility for the class.** Call the Team Lead if the worship service volunteers have not arrived on time.

If needed, let them know about any pertinent information on children, the lesson, etc.

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