

Twos/Threes Lesson Plan - Sunday School

Sunday, November 9

UNIT 11 | SESSION 2

DAVID SHOWED MERCY

1 SAMUEL 24

CHRIST CONNECTION: David was kind and showed mercy to Saul. God was kind and showed us mercy by sending Jesus to rescue us from sin and death.

MEMORY VERSE of the Month: JEREMIAH 10:6 - "There is none like you, O LORD; you are great!." (ESV)

Preparation

Lesson Context

This Unit (4 weeks): After protecting his family's flock of sheep, David was called into a role of shepherding God's flock—the nation of Israel. He showed his trust in God through defeating Goliath, his heart for mercy in sparing Saul, and his willingness to put God's plans above his own. But King David was still a broken human who gave in to his sinful desires. Yet, God showed His love and grace by forgiving and restoring David upon his repentance.

Volunteer Huddle | 8:45 a.m.

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

Prep Room | 8:50 a.m.

- Pull out paper and crayons on tables (in Teacher Box)
- If you'd like, put music on the Spotify app on the Roku TV.
- Prep room for any activities you will do during the lesson.

Fellowship & Play Time | 9:00-9:15 am

One volunteer should greet children and families at the door.

FELLOWSHIP TIME

Allow children time to engage with one another and play. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week?

MAGNATILES & COLORING

For free time before the lesson, ask children to come to the tables and give them the option to either 1) build with Magnatiles or 2) color (paper and crayons in Activity Box). Use this time to ask them questions about their week and get to know them.

During free time, especially because children are at such a young age, please keep a diligent eye and ear on their words and play with one another.

TRANSITION: Give children a *warning* before you ask them to come to a circle

SAY “Everyone, in 5 minutes we are going to pick up our toys and gather in a circle!”

Sing the clean up song and ask children to come find a seat in the circle.

Activity | 9:15 am

REVIEW CLASSROOM RULES

Post the **Rules Poster** (in Activity Box) somewhere in the room.

PLAY “SAUL’S COMING”

Encourage the students to walk around the room freely. Shout “Saul’s coming!” Instruct the students to find hiding spots around the room to hide from Saul, like David did. Say “Saul’s gone,” and lead children to begin walking around the room again. Repeat the game for as long as time and interest allow.

SAY *You found great hiding spots around the classroom when you heard Saul was coming. Today, we will learn why David was hiding from King Saul and what David did when Saul did not know David was hiding in a cave.*

Lesson | 9:20 am

Let children know your expectations during the lesson - that you would like them to sit quietly, keep their hands to themselves, listen to the story, etc.

1. Open the Bible & Pray

Open to **1 SAMUEL 24** in your Bible. **Reverently display the open Bible.**

SAY *Today we are going to be in the book of **1 Samuel!** Let's listen to this true story from the Bible.*

Pray quickly for your time in the Word of God.

2. Tell the Bible Story

Use the **visuals** (in Activity Box) if you'd like to help children follow along with the story.

DAVID SHOWED MERCY

David became a brave leader who led the Israelite army. King Saul did not like David.

While Saul was looking for David to fight him, Saul went into a cave to go to the bathroom. But David and his friends were hiding in the same cave!

David quietly cut off a piece of Saul's robe while Saul wasn't looking. The men with David wanted him to fight Saul, but David said no.

When Saul left the cave, David came out, bowed down to Saul, and showed him the cut piece of Saul's robe. David told Saul that he did not want to hurt or fight him.

Saul said, "You are better than me. I wanted to hurt you, but you didn't hurt me. Now I know you will be the next king of Israel."

Then Saul and David went to their homes.

Christ Connection: *David was kind and showed mercy to Saul. God was kind and showed us mercy by sending Jesus to rescue us from sin and death.*

3. Review the Bible Story

- Where was David hiding? (*in a cave*)
- What did David cut off? (*He cut off a piece of Saul's robe*)
- Did David want to hurt Saul? (*No! He did not want to hurt Saul because God had made Saul king.*)

4. Pray

Memory Verse | 9:35 am

Open your Bible to **JEREMIAH 10:6** and lead the kids to repeat the abridged verse several times, using hand motions if you'd like:

"There is none like you, O LORD; you are great!"

- **JEREMIAH 10:6**

SAY: *David knew that there is no one like God. David trusted God to help him even though Saul*

was looking for him and very angry at him. Instead of fighting Saul, David only cut a cloth from Saul's robe. David showed kindness to Saul.

CREATE MOTIONS OR SONG

Create motions and/or a jingle for the words of the verse. Invite children to follow along with the motions.

PLAY THE MUSIC VIDEO

Have the children repeat the verse with you several times. Then play the memory verse music video from the YouTube app on the Roku TV (YouTube account should be Fellowship Kids (switch accounts on the top of the left sidebar if not) > go to Library on the left side bar > Choose Playlists on the top > choose your classroom).

After the activity, invite children to sit at the tables to complete their activity pages.

Extra Activity | 9:40 am

WAIT YOUR TURN

Set up the **carpet circles** (in one of the Toy Boxes) on the ground in a line or in a pattern. Have all of the children line up behind each other. Ask one child at a time to hop the pattern from circle to circle. Remind children to wait patiently for their turn.

SAY *Was it hard to wait your turn? David was waiting to be king. Saul was the king. But David practiced patience and did not kill Saul when he had the chance. David trusted that God would make him king at the right time.*

Activity Pages + Transition | 9:45 am

ACTIVITY PAGES

Invite children to the tables and pass out the week's **Activity Page** (in Activity Box) and **crayons** (in Teacher Box) to each child. Have them work on it as the new Worship Service volunteer team arrives.

TRANSITION TEAMS



The worship service volunteer team will switch into the classroom at 9:50. **Please do not leave the classroom until the next service's volunteers have arrived and are ready to take responsibility for the class.** Call the Team Lead if the worship service volunteers have not arrived on time.

If needed, let them know about any pertinent information on children, the lesson, etc.

