

Fellowship Kids

Twos/Threes Lesson Plan - Sunday School

Sunday, November 16

UNIT 11 | SESSION 3

DAVID BECAME KING

2 SAMUEL 5, 7

CHRIST CONNECTION: God promised that David's family would have kings forever. Jesus came from David's family. Jesus is the King of everything forever.

MEMORY VERSE of the Month: JEREMIAH 10:6 - "There is none like you, O LORD; you are great!." (ESV)

Preparation

Lesson Context

This Unit (4 weeks): After protecting his family's flock of sheep, David was called into a role of shepherding God's flock—the nation of Israel. He showed his trust in God through defeating Goliath, his heart for mercy in sparing Saul, and his willingness to put God's plans above his own. But King David was still a broken human who gave in to his sinful desires. Yet, God showed His love and grace by forgiving and restoring David upon his repentance.

Volunteer Huddle | 8:45 a.m.

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

Prep Room | 8:50 a.m.

- Pull out paper and crayons on tables (in Teacher Box)
- If you'd like, put music on the Spotify app on the Roku TV.
- Prep room for any activities you will do during the lesson.

Fellowship & Play Time | 9:00-9:15 am

One volunteer should greet children and families at the door.

FELLOWSHIP TIME

Allow children time to engage with one another and play. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week?

MAGNATILES & COLORING

For free time before the lesson, ask children to come to the tables and give them the option to either 1) build with Magnatiles or 2) color (paper and crayons in Activity Box). Use this time to ask them questions about their week and get to know them.

During free time, especially because children are at such a young age, please keep a diligent eye and ear on their words and play with one another.

TRANSITION: Give children a *warning* before you ask them to come to a circle

SAY “Everyone, in 5 minutes we are going to pick up our toys and gather in a circle!”

Sing the clean up song and ask children to come find a seat in the circle.

Activity | 9:15 am

REVIEW CLASSROOM RULES

Post the **Rules Poster** (in Activity Box) somewhere in the room.

BUILD A BIG HOUSE TOGETHER

Invite children to come to the floor or table and ask them to help you build a big house out of MagnaTiles (or other blocks in the classroom). While they work, ask children what they would have in their dream house or fort.

SAY Today, we will see that David finally became king over Israel. As king, David built a beautiful palace to live in. But then he wanted to build a house for God. Do you remember what structure the Israelites constructed to represent God's presence among them? [Allow responses.] The tabernacle was a tent, and while it was made of beautiful fabrics and had gold objects, it was no palace. Today, we will learn that David wanted to build a temple, a house for God. However, God told David that he would actually build a house for David, referring to a family. God promised to build a forever kingdom through David's family.

Lesson | 9:20 am

Let children know your expectations during the lesson - that you would like them to sit quietly, keep their hands to themselves, listen to the story, etc.

1. Open the Bible & Pray

Open to **2 SAMUEL 7** in your Bible. **Reverently display the open Bible.**

SAY Today we are going to be in a new book of the Bible - **2 Samuel**. Second Samuel comes right after 1 Samuel. Let's listen to this true story from the Bible.

Pray quickly for your time in the Word of God.

2. Tell the Bible Story

Use the **visuals** (in Activity Box) if you'd like to help children follow along with the story.

DAVID BECAME KING

David became king over Israel. David lived in a palace; there was no more fighting for his army.

David told Nathan, the prophet, “Look at my palace! But God’s special box, the ark, is in a tent. I want to build a house for God!”

That night, God told Nathan, “Tell David, ‘I never asked for a big house.’ Instead, I promise David’s kingdom will never end and one of his descendants will sit on the throne forever”

Nathan told David what God said. David said, “You are so good to me! Your promise is amazing! You are awesome, God! You saved Israel and showed everyone how powerful and loving You are. Please make Your promise come true so everyone will know how great You are forever.”

Christ Connection: *God promised that David’s family would have kings forever. Jesus came from David’s family. Jesus is the King of everything forever.*

3. Review the Bible Story

- What did David want to build for God? *(a house or temple)*
- Did God want David to build him a house? *(No, God said that one of David’s sons would build it for him)*
- What did God promise to David? *(He promised to give David a kingdom that would last forever and that there would be a king forever on the throne)*
- What did David do when he heard God’s promises? *(He praised and thanked God!)*

4. Pray

Memory Verse | 9:35 am

Open your Bible to **JEREMIAH 10:6** and lead the kids to repeat the abridged verse several times, using hand motions if you’d like:

“There is none like you, O LORD; you are great!”

- **JEREMIAH 10:6**

SAY: *David loved God and knew God is greater than everything. That is why he wanted to build a house for God. He wanted God to have a beautiful house greater than his palace. God said, 'No,' because He did not ask for a big, beautiful house. Then God made a special promise to David. He promised that David's family would always have kings. David thanked God and said that God was so good to him.*

MEMORY VERSE THEATER

Invite the class to say the memory verse in lots of fun ways. Some suggestions: loud, soft, high-pitched, low/deep, eyes closed, slow, fast, holding your nose, singing, holding your tongue, etc. Get creative and come up with your own fun ways to learn the memory verse.

PLAY THE MUSIC VIDEO

Have the children repeat the verse with you several times. Then play the memory verse music video from the YouTube app on the Roku TV (*YouTube account should be [Fellowship Kids](#) (switch accounts on the top of the left sidebar if not) > go to [Library](#) on the left side bar > Choose [Playlists](#) on the top > choose your classroom*).

After the activity, invite children to sit at the tables to complete their activity pages.

Extra Activity | 9:40 am

PLAY A “KING OR QUEEN SAYS” GAME

Ask preschoolers what they would like to do if they were a king or queen for a day. Instruct preschoolers to spread out safely around the room. Call out actions the king or queen says that preschoolers must do such as: stand on one foot, pat your head, twirl around, and so forth. As time allows, have other children volunteer to lead the room in giving commands.

SAY *David became king! What did God promise to do for David? (to give David's family a kingdom that lasts forever) David believed God's promises. Can we trust that God will keep His promises? Yes! God always keeps His promises.*



Activity Pages + Transition | 9:45 am

ACTIVITY PAGES

Invite children to the tables and pass out the week's **Activity Page** (in Activity Box) and **crayons** (in Teacher Box) to each child. Have them work on it as the new Worship Service volunteer team arrives.

TRANSITION TEAMS

The worship service volunteer team will switch into the classroom at 9:50. **Please do not leave the classroom until the next service's volunteers have arrived and are ready to take responsibility for the class.** Call the Team Lead if the worship service volunteers have not arrived on time.

If needed, let them know about any pertinent information on children, the lesson, etc.

