

Twos/Threes Lesson Plan - Sunday School

Sunday, October 12

UNIT 10 | SESSION 4

SAMUEL ANOINTED DAVID

1 SAMUEL 16

CHRIST CONNECTION: God chose David to be the king of Israel, and God sent Jesus to be the King of everything! Jesus is the perfect King who loves us.

MEMORY VERSE of the Month: PSALM 103:19 - "The LORD...rules over all." (ESV)

Preparation

Lesson Context

This Unit (4 weeks): In foolishness, God's people begged for a king like the nations around them. Though Israel rejected God as their king, God mercifully warned them and gave them the king they desired—King Saul. However, despite Saul's regal appearance, his foolish disobedience led to God's rejection of him as king. Instead, God replaced him with a man after His own heart to rule His people.

Volunteer Huddle | **8:45 a.m.**

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

Prep Room | **8:50 a.m.**

- Pull out paper and crayons on tables (in Teacher Box)
- If you'd like, put music on the Spotify app on the Roku TV.
- Prep room for any activities you will do during the lesson.

Fellowship & Play Time | 9:00-9:15 am

One volunteer should greet children and families at the door.

FELLOWSHIP TIME

Allow children time to engage with one another and play. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week?

MAGNATILES & COLORING

For free time before the lesson, ask children to come to the tables and give them the option to either 1) build with Magnatiles or 2) color (paper and crayons in Activity Box). Use this time to ask them questions about their week and get to know them.

During free time, especially because children are at such a young age, please keep a diligent eye and ear on their words and play with one another.

TRANSITION: Give children a *warning* before you ask them to come to a circle

SAY “Everyone, in 5 minutes we are going to pick up our toys and gather in a circle!”

Sing the clean up song and ask children to come find a seat in the circle.

Activity | 9:15 am

REVIEW CLASSROOM RULES

Post the **Rules Poster** (in Activity Box) somewhere in the room.

WHAT’S INSIDE THE BOOK?

Bring some of your favorite picture books from home. Show children the cover of a book and ask them what they think the book is about based on the cover. Talk to kids about how we can’t just look at a cover to know a story, we have to open it up and read the words on the inside to understand what the book is truly about.

SAY *Today in our story we will learn that man looks at the outside, on what we look like, but God looks on the inside at the heart. Like our books, we can't judge people on the outside, what matters is the heart!*

Lesson | 9:20 am

Let children know your expectations during the lesson - that you would like them to sit quietly, keep their hands to themselves, listen to the story, etc.

1. Open the Bible & Pray

Open to **1 SAMUEL 16** in your Bible. **Reverently display the open Bible.**

SAY *Today we are going to be in the book of **1 Samuel!** Let's listen to this true story from the Bible.*

Pray quickly for your time in the Word of God.

2. Tell the Bible Story

Use the **visuals** (in Activity Box) if you'd like to help children follow along with the story.

SAMUEL ANOINTED DAVID

Saul didn't listen to God, so he couldn't be the king of Israel anymore. Israel needed a new king.

God told Samuel to go to Bethlehem to find a new king. He visited a man named Jesse. Jesse had lots of sons. Samuel thought Jesse's oldest son, who was tall and handsome, could be God's chosen king.

But God said, "No. I don't choose based on looks. I see the heart."

Samuel met most of Jesse's sons, but none of them were picked by God. Then Jesse said his youngest son, David, was out with the sheep.

When David came, God said, "He's the one!" Samuel poured oil on David's head to show that God had chosen David to be the new king. Then Samuel went home.

Christ Connection: *God looks at our hearts. God chose David to be the king of Israel, and God sent Jesus to be the King of everything! Jesus is the perfect King who loves us.*

3. Review the Bible Story

- What did we learn from our Bible story about what God sees? (*God looks at the heart. We look at the outside but God looks inside!*)
- Who did God choose to be the next king? (*David*)
- What was David doing? (*He was a shepherd watching his father's sheep*)

4. Pray

Memory Verse | 9:35 am

Open your Bible to **PSALM 103:19** and lead the kids to repeat the abridged verse several times, using hand motions if you'd like:

"The LORD...rules over all."

- PSALM 103:19

SAY: *David was to be the new king of Israel, but Jesus is the perfect King over everything. Our*

key passage phrase reminds us that the Lord rules over everything.

CREATE MOTIONS OR SONG

Create motions and/or a jingle for the words of the verse. Invite children to follow along with the motions.

PLAY THE MUSIC VIDEO

Have the children repeat the verse with you several times. Then play the memory verse music video from the YouTube app on the Roku TV (YouTube account should be Fellowship Kids (switch accounts on the top of the left sidebar if not) > go to Library on the left side bar > Choose Playlists on the top > choose your classroom).

After the activity, invite children to sit at the tables to complete their activity pages.

Extra Activity | 9:40 am

LINE UP BY SIZE

Invite preschoolers to work together to arrange objects (block towers or paper cut to different lengths) in order by height, from shortest to tallest.


SAY *You did a great job lining the objects up by size. Today we heard a true story from the Bible about God's choice for a new king for Israel. Samuel was surprised when he lined up all of David's brothers God did not choose the tallest or oldest son. Instead, God chose the youngest son. God chose David to be king.*

Activity Pages + Transition | 9:45 am

ACTIVITY PAGES

Invite children to the tables and pass out the week's **Activity Page** (in Activity Box) and **crayons** (in Teacher Box) to each child. Have them work on it as the new Worship Service volunteer team arrives.

TRANSITION TEAMS



The worship service volunteer team will switch into the classroom at 9:50. **Please do not leave the classroom until the next service's volunteers have arrived and are ready to take responsibility for the class.** Call the Team Lead if the worship service volunteers have not arrived on time.

If needed, let them know about any pertinent information on children, the lesson, etc.

