

Fellowship Kids

Twos/Threes Lesson Plan - Sunday School

Sunday, October 5

UNIT 10 | SESSION 3

SAUL DISOBEYED GOD

1 SAMUEL 14-15

CHRIST CONNECTION: Our sin keeps us from God. Only Jesus has no sin. When we trust in Jesus, God forgives our sin so we can be with Him forever.

MEMORY VERSE of the Month: PSALM 103:19 - "The LORD...rules over all." (ESV)

Preparation

Lesson Context

This Unit (4 weeks): In foolishness, God's people begged for a king like the nations around them. Though Israel rejected God as their king, God mercifully warned them and gave them the king they desired—King Saul. However, despite Saul's regal appearance, his foolish disobedience led to God's rejection of him as king. Instead, God replaced him with a man after His own heart to rule His people.

Volunteer Huddle | 8:45 a.m.

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

Prep Room | 8:50 a.m.

- Pull out paper and crayons on tables (in Teacher Box)
- If you'd like, put music on the Spotify app on the Roku TV.
- Prep room for any activities you will do during the lesson.

Fellowship & Play Time | 9:00-9:15 am

One volunteer should greet children and families at the door.

FELLOWSHIP TIME

Allow children time to engage with one another and play. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week?

MAGNETILES & COLORING

For free time before the lesson, ask children to come to the tables and give them the option to either 1) build with Magnatiles or 2) color (paper and crayons in Activity Box). Use this time to ask them questions about their week and get to know them.

During free time, especially because children are at such a young age, please keep a diligent eye and ear on their words and play with one another.

TRANSITION: Give children a *warning* before you ask them to come to a circle

SAY “Everyone, in 5 minutes we are going to pick up our toys and gather in a circle!”

Sing the clean up song and ask children to come find a seat in the circle.

Activity | 9:15 am

REVIEW CLASSROOM RULES

Post the **Rules Poster** (in Activity Box) somewhere in the room.

SING “TRUST AND OBEY”

Sing and play the song, “Trust and Obey,” on your phone or the TV with toddlers. On the word “Trust,” extend your arms out to your sides and make a T. On the word “Obey,” make an O with your arms arched inward to meet in a circle over your head. Move and sing, repeating as interest allows. Review the story.

SAY *In our story today we will learn that King Saul did not trust and obey God. God told Saul to get rid of everything that belonged to the Amalekites, but Saul did not listen. Because Saul did not obey, God said Saul could not be king anymore.*

Lesson | 9:20 am

Let children know your expectations during the lesson - that you would like them to sit quietly, keep their hands to themselves, listen to the story, etc.

1. Open the Bible & Pray

Open to **1 SAMUEL 14** in your Bible. **Reverently display the open Bible.**

SAY *Today we are going to be in the book of **1 Samuel!** Let's listen to this true story from the Bible.*

Pray quickly for your time in the Word of God.

2. Tell the Bible Story

Use the **visuals** (in Activity Box) if you'd like to help children follow along with the story.

SAUL DISOBEYED GOD

One day, King Saul and a big army rested under a fruit tree. Saul's son, Jonathan, and his helper left and fought and defeated a big group of Philistines all by themselves. The Philistines were afraid!

Saul brought the rest of the army to fight too. Saul told his soldiers not to eat anything until they won; the soldiers were tired and hungry. Jonathan did not know about his dad's rule.

When the army went into the woods and found some honey, Jonathan ate it. Saul found out. He wanted to punish Jonathan, but the other soldiers said no.

When the Israelites won another battle, God told Saul to destroy everything that belonged to their enemies, but Saul did not listen. He kept the king alive and he took some of the best animals.

Because Saul did not obey, God said Saul could not be king anymore. God was going to choose another man to be king.

Christ Connection: *Our sin keeps us from God. Only Jesus has no sin. When we trust in Jesus, God forgives our sin so we can be with Him forever.*

3. Review the Bible Story

- Did Jonathan and his helper beat a big group of Philistine soldiers all by themselves? (Yes! They trusted God to help them win.)
- Did God tell Saul to keep or destroy all of the animals of their enemies? (God told him to destroy everything.)
- Did Saul obey God's command? (No)
- What was the consequence of Saul's disobedience? (Someone else was going to become king)

4. Pray

Memory Verse | 9:35 am

Open your Bible to **PSALM 103:19** and lead the kids to repeat the abridged verse several times, using hand motions if you'd like:

"The LORD...rules over all."

- PSALM 103:19

SAY: *Because Saul did not obey, God said Saul could not be king anymore. He would not be the Israelites' ruler. Our key passage phrase reminds us that 'The LORD rules over everything.' Jesus is our King.*

CREATE MOTIONS OR SONG

Create motions and/or a jingle for the words of the verse. Invite children to follow along with the motions.

PLAY THE MUSIC VIDEO

Have the children repeat the verse with you several times. Then play the memory verse music video from the YouTube app on the Roku TV (YouTube account should be [Fellowship Kids](#) (switch accounts on the top of the left sidebar if not) > go to [Library](#) on the left side bar > Choose [Playlists](#) on the top > choose your classroom).

After the activity, invite children to sit at the tables to complete their activity pages.

Extra Activity | 9:40 am


SNEAK LIKE JONATHAN

Have children follow behind you as you go around the room. Tell them that Jonathan and his helper had to sneak up on the enemy Philistines to defeat them. Instruct children to follow you and move quietly on their tip toes, crawl on their knees, make as little sound as they can, etc. Use your hands to signal which direction to go in around the room.

SAY *Jonathan and his helper snuck up on a Philistine camp and defeated many soldiers all by themselves! They trusted God for help.*

Activity Pages + Transition | 9:45 am

ACTIVITY PAGES



Invite children to the tables and pass out the week's **Activity Page** (in Activity Box) and **crayons** (in Teacher Box) to each child. Have them work on it as the new Worship Service volunteer team arrives.

TRANSITION TEAMS

The worship service volunteer team will switch into the classroom at 9:50. **Please do not leave the classroom until the next service's volunteers have arrived and are ready to take responsibility for the class.** Call the Team Lead if the worship service volunteers have not arrived on time.

If needed, let them know about any pertinent information on children, the lesson, etc.

