

Fellowship Kids

Twos/Threes Lesson Plan - Sunday School

Sunday, October 19

UNIT 10 | SESSION 5

DAVID PLAYED FOR SAUL

1 SAMUEL 16

CHRIST CONNECTION: Jesus is a humble king. David would be the king, and he still helped Saul. Jesus is the King, and He still helps us. Jesus came to earth, died on the cross, and rose again to save us from our sin.

MEMORY VERSE of the Month: PSALM 103:19 - "The LORD...rules over all." (ESV)

Preparation

Lesson Context

This Unit (4 weeks): In foolishness, God's people begged for a king like the nations around them. Though Israel rejected God as their king, God mercifully warned them and gave them the king they desired—King Saul. However, despite Saul's regal appearance, his foolish disobedience led to God's rejection of him as king. Instead, God replaced him with a man after His own heart to rule His people.

Volunteer Huddle | 8:45 a.m.

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

Prep Room | 8:50 a.m.

- Pull out paper and crayons on tables (in Teacher Box)
- If you'd like, put music on the Spotify app on the Roku TV.
- Prep room for any activities you will do during the lesson.

Fellowship & Play Time | 9:00-9:15 am

One volunteer should greet children and families at the door.

FELLOWSHIP TIME

Allow children time to engage with one another and play. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week?

MAGNETILES & COLORING

For free time before the lesson, ask children to come to the tables and give them the option to either 1) build with Magnatiles or 2) color (paper and crayons in Activity Box). Use this time to ask them questions about their week and get to know them.

During free time, especially because children are at such a young age, please keep a diligent eye and ear on their words and play with one another.

TRANSITION: Give children a *warning* before you ask them to come to a circle

SAY *“Everyone, in 5 minutes we are going to pick up our toys and gather in a circle!”*

Sing the clean up song and ask children to come find a seat in the circle.

Activity | 9:15 am

REVIEW CLASSROOM RULES

Post the **Rules Poster** (in Activity Box) somewhere in the room.

MUSICAL STATUES

Invite kids to spread out around the room. Begin playing music on your phone or the Spotify app on the TV. When the music begins, invite kids to dance, walk, or act silly. Challenge kids to freeze like a statue and make a sad face when the music stops. Kids who do not freeze and make a sad face are out for the next round.

After the game, show children a video of what a lyre likely sounded and looked like: the **“a song of times” video** is on your classroom playlist on YouTube.

SAY *Music can be such fun! When we hear music, we may want to dance, sing, or enjoy its beautiful song. Sometimes when we are sad or discouraged, music can help us feel better. Today, we will learn how King Saul became very upset by an evil spirit. But when David played music for Saul, he would feel much better. Let's learn how David served Saul.*

Lesson | 9:20 am

Let children know your expectations during the lesson - that you would like them to sit quietly, keep their hands to themselves, listen to the story, etc.

1. Open the Bible & Pray

Open to **1 SAMUEL 16** in your Bible. **Reverently display the open Bible.**

SAY *Today we are going to be in the book of **1 Samuel!** Let's listen to this true story from the Bible.*

Pray quickly for your time in the Word of God.

2. Tell the Bible Story

Use the **visuals** (in Activity Box) if you'd like to help children follow along with the story.

DAVID PLAYED FOR SAUL

Saul was still the king of Israel, but he was sad. God's Spirit left Saul, and a mean spirit came and made him feel bad. Saul's servants wanted to help him.

They wanted to find someone to play music to make Saul happy again. One helper said, "David, a boy from Bethlehem, can play a small harp. He's brave and handsome. It seems like God is always with him!"

Saul asked David to play music for him. When David played for Saul, he felt much better.

Saul liked David and asked him to help Saul all the time. Whenever the mean spirit came, David's music made Saul feel better.

Christ Connection: *David would be the king, and he still helped Saul. Jesus is the King, and He still helps us. Jesus came to earth, died on the cross, and rose again to save us from our sin. **Jesus is a humble king.***

3. Review the Bible Story

- What did Saul's helpers think would make him feel better? (*listening to music*)
- Do you remember what instrument David played? (*the harp/lyre*)
- Like David, Jesus served others even though he was going to be the king of the whole world! Can you recall ways that Jesus served others in the Bible?

4. Pray

Memory Verse | 9:35 am

Open your Bible to **PSALM 103:19** and lead the kids to repeat the abridged verse several times, using hand motions if you'd like:

"The LORD...rules over all."

- PSALM 103:19

SAY: *By dying on the cross and rising again, Jesus became the king of the whole world! Yet, even though he rules all things, Jesus is humble and servant-hearted.*

CREATE MOTIONS OR SONG

Create motions and/or a jingle for the words of the verse. Invite children to follow along with the motions.

PLAY THE MUSIC VIDEO

Have the children repeat the verse with you several times. Then play the memory verse music video from the YouTube app on the Roku TV (*YouTube account should be Fellowship Kids (switch accounts on the top of the left sidebar if not) > go to Library on the left side bar > Choose Playlists on the top > choose your classroom*).

After the activity, invite children to sit at the tables to complete their activity pages.

Extra Activity | 9:40 am

CHOOSE HAPPY OR SAD

Gather children, and call out things that make people happy and sad. Possible options could be going to the park, eating ice cream, visiting family, falling down on your bike, losing a favorite toy, eating broccoli, making a fun craft, going to sleep, and so forth. Allow children to respond to each situation with a thumbs-up sign for something that makes them happy, and a thumbs-down sign for something that makes them sad. Retell the Bible story.


SAY *Was Saul happy or sad? Yes, Saul was sad. What did David do to make Saul happy? David played his harp to make Saul happy*

Activity Pages + Transition | 9:45 am

ACTIVITY PAGES

Invite children to the tables and pass out the week's **Activity Page** (in Activity Box) and **crayons** (in Teacher Box) to each child. Have them work on it as the new Worship Service volunteer team arrives.

TRANSITION TEAMS



The worship service volunteer team will switch into the classroom at 9:50. **Please do not leave the classroom until the next service's volunteers have arrived and are ready to take responsibility for the class.** Call the Team Lead if the worship service volunteers have not arrived on time.

If needed, let them know about any pertinent information on children, the lesson, etc.

