

TWOS CLASS

Worship Service Schedule

9:45-10:15	Free Play & Activity Pages
10:20	Worship Time
10:40	Snacks
10:45	Bible Lesson Video (YouTube)
10:50	Lesson Activity
11:00-End	Free Play

Fellowship Kids

Twos Class - Worship Service

Sunday, October 19

THIS WEEK'S LESSON: David Played for Saul - 1 Samuel 16

Saul was still the king of Israel, but he was sad. God's Spirit left Saul, and a mean spirit came and made him feel bad. Saul's servants wanted to help him.

They wanted to find someone to play music to make Saul happy again. One helper said, "David, a boy from Bethlehem, can play a small harp. He's brave and handsome. It seems like God is always with him!"

Saul asked David to play music for him. When David played for Saul, he felt much better.

Saul liked David and asked him to help Saul all the time. Whenever the mean spirit came, David's music made Saul feel better.

Christ Connection: *David would be the king, and he still helped Saul. Jesus is the King, and He still helps us. Jesus came to earth, died on the cross, and rose again to save us from our sin. **Jesus is a humble king.***

MEMORY VERSE of the Month: PSALM 103:19 - "The LORD...rules over all." (ESV)

Volunteer Huddle | 9:40 a.m.

Grab your nametag at the check-in desk and then meet in the room (Room #126) to the left of the desk for prayer and important info for this Sunday. If possible, please wear your Fellowship Church t-shirt or Fellowship hoodie.

Enter and Prep Room | 9:50 a.m.

- Prep room for any activities you will do during the lesson.
- **Fill up the pitcher** in the Teacher Box (yellow lid) with water so that it is ready for snack time.

Transition & Free Play | 9:45 - 10:15 am

One volunteer should greet children and families at the door.

TRANSITION TEAMS

Switch in for the Sunday School volunteer team and receive any information from them if needed. Take over the roster and welcome at the door any new children checking in for the worship service hour.

FREE PLAY

Children can play freely until 10:15 am. Use this time to ask them questions about their week and get to know them. **During free time, especially because children are at such a young age, please keep a diligent eye and ear on their words and play with one another.**

PREPARE SNACKS

While children are playing, prepare the snacks. Fill up the pitcher with water and distribute Cheerios in the cups. You don't need to place the snacks on the table yet, just have it ready to go in cups.

GIVE EXPECTATION : Give children a **warning** before you ask them to line up.

SAY "Everyone, in 5 minutes we are going to pick up our toys and line up to head to worship!"

Sing the clean up song and ask children to gather in a line.

Worship Time | 10:20 am

Have children sit in a circle on the ground. On the **Spotify** app on the TV, pull up the **Preschool Worship Time playlist**.

- For the first three songs, sing and follow the motions of the song: *Good Morning God, My God is So Big, If You're Happy and You Know It*.
- For the next two songs - *Jesus is Alive, Jesus Loves Me* - pull out the instruments from the Preschool Worship Time box and allow children to grab them and play and dance along with the music.

- For the last song - *Jesus Loves Little Children* - you can turn off the classroom light, have children put away instruments, sit back down on their mats, and listen quietly to help them calm back down.

Snack | 10:40 am

Have students sit at the tables for snack time.

1. **Pass Out Snacks.** Pass out the water and Cheerios in cups. Double check for any allergies on the classroom tablet.
2. **Watch the Bible Lesson Video.** While they eat, you can play the Bible lesson video from the YouTube app on the TV (*YouTube account should be Fellowship Kids (switch accounts on the top of the left sidebar if not) > go to Library on the left side bar > Choose Playlists on the top > choose your classroom).*

After the video, you can pull out the **coloring pages** (in Activity Box) if children would like to color at the tables.

Lesson Activity | 10:50 am

CHOOSE HAPPY OR SAD

Gather children, and call out things that make people happy and sad. Possible options could be going to the park, eating ice cream, visiting family, falling down on your bike, losing a favorite toy, eating broccoli, making a fun craft, going to sleep, and so forth. Allow children to respond to each situation with a thumbs-up sign for something that makes them happy, and a thumbs-down sign for something that makes them sad. Retell the Bible story.

SAY *Was Saul happy or sad? Yes, Saul was sad. What did David do to make Saul happy? David played his harp to make Saul happy*



Free Play: Special Toys | 11:00 am

WORSHIP SERVICE TOYS BOX

Pick up any toys that are currently out in the room and put them back into the Toy Box. Then, take out the **Worship Service Toys box** (toys and activities that only come out at the end of the service) and encourage children to play. Use this time to engage with children, ask them questions from the lesson, and get to know them better.

Dismissal | 11:20 am

- Match the 4 digit code on the parent's tag to the child's tag
- Check out the child on the tablet by clicking the check box to the left of their name on the roster.
- Give feedback! Tell parents how the student did that morning.

Clean Up | 11:30 am

- Wipe down tables if any messes were made with snacks or activities.
- Put teacher and activity items back in the Activity Box or Teacher Box or Worship Service Toys Box.
- You can place the remotes in the white holder on the white board.
- **Please return the small Activity Box, classroom tablet, and your lanyard to the check-in desk.**

