

# K/Fours Lesson Plan - Sunday School

*Sunday, September 28*

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UNIT 10 | SESSION 2

## SAUL RESCUED ISRAEL

1 SAMUEL 11-13

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**MAIN POINT / CHRIST CONNECTION:** God desires obedience. Saul was a strong king who won battles—but he disobeyed God. Jesus is the perfect King and always obeyed God. Jesus came to save us from our sin by dying on the cross and coming back to life. When we trust in Jesus we receive life with God forever.

**CATECHISM QUESTION:** Q) What is righteousness? A) It is God's goodness. (*Exo 33:19; 34:6; Psa 33:5; Hos 3:5; Rom 11:22.*)

**MEMORY VERSE of the Month:** PHILIPPIANS 4:19 - "And my God will supply every need of yours..." (ESV)

### Preparation

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#### Lesson Context

**This Unit (4 weeks):** In foolishness, God's people begged for a king like the nations around them. Though Israel rejected God as their king, God mercifully warned them and gave them the king they desired—King Saul. However, despite Saul's regal appearance, his foolish disobedience led to God's rejection of him as king. Instead, God replaced him with a man after His own heart to rule His people.

Volunteer Huddle | **8:45 a.m.**

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

## Prep Room | 8:50 a.m.

- Pull out paper and crayons on tables (in Teacher Box)
- If you'd like, put music on the Spotify app on the Roku TV.
- Prep room for any activities you will do during the lesson.

## Fellowship & Play Time | 9:00-9:15 am

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One volunteer should greet children and families at the door.

### FELLOWSHIP TIME

Allow children time to engage with one another and play. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week?

### FREE PLAY & COLORING

For free time before the lesson, ask children to come to the tables and give them the option to play or color (paper and crayons in Activity Box). Use this time to ask them questions about their week and get to know them.

**TRANSITION:** Give children a **warning** before you ask them to come to a circle

**SAY** “Everyone, in 5 minutes we are going to pick up our toys and gather in a circle!”

*Sing the clean up song and ask children to come find a seat in the circle.*

## Activity | 9:15 am

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### REVIEW CLASSROOM RULES

Post the Rules Poster (in Activity Box) somewhere in the room.

### INTRODUCE THE LESSON - CAN YOU WAIT?

Display a clock, stopwatch, or a digital timer on your phone. Ask preschoolers if they ever have trouble waiting for something. Set a timer for 30 seconds. Challenge preschoolers to be completely still and quiet until the timer runs out. If you'd like you can do it again, setting the timer for more or less time.

**SAY** *Waiting can be really hard sometimes, especially if there is something exciting you are waiting for or hoping to do. Today we will hear a story about Israel's first king, a man named Saul. He was not willing to wait, and because of this, there was a consequence. Saul was a great warrior but chose to disobey God.*

## Lesson | 9:20 am

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*As the children gather in a circle on the floor, let them know your expectations - that you would like them to sit quietly, keep their hands to themselves, listen to the story, etc.*

### 1. Open the Bible & Pray

Open to **1 SAMUEL 11** in your Bible. **Reverently display the open Bible.**

**SAY** *Today we are going to be in the book of **1 Samuel**. Let's listen to this true story from the Bible.*

**Pray** quickly for your time in the Word of God.

### 2. Tell the Bible Story

Use the **visuals** (in Activity Box) if you'd like to help children follow along with the story.

#### **SAUL RESCUED ISRAEL**

One day, Saul was walking home after working in a field. He heard a strange sound: The people in his town were crying loudly.

“Why is everyone crying?” Saul asked.

The people said, “Some messengers just came from another city with news. They said that Nahash (NAY hash), the leader of the Ammonites, had come to capture the people.” Nahash wanted to hurt them!

When Saul heard this news, God’s Spirit came on him, and he was very angry. Saul sent a message throughout the land, calling for men to come and fight. The people came together to fight against Nahash and his army.

Then they sent a message to Nahash: “We will meet you tomorrow.”

The next morning, Saul brought his army to the city. They went into the camp where Nahash’s army was staying, and all of Nahash’s soldiers ran away!

Saul said to the people, “Today, the Lord has rescued Israel.” The people were glad Saul was their king. They thanked God and celebrated.

Later, Saul took a group of soldiers with him into the hills. Israel’s enemies, the Philistines, were in the land. The Philistines came to fight against the Israelites. They had more soldiers, chariots, and horses than the Israelites. When the Israelites saw this, they were afraid and hid.

Saul needed God’s help and wanted to make a sacrifice to God. But that was not a good idea. Saul was not allowed to make sacrifices. Only the priests were supposed to do that. Saul waited and waited for Samuel to come. Some of Saul’s soldiers started to leave, so Saul decided to make an offering to God himself. Then Samuel came.

“Saul, what are you doing?” Samuel asked. “You have done the wrong thing by offering the sacrifice. You will not be king for very long. God is going to find someone else to be king, someone who obeys Him.”

**CHRIST CONNECTION: God desires obedience.** *Saul was a strong king who won battles—but he disobeyed God. Jesus is the perfect King and always obeyed God. Jesus came to save us from our sin by dying on the cross and coming back to life. When we trust in Jesus we receive life with God forever.*

### 3. Review the Bible Story

- What did Saul do when he heard that Nahash had come to capture some of God's people? (*God's Spirit came on him and he gathered the men to fight and they drove Nahash away!*)
- What did Saul do that was disobedient? (*He offered a sacrifice which only the priests were allowed to do.*)
- Was Saul patient to obey God? (*No*)
- What did Samuel say was the consequence for Saul disobeying and offering the sacrifice? (*He was not going to be king for very long; God was going to find a new king.*)

### 4. Catechism Question

**SAY** *Let's review our new catechism question:*

**Q) What is righteousness?**

**A) It is God's goodness.**

*In our story, Saul chose to disobey God by offering the sacrifice. He was not willing to wait. He cared about the people more than he cared to obey God. Sadly, Saul did not display God's righteousness. God was going to find a new king who would show God's goodness.*

*Let's also remember our previous catechism question:*

**Q) What is sin?**

**A) Sin is going our own way instead of God's way. .**

**Q) What is righteousness?**

**A) It is God's goodness.**

### 5. Pray

## Memory Verse | 9:30 am

Open your Bible to **PHILIPPIANS 4:19** and lead the kids to repeat the abridged verse several times, using hand motions if you'd like:

**"And my God will supply every need of yours..."**

**- PHILIPPIANS 4:19**

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**SAY:** *God rescued his people through Saul but Saul ultimately disobeyed. The king we truly need—who never disobeyed—is Jesus, and God has given him to us as our savior.*

## DO MOTIONS

Create motions for the words of the verse. Invite children to follow along with the motions.

## PLAY THE MUSIC VIDEO

Have the children repeat the verse with you several times. Then play the memory verse music video from the YouTube app on the Roku TV (*YouTube account should be [Fellowship Kids](#) (switch accounts on the top of the left sidebar if not) > go to [Library](#) on the left side bar > Choose [Playlists](#) on the top > choose your classroom*).

*After the activity, invite children to sit at the tables to complete their activity pages.*

## Extra Activity | 9:40 am

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### WALK AND WAIT

Sing or play upbeat worship music on the TV or your phone. Instruct children to walk or follow you around the room. When the music stops, say, “Wait!” and direct the children to stop and be as still as possible. Restart the music again, and repeat several times, always saying, “Wait on the Lord” after the music stops.

**SAY** *One day, the Philistines wanted to fight Israel. Instead of waiting for Samuel to ask God for help, Saul offered a sacrifice and prepared for battle anyway. Did Saul wait for the Lord? No! Saul did not wait.*

## Dismissal | 9:45 am

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As parents arrive,

- Match the 4 digit code on the parent’s tag to the child’s tag
- Check out the child on the tablet by clicking the check box to the left of their name on the roster.
- Give feedback! Tell parents how the student did that morning.



## Clean Up

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- Wipe down tables if any messes were made with activities. [Magic eraser sponges can erase markings on desks.]
- Put teacher and activity items back in the Activity Box or Teacher Box.
- Place the TV remote in the white holder on the dry erase board.
- **Return the small Activity Box, class tablet, and your lanyards to the check-in desk.**