

K/Fours Lesson Plan - Sunday School

Sunday, September 21

UNIT 10 | SESSION 1

THE ISRAELITES WANTED A KING

1 SAMUEL 8-10

MAIN POINT / CHRIST CONNECTION: Jesus is the king we need. God gave the Israelites a king, but He had a plan to send His Son, Jesus, to be King over the whole world. Jesus would be the perfect King. Jesus would bring peace and save people from sin.

CATECHISM QUESTION: Q) What is righteousness? A) It is God's goodness. (*Exo 33:19; 34:6; Psa 33:5; Hos 3:5; Rom 11:22.*)

MEMORY VERSE of the Month: PHILIPPIANS 4:19 - "And my God will supply every need of yours..." (ESV)

Preparation

Lesson Context

This Unit (4 weeks): In foolishness, God's people begged for a king like the nations around them. Though Israel rejected God as their king, God mercifully warned them and gave them the king they desired—King Saul. However, despite Saul's regal appearance, his foolish disobedience led to God's rejection of him as king. Instead, God replaced him with a man after His own heart to rule His people.

Volunteer Huddle | 8:45 a.m.

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

Prep Room | 8:50 a.m.

- Pull out paper and crayons on tables (in Teacher Box)

- If you'd like, put music on the Spotify app on the Roku TV.
- Prep room for any activities you will do during the lesson.

Fellowship & Play Time | 9:00-9:15 am

One volunteer should greet children and families at the door.

FELLOWSHIP TIME

Allow children time to engage with one another and play. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week?

FREE PLAY & COLORING

For free time before the lesson, ask children to come to the tables and give them the option to play or color (paper and crayons in Activity Box). Use this time to ask them questions about their week and get to know them.

TRANSITION: Give children a **warning** before you ask them to come to a circle

SAY “Everyone, in 5 minutes we are going to pick up our toys and gather in a circle!”

Sing the clean up song and ask children to come find a seat in the circle.

Activity | 9:15 am

REVIEW CLASSROOM RULES

Post the **Rules Poster** (in Activity Box) somewhere in the room.

INTRODUCE THE LESSON - CREATE A CROWN

Have children sit at the tables and take out the **gold paper crowns** and **stickers** (in Activity Box). Pass out a crown to each child and encourage them to decorate their crowns as they would like.

SAY *You all look like beautiful kings and queens with these crowns! Today we are going to learn that even though God was a perfect leader and protector to his people, they still demanded to have a king like all the other nations around them. Let's find out who God chose to be Israel's first king.*

Lesson | 9:20 am

As the children gather in a circle on the floor, let them know your expectations - that you would like them to sit quietly, keep their hands to themselves, listen to the story, etc.

1. Open the Bible & Pray

Open to **1 SAMUEL 8** in your Bible. **Reverently display the open Bible.**


SAY *Today we are going to be in the book of **1 Samuel**. Is 1 Samuel in the Old or New Testament? Let's listen to this true story from the Bible.*

Pray quickly for your time in the Word of God.

2. Tell the Bible Story

Use the **visuals** (in Activity Box) if you'd like to help children follow along with the story.

THE ISRAELITES WANTED A KING



Samuel was a judge in Israel for many years. Samuel's job was to make decisions and lead God's people. Samuel was getting old, so he chose his sons to be judges. But Samuel's sons were not good judges. They were unfair and did not always tell the truth.

Some of the leaders in Israel told Samuel, "You were a good judge, but your sons are not like you. We don't want them to lead us. The people around us have a king. We want a king too!"

Samuel thought this was a bad idea, so he prayed to God. God said, "Samuel, do not feel bad. They are not saying they do not want you as their leader; they are saying they do not want Me. Give the people a king but warn them that having a king is not always easy."

Samuel warned the Israelites they would have to do whatever the king wanted. A king could make their sons serve in his army, their daughters work for him, and could take away their fields.

Still, the Israelites did not care. "Give us a king!" they said.

So, God told Samuel to give the people what they wanted. Samuel told the leaders of Israel to go back to their cities and wait for a king.

Later, a man named Saul came to Samuel. Saul was tall and handsome. He was looking for his father's missing donkeys. Samuel invited Saul to have dinner with him.

Samuel told Saul that his family would be important to everyone in Israel. Saul didn't understand. He wasn't from a big family; his tribe was the smallest tribe in Israel. The next morning, Samuel poured oil on Saul's head.

"You will be king!" Samuel said. Samuel gave Saul some instructions and sent him home. Saul returned home but did not tell his family what happened.

Later, Samuel called all the people together, and Saul was selected as king. They searched for Saul everywhere and could not find him!

"There he is, hidden with the baggage," God said.

The people shouted, "Long live the king!" Samuel made Saul their king and sent the people home.

CHRIST CONNECTION: *Jesus is the king we need. God gave the Israelites a king, but He had a plan to send His Son, Jesus, to be King over the whole world. Jesus would be the perfect King. Jesus would bring peace and save people from sin.*

3. Review the Bible Story

- What did the people want? (*they wanted a king*)
- Was Samuel excited or sad about the idea of having a king? (*Sad*)
- What was the name of the man God chose to be king? (*Saul*)
- Where was Saul hiding? (*Behind the baggage!*)

4. Catechism Question

SAY *Let's review our new catechism question:*

Q) What is righteousness?

A) It is God's goodness.

In our story we heard that God's people wanted a king. They needed a king who modeled the righteousness and goodness of God. We will see whether or not Saul did this well.

Q) What is righteousness?

A) It is God's goodness.

5. Pray

Memory Verse | 9:30 am

Open your Bible to **PHILIPPIANS 4:19** and lead the kids to repeat the abridged verse several times, using hand motions if you'd like:

"And my God will supply every need of yours..."

- PHILIPPIANS 4:19

SAY: *Our key passage reminds us that God is King over everything. We can trust Him and follow*

His good commands.

MEMORY VERSE THEATER

Invite the class to say the memory verse in lots of fun ways. Some suggestions: loud, soft, high-pitched, low/deep, eyes closed, slow, fast, holding your nose, singing, holding your tongue, etc. Get creative and come up with your own fun ways to learn the memory verse.

PLAY THE MUSIC VIDEO

Have the children repeat the verse with you several times. Then play the memory verse music video from the YouTube app on the Roku TV (*YouTube account should be [Fellowship Kids](#) (switch accounts on the top of the left sidebar if not) > go to [Library](#) on the left side bar > Choose [Playlists](#) on the top > choose your classroom*).

After the activity, invite children to sit at the tables to complete their activity pages.

Extra Activity | 9:40 am

COPY THE KING

Form pairs of children. A leader can join if needed to make pairs. Lead one child in each pair to do an action such as jump up and down, spin around, make a silly face, and so forth. Instruct the other child in the pair to copy the action. Play several rounds, switching who leads the actions and who copies the actions each round. (Note: You can also do this game as a large group where everyone copies one leader's actions.)

SAY *You watched closely and copied the other person. In today's Bible story, we learned how God's people, the Israelites, wanted to be like the people around them. They wanted a king because other places had kings. The king is the leader and everybody would have to follow his actions.*

Dismissal | 9:45 am

As parents arrive,

- Match the 4 digit code on the parent's tag to the child's tag

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- Check out the child on the tablet by clicking the check box to the left of their name on the roster.
 - Give feedback! Tell parents how the student did that morning.

Clean Up

- Wipe down tables if any messes were made with activities. [Magic eraser sponges can erase markings on desks.]
- Put teacher and activity items back in the Activity Box or Teacher Box.
- Place the TV remote in the white holder on the dry erase board.
- **Return the small Activity Box, class tablet, and your lanyards to the check-in desk.**