

K/Fours Lesson Plan - Sunday School

Sunday, August 31

UNIT 9 | SESSION 2

SAMUEL WAS BORN & CALLED

1 SAMUEL 1-3

MAIN POINT / CHRIST CONNECTION: God speaks to us through His Word. Samuel heard God's voice and obeyed. Jesus perfectly obeyed God when He came to earth, died on the cross, and rose again to save people from their sin.

CATECHISM QUESTION: Q) What is sin? A) Sin is going our own way instead of going God's way. (Isaiah 53:6).

MEMORY VERSE of the Month: PHILIPPIANS 4:19 - "And my God will supply every need of yours..." (ESV)

Preparation

Lesson Context

This Unit (4 weeks): Regardless of sin patterns and disobedience, God continued to see His people and hear their requests and desires. God's provision is seen through His gifts of a kinsman redeemer for Ruth's family, a son with a prophetic calling for Hannah, and freedom and protection for the Israelites from the Philistines. God's plan remained steadfast, despite humanity's brokenness.

Volunteer Huddle | 8:45 a.m.

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

Prep Room | 8:50 a.m.

- Pull out paper and crayons on tables (in Teacher Box)
- If you'd like, put music on the Spotify app on the Roku TV.
- Prep room for any activities you will do during the lesson.

Fellowship & Play Time | 9:00-9:15 am

One volunteer should greet children and families at the door.

FELLOWSHIP TIME

Allow children time to engage with one another and play. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week?

FREE PLAY & COLORING

For free time before the lesson, ask children to come to the tables and give them the option to play or color (paper and crayons in Activity Box). Use this time to ask them questions about their week and get to know them.

TRANSITION: Give children a **warning** before you ask them to come to a circle

SAY “Everyone, in 5 minutes we are going to pick up our toys and gather in a circle!”

Sing the clean up song and ask children to come find a seat in the circle.

Activity | 9:15 am

REVIEW CLASSROOM RULES

Post the Rules Poster (in Activity Box) somewhere in the room.

INTRODUCE THE LESSON - WHISPER MESSAGES

Invite children to join you in the group time. As children arrive, prompt them to be seated. Say to the children that you want to test how good their hearing is. Tell them that you are going to whisper several messages. They need to listen carefully and repeat the messages back to you. Whisper statements such as “God loves you,” “God gives you what you need,” “Jesus helps us,” or “God answers prayers.”

SAY *You did a good job listening! Today we are going to hear a story about how God whispered to a little boy named Samuel. Samuel learned to listen to God's Word!*

Lesson | 9:20 am

As the children gather in a circle on the floor, let them know your expectations - that you would like them to sit quietly, keep their hands to themselves, listen to the story, etc.

1. Open the Bible & Pray

Open to **1 SAMUEL 1** in your Bible. **Reverently display the open Bible.**


SAY *Today we are going to be in a new book called **1 Samuel!** This book is in the Old Testament and there is a first Samuel and a second Samuel. Today, we are going to learn who Samuel was! Let's listen to this true story from the Bible.*

Pray quickly for your time in the Word of God.

2. Tell the Bible Story

Use the **visuals** (in Activity Box) if you'd like to help children follow along with the story.

SAMUEL WAS BORN AND CALLED



A man named Elkanah (el KAY nuh) lived with his wife, Hannah. Hannah was sad because she did not have any children. Hannah wanted a family.

Every year, Elkanah went to the tabernacle to worship God. Hannah went with him. One day, Hannah prayed to God: “Lord, if You give me a son, I will give him to You. He will serve You all of his life.”

Eli the priest was sitting nearby. He watched Hannah pray. Eli thought something was wrong with Hannah.

“I am very sad,” Hannah told Eli. “I’ve been telling God how I feel.”

Eli said, “Go in peace. May God give you what you asked for.”

Hannah and Elkanah went home, and God did give Hannah what she asked for! After some time, Hannah had a baby boy. She named him Samuel.

When Samuel was old enough, Hannah took him to the tabernacle. “God gave me what I asked for!” Hannah said. Hannah worshiped God. Then she left Samuel with Eli to serve God. Every year, Hannah visited Samuel and brought him a new robe. God gave Hannah many more children.

Samuel grew older and obeyed God. One night, Samuel was lying in the tabernacle when he heard someone’s voice.

He ran to Eli. “Here I am; you called me.”

But Eli did not call Samuel. Eli told Samuel to lie back down.

Again Samuel heard someone call him. “Samuel!” God called Samuel three times.

Each time, Samuel ran to Eli. “Here I am,” he said. Eli knew it must be God. Eli told Samuel what to say. Samuel laid down. God called, “Samuel, Samuel!”

This time, Samuel said, “Speak, for Your servant is listening.”

As Samuel grew, God was with Samuel, and everyone in Israel knew that Samuel was God’s messenger.

CHRIST CONNECTION: *God speaks to us through His Word. Samuel heard God's voice and obeyed. Jesus perfectly obeyed God when He came to earth, died on the cross, and rose again to save people from their sin.*

3. Review the Bible Story

- What did Hannah name the baby boy that God gave her? (*Samuel*)
- Where did he go to live when he got older? (*He went to live and work in the temple.*)
- Who was whispering to Samuel during the night? (*God was calling his name!*)

4. Catechism Question

SAY *Let's review our new catechism question:*

Q) What is sin?

A) Sin is going our own way instead of going God's way.

Let's review the question again:

Q) What is sin?

A) Sin is going our own way instead of going God's way.

5. Pray

Memory Verse | 9:30 am

Open your Bible to **PHILIPPIANS 4:19** and lead the kids to repeat the abridged verse several times, using hand motions if you'd like:

"And my God will supply every need of yours..."

- PHILIPPIANS 4:19

SAY: *In our story today, God knew Hannah's need for a son. He answered her prayer because He never runs out of His goodness and mercy. When we ask God to forgive our sins, He also never runs out of forgiveness. When we ask God for forgiveness and choose to believe and*

follow Jesus, we are saved from our sin.

MAKE A TRAIN

Instruct the children to follow you around the room as you say the key passage together. You can change it up by marching, walking on tiptoes, walking slowly or quickly, etc.

PLAY THE MUSIC VIDEO

Have the children repeat the verse with you several times. Then play the memory verse music video from the YouTube app on the Roku TV (*YouTube account should be Fellowship Kids (switch accounts on the top of the left sidebar if not) > go to Library on the left side bar > Choose Playlists on the top > choose your classroom*).

After the activity, invite children to sit at the tables to complete their activity pages.

Activity | 9:40 am

MEASURE HEIGHT

Take out the blue painters tape and tape a line horizontally up one of the classroom walls, making sure the bottom of the strip is at the floor. The strip should be taller than your tallest preschooler. Invite each child to stand against the strip of paper. Using a marker, mark where the top of each child's head hits and write the child's name at their mark.

SAY *Look at how tall you are getting! When Samuel was big enough, his mother Hannah took him to the tabernacle to serve God. A tabernacle is kind of like a church. Sometime later, while Samuel was sleeping at night, Samuel heard God's voice and he listened. Like Samuel listened to God, we can listen to Jesus, who always shows us the right way to go.*

Dismissal | 9:45 am

As parents arrive,

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- Match the 4 digit code on the parent's tag to the child's tag
 - Check out the child on the tablet by clicking the check box to the left of their name on the roster.
 - Give feedback! Tell parents how the student did that morning.

Clean Up

- Wipe down tables if any messes were made with activities. [Magic eraser sponges can erase markings on desks.]
- Put teacher and activity items back in the Activity Box or Teacher Box.
- Place the TV remote in the white holder on the dry erase board.
- **Return the small Activity Box, class tablet, and your lanyards to the check-in desk.**