

# K/Fours Lesson Plan - Sunday School

*Sunday, August 24*

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UNIT 9 | SESSION 1

## THE STORY OF RUTH

RUTH

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**MAIN POINT / CHRIST CONNECTION:** Jesus paid the price for our sin. Ruth was in great need, and God provided Boaz as her family redeemer. We are in great need and unable to save ourselves from our sin. God provided Jesus as our Redeemer.

**CATECHISM QUESTION:** Q) What is sin? A) Sin is going our own way instead of going God's way. (Isaiah 53:6).

**MEMORY VERSE of the Month:** PHILIPPIANS 4:19 - "And my God will supply every need of yours..." (ESV)

### Preparation

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#### Lesson Context

**This Unit (4 weeks):** Regardless of sin patterns and disobedience, God continued to see His people and hear their requests and desires. God's provision is seen through His gifts of a kinsman redeemer for Ruth's family, a son with a prophetic calling for Hannah, and freedom and protection for the Israelites from the Philistines. God's plan remained steadfast, despite humanity's brokenness.

Volunteer Huddle | **8:45 a.m.**

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

## Prep Room | 8:50 a.m.

- Pull out paper and crayons on tables (in Teacher Box)
- If you'd like, put music on the Spotify app on the Roku TV.
- Prep room for any activities you will do during the lesson.

## Fellowship & Play Time | 9:00-9:15 am

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One volunteer should greet children and families at the door.

### FELLOWSHIP TIME

Allow children time to engage with one another and play. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week?

### FREE PLAY & COLORING

For free time before the lesson, ask children to come to the tables and give them the option to play or color (paper and crayons in Activity Box). Use this time to ask them questions about their week and get to know them.

**TRANSITION:** Give children a **warning** before you ask them to come to a circle

**SAY** “Everyone, in 5 minutes we are going to pick up our toys and gather in a circle!”

*Sing the clean up song and ask children to come find a seat in the circle.*

## Activity | 9:15 am

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### REVIEW CLASSROOM RULES

Post the Rules Poster (in Activity Box) somewhere in the room.

### INTRODUCE THE LESSON - MAKE A FAMILY NECKLACE

Distribute a piece of yarn to each preschooler (in Activity Box). Set small bowls of dry rigatoni (in Activity Box) within preschoolers' reach. Write the names of each preschooler's family members on the pasta, one name per piece of pasta. Demonstrate how to string the pasta on the yarn. Encourage preschoolers to

string additional pasta on their necklaces while they wait for an adult to help them. Tie the ends of the yarn together as preschoolers finish their necklaces.

**SAY** *Our families are so important to us. Today we will learn about Naomi and her family. Naomi had a daughter-in-law named Ruth who loved her very much. God took care of Ruth and Naomi.*

## Lesson | 9:20 am

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*As the children gather in a circle on the floor, let them know your expectations - that you would like them to sit quietly, keep their hands to themselves, listen to the story, etc.*

### 1. Open the Bible & Pray

Open to **RUTH 1** in your Bible. **Reverently display the open Bible.**

**SAY** *Today we are going to be in a new book called Ruth! Is Ruth in the Old Testament or New Testament?*

**Pray** quickly for your time in the Word of God.

### 2. Tell the Bible Story

Use the **visuals** (in Activity Box) if you'd like to help children follow along with the story.

#### THE STORY OF RUTH

Naomi's family members were Israelites. There was not enough food in the land. They decided to leave Judah and go to Moab (MOH ab) where they could find food.

Naomi's husband died in Moab, and her sons got married. Their wives' names were Orpah and Ruth. Then Naomi's sons also died. Now Naomi, Orpah, and Ruth were all alone. Naomi wanted to go back home to Judah because God's people had food now. Naomi told Orpah and Ruth to go back to their families.

The women were very sad to leave each other. Orpah went home, but Ruth would not leave Naomi. Ruth said, "Wherever you go, I will go, and wherever you live, I will live; your people will be my people, and your God will be my God." So Naomi and Ruth went back to Judah.

Ruth and Naomi needed food, so Ruth went to a field to gather leftover grain. The field was owned by a man named Boaz. Boaz saw Ruth working. He had heard how kind Ruth was to Naomi. Boaz made sure Ruth was safe and had enough food.

Ruth took grain home to Naomi and told her about Boaz. "Boaz is a close relative," Naomi said. "He is one of our family redeemers." A family redeemer was someone who helped his relatives.

Naomi knew Boaz would be a good husband for Ruth. Ruth told Boaz, "You are a family redeemer."

Boaz promised to redeem Ruth, which meant he would buy back the land Naomi lost after her husband died and he would marry Ruth.

Boaz married Ruth, and they had a baby boy named Obed. When Obed grew up, he was the father of Jesse, who was the father of King David.

**CHRIST CONNECTION:** *Jesus paid the price for our sin. Ruth was in great need, and God provided Boaz as her family redeemer. We are in great need and unable to save ourselves from our sin. God provided Jesus as our Redeemer.*

### 3. Review the Bible Story

- What happened to Naomi's husband and sons in Moab? (*They all died*)
- Did Ruth stay in her country or did she move back to Israel with Naomi? (*Ruth chose to leave her family and go live with Naomi in Israel. She wanted the God of Israel to be her God.*)
- How was Boaz kind to Ruth? (*He gave her food and kept her safe.*)

- Boaz married Ruth and bought Naomi's family land. Boaz was called a family what? (*He was the family redeemer!*)

## 4. Catechism Question

**SAY** *Let's review our new catechism question:*

**Q) What is sin?**

**A) Sin is going our own way instead of going God's way.**

*Going our own way and sinning always has a cost. Our sin put us in debt to God, a debt we could never pay. Because we could not pay it, our punishment was death. But Jesus died on the cross to pay the debt of our sin. He is our redeemer; he died our death and paid our debt of sin.*

*Let's review the question again:*

**Q) What is sin?**

**A) Sin is going our own way instead of going God's way.**

## 5. Pray

## Memory Verse | 9:30 am

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Open your Bible to **PHILIPPIANS 4:19** and lead the kids to repeat the abridged verse several times, using hand motions if you'd like:

**"And my God will supply every need of yours..."**

**- PHILIPPIANS 4:19**

**SAY:** *God promises that Jesus meets our great need: forgiveness of sin. When we trust in Jesus, we have the promise of knowing that Jesus will continue to meet our needs.*

## MAKE MOTIONS

Invite the children to help you create motions for the key words of the memory verse. Recite the verse several times while using your motions to help memorize it.

## PLAY THE MUSIC VIDEO

Have the children repeat the verse with you several times. Then play the memory verse music video from the YouTube app on the Roku TV (*YouTube account should be Fellowship Kids (switch accounts on the top of the left sidebar if not) > go to Library on the left side bar > Choose Playlists on the top > choose your classroom*).

*After the activity, invite children to sit at the tables to complete their activity pages.*

## Activity | 9:40 am

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### FOLLOW ME

Place preschoolers in groups of two. Explain that one child will make motions with their hands or body for their partner to imitate (examples include: pressing on their own nose and saying, “honk, honk;” jumping up and down; or flapping arms). After a few movements, preschoolers will switch places so the other child can be the leader. Repeat as time and interest allow.

**SAY** *You all were really good at following your partners' actions! Ruth loved her mother-in-law, Naomi, and wanted to follow her. She said, 'Your people will be my people, and your God will be my God.' Later, Ruth did what Naomi said so Boaz would become their family redeemer. God took care of Ruth. God takes care of us too. God sent His Son, Jesus, to die and come back to life to rescue us from sin.*

## Dismissal | 9:45 am

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As parents arrive,

- Match the 4 digit code on the parent's tag to the child's tag
- Check out the child on the tablet by clicking the check box to the left of their name on the roster.
- Give feedback! Tell parents how the student did that morning.



## Clean Up

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- Wipe down tables if any messes were made with activities. [Magic eraser sponges can erase markings on desks.]
- Put teacher and activity items back in the Activity Box or Teacher Box.
- Place the TV remote in the white holder on the dry erase board.
- **Return the small Activity Box, class tablet, and your lanyards to the check-in desk.**