

# K/Fours Lesson Plan - Sunday School

*Sunday, August 10*

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UNIT 8 | SESSION 3

## GIDEON LED ISRAEL

JUDGES 6-7

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**MAIN POINT / CHRIST CONNECTION:** God is the one who gives victory. The people of Israel asked God to help them. God used Gideon to help the people, and God fought for them. We need help too. We need God to save us from sin. We cannot save ourselves. God sent His Son, Jesus, to save us.

**CATECHISM QUESTION:** Q) What is sin? A) Sin is going our own way instead of going God's way. (Isaiah 53:6).

**MEMORY VERSE of the Month:** PHILIPPIANS 4:19 - "And my God will supply every need of yours..." (ESV)

## Preparation

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### Lesson Context

**This Unit (4 weeks):** Despite Israel's rebellion and attacks from neighboring tribes, God was gracious to raise up judges who would rescue His people from their enemies. While these judges only provided temporary help, they reminded God's people that He would one day provide a perfect Judge to rescue His people from the power of sin.

### Volunteer Huddle | 8:45 a.m.

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

### Prep Room | 8:50 a.m.

- Pull out paper and crayons on tables (in Teacher Box)

- If you'd like, put music on the Spotify app on the Roku TV.
- Prep room for any activities you will do during the lesson.

## Fellowship & Play Time | 9:00-9:15 am

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One volunteer should greet children and families at the door.

### FELLOWSHIP TIME

Allow children time to engage with one another and play. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week?

### FREE PLAY & COLORING

For free time before the lesson, ask children to come to the tables and give them the option to play or color (paper and crayons in Activity Box). Use this time to ask them questions about their week and get to know them.

**TRANSITION:** Give children a **warning** before you ask them to come to a circle

**SAY** “Everyone, in 5 minutes we are going to pick up our toys and gather in a circle!”

*Sing the clean up song and ask children to come find a seat in the circle.*

## Activity | 9:15 am

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### REVIEW CLASSROOM RULES

Post the **Rules Poster** (in Activity Box) somewhere in the room.

### INTRODUCE THE LESSON - MAKE LOTS OF BUBBLE WRAP NOISE!

**SAY** Today we will learn about how the Israelites won a battle. One of the tools God used to scare the enemy army was loud noise. The Bible says Gideon and the 300 men made a lot of noise with trumpets and breaking jars. The Midianites were so scared they ran away before the fighting even began. Gideon's victory came from God!

Lay out or tape strips of **bubble wrap** (in Activity Box) onto the floor securely. Lead children to jump, stomp, and hop on the bubble wrap to make noise. Talk about which bubble wrap makes the loudest sounds, which movement makes the bubbles pop the loudest, and so forth.

## Lesson | 9:20 am

*As the children gather in a circle on the floor, let them know your expectations - that you would like them to sit quietly, keep their hands to themselves, listen to the story, etc.*

### 1. Open the Bible & Pray

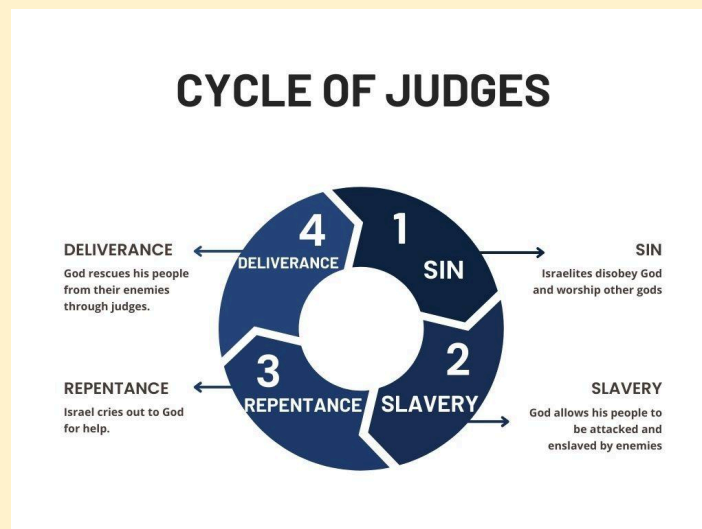
Open to **JUDGES 6** in your Bible. **Reverently display the open Bible.**

**SAY** Last year we ended in the book of Judges so we are going to start back in that book again this year! Do you remember if Judges is in the Old Testament or New Testament? [Allow responses.] Judges is the seventh book in the Old Testament, right after the book of Joshua.

**Pray** quickly for your time in the Word of God.

### 2. Tell the Bible Story

Use the **visuals** (in Activity Box) if you'd like to help children follow along with the story.



*In the book of Judges we will see that the people kept going in a **circle**, or a cycle.*

1. **First**, they would disobey God and follow other gods.

2. **Second**, God would allow their enemies to take over.
3. **Third**, the people would realize that they disobeyed God and ask him to help them.
4. **Fourth**, God would send a leader, called a judge, who would help to free God's people!

Today, the judge we are learning about is named **Gideon**.

Over and over again, God's people—the Israelites—**chose to not listen to God**. They kept doing things that made God sad. **So God let their enemies, the Midianites, rule over them.**

The Midianites were not nice; they took the Israelites' food and animals. God's people felt sad and remembered how happy they were when they followed God's rules. **They said to God, "Please save us!"**

One day, an angel came to a man named **Gideon**. The angel said, "God is with you, brave warrior!"

The angel said God was sending Gideon to save the Israelites from their enemies. But Gideon was scared. His family was not very strong, and Gideon was the youngest. But God promised to help Gideon.

Gideon asked God for a sign. He put soft sheep's wool on the ground. If it was wet with dew but the ground was dry, Gideon would know God was helping. And that is what happened! Then Gideon asked for the ground to be wet and the wool to be dry. That happened too.

God told Gideon to only take 300 soldiers with him. That night, Gideon and his small army went to the Midianite camp. They made noise and broke some jars. The Midianites got scared and ran away!

God's people were happy. They told Gideon, "You saved us! Be our king!"

But Gideon said, **"God saved you. He is the real King."**

**CHRIST CONNECTION:** *God is the one who gives victory. The Israelites needed Gideon to help them. We need help, too. We need God to save us from our sins. God sent His Son, Jesus, to help us and save us forever.*

### 3. Review the Bible Story

- What was the name of the leader and judge God used to deliver his people? (*Gideon*)

- Was Gideon excited or scared to lead the army? (*He was scared.*)
- How did the Israelite army defeat their enemies? (*They made noise and broke jars and the Midianites got scared and ran away!*)
- Who gave the Israelites victory? (*God!*)

## 4. Catechism Question

**SAY** Today, we are going to start learning a new catechism question. These questions help us to remember big important truths that we learn in the Bible.

**Q) What is sin?**

**A) Sin is going our own way instead of going God's way.**

*Isaiah 53:6 says that we are all like sheep. Instead of listening to God, our good shepherd, and following His law and heart, we go our own way by choosing to sin and disobey God's commands.*

*Let's review the question again:*

**Q) What is sin?**

**A) Sin is going our own way instead of going God's way.**

## 5. Pray

## Memory Verse | 9:30 am

Open your Bible to **PHILIPPIANS 4:19** and lead the kids to repeat the abridged verse several times, using hand motions if you'd like:

**"And my God will supply every need of yours..."**

**- PHILIPPIANS 4:19**

**SAY:** God provided his people with a leader to defeat their enemies and God gives us everything we need too! Most importantly, God has given us Jesus to save us from our sins.

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## SAY IT FUN WAYS!

Invite the class to say the memory verse in lots of fun ways. Some suggestions: loud, soft, high-pitched, low/deep, eyes closed, slow, fast, holding your nose, singing, holding your tongue, etc. Get creative and come up with your own fun ways to learn the memory verse.

## PLAY THE MUSIC VIDEO

Have the children repeat the verse with you several times. Then play the memory verse music video from the YouTube app on the Roku TV (*YouTube account should be Fellowship Kids (switch accounts on the top of the left sidebar if not) > go to Library on the left side bar > Choose Playlists on the top > choose your classroom*).

*After the activity, invite children to sit at the tables to complete their activity pages.*

## Activity | 9:40 am

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### OBEY OR DISOBEY?

Tell several different scenarios that show obedience or disobedience. Instruct children to stand up if the situation shows obedience and sit down if it shows disobedience *For example: You cleaned your room when your mom told you; You helped your sister when your dad asked; You did not bring your plate to the sink when your mom asked; You did not throw your trash away when your teacher told you to.*

**SAY** *You knew the difference between obedience and disobedience. Is it ever hard for you to obey? [Allow responses.] It was hard for the Israelites to obey God. In our story today, we heard how the Israelites disobeyed and then remembered how good life was when they loved and obeyed God. God sent another judge, Gideon, to give them victory when they obeyed and cried out to Him.*

## Dismissal | 9:45 am

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As parents arrive,

- Match the 4 digit code on the parent's tag to the child's tag
- Check out the child on the tablet by clicking the check box to the left of their name on the roster.

- Give feedback! Tell parents how the student did that morning.

## Clean Up

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- Wipe down tables if any messes were made with activities. [Magic eraser sponges can erase markings on desks.]
- Put teacher and activity items back in the Activity Box or Teacher Box.
- Place the TV remote in the white holder on the dry erase board.
- **Return the small Activity Box, class tablet, and your lanyards to the check-in desk.**