

K/Fours Lesson Plan - Sunday School

Sunday, January 4

UNIT 12 | SESSION 2

SOLOMON BUILT THE TEMPLE

1 KINGS 6-8

MAIN POINT / CHRIST CONNECTION: The temple was where God met with His people. God wants to be with us. As part of His plan to save people from sin, God sent Jesus to earth to be with people.

CATECHISM QUESTION : Q) What is Justification? A) God regarding sinners as if they had never sinned. ("Just as if I'd never sinned") (Zec 3:1-5; Rom 3:24-26; 4:5; 8:33; 2Co 5:21; Heb 8:12)

MEMORY VERSE of the Month: PROVERBS 3:7 - "Fear the LORD, and turn away from evil." (ESV)

Preparation

Lesson Context

This Unit (4 weeks): God gave Solomon great wisdom and made him king over His people. Solomon obeyed God and led the people in building the temple. Solomon learned that his own wisdom had limits, but God's wisdom is limitless. Solomon reminds us of our need for Jesus, the sinless King who is true wisdom.

Volunteer Huddle | 8:45 a.m.

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

Prep Room | 8:50 a.m.

- Pull out paper and crayons on tables (in Teacher Box)
- If you'd like, put music on the Spotify app on the Roku TV.
- Prep room for any activities you will do during the lesson.

Fellowship & Play Time | 9:00-9:15 am

One volunteer should greet children and families at the door.

FELLOWSHIP TIME

Allow children time to engage with one another and play. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week?

FREE PLAY & COLORING

For free time before the lesson, ask children to come to the tables and give them the option to play or color (paper and crayons in Activity Box). Use this time to ask them questions about their week and get to know them.

TRANSITION: Give children a **warning** before you ask them to come to a circle

SAY “Everyone, in 5 minutes we are going to pick up our toys and gather in a circle!”

Sing the clean up song and ask children to come find a seat in the circle.

Activity | 9:15 am

REVIEW CLASSROOM RULES

Post the **Rules Poster** (in Activity Box) somewhere in the room.

INTRODUCE THE LESSON - CAN IT CONTAIN IT?

Gather children to the table. Fill the jug (in classroom) with water from the water fountain. Place a container in front of the children and ask them if they think it can contain all the water in the jug. Pour the water in and see if they were correct. Repeat with different containers and the rest of the water in the jug and see how much water each one can hold.

SAY *You did a good job guessing which containers could or could not hold all the water. Today we will learn that Solomon built a beautiful temple for God. Yet when he prayed to dedicate the temple, he admitted that God is so big he cannot be contained merely in a temple. Let's learn more about his prayer today.*

Lesson | 9:20 am

As the children gather in a circle on the floor, let them know your expectations - that you would like them to sit quietly, keep their hands to themselves, listen to the story, etc.

1. Open the Bible & Pray

Open to **1 KINGS 6** in your Bible. **Reverently display the open Bible.**

SAY *Today's Bible story is in the Old Testament part of the Bible. The Old Testament tells about the things that happened before Jesus was born. Today we will be reading from the book of 1 Kings. Let's listen to this true story from the Bible.*

Pray quickly for your time in the Word of God.

2. Tell the Bible Story

Use the **visuals** (in Activity Box) if you'd like to help children follow along with the story.

SOLOMON BUILT THE TEMPLE

King Solomon had an idea. He wanted to build a special house for God called the temple. He wanted the temple to be big and beautiful, made of the best materials, so God could always be with His people.

God told Solomon, "If you do what I say, I will keep the promise I made to your father, David. I will stay with My people forever."

Inside the temple, Solomon made a very special place to hold the ark of the Lord. He covered everything in gold and even made two big gold angels. It looked beautiful!

Solomon asked a man named Hiram to make lots of special things out of bronze for the temple. Hiram made pillars, a big basin, carts for water, and many other things with pretty decorations.

Then Solomon gathered everyone from Israel to bring the ark into the temple's holy place. When the priests came out of the holy place, God's glory filled the temple.

Solomon said, "I made this temple for You, God, so You can be here forever."

Solomon prayed to God, saying, "God, there is no one like You. You kept all Your promises to my father, David. But can a temple really hold You? You're bigger than anything! Please listen to us when we talk to You and forgive us when we sin."

CHRIST CONNECTION: *The temple was where God met with His people. God wants to be with us. As part of His plan to save people from sin, God sent Jesus to earth to be with people.*

3. Review the Bible Story

- What did Solomon build? (*a temple*)
- Was the temple big and beautiful? (*Yes, the temple was beautifully made*)
- Do you think all of God can be contained in a building?
- Solomon asked God to listen to his people when they prayed and forgive their sins. Does God always hear our prayers? (*Yes, God hears all of our prayers, wherever we pray them!*)

4. Catechism Question

SAY Let's review the catechism questions:

Q) What is Justification?

A) God regarding sinners as if they had never sinned. ("Just as if I'd never sinned")

When we believe in Jesus, God looks at us like he looks at Jesus, the one who never sinned. Because he sees the perfect Jesus in us, we no longer receive death; we can have eternal life! We can remember this answer this way too: Justified = "just as if I'd" never sinned.

Let's review all of the catechism questions together:

Q) What is sin?

A) Sin is going our own way instead of God's way.

Q) What is righteousness?

A) It is God's goodness.

Q) Did our Lord Jesus Christ ever sin?

A) No. He was holy, blameless, and undefiled.

Q) What kind of death did Christ die?

A) The painful and shameful death of the Cross in the place of sinners.

Q) What is Justification?

A) God regarding sinners as if they had never sinned.

5. Pray

Memory Verse | 9:30 am

Open your Bible to **PROVERBS 3:7** and lead the kids to repeat the verse several times, using hand motions if you'd like:

"Fear the LORD, and turn away from evil."

- PROVERBS 3:7

SAY: *Our key passage makes me think about how amazing God is. When the verse says to 'fear Him,' it means we should respect God because of who He is. King Solomon knew that, and he wanted to build a special place for God where God could meet with His people. God wants to be with us too, so He sent Jesus to earth.*

CREATE MOTIONS

Ask the class to create motions for the key words in the memory verse. Say the verse several times while repeating the motions.

PLAY THE MUSIC VIDEO

Have the children repeat the verse with you several times. Then play the memory verse music video from the YouTube app on the Roku TV (*YouTube account should be Fellowship Kids (switch accounts on the top of the left sidebar if not) > go to Library on the left side bar > Choose Playlists on the top > choose your classroom*).

After the activity, invite children to sit at the tables to complete their activity pages.

Extra Activity | 9:40 am

STACK AND BUILD WITH CUPS

Place **cups** (in Activity Box) on a sturdy tabletop or on the floor. Show children how to turn the cups upside down and how to build a tower by stacking them in a pyramid shape. Allow kids to stack and build several pyramids or other structures with the cups. As you build, talk about how Solomon built a temple for God to dwell with His people that was big and beautiful.

SAY *It was fun to build with the cups. Solomon built a temple for God to dwell with His people. The temple was where God met with His people. God wants to be with us. Because God loves us, He sent Jesus to earth to be with people and save them from their sin.*

Dismissal | 9:45 am

As parents arrive,

- Match the 4 digit code on the parent's tag to the child's tag
- Check out the child on the tablet by clicking the check box to the left of their name on the roster.
- Give feedback! Tell parents how the student did that morning.



Clean Up

- Wipe down tables if any messes were made with activities. [Magic eraser sponges can erase markings on desks.]
- Put teacher and activity items back in the Activity Box or Teacher Box.
- Place the TV remote in the white holder on the dry erase board.
- **Return the small Activity Box, class tablet, and your lanyards to the check-in desk.**