

K/Fours Lesson Plan - Sunday School

Sunday, January 11

UNIT 12 | SESSION 3

SOLOMON THOUGHT ABOUT LIFE

ECCLESIASTES 1

MAIN POINT / CHRIST CONNECTION: Nothing we get in this world lasts forever. Only trusting in Jesus really matters. Jesus came to rescue sinners so we can have life with God forever.

CATECHISM QUESTION : Q) What is Justification? A) God regarding sinners as if they had never sinned. (“Just as if I’d never sinned”) (Zec 3:1-5; Rom 3:24-26; 4:5; 8:33; 2Co 5:21; Heb 8:12)

MEMORY VERSE of the Month: PROVERBS 3:7 - “Fear the LORD, and turn away from evil.” (ESV)

Preparation

Lesson Context

This Unit (4 weeks): God gave Solomon great wisdom and made him king over His people. Solomon obeyed God and led the people in building the temple. Solomon learned that his own wisdom had limits, but God’s wisdom is limitless. Solomon reminds us of our need for Jesus, the sinless King who is true wisdom.

Volunteer Huddle | **8:45 a.m.**

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

Prep Room | **8:50 a.m.**

- Pull out paper and crayons on tables (in Teacher Box)
- If you’d like, put music on the Spotify app on the Roku TV.
- Prep room for any activities you will do during the lesson.

Fellowship & Play Time | 9:00-9:15 am

One volunteer should greet children and families at the door.

FELLOWSHIP TIME

Allow children time to engage with one another and play. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week?

FREE PLAY & COLORING

For free time before the lesson, ask children to come to the tables and give them the option to play or color (paper and crayons in Activity Box). Use this time to ask them questions about their week and get to know them.

TRANSITION: Give children a **warning** before you ask them to come to a circle

SAY “Everyone, in 5 minutes we are going to pick up our toys and gather in a circle!”

Sing the clean up song and ask children to come find a seat in the circle.

Activity | 9:15 am

“IT’S FLEETING” - CHASING THE WIND RELAY

Help each child blow up a **balloon** and then give each student a **plastic straw** (in Activity Box). Instruct students to go to one side of the classroom with their balloons. Have them try to move their balloon from that side of the room to the other side only by blowing the balloons through their straws.

SAY *Was that hard to do? Did it sometimes feel like you were chasing your balloon all around the room and getting nowhere? Did the balloon keep slipping away from you? Did it feel meaningless to do?*

Today, we are going to learn from Solomon that so much of life feels like it slips away from us so quickly. He teaches that a lot of life is actually meaningless to chase after: lots of toys, money, being famous, etc. But what Solomon will teach us is that knowing God and following him is the only thing in life that has meaning and that will not go away.

Lesson | 9:20 am

As the children gather in a circle on the floor, let them know your expectations - that you would like them to sit quietly, keep their hands to themselves, listen to the story, etc.

1. Open the Bible & Pray

Open to **ECCLESIASTES 1** in your Bible. **Reverently display the open Bible.**

SAY *Today, we will be in the book of ECCLESIASTES. Ecclesiastes comes after Psalms and Proverbs in the middle of the Bible. This book is part of what we call wisdom literature because it helps us know how to live rightly in the world. Let's listen to this true story from God's Word.*

Pray quickly for your time in the Word of God.

2. Tell the Bible Story

Use the **visuals** (in Activity Box) if you'd like to help children follow along with the story.

SOLOMON THOUGHT ABOUT LIFE

King Solomon was the richest man in the world. He was famous, and he was wiser than anyone else who had ever lived. He was the most powerful person in Israel. All these things helped Solomon learn an important lesson.

He wrote a book called Ecclesiastes to tell everyone about it. The book starts like this:

“The Teacher says, ‘Everything is kind of pointless.’

Why? Because no matter how hard you work, you don’t get anything in the end.

People are born, people die, and the world just keeps spinning.

The sun comes up, and the sun goes down. The wind blows all around.

Rivers flow into the sea, but the sea never gets too full.

It’s like a big circle that never ends. It’s all really tiring!

You always want more and more, but nothing really changes.

What happened before will happen again.

What you do today, you’ll have to do again tomorrow.

Nothing is new under the sun.

People don’t remember other people who died a long time ago.

And the people born later? They will not remember you either.”

Solomon wanted everyone to understand that without God, everything we do on earth doesn’t really matter. What’s most important is knowing and following God.

CHRIST CONNECTION: *Nothing we get in this world lasts forever. Only trusting in Jesus really matters. Jesus came to rescue sinners so we can have life with God forever.*

3. Review the Bible Story

- Who was the wisest person? (*King Solomon*)
- What was the book that he wrote called? (*Ecclesiastes*)
- What did Solomon say was most important? (*Knowing and following God*)

4. Catechism Question

SAY *Let's review the catechism questions:*

Q) What is Justification?

A) God regarding sinners as if they had never sinned. ("Just as if I'd never sinned")

Romans 3:23 says that every one of us has sinned. In order to be saved, we need to be justified. We need Christ's righteousness to cover us so that God sees no sin in us.

Let's review all of the catechism questions together:

Q) What is sin?

A) Sin is going our own way instead of God's way.

Q) What is righteousness?

A) It is God's goodness.

Q) Did our Lord Jesus Christ ever sin?

A) No. He was holy, blameless, and undefiled.

Q) What kind of death did Christ die?

A) The painful and shameful death of the Cross in the place of sinners.

Q) What is Justification?

A) God regarding sinners as if they had never sinned.

5. Pray

Memory Verse | 9:30 am

Open your Bible to **PROVERBS 3:7** and lead the kids to repeat the verse several times, using hand motions if you'd like:

"Fear the LORD, and turn away from evil."

- PROVERBS 3:7

SAY: *Solomon wanted people to know how to live in a way that pleases God. When people trust God, they want to make the best choices and turn away from sin. The only way to be saved from sin is through Jesus, who came to rescue sinners so we can have life with God forever.*

SAY IT DIFFERENT WAYS

Invite the class to say the memory verse in lots of fun ways. Some suggestions: loud, soft, high-pitched, low/deep, eyes closed, slow, fast, holding your nose, singing, holding your tongue, etc. Get creative and come up with your own fun ways to learn the memory verse.

PLAY THE MUSIC VIDEO

Have the children repeat the verse with you several times. Then play the memory verse music video from the YouTube app on the Roku TV (*YouTube account should be [Fellowship Kids](#) (switch accounts on the top of the left sidebar if not) > go to [Library](#) on the left side bar > Choose [Playlists](#) on the top > choose your classroom*).

After the activity, invite children to sit at the tables to complete their activity pages.

Extra Activity | 9:40 am

LISTEN AND MOVE

Gather children, and assign each with a movement: “the sun comes up” (*stand with arms in a circle over their heads*), “the sun goes down” (*stand with arms over their heads, slowly bringing the circle down*), “the wind blows” (*pretend to blow air*), and “rivers flow” (*move arms in a wave-like motion*). Say each Bible story phrase, and allow children to respond with the motions. Challenge the kids to listen closely as you speed up or slow down the phrases. Use this time to review the Bible story.

SAY *The sun comes up, the sun goes down, the wind blows, and the rivers flow into the sea. Everything is like a big circle that never ends. But who lasts forever? Yes, Jesus does!*

Dismissal | 9:45 am

As parents arrive,

- Match the 4 digit code on the parent’s tag to the child’s tag
- Check out the child on the tablet by clicking the check box to the left of their name on the roster.
- Give feedback! Tell parents how the student did that morning.



Clean Up

- Wipe down tables if any messes were made with activities. [Magic eraser sponges can erase markings on desks.]
- Put teacher and activity items back in the Activity Box or Teacher Box.
- Place the TV remote in the white holder on the dry erase board.
- **Return the small Activity Box, class tablet, and your lanyards to the check-in desk.**