

# K/Fours Lesson Plan - Sunday School

Sunday, December 14

---

UNIT 12 | SESSION 1

## SOLOMON BECAME KING

1 KINGS 2-3

---

**MAIN POINT / CHRIST CONNECTION:** Solomon asked God for wisdom to know right and wrong. Jesus had perfect wisdom, and He never did anything wrong. Jesus is the best King. He lived a perfect life to rescue sinners by dying on the cross and rising again.

**CATECHISM QUESTION :** Q) What kind of death did Christ die? A) The painful and shameful death of the Cross in the place of sinners. (*Psalm 22; Isaiah 53; the Gospel records*)

**MEMORY VERSE of the Month:** JEREMIAH 10:6 - "There is none like you, O LORD; you are great!." (ESV)

### Preparation

---

#### Lesson Context

**This Unit (4 weeks):** God gave Solomon great wisdom and made him king over His people. Solomon obeyed God and led the people in building the temple. Solomon learned that his own wisdom had limits, but God's wisdom is limitless. Solomon reminds us of our need for Jesus, the sinless King who is true wisdom.

#### Volunteer Huddle | 8:45 a.m.

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

#### Prep Room | 8:50 a.m.

- Pull out paper and crayons on tables (in Teacher Box)
- If you'd like, put music on the Spotify app on the Roku TV.
- Prep room for any activities you will do during the lesson.

---

## Fellowship & Play Time | 9:00-9:15 am

---

One volunteer should greet children and families at the door.

### FELLOWSHIP TIME

Allow children time to engage with one another and play. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week?

### FREE PLAY & COLORING

For free time before the lesson, ask children to come to the tables and give them the option to play or color (paper and crayons in Activity Box). Use this time to ask them questions about their week and get to know them.

**TRANSITION:** Give children a **warning** before you ask them to come to a circle

**SAY** *“Everyone, in 5 minutes we are going to pick up our toys and gather in a circle!”*

*Sing the clean up song and ask children to come find a seat in the circle.*

## Activity | 9:15 am

---

### REVIEW CLASSROOM RULES

Post the **Rules Poster** (in Activity Box) somewhere in the room.

### INTRODUCE THE LESSON - WISE WEATHER CHOICE

Gather children on the ground or at the table. Lay out the various objects - sunglasses, sunscreen, umbrella, raincoat, gloves, hat, pillow (in Activity Box). Tell children that you will show them a picture of a type of weather (sunny, rainy, storm, snow, nighttime, etc.) and they need to pick the object that would be wise to wear or use in that weather or at that time. Hold up a weather card one at a time and have kids pick the correct objects to go with the weather.

**SAY** *You all made wise decisions on what to wear or use depending on the type of weather. Today we are going to learn about where true wisdom comes from. We will learn that King Solomon asked God for wisdom and God gave him tons of it!*

## Lesson | 9:20 am

---

*As the children gather in a circle on the floor, let them know your expectations - that you would like them to sit quietly, keep their hands to themselves, listen to the story, etc.*

### 1. Open the Bible & Pray

Open to **1 KINGS 2** in your Bible. **Reverently display the open Bible.**

**SAY** *Today's Bible story is in the Old Testament part of the Bible. The Old Testament tells about the things that happened before Jesus was born. Today we will be reading from the book of 1 Kings. Let's listen to this true story from the Bible.*

**Pray** quickly for your time in the Word of God.

### 2. Tell the Bible Story

Use the **visuals** (in Activity Box) if you'd like to help children follow along with the story.

#### **SOLOMON BECAME KING**

King David knew he was getting very old. So, he called for his son Solomon and told him, “Remember to be brave and keep your promises to God. If you do what God says, you will do well and our family will be blessed.”

When David died, Solomon became the new king of Israel.

One night, God came to Solomon in a dream. God said, “Ask me anything, and I will give it to you.”

Solomon said, “You were very kind to my father, David. You made him king, and now I am king after him. But I’m not sure how to be a good king. Please, help me be wise and know what’s right and wrong.”

God was happy with Solomon’s request. He said, “You could have asked for anything, like a long life or lots of money. But you asked for wisdom, so I will give you that. You will be the wisest person ever! And I will give you riches and honor too, as long as you do what I say.”

When Solomon woke up, he realized God has spoken to him in a dream. He went to Jerusalem and stood before the ark of the Lord. Then Solomon made offerings to God there.

**CHRIST CONNECTION:** *Solomon asked God for wisdom to know right and wrong. Jesus had perfect wisdom, and He never did anything wrong. Jesus is the best King. He lived a perfect life to rescue sinners by dying on the cross and rising again.*

### 3. Review the Bible Story

- What did Solomon ask God for? (*Wisdom*)
- Did God like his request for wisdom? (*Yes, He did and He said that Solomon would be the wisest person ever!*)
- What else did God say he would give to Solomon? (*He would also give him long life and riches*)
- When we don’t know what to do we can ask our parents but we can also pray and ask God for his help. Is there something you need to ask God for wisdom about?

## 4. Catechism Question

**SAY** *Let's review the catechism questions:*

**Q)** What kind of death did Christ die?

**A)** *The painful and shameful death of the Cross in the place of sinners.*

*Jesus came to earth to die for our sins. He could fully pay for our sins because he was perfect and divine. When he rose again from the dead three days later, he rose as the forever king!*

*Let's review all of the catechism questions together:*

**Q)** What is sin?

**A)** *Sin is going our own way instead of God's way.*

**Q)** What is righteousness?

**A)** *It is God's goodness.*

**Q)** Did our Lord Jesus Christ ever sin?

**A)** *No. He was holy, blameless, and undefiled.*

**Q)** What kind of death did Christ die?

**A)** *The painful and shameful death of the Cross in the place of sinners.*

## 5. Pray

### Memory Verse | 9:30 am

Open your Bible to **JEREMIAH 10:6** and lead the kids to repeat the verse several times, using hand motions if you'd like:

**"There is none like you, O LORD; you are great!"**

**- JEREMIAH 10:6**

**SAY:** *We serve a great God who has all the wisdom in the world. And, God wants to generously give us His wisdom if we will ask.*

### CREATE MOTIONS

Ask the class to create or review motions for the key words in the memory verse. Say the verse several times while doing the motions.

## PLAY THE MUSIC VIDEO

Have the children repeat the verse with you several times. Then play the memory verse music video from the YouTube app on the Roku TV (*YouTube account should be Fellowship Kids (switch accounts on the top of the left sidebar if not) > go to Library on the left side bar > Choose Playlists on the top > choose your classroom*).

*After the activity, invite children to sit at the tables to complete their activity pages.*

## Extra Activity | 9:40 am

---

### SLEEPING GAME

Invite preschoolers to play a sleeping game. As children come to the group time area, help them to spread out and lay down. Prompt children to close their eyes and be quiet. Explain to children that you are going to whisper a word to them and they need to listen carefully. If they hear the word, they are to sit up. They then need to wait for you to call on them to say the word aloud. After the child correctly says the whispered word, guide the children to lie back down. Play the game as long as time allows. Words to whisper: Solomon, king, God, dream, wisdom, worship, obey.

**SAY** *Solomon was sleeping when God came to him and told Solomon to ask for whatever he wished. What did Solomon ask for? Wisdom!*

## Dismissal | 9:45 am

---

As parents arrive,

- Match the 4 digit code on the parent's tag to the child's tag
- Check out the child on the tablet by clicking the check box to the left of their name on the roster.
- Give feedback! Tell parents how the student did that morning.



## Clean Up

---

- Wipe down tables if any messes were made with activities. [Magic eraser sponges can erase markings on desks.]
- Put teacher and activity items back in the Activity Box or Teacher Box.
- Place the TV remote in the white holder on the dry erase board.
- **Return the small Activity Box, class tablet, and your lanyards to the check-in desk.**