

K/Fours Lesson Plan - Sunday School

Sunday, November 9

UNIT 11 | SESSION 2

DAVID SHOWED MERCY

1 SAMUEL 24

MAIN POINT / CHRIST CONNECTION: God is merciful. Saul wanted to hurt David, but David showed mercy to Saul. We all deserve to die for our sin, but God shows us mercy when we trust in Jesus, who died for our sin and rose again.

CATECHISM QUESTION : Q) What kind of death did Christ die? A) The painful and shameful death of the Cross in the place of sinners. (*Psalm 22; Isaiah 53; the Gospel records*)

MEMORY VERSE of the Month: JEREMIAH 10:6 - “There is none like you, O LORD; you are great!.” (ESV)

Preparation

Lesson Context

This Unit (4 weeks): After protecting his family's flock of sheep, David was called into a role of shepherding God's flock—the nation of Israel. He showed his trust in God through defeating Goliath, his heart for mercy in sparing Saul, and his willingness to put God's plans above his own. But King David was still a broken human who gave in to his sinful desires. Yet, God showed His love and grace by forgiving and restoring David upon his repentance.

Volunteer Huddle | 8:45 a.m.

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

Prep Room | 8:50 a.m.

- Pull out paper and crayons on tables (in Teacher Box)

- If you'd like, put music on the Spotify app on the Roku TV.
- Prep room for any activities you will do during the lesson.

Fellowship & Play Time | 9:00-9:15 am

One volunteer should greet children and families at the door.

FELLOWSHIP TIME

Allow children time to engage with one another and play. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week?

FREE PLAY & COLORING

For free time before the lesson, ask children to come to the tables and give them the option to play or color (paper and crayons in Activity Box). Use this time to ask them questions about their week and get to know them.

TRANSITION: Give children a **warning** before you ask them to come to a circle

SAY “Everyone, in 5 minutes we are going to pick up our toys and gather in a circle!”

Sing the clean up song and ask children to come find a seat in the circle.

Activity | 9:15 am

REVIEW CLASSROOM RULES

Post the **Rules Poster** (in Activity Box) somewhere in the room.

INTRODUCE THE LESSON - PLAY “SAUL’S COMING”

Encourage the students to walk around the room freely. Shout “Saul’s coming!” Instruct the students to find hiding spots around the room to hide from Saul, like David did. Say “Saul’s gone,” and lead children to begin walking around the room again. Repeat the game for as long as time and interest allow.

SAY *You found great hiding spots around the classroom when you heard Saul was coming. Today, we will learn why David was hiding from King Saul and what David did when Saul did not know David was hiding in a cave.*

Lesson | 9:20 am

As the children gather in a circle on the floor, let them know your expectations - that you would like them to sit quietly, keep their hands to themselves, listen to the story, etc.

1. Open the Bible & Pray

Open to **1 SAMUEL 24** in your Bible. **Reverently display the open Bible.**

SAY *Today we are going to be in the book of **1 Samuel**. Let's listen to this true story from the Bible.*

Pray quickly for your time in the Word of God.

2. Tell the Bible Story

Use the **visuals** (in Activity Box) if you'd like to help children follow along with the story.

DAVID SHOWED MERCY

David led the Israelite army as a brave leader, but King Saul was jealous of him. Saul wanted to hurt David because he did not want David to become king instead of him.

One day, while Saul was looking for David, Saul went into a cave. But David and his friends were hiding in that same cave! Saul didn't see them.

David's friends whispered, "God said He would give Saul to you! Here's your chance to fight him!"

David snuck up behind Saul and cut off a piece of his robe while Saul wasn't looking. Afterward, David felt bad for what he did.

He told his friends, "I shouldn't have done that to someone chosen by God to be king." The soldiers with David wanted to fight Saul, but David said no.

When Saul left the cave, David went out too. He called out to Saul, "My king!" Then he bowed down.

David said, "I do not want to hurt you. See? I could have fought you in the cave, but I cut a corner of your robe instead."

Saul cried. He said, "You are better than me. You did not hurt me even though I wanted to hurt you. Now I know you will be the next king of Israel."

Then Saul and David both went to their homes.

CHRIST CONNECTION: *Saul wanted to hurt David, but David showed mercy to Saul. We all deserve to die for our sin, but God shows us mercy when we trust in Jesus, who died for our sin and rose again. **God is merciful to us.***

3. Review the Bible Story

- Why was Saul trying to hurt David? (*Because he was jealous of David and did not want him to become king in his place.*)
- What did David cut off? (*He cut off a piece of Saul's robe*)
- Why do you think David did not want to hurt Saul? (*David knew that God had made Saul king and David trusted that it was not his time to be king yet*)
- Mercy is not receiving something, like a consequence, that you deserve. Can you think of ways that God has been merciful to you?

4. Catechism Question

SAY *You were learning some catechism questions last quarter, so we will review those and also learn a new question for this month. Our new question asks:*

Q) What kind of death did Christ die?

A) *The painful and shameful death of the Cross in the place of sinners.*

Jesus was sinless and yet he took on all of our sin and paid the price for that sin, which is death, by dying on the cross in our place.

Let's review all of the catechism questions together:

Q) What is sin?

A) *Sin is going our own way instead of God's way.*

Q) What is righteousness?

A) *It is God's goodness.*

Q) Did our Lord Jesus Christ ever sin?

A) *No. He was holy, blameless, and undefiled.*

Q) What kind of death did Christ die?

A) *The painful and shameful death of the Cross in the place of sinners.*

5. Pray

Memory Verse | 9:30 am

Open your Bible to **JEREMIAH 10:6** and lead the kids to repeat the verse several times, using hand motions if you'd like:

"There is none like you, O LORD; you are great!"

- JEREMIAH 10:6

SAY: *David could have fought Saul, but he chose to show mercy. Even though his friends wanted him to fight, David showed kindness to Saul. David knew God is greater than anything. Even though David hid from Saul, David knew God is greater than Saul, and God would keep him safe.*

CREATE MOTIONS OR SONG

Create motions and/or a jingle for the key words of the verse. Invite children to follow along with the motions.

PLAY THE MUSIC VIDEO

Have the children repeat the verse with you several times. Then play the memory verse music video from the YouTube app on the Roku TV (*YouTube account should be Fellowship Kids (switch accounts on the top of the left sidebar if not) > go to Library on the left side bar > Choose Playlists on the top > choose your classroom*).

After the activity, invite children to sit at the tables to complete their activity pages.

Extra Activity | 9:40 am

PRACTICE CUTTING

Have children come to the tables and pass out paper (in Teacher Box) and **children's scissors** (in Activity Box) to each child. Have children pretend that they are cutting off a corner of Saul's robe like David did.

SAY *Today in our Bible story, David cut a piece of Saul's robe. David did it to show Saul that he could have fought him, but instead David showed kindness to Saul. When Saul discovered what David had done, he knew that David should be the king of Israel, because he did the right thing.*

Dismissal | 9:45 am

As parents arrive,

- Match the 4 digit code on the parent's tag to the child's tag
- Check out the child on the tablet by clicking the check box to the left of their name on the roster.
- Give feedback! Tell parents how the student did that morning.



Clean Up

- Wipe down tables if any messes were made with activities. [Magic eraser sponges can erase markings on desks.]
- Put teacher and activity items back in the Activity Box or Teacher Box.
- Place the TV remote in the white holder on the dry erase board.
- **Return the small Activity Box, class tablet, and your lanyards to the check-in desk.**