

K/Fours Lesson Plan - Sunday School

Sunday, October 5

UNIT 10 | SESSION 3

SAUL DISOBEYED GOD

1 SAMUEL 14-15

MAIN POINT / CHRIST CONNECTION: King Jesus obeyed perfectly. Saul disobeyed God and was rejected as king. Sin is disobeying God. Only Jesus perfectly obeyed God. When we believe in Jesus and ask Him to forgive our sin, He forgives us.

CATECHISM QUESTION : Q) Did our Lord Jesus Christ ever sin? A) No. He was holy, blameless, and undefiled. (Hb 7:26; Lk 23:47; I-Ib 4:15; 1 Pet 2:22; 1 Jn 3:5)

MEMORY VERSE of the Month: PSALM 103:19 - "The LORD has established his throne in the heavens, and his kingdom rules over all." (ESV)

Preparation

Lesson Context

This Unit (4 weeks): In foolishness, God's people begged for a king like the nations around them. Though Israel rejected God as their king, God mercifully warned them and gave them the king they desired—King Saul. However, despite Saul's regal appearance, his foolish disobedience led to God's rejection of him as king. Instead, God replaced him with a man after His own heart to rule His people.

Volunteer Huddle | 8:45 a.m.

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

Prep Room | 8:50 a.m.

- Pull out paper and crayons on tables (in Teacher Box)

- If you'd like, put music on the Spotify app on the Roku TV.
- Prep room for any activities you will do during the lesson.

Fellowship & Play Time | 9:00-9:15 am

One volunteer should greet children and families at the door.

FELLOWSHIP TIME

Allow children time to engage with one another and play. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week?

FREE PLAY & COLORING

For free time before the lesson, ask children to come to the tables and give them the option to play or color (paper and crayons in Activity Box). Use this time to ask them questions about their week and get to know them.

TRANSITION: Give children a **warning** before you ask them to come to a circle

SAY “Everyone, in 5 minutes we are going to pick up our toys and gather in a circle!”

Sing the clean up song and ask children to come find a seat in the circle.

Activity | 9:15 am

REVIEW CLASSROOM RULES

Post the **Rules Poster** (in Activity Box) somewhere in the room.

INTRODUCE THE LESSON - CAN YOU DESTROY IT? [PLAYDOUGH]

Invite preschoolers to create with **play dough** (in Teacher Box). Encourage them to make their favorite things. Offer suggestions such as their favorite foods or favorite animals. When it is time to clean up, instruct preschoolers to smash their creations and place the play dough back in their containers. *(Note: Warn children when the activity begins that they will smash their creations when the activity is over.)*

SAY *Was it hard for you to get rid of the creations you worked so hard to make? [Allow responses.] In today's Bible story, we will learn about a time when King Saul was given directions to destroy everything, but he and his army disobeyed God by keeping the things they wanted.*

Lesson | 9:20 am

As the children gather in a circle on the floor, let them know your expectations - that you would like them to sit quietly, keep their hands to themselves, listen to the story, etc.

1. Open the Bible & Pray

Open to **1 SAMUEL 14** in your Bible. **Reverently display the open Bible.**

SAY *Today we are going to be in the book of **1 Samuel**. Let's listen to this true story from the Bible.*

Pray quickly for your time in the Word of God.

2. Tell the Bible Story

Use the **visuals** (in Activity Box) if you'd like to help children follow along with the story.

STORYTELLING IDEA TO OPEN: Ask preschoolers several "If/Then" questions. Encourage boys and girls to respond by raising their hands if they would like to answer. Call on several children to answer each question. Use some of the following or create your own: If you score a goal at your soccer game, then what might happen? (Your team might win.) If you eat too much ice cream, then what might happen? (Your stomach might hurt.) If you do not wear a helmet when riding your bike, then what might happen? (You might fall and hurt your head.) If you disobey your parents, then what might happen? (You might get in trouble.)

SAY *A consequence is something that happens because of a choice you make or something you do. Some consequences are good; other consequences are bad. When we make wrong choices, there are consequences for our actions. Today we will learn about what happened when King Saul made a very wrong choice.*

SAUL DISOBEYED GOD

Saul and his son, Jonathan, led the Israelite army to fight the Philistines. One day while King Saul and his army were resting around a pomegranate tree, Saul's son, Jonathan, sneaked away with his helper to go to the camp of their enemies, the Philistines.

Jonathan and his helper won a fight against some of the Philistines all by themselves. The Philistines were afraid!

Saul wanted to attack the Philistines while they were still afraid. Saul told his army to not to eat any food until the battle was over. So, none of the men ate any food. Jonathan had not heard the command from Saul, and when Jonathan saw delicious honey on the ground, he dipped his staff in the honey and ate some.

When Saul learned what Jonathan had done, he wanted to punish him. But the rest of the Israelite army defended Jonathan so that Saul did not harm him. Then Saul stopped chasing after the Philistines, and the Philistines went back to their land.

Sometime later, the Israelites won a battle against the Amalekites (uh MAL uh kights). God told Saul to destroy everything, but Saul did not obey. He only destroyed things he didn't want.

Saul's army captured the king of the Amalekites and did not kill him. And Saul and the men kept the best of the sheep, cattle, and other animals alive for themselves.

God told Samuel, "I am sorry that I made Saul king because he does not obey Me."

Saul admitted his sin and asked for forgiveness. However, Samuel said, "God is going to make someone else king."

CHRIST CONNECTION: *King Jesus obeyed perfectly. Saul disobeyed God and was rejected as king. Sin is disobeying God. Only Jesus perfectly obeyed God. When we believe in Jesus and ask Him to forgive our sin, He forgives us.*

3. Review the Bible Story

- Who went and beat some of the Philistines in a battle with only his helper? (*Saul's son, Jonathan*)
- What did Saul tell his army they could not do? (*He told them they could not eat any food until after they fought the Philistines.*)

- What did God tell Saul to do with the Amalekites? (*God told Saul to destroy everything*)
- Did Saul obey God's command? (*No*)
- What was the consequence of Saul's disobedience? (*Someone else was going to become king*)

4. Catechism Question

SAY *Today we will learn a new catechism question for the month:*

Q) Did our Lord Jesus Christ ever sin?

A) No. He was holy, blameless, and undefiled.

We've been talking about what sin and righteousness is. Jesus was a human just like us, but he never once sinned; he was perfectly righteous. The kings of Israel, like Saul, sinned, but Jesus is our true king who is without sin!

Let's also remember our previous catechism question:

Q) What is sin?

A) Sin is going our own way instead of God's way. .

Q) What is righteousness?

A) It is God's goodness.

Q) Did our Lord Jesus Christ ever sin?

A) No. He was holy, blameless, and undefiled.

5. Pray

Memory Verse | 9:30 am

Open your Bible to **PSALM 103:19** and lead the kids to repeat the verse several times, using hand motions if you'd like:

"The LORD has established his throne in the heavens, and his kingdom rules over all."

- PSALM 103:19

SAY: *Our key passage tells us the Lord rules over all. Jesus is the perfect King. He never sinned. This means He never did anything wrong. Saul was king of the Israelites, but Saul disobeyed God's commands. Because of this, he was rejected as king. Jesus, God's Son, is King over all the world. Jesus will be King forever, and He rules over everything.*

CREATE MOTIONS OR SONG

Create motions and/or a jingle for the words of the verse. Invite children to follow along with the motions.

PLAY THE MUSIC VIDEO

Have the children repeat the verse with you several times. Then play the memory verse music video from the YouTube app on the Roku TV (*YouTube account should be [Fellowship Kids](#) (switch accounts on the top of the left sidebar if not) > go to [Library](#) on the left side bar > Choose [Playlists](#) on the top > choose your classroom*).

After the activity, invite children to sit at the tables to complete their activity pages.

Extra Activity | 9:40 am

BOW TO THE KING

Choose one child to be the king or the queen. Have them sit on a chair (the throne) at the front of the room. All other children should space themselves around the room facing the throne. When the king or queen stands all children must bow down on the ground, when the king or queen sits the children should stand up.

Add a challenge: The last child to get into position is out of the round and must wait until next round to play again. The king and Queen may also try to fool the other players by pretending to stand or sit. Any child who performs the wrong action is also out of the game. The last remaining child becomes the king or queen for the next round.

SAY *Today we talked about King Saul again. The people were to follow the king just like you all had to watch and follow the king/queen in the game, so God wanted King Saul to obey and act righteously. However, in our story today, we saw that instead of leading the people in obedience, King Saul followed the people and disobeyed God.*

Dismissal | 9:45 am

As parents arrive,

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- Match the 4 digit code on the parent's tag to the child's tag
 - Check out the child on the tablet by clicking the check box to the left of their name on the roster.
 - Give feedback! Tell parents how the student did that morning.

Clean Up

- Wipe down tables if any messes were made with activities. [Magic eraser sponges can erase markings on desks.]
- Put teacher and activity items back in the Activity Box or Teacher Box.
- Place the TV remote in the white holder on the dry erase board.
- **Return the small Activity Box, class tablet, and your lanyards to the check-in desk.**