

# K/Fours Lesson Plan - Sunday School

*Sunday, October 12*

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UNIT 10 | SESSION 4

## SAMUEL ANOINTED DAVID

1 SAMUEL 16

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**MAIN POINT / CHRIST CONNECTION:** God looks at our hearts. God's choice of David to be Israel's next king was surprising. David was the youngest in his family, but God saw David's heart. When Jesus came to earth, He seemed like a surprising choice for a king. Jesus is the perfect King who saves us from our sin and reigns forever.

**CATECHISM QUESTION :** Q) Did our Lord Jesus Christ ever sin? A) No. He was holy, blameless, and undefiled. (*Hb 7:26; Lk 23:47; 1-Ib 4:15; 1 Pet 2:22; 1 Jn 3:5*)

**MEMORY VERSE of the Month:** PSALM 103:19 - "The LORD has established his throne in the heavens, and his kingdom rules over all." (ESV)

### Preparation

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#### Lesson Context

**This Unit (4 weeks):** In foolishness, God's people begged for a king like the nations around them. Though Israel rejected God as their king, God mercifully warned them and gave them the king they desired—King Saul. However, despite Saul's regal appearance, his foolish disobedience led to God's rejection of him as king. Instead, God replaced him with a man after His own heart to rule His people.

Volunteer Huddle | **8:45 a.m.**

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

## Prep Room | 8:50 a.m.

- Pull out paper and crayons on tables (in Teacher Box)
- If you'd like, put music on the Spotify app on the Roku TV.
- Prep room for any activities you will do during the lesson.

## Fellowship & Play Time | 9:00-9:15 am

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One volunteer should greet children and families at the door.

### FELLOWSHIP TIME

Allow children time to engage with one another and play. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week?

### FREE PLAY & COLORING

For free time before the lesson, ask children to come to the tables and give them the option to play or color (paper and crayons in Activity Box). Use this time to ask them questions about their week and get to know them.

**TRANSITION:** Give children a **warning** before you ask them to come to a circle

**SAY** “Everyone, in 5 minutes we are going to pick up our toys and gather in a circle!”

*Sing the clean up song and ask children to come find a seat in the circle.*

## Activity | 9:15 am

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### REVIEW CLASSROOM RULES

Post the Rules Poster (in Activity Box) somewhere in the room.

### INTRODUCE THE LESSON - WHAT'S INSIDE THE BOOK?

Bring some of your favorite picture books from home. Show children the cover of a book and ask them what they think the book is about based on the cover. Talk to kids about how we can't just look at a cover to know a story, we have to open it up and read the words on the inside to understand what the book is truly about.

**SAY** *Today in our story we will learn that man looks at the outside, the outward appearance, but God looks on the inside at the heart. Like our books, we can't judge people on the outside, what matters is the heart!*

## Lesson | 9:20 am

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*As the children gather in a circle on the floor, let them know your expectations - that you would like them to sit quietly, keep their hands to themselves, listen to the story, etc.*

### 1. Open the Bible & Pray

Open to **1 SAMUEL 16** in your Bible. **Reverently display the open Bible.**

**SAY** *Today we are going to be in the book of **1 Samuel**. Let's listen to this true story from the Bible.*

**Pray** quickly for your time in the Word of God.

### 2. Tell the Bible Story

Use the **visuals** (in Activity Box) if you'd like to help children follow along with the story.

#### **SAMUEL ANOINTED DAVID**

Saul was not going to be king of Israel anymore. He had disobeyed God, and it was time for Israel to have a new king—a better king.

God told Samuel to fill a horn with oil and visit a man in Bethlehem. The man's name was Jesse. Jesse had eight sons, and one of Jesse's sons would be Israel's next king.

Samuel did what God told him to do. He went to Bethlehem to meet with Jesse and his sons. Jesse's oldest son was tall and handsome. "This must be the one God chose to be king," Samuel thought.

"Samuel, he's not the one," God said. "Do not pay attention to what he looks like. You look at what you can see on the outside, but I see the heart."

One by one, Samuel met Jesse's sons, but God had not chosen any of them. "Do you have any more sons?" Samuel asked.

"Yes," Jesse said. "My youngest son, David, is in the field taking care of the sheep." Jesse sent for David.

When David arrived, God told Samuel, "He's the one!" Samuel poured oil on David's head to show that God had chosen David to be the next king. Then Samuel went home.

**CHRIST CONNECTION: God looks at our hearts.** *God's choice of David to be Israel's next king was surprising. David was the youngest in his family, but God saw David's heart. When Jesus came to earth, He seemed like a surprising choice for a king. Jesus is the perfect King who saves us from our sin and reigns forever.*

### 3. Review the Bible Story

- What did we learn from our Bible story about what God looks at and sees? (*God looks at the heart. We look at the outside but God looks inside!*)
- Who did God choose to be the next king? (*David*)
- What was David doing? (*He was a shepherd watching his father's sheep*)

## 4. Catechism Question

**SAY** *Today we will review our new catechism question for the month:*

**Q) Did our Lord Jesus Christ ever sin?**

**A) No. He was holy, blameless, and undefiled.**

*Today we learned that God chose a shepherd boy named David as the next king because he had a heart that was like God's own heart. David was a good king, but he still sinned and was not a perfect king. However, Jesus came with a heart like God's own heart and he never sinned! Jesus is our perfect king.*

*Let's also remember our previous catechism question:*

**Q) What is sin?**

**A) Sin is going our own way instead of God's way. .**

**Q) What is righteousness?**

**A) It is God's goodness.**

**Q) Did our Lord Jesus Christ ever sin?**

**A) No. He was holy, blameless, and undefiled.**

## 5. Pray

### Memory Verse | 9:30 am

Open your Bible to **PSALM 103:19** and lead the kids to repeat the verse several times, using hand motions if you'd like:

**"The LORD has established his throne in the heavens, and his kingdom rules over all."**

**- PSALM 103:19**

**SAY:** *Our key passage reminds us the Lord rules over all. God is the Lord. David was chosen as king to rule over Israel. Jesus is the perfect King who reigns forever over everything.*

### CREATE MOTIONS OR SONG

Create motions and/or a jingle for the words of the verse. Invite children to follow along with the motions.

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## PLAY THE MUSIC VIDEO

Have the children repeat the verse with you several times. Then play the memory verse music video from the YouTube app on the Roku TV (*YouTube account should be Fellowship Kids (switch accounts on the top of the left sidebar if not) > go to Library on the left side bar > Choose Playlists on the top > choose your classroom*).

*After the activity, invite children to sit at the tables to complete their activity pages.*

## Extra Activity | 9:40 am

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### LINE UP BY SIZE

Invite preschoolers to work together to arrange objects (block towers or paper cut to different lengths) in order by height, from shortest to tallest.

**SAY** *You did a great job lining the objects up by size. Today we heard a true story from the Bible about God's choice for a new king for Israel. Samuel was surprised when he lined up all of David's brothers God did not choose the tallest or oldest son. Instead, God chose the youngest son. God chose David to be king.*

## Dismissal | 9:45 am

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As parents arrive,

- Match the 4 digit code on the parent's tag to the child's tag
- Check out the child on the tablet by clicking the check box to the left of their name on the roster.
- Give feedback! Tell parents how the student did that morning.

## Clean Up

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- Wipe down tables if any messes were made with activities. [Magic eraser sponges can erase markings on desks.]

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- Put teacher and activity items back in the Activity Box or Teacher Box.
  - Place the TV remote in the white holder on the dry erase board.
  - **Return the small Activity Box, class tablet, and your lanyards to the check-in desk.**