

4th-5th Grade Lesson Plan

Sunday, August 31

UNIT 9 | SESSION 2

SAMUEL WAS BORN & CALLED

1 SAMUEL 1-3

MAIN POINT / CHRIST CONNECTION: God speaks to us through His Word. God called to Samuel, and Samuel responded. God calls people to turn from sin and follow Jesus. Everyone who responds by trusting in Jesus is saved from sin.

CATECHISM QUESTION : Q) What is sin? A) Sin is going our own way instead of going God's way. (Isaiah 53:6).

MEMORY VERSE of the Month: PHILIPPIANS 4:19 - "And my God will supply every need of yours according to his riches in glory in Christ Jesus" (ESV)

Preparation

Lesson Context

This Unit: Regardless of sin patterns and disobedience, God continued to see His people and hear their requests and desires. God's provision is seen through His gifts of a kinsman redeemer for Ruth's family, a son with a prophetic calling for Hannah, and freedom and protection for the Israelites from the Philistines. God's plan remained steadfast, despite humanity's brokenness.

Volunteer Huddle | 8:45 a.m.

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

Prep Room | 8:50 a.m.

- Put out activity pages (in Activity Box) and markers (in Teacher Box) on desks.

- If you'd like, put music on the Spotify app on the Roku TV.
- You can push tables back or to the sides to make space in the center or front of the room for activities.

Fellowship Time | 9:00 - 9:15 am

FELLOWSHIP TIME

Greet families at the door as they arrive. Allow children time to engage with one another and catch up. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week? If you'd like a prompting question for discussion, you can use the one below:

SAY: *Who is your favorite person to talk to on the phone? Why?*

ACTIVITY PAGE

Lead children to choose a desk and give them **an Activity Page and markers** (in Activity Box). You can also give them blank paper to draw or some playdough (in Teacher Box) if you prefer.

SAY: *Today, we're going to learn how God called Samuel to follow Him and share His truth with others. We're going to see how God calls us to trust in His Son, Jesus, to save us from sin.*

REVIEW CLASSROOM RULES

Post the **Rules Poster** (in Activity Box) somewhere in the room.

1. **Be kind and respectful:** to your friends and teachers. Raise your hand and wait to be called; speak kindly to one another; use words and actions that build up and do not tear down; etc.
2. **Have a heart of obedience:** Listen to your teachers' instructions and obey fully, quickly, and joyfully!
3. **Have self control:** Keep your hands, feet, and objects to yourself; keep all chair legs on the ground; no running or rough housing. Do not touch one another; let's not poke each other, hit, kick, etc.

Group Activity | 9:10/9:15 am

WHAT WOULD YOU DO?

Invite kids to join you for a game of choice. Ask kids how they would respond in certain situations.

Encourage discussion among kids as they describe what they would do for each of the following situations:

- You saw a kitten stuck in a tree.
- You had the choice between flying like a bird or swimming like a fish.
- You found a \$10 bill on the ground.
- You were the principal of your school for a day.
- You heard God call your name.

SAY *We're faced with different choices every day. The effects of some choices are bigger than others, but the biggest choice we make is to trust in Jesus as He calls us to follow Him! Today, we will learn how Samuel responded to God's call.*

Lesson | 9:20 am

Ask students to return to their desks and pass out **Bibles** (in Teacher Box). Let them know of your expectations during the lesson: listening to the teacher, sitting quietly with hands and feet to themselves, etc.

1. Introduce the Lesson + Pray

SAY *Hi, kids! My name is [your name], and I am glad you're here! Today's story can be found in the book of **1 Samuel** located in the Old Testament.*

Throughout the Bible we see how God used people for His glory and His purpose. God even takes challenging circumstances and uses them for good. Today, we will see how God used the prayers of a woman named Hannah to raise up a prophet named Samuel. As we hear our story, we'll learn that God called Samuel, and Samuel responded to God's call. Let's pray.

2. Catechism Question

Use the **Catechism Question** posters to review previous questions and learn the new one for this week (in Activity Box).

SAY: *Let's review our catechism question:*

Q) What is sin?

A) Sin is going our own way instead of going God's way.

Going our own way and sinning always has a cost. Our sin put us in debt to God, a debt we could never pay. Because we could not pay it, our punishment was death. But Jesus died on the cross to pay the debt of our sin. He is our redeemer; he died our death and paid our debt of sin.

Q) What is sin?

A) Sin is going our own way instead of going God's way.

3. Using Bibles

SAY: *Today, we will be in the new book of 1 SAMUEL. Is 1 SAMUEL in the New or Old Testament?*

1. *Turn to the Table of Contents at the front of your Bibles and look under the Old Testament category to find the book of 1 SAMUEL. Turn to that page number.*
2. *Once you've found 1 SAMUEL, I would like you to find chapter 1. .*

4. Tell the Bible Story

Open your **Bible** to **1 SAMUEL 1** and ask children to turn in their Bibles.

SAMUEL WAS BORN & CALLED



During the time of the judges, there was a woman named Hannah who desperately wanted a son. Every year, she would go with her husband to worship and sacrifice to the Lord at a place called Shiloh. Priests named Hophni and Phineas, and their father Eli, would lead the people in worship at Shiloh.

During one of her visits, Hannah went into the Lord's house, crying and praying to God: "Lord, please give me a son, and I will give him back to you."

Eli was also in the Lord's house at the same time. When he heard what she was asking the Lord for, he said, "Go in peace, and may God grant your request and give you a son."

God answered Hannah's prayer, and she gave birth to a boy, and she named him Samuel. When the boy was a few years old, Hannah returned to Shiloh and gave Samuel to Eli to worship and serve the Lord there.

Then Hannah prayed and said, "My heart rejoices in the Lord. There is no one holy like our God!"

Now, Eli's sons were wicked leaders of the people. They did evil by using their power as priests to take what they wanted from the people. They did not obey God's laws for making sacrifices.

God sent a man to Eli to give him a message from the Lord. He said, "I am going to cut off your family from leading my people, and I will raise up a faithful priest for myself."

Sometime later, Samuel was sleeping in the temple of the Lord by the ark of God. The Lord called Samuel, and Samuel answered, "Here I am."

Samuel ran to Eli and said, "Here I am; you called me."

"I didn't call," Eli replied. "Go back and lie down."

A second time, the Lord called, "Samuel!"

Samuel got up, went to Eli, and said, "Here I am; you called me." Eli sent Samuel back to bed again.

A third time, the Lord called Samuel. This time, when Samuel went to Eli, Eli understood that the Lord was calling Samuel. He said to Samuel, "If he calls you again, say, 'Speak, Lord, for your servant is listening.'"

When the Lord called Samuel a fourth time, Samuel replied, “Speak, for your servant is listening.”

4. Christ Connection

SAY: God speaks to us through His Word. God called to Samuel, and Samuel responded. God calls people to turn from sin and follow Jesus. Everyone who responds by trusting in Jesus is saved from sin.

Review & Video | 9:30 am

Bible Story Video

If you'd like, watch the **Bible lesson video** on the YouTube app on the TV (*YouTube account should be Fellowship Kids (switch accounts on the top of the left sidebar if not) > go to Library on the left side bar > Choose Playlists on the top > choose your classroom).*

Review the Bible Story

Invite children to **open their Bibles to 1 SAMUEL 2:1-8.**

SAY - Let's review a section of scripture from our Bible lesson today. Please turn to **1 SAMUEL 2:1-8**. This is Hannah's prayer of thanks to God after God gave her Samuel.

- 1. What does this passage tell us about God?**
 - a. God alone is holy; he is a rock; he has all knowledge; he kills and brings to life; the Lord humbles and raises up; he lifts up the needy and gives them honor; the pillars of the earth are his.
- 2. Are there commands to follow or sins to avoid in this passage?**
 - a. We should praise God for what he gives to us. We should not be proud or arrogant; the Lord humbles the proud and exalts the humble.
- 3. Are there any examples of people to follow in this passage?**
 - a. Hannah is a good example of praising God for how he blessed her and gave her honor when she was in need.

Pray

Ask students if they have any **prayer requests**. Pray about what you learned in the lesson and for any requests.

Memory Verse | 9:35 am

Show the **memory verse poster** (in Activity Box). Open your Bible to **PHILIPPIANS 4:19** and lead the kids to read the verses together. You can also write the verse on the whiteboard so that children can see it more clearly.

“And my God will supply every need of yours according to his riches in glory in Christ Jesus”

- **PHILIPPIANS 4:19**

SAY EVERY OTHER WORD

Divide the room between girls and boys or equally in half. Have the girls and boys or each side read the verse aloud together, alternating every other word, so girls/first side says the first word, boys/second side says the second word, girls/first side the third, etc.

SAY: *God cares for His people and meets their needs. We saw how God heard Hannah and had a plan for her life. God cares for each of us as well and meets our needs through His Son, Jesus.*

Extra Time Activity

TELEPHONE

Instruct kids to sit in a large circle. Explain that you will begin today's game by whispering something in the ear of the kid to your right. Then, he or she will whisper what was said into the ear of the kid to his or her right. Continue until the message makes its way all around the circle. Instruct the last kid to repeat what she heard. Repeat as time allows, allowing different kids to choose a message to send around the circle.

SAY *In a game of telephone, it's easy to misunderstand what someone says! When God calls us to follow Him, the message is clear: turn from sin and trust in Jesus! In today's lesson, we learned about how a boy named Samuel heard God's voice and responded to His call.*

Dismissal | 9:50 am

As parents arrive,

- Match the 4 digit code on the parent's tag to the child's tag
- Check out the child on the tablet by clicking the check box to the left of their name on the roster.
- **Give feedback!** Tell parents how the student did that morning.

Clean Up

- Wipe down tables if any messes were made with activities. [Magic eraser sponges can erase markings on desks.]
- Put teacher and activity items back in the Activity Box or Teacher Box.
- Place the TV remote in the white holder on the dry erase board.
- Return the small Activity Box, class tablet, and your lanyards to the check-in desk.