

4th-5th Grade Lesson Plan

Sunday, January 18

UNIT 12 | SESSION 4

THE QUEEN OF SHEBA

1 KINGS 10

MAIN POINT / CHRIST CONNECTION: The queen of Sheba was amazed at the wisdom God had given King Solomon. One of the promises God had given to Abraham was coming true: the nations of the earth were being blessed through one of his descendants, Solomon. Later, the people who heard Jesus teach were amazed at His wisdom, authority, and power. Jesus has all wisdom, authority, and power because He is God's Son. Jesus is the final and full answer to God's promise: all nations are blessed through his life, death, and resurrection.

CATECHISM QUESTION : Q) What is Justification? A) It is God regarding sinners as if they had never sinned. ("Just as if I'd never sinned") (Zec 3:1-5; Rom 3:24-26; 4:5; 8:33; 2Co 5:21; Heb 8:12)

MEMORY VERSE of the Month: PROVERBS 3:7 - "Be not wise in your own eyes; fear the LORD, and turn away from evil." (ESV)

Preparation

Lesson Context

This Unit: God gave Solomon great wisdom and made him king over His people. Solomon obeyed God and led the people in building the temple. Solomon learned that his own wisdom had limits, but God's wisdom is limitless. Solomon reminds us of our need for Jesus, the sinless King who is true wisdom.

Volunteer Huddle | **8:45 a.m.**

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

Prep Room | 8:50 a.m.

- Put out activity pages (in Activity Box) and markers (in Teacher Box) on desks.
- If you'd like, put music on the Spotify app on the Roku TV.
- You can push tables back or to the sides to make space in the center or front of the room for activities.

Fellowship Time | 9:00 - 9:15 am

FELLOWSHIP TIME

Greet families at the door as they arrive. Allow children time to engage with one another and catch up. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week? If you'd like a prompting question for discussion, you can use the one below:

SAY: *If someone asked you how they should spend their birthday money, what would you say? Why?*

ACTIVITY PAGE

Lead children to choose a desk and give them an Activity Page and markers (in Activity Box). You can also give them blank paper to draw or some playdough (in Teacher Box) if you prefer.

SAY: *Today, we will see how the queen of Sheba visited Solomon and was amazed by his wisdom. Even when she asked him hard questions, he was able to provide the answers.*

REVIEW CLASSROOM RULES

Post the Rules Poster (in Activity Box) somewhere in the room.

1. **Be kind and respectful:** to your friends and teachers. Raise your hand and wait to be called; speak kindly to one another; use words and actions that build up and do not tear down; etc.
2. **Have a heart of obedience:** Listen to your teachers' instructions and obey fully, quickly, and joyfully!

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3. **Have self control:** Keep your hands, feet, and objects to yourself; keep all chair legs on the ground; no running or rough housing. Do not touch one another; let's not poke each other, hit, kick, etc.

Group Activity | 9:10/9:15 am

QUICK QUESTIONS

Ask the questions below to the kids, and consider adding more of your own. Lead kids to sit in a circle. Tell kids that if they know the answer, they should jump to their feet as quickly as they can. The first kid to stand up will have an opportunity to answer the question. If he gets it wrong, the next kid who stood will be able to answer. Play as time allows.

- How many legs does a spider have? (eight)
- How many colors are in a rainbow? (seven)
- Who was the first king of Israel? (Saul)
- What do bees make? (honey)
- What is the fifth book of the Bible? (Deuteronomy)
- How many days are in a year? (365)
- How many books are in the Bible? (66)
- What year is it? (2026)
- What animal does a caterpillar turn into? (a butterfly)
- Who is the king of the world? (Jesus!)

SAY *When the queen of Sheba came to visit Solomon, she asked him many questions. But none were too hard for him. Solomon answered all of her questions. Today, we'll learn how people were amazed by the wisdom God gave Solomon.*

Lesson | 9:20 am

Ask students to return to their desks and pass out **Bibles** (in Teacher Box). Let them know of your expectations during the lesson: listening to the teacher, sitting quietly with hands and feet to themselves, etc.

1. Introduce the Lesson + Pray

SAY *Hi, kids! I'm glad you are here to learn more about our great God through His Word. If you have a Bible with you, will you hold it up? [Distribute Bibles to kids who need one.] God is so great that even a queen from another country recognized how He blessed Solomon with so much wisdom.*

As we hear our story, we will see that people were amazed by the wisdom God gave Solomon. Let's take a moment to ask the Lord to give us hearts and minds that are ready to hear His truth.

2. Catechism Question

Use the **Catechism Question** posters to review previous questions and learn the new one for this week (in Activity Box).

SAY: *Let's review our new catechism question:*

Q) What is Justification?

A) It is God regarding sinners as if they had never sinned.

Being the wisest or strongest or doing lots of good things is not what saves us. We are only saved when our sins are forgiven and covered by Jesus.

Let's review all of the catechism questions together:

Q) What is sin?

A) Sin is going our own way instead of God's way.

Q) What is righteousness?

A) It is God's goodness.

Q) Did our Lord Jesus Christ ever sin?

A) No. He was holy, blameless, and undefiled.

Q) What kind of death did Christ die?

A) The painful and shameful death of the Cross in the place of sinners.

Q) What is Justification?

A) It is God regarding sinners as if they had never sinned.

3. Using Bibles

SAY: *Today, we will be back in the book of 1 KINGS. First Kings recounts the history of the kings of Israel and Judah. Today, we will keep learning about King Solomon.*

1. *Turn to the Table of Contents at the front of your Bibles and look under the Old Testament category to find the book of 1 KINGS. Turn to that page number.*
2. *Once you've found 1 KINGS, I would like you to find chapter 10.*

4. Tell the Bible Story

Open your **Bible** to **1 KINGS 10** and ask children to turn in their Bibles.

THE QUEEN OF SHEBA VISITED SOLOMON

The queen of Sheba heard about King Solomon's fame and how the Lord had given him great wisdom. So, she came to test Solomon with riddles and hard questions. (The queen ruled a kingdom that was probably somewhere near modern day Yemen or Ethiopia.)

The queen of Sheba arrived in Jerusalem with a large group of people and camels carrying spices, gold, and precious stones. The queen came and spoke to Solomon about everything that was on her mind. Solomon answered all of her questions; nothing was too difficult to explain to her.

When the queen of Sheba observed all of Solomon's wisdom, his impressive palace, the wonderful food he served, the houses of his servants, how well dressed and behaved his servants were, and the sacrifices made at the Lord's temple, she was amazed.

The queen said to Solomon, "The report I heard in my own country about your wisdom is true. But I didn't believe what I heard until I came and saw it with my own eyes. It turns out you have even more wisdom and wealth than I had heard about. Your people must be happy. Your servants are blessed to stand in your presence and hear your wisdom. May your God be blessed, for He delighted in you and put you on the throne of Israel, because He loves His people. He has made you king to carry out justice and righteousness."

Then the queen gave King Solomon four and a half tons of gold, many spices, and precious stones. In addition, she gave him a large amount of wood which Solomon used to make steps

for the Lord's temple and Solomon's palace. He also used the wood to make lyres and harps for the singers.

King Solomon gave the queen of Sheba everything she asked for. Then she and her servants returned to their own country.

4. Christ Connection

SAY: *The queen of Sheba was amazed at the wisdom God had given King Solomon. One of the promises God had given to Abraham was coming true: the nations of the earth were being blessed through one of his descendants, Solomon. Later, the people who heard Jesus teach were amazed at His wisdom, authority, and power. Jesus has all wisdom, authority, and power because He is God's Son. Jesus is the final and full answer to God's promise: all nations are blessed through his life, death, and resurrection.*

Review & Video | 9:30 am

Bible Story Video

If you'd like, watch the **Bible lesson video** on the YouTube app on the TV (*YouTube account should be Fellowship Kids* (switch accounts on the top of the left sidebar if not) > go to Library on the left side bar > Choose Playlists on the top > choose your classroom).

Review the Bible Story

Invite children to **open their Bibles to 1 KINGS 10:4-10.**

SAY - Let's review a section of scripture from our Bible lesson today. Please turn to **1 KINGS 10:4-10. Have a volunteer read the passage.**

1. **How does verse 5 describe the queen after she saw all of Solomon's kingdom?**
 - a. *It says it took her breath away! She was a queen herself but she had never seen such wisdom and wealth and well-being.*
2. **How does the queen describe Solomon's people in verse 8? Why do you think they are happy?**

- a. *She says that they are happy. Another translation of this word is that they are blessed. They are blessed and happy because their king rules with justice and righteousness and wisdom.*

3. What did the queen give to King Solomon?

- a. *She gave him tons of gold and spices and precious stones.*

4. Read Colossians 2:2b-3. What does it say are hidden in Christ?

- a. *All of the treasures of wisdom and knowledge are hidden in Christ. King Solomon had a lot of wisdom, but Jesus Christ was wisdom itself and ALL wisdom is found in him.*

Pray

Ask students if they have any **prayer requests**. Pray about what you learned in the lesson and for any requests.

Memory Verse | 9:35 am

Show the **memory verse poster** (in Activity Box). Open your Bible to **PROVERBS 3:7** and lead the kids to read the verses together. You can also write the verse on the whiteboard so that children can see it more clearly.

“Be not wise in your own eyes; fear the LORD, and turn away from evil.”

- PROVERBS 3:7

DOWN THE LINE

Guide kids to stand in a line holding hands while facing the memory verse poster (or white board where the verse is written). Direct the first kid to say the first word of the key passage and then hand a **ball** (in Activity Box) to the kid beside him. Direct the next kid to read the second word and then pass the ball to the kids beside her, etc. Repeat down the line and back again until the entire verse and reference are said. Time the group to see how fast they can say the verse down the line while passing the ball.

SAY: *Like Solomon, we are invited to gain wisdom from God, too, as we trust in Him and follow His commands.*

Extra Time Activity

SOLOMON MAD LIB

Invite kids to raise their hands to offer a silly or creative word for each bolded term. Jot down their answers. Then read the story aloud with kids' answers:

There once was a **[female person]** who lived in **[place]** and who had heard about the **[noun]** of King Solomon. When she arrived at the king's **[place]**, she had many gifts to give him, including **[noun]**, **[noun]**, and **[noun]**. She asked him many questions about **[noun]**, and he proved how **[adjective]** he was! This special guest was very impressed by all Solomon's **[noun]** and by all the **[job/occupation]**s who lived in his **[place]** and **[past tense verb]** for the king there in his home. Solomon gifted her with **[noun]** in return. She soon returned home to the **[place]** where she lived, but they remained great friends for the rest of their days.

SAY What a funny story you created! Today, we learned how people were amazed by the wisdom God gave Solomon and how the queen of Sheba came to visit him.

Dismissal | 9:50 am

As parents arrive,

- Match the 4 digit code on the parent's tag to the child's tag
- Check out the child on the tablet by clicking the check box to the left of their name on the roster.
- **Give feedback!** Tell parents how the student did that morning.

Clean Up

- Wipe down tables if any messes were made with activities. [Magic eraser sponges can erase markings on desks.]
- Put teacher and activity items back in the Activity Box or Teacher Box.
- Place the TV remote in the white holder on the dry erase board.
- Return the small Activity Box, class tablet, and your lanyards to the check-in desk.