

# 4th-5th Grade Lesson Plan

Sunday, October 12

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UNIT 10 | SESSION 4

## SAMUEL ANOINTED DAVID

1 SAMUEL 16

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**MAIN POINT / CHRIST CONNECTION:** God looks at our hearts. David did not look like a king on the outside, but God saw his heart and chose him to be the next ruler. Jesus looked like an ordinary man to the people around Him, but He is God's Son and the Savior of the world.

**CATECHISM QUESTION :** Q) Did our Lord Jesus Christ ever sin? A) No. He was holy, blameless, and undefiled. (*Hb 7:26; Lk 23:47; 1-Ib 4:15; 1 Pet 2:22; 1 Jn 3:5*)

**MEMORY VERSE of the Month:** PSALM 103:19 - "The LORD has established his throne in the heavens, and his kingdom rules over all." (ESV)

### Preparation

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#### Lesson Context

**This Unit:** In foolishness, God's people begged for a king like the nations around them. Though Israel rejected God as their king, God mercifully warned them and gave them the king they desired—King Saul. However, despite Saul's regal appearance, his foolish disobedience led to God's rejection of him as king. Instead, God replaced him with a man after His own heart to rule His people.

#### Volunteer Huddle | 8:45 a.m.

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

#### Prep Room | 8:50 a.m.

- Put out activity pages (in Activity Box) and markers (in Teacher Box) on desks.

- If you'd like, put music on the Spotify app on the Roku TV.
- You can push tables back or to the sides to make space in the center or front of the room for activities.

## Fellowship Time | 9:00 - 9:15 am

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### FELLOWSHIP TIME

Greet families at the door as they arrive. Allow children time to engage with one another and catch up. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week? If you'd like a prompting question for discussion, you can use the one below:

**SAY:** *Have you ever helped pick out fresh fruits or vegetables from a grocery store or market? What do you look for when picking the best fruits or vegetables?*

### ACTIVITY PAGE

Lead children to choose a desk and give them **an Activity Page and markers** (in Activity Box). You can also give them blank paper to draw or some playdough (in Teacher Box) if you prefer.

**SAY:** *Today, we will see how God chose a new king for His people. We'll learn that God does not look at the outward appearance but looks at a person's heart.*

### REVIEW CLASSROOM RULES

Post the **Rules Poster** (in Activity Box) somewhere in the room.

1. **Be kind and respectful:** to your friends and teachers. Raise your hand and wait to be called; speak kindly to one another; use words and actions that build up and do not tear down; etc.
2. **Have a heart of obedience:** Listen to your teachers' instructions and obey fully, quickly, and joyfully!
3. **Have self control:** Keep your hands, feet, and objects to yourself; keep all chair legs on the ground; no running or rough housing. Do not touch one another; let's not poke each other, hit, kick, etc.

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## Group Activity | 9:10/9:15 am

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### WHAT'S INSIDE?

Take out the **four paper bags** of various sizes (in classroom). One is smaller than the rest and has candy in it. Ask kids what they think is inside of each paper bag and invite them to share their thoughts. Ask kids which bag they would choose to keep. Reveal the contents of each bag, showing how only the small bag had the candy. Offer a piece of candy to each kid.

**SAY** *We might think the biggest packages have the best gifts inside, and they might. But we can't judge something by the way it looks on the outside. People often look at the way a person looks, rather than focusing on a person's character. Today, we'll learn how God told Samuel, 'Humans do not see what the Lord sees, for humans see what is visible, but the Lord sees the heart.'*

## Lesson | 9:20 am

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Ask students to return to their desks and pass out **Bibles** (in Teacher Box). Let them know of your expectations during the lesson: listening to the teacher, sitting quietly with hands and feet to themselves, etc.

### 1. Introduce the Lesson + Pray

**SAY** *Welcome, kids! I can't wait to share God's Word with you. If you have a Bible with you, will you take it out? [Distribute Bibles to kids who need one.] Today, we will continue to read from the book of 1 Samuel.*

*Last week, we learned how God rejected Saul as king over His people. Saul was disobedient and did not show he loved God. Since Saul would eventually no longer be king, God sent Samuel to find a new king over Israel. Today, we will learn that God chose David to be king over Israel. As we learn about Samuel anointing David as king, let's ask God to prepare our hearts to hear from His Word.*

## 2. Catechism Question

Use the **Catechism Question** posters to review previous questions and learn the new one for this week (in Activity Box).

**SAY:** *Today we will review our catechism question for the month:*

**Q) Did our Lord Jesus Christ ever sin?**

**A) No. He was holy, blameless, and undefiled.**

*Today we will learn that God chose a shepherd boy named David as the next king because he had a heart that was like God's own heart. David was a good king, but he still sinned and was not a perfect king. However, Jesus came with a heart like God's own heart and he never sinned! Jesus is our perfect king.*

*Let's also remember our previous catechism questions:*

**Q) What is sin?**

**A) Sin is going our own way instead of God's way. .**

**Q) What is righteousness?**

**A) It is God's goodness.**

**Q) Did our Lord Jesus Christ ever sin?**

**A) No. He was holy, blameless, and undefiled.**

## 3. Using Bibles

**SAY:** *Today, we will be in the book of 1 SAMUEL.*

1. *Turn to the Table of Contents at the front of your Bibles and look under the Old Testament category to find the book of 1 SAMUEL. Turn to that page number.*
2. *Once you've found 1 SAMUEL, I would like you to find chapter 16.*

## 4. Tell the Bible Story

Open your **Bible** to **1 SAMUEL 16** and ask children to turn in their Bibles.

### **SAMUEL ANOINTED DAVID**

The Lord said to Samuel, “How long are you going to be sad that I have rejected Saul as king of My people? Go to Jesse of Bethlehem, because I have selected a king from one of his sons. Bring your oil to anoint him.”

Samuel was afraid that Saul would hear about the anointing and kill him! The Lord said, “Take a young cow with you and say, ‘I have come to sacrifice to the Lord.’ Then invite Jesse to the sacrifice, and you will anoint for me the one I show you.”

Samuel did as the Lord said. When Jesse and his sons arrived, Samuel saw the oldest — Eliab — and said, “Certainly this is the king the Lord has selected for himself.”

But the Lord said to Samuel, “Do not look at his appearance or his height, because I have rejected him. Humans do not see what the Lord sees, for humans see what is visible, but the Lord sees the heart.”

Next, Jesse called his son Abinadab and presented him to Samuel. Samuel said, “The Lord hasn’t chosen this one either. Next, Jesse presented his third son, Shammah, but Samuel again said that the Lord did not choose this son.

Jesse presented seven sons to Samuel. Samuel said, “The Lord hasn’t chosen any of these. Do you have any other sons?”

“Yes, my youngest son, but he’s out tending the sheep,” Jesse said. Samuel replied, “Send for him. We won’t sit down to eat until he gets here.”

Jesse sent for David. When Samuel saw David, the Lord said, “Anoint him, for he is the one.”

Samuel took the oil and anointed David in the presence of his brothers. The Spirit of the Lord came powerfully on David from that day forward.

## 4. Christ Connection

**SAY: God looks at our hearts.** *David did not look like a king on the outside, but God saw his heart and chose him to be the next ruler. Jesus looked like an ordinary man to the people around Him, but He is God’s Son and the Savior of the world.*

## Review & Video | 9:30 am

### Bible Story Video

If you'd like, watch the **Bible lesson video** on the YouTube app on the TV (*YouTube account should be Fellowship Kids* (switch accounts on the top of the left sidebar if not) > go to Library on the left side bar > Choose Playlists on the top > choose your classroom).

### Review the Bible Story

Invite children to **open their Bibles to 1 SAMUEL 16:6-13.**

**SAY** - Let's review a section of scripture from our Bible lesson today. Please turn to **1 SAMUEL 16:6-13. Have a volunteer read the passage.**

- 1. What does verse 7 say man looks at?**
  - a. Man looks at the outward appearance. We tend to look at what people look like, or what they have.
- 2. What does verse 7 say God looks at?**
  - a. God looks at the heart. God cares about what we love and desire and how we obey.
- 3. What was David doing when Samuel came?**
  - a. He was watching and caring for his father's sheep; he was a shepherd.

### Pray

Ask students if they have any **prayer requests**. Pray about what you learned in the lesson and for any requests.

## Memory Verse | 9:35 am

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Show the **memory verse poster** (in Activity Box). Open your Bible to **PSALM 103:19** and lead the kids to read the verses together. You can also write the verse on the whiteboard so that children can see it more clearly.

**“The LORD has established his throne in the heavens, and his kingdom rules over all.”**

**- PSALM 103:19**

### CHOOSE ANOTHER

Lead kids to sit or stand in a circle on the floor. Choose one kid to say the first word of the key passage. After she says the first word, she may point to another kid who will then say the second word. Continue until the entire key passage is said, emphasizing the need for every kid to say a word of the key passage. Repeat, trying to say the key passage faster each time.

**SAY:** *Let's continue learning our key passage that reminds us the Lord is the King who rules over everything.*

## Extra Time Activity

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### WHAT'S INSIDE THE BOOK?

Bring some of your favorite picture books from home. Show children the cover of a book and ask them what they think the book is about based on the cover. Talk to kids about how we can't just look at a cover to know a story, we have to open it up and read the words on the inside to understand what the book is truly about.

**SAY** *Today in our story we learned that man looks at the outside, the outward appearance, but God looks on the inside at the heart. Like our books, we can't judge people on the outside, what matters is the heart!*



## Dismissal | 9:50 am

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As parents arrive,

- Match the 4 digit code on the parent's tag to the child's tag
- Check out the child on the tablet by clicking the check box to the left of their name on the roster.
- **Give feedback!** Tell parents how the student did that morning.

## Clean Up

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- Wipe down tables if any messes were made with activities. [Magic eraser sponges can erase markings on desks.]
- Put teacher and activity items back in the Activity Box or Teacher Box.
- Place the TV remote in the white holder on the dry erase board.
- Return the small Activity Box, class tablet, and your lanyards to the check-in desk.