

## *Threes and Fours Class*

# Worship Service Schedule

9:45-10:15	Free Play & Activity Pages
10:20	Worship Time
10:40	Snacks
10:45	Bible Lesson Video (YouTube)
10:50	Lesson Activity
11:00-End	Free Play

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## *Fellowship Kids*

# **3s/4s Lesson Plan - Worship Service**

## *Sunday, December 21*

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**THIS WEEK'S LESSON:** The Difficult Journey: Mary & Joseph Go to Bethlehem

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### Volunteer Huddle | **9:40 a.m.**

Grab your nametag at the check-in desk and then meet in the room (Room #126) to the left of the desk for prayer and important info for this Sunday. If possible, please wear your Fellowship Church t-shirt or Fellowship hoodie.

### Enter and Prep Room | **9:50 a.m.**

- Prep room for any activities you will do during the lesson.
- **Fill up the pitcher** in the Teacher Box (yellow lid) with water so that it is ready for snack time.

## Activity Pages + Free Play | 9:45 - 10:15 am

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One volunteer should greet children and families at the door.

### TRANSITION TEAMS

Switch in for the Sunday School volunteer team and receive any information from them if needed. Take over the roster and welcome at the door any new children checking in for the worship service hour.

### ACTIVITY PAGES

Invite children to the tables and pass out the week's **Activity Page** (in Activity Box) and **crayons** (in Teacher Box) to each child. After they have finished their pages, they can play freely with toys or books.

**During free time, especially because children are at such a young age, please keep a diligent eye and ear on their words and play with one another.**

## PREPARE SNACKS

While children are playing, prepare the snacks. Fill up the pitcher with water and distribute Cheerios in the cups. You don't need to place the snacks on the table yet, just have it ready to go in cups.

**GIVE EXPECTATION :** Give children a **warning** before you ask them to line up.

**SAY** *"Everyone, in 5 minutes we are going to pick up our toys and get ready for worship!"*

*Sing the clean up song and ask children to gather in a line.*

## Activity | 10:20 am

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### WOULD YOU RATHER...TRAVEL

Ask fun travel questions and have kids move to a side of the room for each choice, for example:

- "Would you rather ride in a car for 10 hours OR walk 10 miles?"
- "Would you rather travel on a ship or on a train?"
- "Would you rather fly in a hot air balloon or an airplane?"
- "Would you rather ride a donkey OR carry a heavy backpack?"
- "Would you rather sleep in an expensive hotel OR in a barn with animals?"

**SAY** *You got to choose your preference but we will learn in our lesson today that Mary and Joseph didn't get to choose. They had to travel a long way on foot or donkey while Mary was about to have a baby. Let's hear their story...*

## Lesson Time | 10:30 am

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### READ THE STORY

Have children sit in a circle on the ground. Pull out the **Bible story booklet** (in the Activity Box) - The Difficult Journey - and read it to the children, showing them the pictures.

### SHOW THE VIDEO

Pull up YouTube on the classroom TV. Go to the **Liked Videos Playlist**. Choose “**The Difficult Journey**” video to watch.

## Snack | 10:40 am

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Have students sit at the tables for snack time. Pass out the **water** and **Cheerios** in cups. Double check for any allergies on the classroom tablet.

## Lesson Activity | 10:50 am

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### JOURNEY TO BETHLEHEM

Ask for two volunteers. Place the “**Nazareth**” sign on one side of the room and the “**Bethlehem**” sign on the other side of the room. Have one of the children put a **blindfold** (in Activity Box) on and tell the other child that they will help guide the blindfolded friend to Bethlehem. Switch players so that others have a chance to play and move the “Bethlehem” sign around the room to change up the “journey.”

**SAY** *Mary and Joseph didn't know what twists and turns their journey would bring, but God did. He led them right to Bethlehem, just as He promised. In the same way, God knows our path and we can trust Him to guide us.*

## Free Play: Special Toys | 11:10 am

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### WORSHIP SERVICE TOYS BOX

Pick up any toys that are currently out in the room and put them back into the Toy Box. Then, take out the **Worship Service Toys box** (toys and activities that only come out at the end of the service) and encourage children to play. Use this time to engage with children, ask them questions from the lesson, and get to know them better.



## Dismissal | 11:20 am

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- Match the 4 digit code on the parent's tag to the child's tag
- Check out the child on the tablet by clicking the check box to the left of their name on the roster.
- Give feedback! Tell parents how the student did that morning.

## Clean Up | 11:30 am

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- Wipe down tables if any messes were made with snacks or activities.
- Put teacher and activity items back in the Activity Box or Teacher Box or Worship Service Toys Box.
- You can place the remotes in the white holder on the white board.
- **Please return the small Activity Box, classroom tablet, and your lanyard to the check-in desk.**