

1st-3rd Grade Lesson Plan

Sunday, December 14

UNIT 12 | SESSION 1

SOLOMON BECAME KING

1 KINGS 2-3

MAIN POINT / CHRIST CONNECTION: God gave Solomon wisdom to lead His people. Jesus is wisdom, and He leads those who trust in Him to eternal life. **When we follow Jesus, we become wise.**

CATECHISM QUESTION : Q) What kind of death did Christ die? A) The painful and shameful death of the Cross in the place of sinners. *(Psalm 22; Isaiah 53; the Gospel records)*

MEMORY VERSE of the Month: JEREMIAH 10:6 - “There is none like you, O LORD; you are great, and your name is great in might.” (ESV)

Preparation

Lesson Context

This Unit: God gave Solomon great wisdom and made him king over His people. Solomon obeyed God and led the people in building the temple. Solomon learned that his own wisdom had limits, but God’s wisdom is limitless. Solomon reminds us of our need for Jesus, the sinless King who is true wisdom.

Volunteer Huddle | 8:45 a.m.

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

Prep Room | 8:50 a.m.

- Put out activity pages (in Activity Box) and markers (in Teacher Box) on desks.
- If you’d like, put music on the Spotify app on the Roku TV.

- You can push tables back or to the sides to make space in the center or front of the room for activities.

Fellowship Time | 9:00 - 9:15 am

FELLOWSHIP TIME

Greet families at the door as they arrive. Allow children time to engage with one another and catch up. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week? If you’d like a prompting question for discussion, you can use the one below:

SAY: *If you could ask God for anything, what would you ask Him? Why?*

ACTIVITY PAGE

Lead children to choose a desk and give them **an Activity Page and markers** (in Activity Box). You can also give them blank paper to draw or some playdough (in Teacher Box) if you prefer.

SAY: *Today’s story teaches us all about where true wisdom comes from: Jesus!*

REVIEW CLASSROOM RULES

Post the **Rules Poster** (in Activity Box) somewhere in the room.

1. **Be kind and respectful:** to your friends and teachers. Raise your hand and wait to be called; speak kindly to one another; use words and actions that build up and do not tear down; etc.
2. **Have a heart of obedience:** Listen to your teachers’ instructions and obey fully, quickly, and joyfully!
3. **Have self control:** Keep your hands, feet, and objects to yourself; keep all chair legs on the ground; no running or rough housing. Do not touch one another; let’s not poke each other, hit, kick, etc.

Group Activity | 9:10/9:15 am

WISDOM VS. KNOWLEDGE

Hold up a bag of **M&Ms** (in Activity Box). Ask the class a series of questions (*Choose one kid to answer. When they do, give them some candy. Do this with each of the questions in this lesson.*):

- Who can tell me what these candies are?
- What colors do they come in?
- What kind of candy is inside the shell?
- What other kinds of M&Ms are there besides plain chocolate?

Tell children that what they just demonstrated was knowledge. You know what M&M's are, what colors they come in, and what flavors. But knowledge is not the same as wisdom. Ask them a few more questions regarding wisdom:

- Can you eat M&Ms at every meal?
- Should you eat just M&Ms at lunch?
- Why wouldn't you want to eat just candy all the time?

SAY *Wisdom isn't just knowing facts; it's knowing how to make wise choices. Wisdom is able to judge what is right and true and act on that judgement. You can't eat candy all the time because it's not good for you.*

The wiser we are, the more good choices we make. There's no one who can make you wiser than the Lord. God is the source of all wisdom, and when we seek his wisdom in making decisions, he will never steer us in the wrong direction! Today we are going to learn about King Solomon who asked God for wisdom.

Lesson | 9:20 am

Ask students to return to their desks and pass out **Bibles** (in Teacher Box). Let them know of your expectations during the lesson: listening to the teacher, sitting quietly with hands and feet to themselves, etc.

1. Introduce the Lesson + Pray

SAY Welcome, kids! I am so excited you're here to learn from the Bible. If you have a Bible with you, will you hold it up? [Distribute Bibles to kids who need one.] Today, we will be in the Old Testament book of 1 Kings.

In the book of 1 Kings we will see how David's reign as king came to an end. David was king over Israel for forty years. During that time, David sought the Lord and desired to follow Him. While David did sin, he also confessed his sin and asked God to forgive him. As we hear our story, we will see that Solomon, David's son, became king after him. We'll learn that God gave Solomon wisdom to lead His people. Let's pray together.

2. Catechism Question

Use the **Catechism Question** posters to review previous questions and learn the new one for this week (in Activity Box).

SAY: Let's review the catechism questions:

Q) What kind of death did Christ die?

A) The painful and shameful death of the Cross in the place of sinners.

Jesus came to earth to die for our sins. He could fully pay for our sins because he was perfect and divine. When he rose again from the dead three days later, he rose as the forever king!

Let's review all of the catechism questions together:

Q) What is sin?

A) Sin is going our own way instead of God's way.

Q) What is righteousness?

A) It is God's goodness.

Q) Did our Lord Jesus Christ ever sin?

A) No. He was holy, blameless, and undefiled.

Q) What kind of death did Christ die?

A) The painful and shameful death of the Cross in the place of sinners.

3. Using Bibles

SAY: *Today, we will be in the book of 1 Kings. 1 Kings comes after 1 and 2 Samuel and it continues to tell us about Israel's kings. Let's find 1 Kings in our Bibles:*

1. *Turn to the Table of Contents at the front of your Bibles and look under the Old Testament category to find the book of 1 KINGS. Turn to that page number.*
2. *Once you've found 1 KINGS, I would like you to find chapter 2.*

4. Tell the Bible Story

Open your Bible to **1 KINGS 2** and ask children to turn in their Bibles.

SOLOMON BECAME KING

When David had grown old, he called for his son Solomon to give him this message: "Be strong, my son, and keep your promise to the Lord to walk in His ways and obey His commandments. If you do, you will have success in everything you do, and the Lord will keep His promise to our family."

Then David died, and Solomon became king over Israel. One night, the Lord appeared to Solomon in a dream. God said, "Ask. What should I give you?"

Solomon replied, "You have shown great and faithful love to my father David because he was faithful to You and had a right heart before You. You have continued to show faithful love to him by giving him a son to sit on his throne.

"You have now made me king in my father's place. But I have no experience in leadership. I am younger than most of the people I lead. So, give me a heart to judge the people and tell the difference between good and evil."

The Lord was pleased with Solomon's request for wisdom. He said, "Because you have asked for wisdom to lead well instead of long life or riches, I will do what you have asked. I will give you a wise and understanding heart. You will be wiser than anyone who has ever lived before. In addition, I will give you what you did not ask for: both riches and honor. If you walk in my ways and keep my commands, I will give you a long life."

Solomon woke up and realized it was a dream. He went to Jerusalem, stood before the ark of the Lord's covenant, and presented burnt offerings.

4. Christ Connection

SAY: *God gave Solomon wisdom to lead His people. Jesus is wisdom, and He leads those who trust in Him to eternal life. **When we follow Jesus, we become wise.***

Review & Video | 9:30 am

Bible Story Video

If you'd like, watch the **Bible lesson video** on the YouTube app on the TV (*YouTube account should be Fellowship Kids (switch accounts on the top of the left sidebar if not) > go to Library on the left side bar > Choose Playlists on the top > choose your classroom).*

Review the Bible Story

Invite children to **open their Bibles to 2 KINGS 3:5-14.**

SAY - Let's review a section of scripture from our Bible lesson today. Please turn to **2 KINGS 3:5-14. Have a volunteer read the passage.**

1. What did Solomon ask of God?

- a. *Solomon asked God for wisdom to lead His people. Solomon admitted that he was young and had no experience in leadership. He wanted a heart that was able to judge between good and evil. Solomon's request was granted, and God gave Solomon wisdom to lead His people.*

2. Besides wisdom, what two other things did God give King Solomon? Look at 1 Kings 3:10-13.

- a. *God gave Solomon both riches and honor so that he would be greater than any other king. The Lord was generous, giving Solomon above and beyond what was needed to be king over His people. God is generous to believers, giving them an inheritance through faith in Jesus.*

3. *In the book of James in the Bible, it says that, if we lack wisdom, we can ask God and he will generously give us wisdom. Is there something you need to ask God to give you wisdom for today?*

Pray

Ask students if they have any **prayer requests**. Pray about what you learned in the lesson and for any requests.

Memory Verse | 9:35 am

Show the **memory verse poster** (in Activity Box). Open your Bible to **JEREMIAH 10:6** and lead the kids to read the verses together. You can also write the verse on the whiteboard so that children can see it more clearly.

“There is none like you, O LORD; you are great, and your name is great in might.”
- **JEREMIAH 10:6**

WRITE THE VERSE

Form kids into two teams. Provide the first kid on each team with a **dry erase marker** (In Activity Box), and on the shout of “Go” have them run to their dry erase board and write the first word of the verse. Then have them return to their team and pass the dry erase marker to the second person who will write the second word of the verse on the board. Continue down the line until the whole verse is complete. The team that finishes writing the verse correctly first wins. The teacher or assistant can stand at the white board with the memory verse poster to help kids remember the verse as they write.

SAY: *We serve a great God who has all the wisdom in the world. And, God wants to generously give us His wisdom if we will ask.*

Extra Time Activity

WOULD YOU RATHER?

Invite kids to line up at the center of the room. Call out a pair of items, and invite kids to determine which they would rather have. If kids choose the first item, lead them to take a step to the left. If they choose the second item, kids take a step to the right. Consider the following pairs, or create your own:

- Chocolate or vanilla ice cream
- ice cream or pizza
- scooter or bicycle
- dog or cat
- water or soda
- video games or art supplies
- Play guitar or play piano
- riches or wisdom

SAY *Solomon had the choice to ask God for riches or honor or power, but rather than seek after those things, Solomon asked God for wisdom. God gave Solomon wisdom to lead His people. God invites us to ask Him for wisdom too. Sometimes we may be confused at a situation before us, or we might be tempted to follow our hearts. Instead, when we ask God to help us make choices that honor Him, He is faithful to give us the wisdom we need.*

Dismissal | 9:50 am

As parents arrive,

- Match the 4 digit code on the parent's tag to the child's tag
- Check out the child on the tablet by clicking the check box to the left of their name on the roster.
- **Give feedback!** Tell parents how the student did that morning.



Clean Up

- Wipe down tables if any messes were made with activities. [Magic eraser sponges can erase markings on desks.]
- Put teacher and activity items back in the Activity Box or Teacher Box.
- Place the TV remote in the white holder on the dry erase board.
- Return the small Activity Box, class tablet, and your lanyards to the check-in desk.