

# 1st-3rd Grade Lesson Plan

Sunday, November 16

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UNIT 11 | SESSION 3

## DAVID BECAME KING

2 SAMUEL 5, 7

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**MAIN POINT / CHRIST CONNECTION:** God promised to build a forever kingdom through David's family. This promise is fulfilled in Jesus, who was the great, great, great, great, etc. grandson of David. Jesus died for our sins but rose again as king over all. He ascended and now sits on the throne at the right hand of God. Because Jesus defeated death, he is truly the forever king and his kingdom will never end.

**Jesus fulfilled God's promise to David!**

**CATECHISM QUESTION :** Q) What kind of death did Christ die? A) The painful and shameful death of the Cross in the place of sinners. (*Psalm 22; Isaiah 53; the Gospel records*)

**MEMORY VERSE of the Month:** JEREMIAH 10:6 - "There is none like you, O LORD; you are great, and your name is great in might." (ESV)

### Preparation

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#### Lesson Context

**This Unit:** After protecting his family's flock of sheep, David was called into a role of shepherding God's flock—the nation of Israel. He showed his trust in God through defeating Goliath, his heart for mercy in sparing Saul, and his willingness to put God's plans above his own. But King David was still a broken human who gave in to his sinful desires. Yet, God showed His love and grace by forgiving and restoring David upon his repentance.

Volunteer Huddle | **8:45 a.m.**

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

## Prep Room | 8:50 a.m.

- Put out activity pages (in Activity Box) and markers (in Teacher Box) on desks.
- If you'd like, put music on the Spotify app on the Roku TV.
- You can push tables back or to the sides to make space in the center or front of the room for activities.

## Fellowship Time | 9:00 - 9:15 am

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### FELLOWSHIP TIME

Greet families at the door as they arrive. Allow children time to engage with one another and catch up. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week? If you'd like a prompting question for discussion, you can use the one below:

**SAY:** *Have you ever wanted to do something but were told ‘no’? How did that make you feel?*

### ACTIVITY PAGE

Lead children to choose a desk and give them an Activity Page and markers (in Activity Box). You can also give them blank paper to draw or some playdough (in Teacher Box) if you prefer.

**SAY:** *Today, we will see that David wanted to build a house for God, but God told David that instead of David building a house, God would build a house for him.*

### REVIEW CLASSROOM RULES

Post the Rules Poster (in Activity Box) somewhere in the room.

1. **Be kind and respectful:** to your friends and teachers. Raise your hand and wait to be called; speak kindly to one another; use words and actions that build up and do not tear down; etc.
2. **Have a heart of obedience:** Listen to your teachers' instructions and obey fully, quickly, and joyfully!
3. **Have self control:** Keep your hands, feet, and objects to yourself; keep all chair legs on the ground; no running or rough housing. Do not touch one another; let's not poke each other, hit, kick, etc.

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## Group Activity | 9:10/9:15 am

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### BUILD A HOUSE

Form kids into groups of three or four and pass out marshmallows and dry spaghetti noodles to each group (in Activity Box). Have kids try and build a house-like structure by connecting the noodles with the marshmallows. See which group can build the biggest or sturdiest marshmallow-spaghetti house.

**SAY** *Today, we will see that David finally became king over Israel. As king, David built a beautiful palace to live in. But then he wanted to build a house for God. Do you remember what structure the Israelites constructed to represent God's presence among them? [Allow responses.] The tabernacle was a tent, and while it was made of beautiful fabrics and had gold objects, it was no palace. Today, we will learn that David wanted to build a temple, a house for God. However, God told David that he would actually build a house for David, referring to a family. God promised to build a forever kingdom through David's family.*

## Lesson | 9:20 am

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Ask students to return to their desks and pass out Bibles (in Teacher Box). Let them know of your expectations during the lesson: listening to the teacher, sitting quietly with hands and feet to themselves, etc.

### 1. Introduce the Lesson + Pray

**SAY** *Hi, kids! I'm glad you are here so we can study God's Word together. If you have a Bible with you, will you take it out? [Distribute Bibles to kids who need one.] Today, we will be in the Old Testament book of 2 Samuel.*

*While Saul was still king, God said David would be the new king of Israel. After years of waiting to be king, today we will see that David finally became king. God always keeps His word. David was patient, trusting God would be faithful to His promise. As we hear our story, we will see how God promised to build a forever kingdom through David's family. Let's pray and ask God to prepare our hearts to hear from His Word.*

## 2. Catechism Question

Use the **Catechism Question** posters to review previous questions and learn the new one for this week (in Activity Box).

**SAY:** *Let's review the new catechism question we learned last week:*

**Q) What kind of death did Christ die?**

**A) *The painful and shameful death of the Cross in the place of sinners.***

*Jesus died on the cross for our sin, but as we will remember through our story today, he rose three days later and by defeating death he became the forever king!*

*Let's review all of the catechism questions together:*

**Q) What is sin?**

**A) *Sin is going our own way instead of God's way.***

**Q) What is righteousness?**

**A) *It is God's goodness.***

**Q) Did our Lord Jesus Christ ever sin?**

**A) *No. He was holy, blameless, and undefiled.***

**Q) What kind of death did Christ die?**

**A) *The painful and shameful death of the Cross in the place of sinners.***

## 3. Using Bibles

**SAY:** *Today, we will be moving on to the next book of the Bible, 2 Samuel. Second Samuel is obviously comes right after 1 Samuel and it tells the stories of Israel's kings, including David and Solomon.*

1. *Turn to the Table of Contents at the front of your Bibles and look under the Old Testament category to find the book of 2 SAMUEL. Turn to that page number.*
2. *Once you've found 2 SAMUEL, I would like you to find chapter 7.*

## 4. Tell the Bible Story

Open your **Bible** to **2 SAMUEL 7** and ask children to turn in their Bibles.

## DAVID BECAME KING

All the tribes of Israel came to David and said, “Even while Saul was king, you were our true leader in battle. We know that the Lord said you would be king over Israel.” So, they anointed David king over Israel.

When King David made himself at home in his palace and there were no more battles to fight, he said to the prophet Nathan, “Look, I am living in this amazing palace, while the ark of God sits inside a tent.” He wanted to build a permanent house or temple for God.

That night, the Lord said to Nathan, “Go to my servant David and say, ‘You want to build me a house? But from the time I rescued the Israelites from Egypt until now, I have been living with a tent as My dwelling. I have never once asked anyone to build Me a permanent house.

“So now tell David, ‘Instead of you building Me a house, I will build you a house. I will give My people a permanent place to live and will keep their enemies away from them. I will raise up a descendant from your family, and I will establish his kingdom. He will build a house for my name, and I will establish the throne of his kingdom forever.

When David heard these words, he went and sat in the Lord’s presence and said, “Who am I that You have brought me this far, God? You have done great things, but they are nothing compared to what You will do in the future.

“You are great, and there is no one like You. You rescued Israel to make a great name for Yourself and performed great and awesome acts to show Your power and love for Your people. May Your words to me come true, just as You have promised, so that Your name will be exalted forever.”

## 4. Christ Connection

**SAY:** God promised to build a forever kingdom through David’s family. This promise is fulfilled in Jesus, who was the great, great, great, great, etc. grandson of David. Jesus died for our sins but rose again as king over all. He ascended and now sits on the throne at the right hand of God. Because Jesus defeated death, he is truly the forever king and his kingdom will never end. **Jesus fulfilled God’s promise to David!**

## Review & Video | 9:30 am

### Bible Story Video

If you'd like, watch the **Bible lesson video** on the YouTube app on the TV (*YouTube account should be Fellowship Kids* (switch accounts on the top of the left sidebar if not) > go to Library on the left side bar > Choose Playlists on the top > choose your classroom).

### Review the Bible Story

Invite children to **open their Bibles to 2 SAMUEL 7:4-16.**

**SAY** - Let's review a section of scripture from our Bible lesson today. Please turn to **2 SAMUEL 7:4-16. Have a volunteer read the passage.**

- 1. Did God say that David could build him a house?**
  - a. No, God told him that he should not build him a house. God had not asked his people to build him a house since he had brought them out of Egypt.
- 2. What did God promise to David? Look at verse 13.**
  - a. He promised that one of his descendants would build a house and that God would establish the throne of his kingdom forever.
- 3. Solomon, David's son, would build a temple for God, but Solomon still died and did not reign over the kingdom forever. Who came as the forever king God promised?**
  - a. Jesus! By his death and resurrection Jesus became the king over all things and his kingdom will never end! Jesus defeated death and so he will reign forever.

### Pray

Ask students if they have any **prayer requests**. Pray about what you learned in the lesson and for any requests.

## Memory Verse | 9:35 am

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Show the **memory verse poster** (in Activity Box). Open your Bible to **JEREMIAH 10:6** and lead the kids to read the verses together. You can also write the verse on the whiteboard so that children can see it more clearly.

**“There is none like you, O LORD; you are great, and your name is great in might.”**

**- JEREMIAH 10:6**

### SAY EVERY OTHER WORD

Divide the room between girls and boys or equally in half. Have the girls and boys or each side read the verse aloud together, alternating every other word, so girls/first side says the first word, boys/second side says the second word, girls/first side the third, etc. Play again and see how fast children can say it back and forth.

**SAY:** *Today, we saw that David recognized that God is great and there is no one like Him. We can praise God for His greatness as well!*

## Extra Time Activity

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### DREAM HOUSE

Provide kids with paper and markers. Prompt kids to think about their dream house or maybe even a special fort or playhouse. Invite kids to draw a picture of their house, adding as much detail as they can. Then invite kids to share their drawings with the group.

**SAY** *We might have an idea of what the perfect house would be. Maybe it has a pool, 10 bedrooms, a tennis court, and a large movie room. Today, we saw how David wanted to build a house for God called a temple. However, God told David He would build a forever kingdom for David. The kingdom of God is better than any earthly house. In God's kingdom, there is no more sin, no sadness, and no pain.*



## Dismissal | 9:50 am

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As parents arrive,

- Match the 4 digit code on the parent's tag to the child's tag
- Check out the child on the tablet by clicking the check box to the left of their name on the roster.
- **Give feedback!** Tell parents how the student did that morning.

## Clean Up

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- Wipe down tables if any messes were made with activities. [Magic eraser sponges can erase markings on desks.]
- Put teacher and activity items back in the Activity Box or Teacher Box.
- Place the TV remote in the white holder on the dry erase board.
- Return the small Activity Box, class tablet, and your lanyards to the check-in desk.