

*Fellowship Kids*

# 1st-3rd Grade Lesson Plan

*Sunday, October 19*

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UNIT 10 | SESSION 5

## DAVID PLAYED FOR SAUL

1 SAMUEL 16

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**MAIN POINT / CHRIST CONNECTION:** Jesus was a humble king. Even though David knew he would be king one day, he served King Saul faithfully. Even though Jesus is God, He humbled Himself and took the form of a servant. He served His disciples by washing their feet, and He served His people by dying on a cross for their sin and rising again.

**CATECHISM QUESTION :** Q) Did our Lord Jesus Christ ever sin? A) No. He was holy, blameless, and undefiled. (*Hb 7:26; Lk 23:47; 1-Ib 4:15; 1 Pet 2:22; 1 Jn 3:5*)

**MEMORY VERSE of the Month:** PSALM 103:19 - “The LORD has established his throne in the heavens, and his kingdom rules over all.” (ESV)

### Preparation

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#### Lesson Context

**This Unit:** In foolishness, God’s people begged for a king like the nations around them. Though Israel rejected God as their king, God mercifully warned them and gave them the king they desired—King Saul. However, despite Saul’s regal appearance, his foolish disobedience led to God’s rejection of him as king. Instead, God replaced him with a man after His own heart to rule His people.

#### Volunteer Huddle | **8:45 a.m.**

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

## Prep Room | 8:50 a.m.

- Put out activity pages (in Activity Box) and markers (in Teacher Box) on desks.
- If you'd like, put music on the Spotify app on the Roku TV.
- You can push tables back or to the sides to make space in the center or front of the room for activities.

## Fellowship Time | 9:00 - 9:15 am

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### FELLOWSHIP TIME

Greet families at the door as they arrive. Allow children time to engage with one another and catch up. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week? If you'd like a prompting question for discussion, you can use the one below:

**SAY:** *What is something kind someone did for you? How did it make you feel?*

### ACTIVITY PAGE

Lead children to choose a desk and give them an Activity Page and markers (in Activity Box). You can also give them blank paper to draw or some playdough (in Teacher Box) if you prefer.

**SAY:** *Today, we will learn how David served Saul and played music to comfort him.*

### REVIEW CLASSROOM RULES

Post the Rules Poster (in Activity Box) somewhere in the room.

1. **Be kind and respectful:** to your friends and teachers. Raise your hand and wait to be called; speak kindly to one another; use words and actions that build up and do not tear down; etc.
2. **Have a heart of obedience:** Listen to your teachers' instructions and obey fully, quickly, and joyfully!
3. **Have self control:** Keep your hands, feet, and objects to yourself; keep all chair legs on the ground; no running or rough housing. Do not touch one another; let's not poke each other, hit, kick, etc.

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## Group Activity | 9:10/9:15 am

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### GUESS THE INSTRUMENT

Form kids into teams of three or four. Using an electronic device, search for various musical instrument sounds such as a harp, piano, xylophone, guitar, bongos, flute, etc. Write the names of the instruments on the dry erase board. Then challenge kids to listen to the music and guess which instrument is being played. Award a point to teams who guess correctly. The team with the most points wins.

After the game, show children a video of what a lyre likely sounded and looked like: the “**a song of times**” **video** is on your classroom playlist on YouTube.

**SAY** *We have so many musical instruments that can play a variety of sounds. Playing music can calm us, excite us, cause us to dance, bring us joy, or even be a way to play games. Today, we will see how King Saul was very troubled. David came to play the lyre, a type of string instrument, for Saul. David served Saul and played music to comfort him.*

## Lesson | 9:20 am

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Ask students to return to their desks and pass out **Bibles** (in Teacher Box). Let them know of your expectations during the lesson: listening to the teacher, sitting quietly with hands and feet to themselves, etc.

### 1. Introduce the Lesson + Pray

**SAY** *Welcome, kids! I can't wait to share God's Word with you. If you have a Bible with you, will you take it out? [Distribute Bibles to kids who need one.] Throughout the Bible we see many examples of God's people serving and caring for others. When we serve one another, we model Jesus—who came to earth to serve others and give His life for our sin.*

*Today, we will see how David served Saul and played music to comfort him. Let's pray and ask God to prepare our hearts to hear from His Word.*

## 2. Catechism Question

Use the **Catechism Question** posters to review previous questions and learn the new one for this week (in Activity Box).

**SAY:** *Today we will review our catechism question for the month:*

**Q) Did our Lord Jesus Christ ever sin?**

**A) No. He was holy, blameless, and undefiled.**

*Jesus was the only perfect human who ever lived. Because he was perfect and holy, Jesus could have rightly demanded that others serve him. Instead, Jesus led by example and was a humble servant to others. In humility he washed feet, touched those who were sick, was mocked and was killed on the cross for our sins.*

*Let's also remember our previous catechism questions:*

**Q) What is sin?**

**A) Sin is going our own way instead of God's way. .**

**Q) What is righteousness?**

**A) It is God's goodness.**

**Q) Did our Lord Jesus Christ ever sin?**

**A) No. He was holy, blameless, and undefiled.**

## 3. Using Bibles

**SAY:** *Today, we will again be in the book of 1 SAMUEL.*

1. *Turn to the Table of Contents at the front of your Bibles and look under the Old Testament category to find the book of 1 SAMUEL. Turn to that page number.*
2. *Once you've found 1 SAMUEL, I would like you to find chapter 16, which is where we were last week.*

## 4. Tell the Bible Story

Open your **Bible** to **1 SAMUEL 16** and ask children to turn in their Bibles.

## DAVID PLAYED FOR SAUL

The Spirit of the Lord had left Saul, and an evil spirit began to torment him. So, Saul's servants said to him, "You see that an evil spirit is tormenting you. Let us look for someone who knows how to play the lyre. Whenever the evil spirit comes on you, that person can play the lyre, and you will feel better."

Saul commanded his servants, "Find me someone who plays well and bring him to me."

One of the young men answered, "I have seen a son of Jesse from Bethlehem who knows how to play the lyre. He is also a brave warrior, a great communicator, and handsome. The Lord is with him."

Saul sent his servants to Jesse and said, "Send me your son David, who is with the sheep." So, Jesse took a donkey and loaded it with bread, a wineskin, and one young goat. Then Jesse sent David, along with the donkey loaded with gifts, to Saul.

When David came to Saul and began to serve him, Saul loved him very much. David became his armor-bearer. Saul sent word to Jesse: "Let David remain in my service, for he has found favor with me."

Anytime the evil spirit came on Saul, David would pick up his lyre and play. Then Saul would feel better, and the evil spirit would leave him.

## 4. Christ Connection

**SAY:** *Jesus was a humble king. Even though David knew he would be king one day, he served King Saul faithfully. Even though Jesus is God, He humbled Himself and took the form of a servant. He served His disciples by washing their feet, and He served His people by dying on a cross for their sin and rising again.*

## Review & Video | 9:30 am

### Bible Story Video

If you'd like, watch the **Bible lesson video** on the YouTube app on the TV (*YouTube account should be Fellowship Kids* (switch accounts on the top of the left sidebar if not) > go to Library on the left side bar > Choose Playlists on the top > choose your classroom).

### Review the Bible Story

Invite children to **open their Bibles to 1 SAMUEL 16:17-23.**

**SAY** - Let's review a section of scripture from our Bible lesson today. Please turn to **1 SAMUEL 16:17-23. Have a volunteer read the passage.**

- 1. How does this passage describe David in verse 18?**
  - a. *He was skilled at playing the lyre; a man of valor and war; prudent in speech and the Lord was with him.*
- 2. What was David doing in verse 19? What had Samuel anointed him to be just a few verses earlier?**
  - a. *David was watching the sheep even though Samuel had anointed him as the next king of Israel. It was not yet time for David to become king and so David humbly went on doing his normal duties and serving his father.*
- 3. Like David, Jesus served others even though he was going to be the king of the whole world! Can you recall ways that Jesus served others in the Bible?**

### Pray

Ask students if they have any **prayer requests**. Pray about what you learned in the lesson and for any requests.

## Memory Verse | 9:35 am

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Show the **memory verse poster** (in Activity Box). Open your Bible to **PSALM 103:19** and lead the kids to read the verses together. You can also write the verse on the whiteboard so that children can see it more clearly.

**“The LORD has established his throne in the heavens, and his kingdom rules over all.”**

**- PSALM 103:19**

### BIBLE VERSE SHOWDOWN

Have two kids stand back to back, then count to 3 and have them turn and face each other and say the verse. The kid who says the verse the fastest is the winner.

**SAY:** *By dying on the cross and rising again, Jesus became the king of the whole world! Yet, even though he rules all things, Jesus is humble and servant-hearted.*

## Extra Time Activity

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### THE ULTIMATE SERVANT - BIBLE DRILL

Play a Bible drill game while also learning about how Jesus is the ultimate Servant. Form kids into teams of three or four, and provide each team with a Bible. Tell kids that you will call out a Bible reference, and the first team to find it gets a point. Invite the team to read the Bible verses aloud. Then discuss how the verses point to Jesus as the ultimate Servant. Consider the following examples or choose your own: *Isaiah 61:1-3; Matthew 12:17-21; Luke 12:24-27; Matthew 20:28; Philippians 2:5-8; John 13:12-17.*

**SAY** *Even though David knew he would be king one day, he served King Saul faithfully. Jesus is God, but He humbled Himself and took the form of a servant. He served His disciples by washing their feet, and He served His people by dying on a cross for their sin and rising again. God calls us to follow the example of Jesus and serve one another.*



## Dismissal | 9:50 am

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As parents arrive,

- Match the 4 digit code on the parent's tag to the child's tag
- Check out the child on the tablet by clicking the check box to the left of their name on the roster.
- **Give feedback!** Tell parents how the student did that morning.

## Clean Up

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- Wipe down tables if any messes were made with activities. [Magic eraser sponges can erase markings on desks.]
- Put teacher and activity items back in the Activity Box or Teacher Box.
- Place the TV remote in the white holder on the dry erase board.
- Return the small Activity Box, class tablet, and your lanyards to the check-in desk.