

Today's Suggested Schedule—February 2026, Week 4

Bible Story: Jesus Heals Jairus's Daughter and a Suffering Woman • *Mark 5:21-43*

Bottom Line: Show the love of Jesus to people in need.

Monthly Memory Verse: *"I give you a new command. Love one another. You must love one another, just as I have loved you."* • John 13:34 NIRV

Supplies NOT Included in the Activity Bags

Bible Story Review: Cards of Love

- paper
- Coloring supplies

Application Activity: What's in the Box?

Memory Verse Activity: Act It Out

- Bibles marked at John 13:34

Prayer Activity: Pray and Dismiss

- Jar from previous weeks

Bible Story Summary

We wrap up the month with Jairus, a synagogue leader, who begs Jesus to come heal his gravely ill daughter. While Jesus is on the way, a desperate woman with a chronic illness pushes through the crowd to touch his robe... and is instantly made well. Jesus doesn't discriminate between the wealthy and the outcast; instead, he responds to anyone in need. [BOTTOM LINE] Show the love of Jesus to people in need.

PRAYER

Before kids arrive, pray for kids who will visit your group for the first time. Thank God that He sees you, He cares about your needs, and He always shows you love. Recall an age-appropriate story about a time you were in need (sick, sad, or scared) and Jesus showed you His love. Ask God to help the kids know they can turn to Jesus when they're in need—when they are sick, scared, or sad. Pray that they would also learn to see the needs of others, like sharing a toy with a friend who is sad or giving a hug.

1. Bible Story Review- Cards of Love

What You Need:

- paper
- Coloring supplies

What You Do:

- Tell the group that one way we can show love to people in need is by making them something to cheer them up.
- Explain that you are going to make cards to send to kids in a local children's hospital.
- Give each child a piece of paper and encourage them to draw cheerful pictures.
- Help kids write "Jesus Loves You!" on their cards.
- While they work, review the Bible Story.
 - "Who were the two people in our story who needed Jesus' help?" (*Jairus's daughter and the sick woman.*)
 - "Was Jesus busy when the sick woman touched Jesus?" (*Yes, Jesus was on His way to Jairus's house.*)
 - "Did Jesus stop to help the woman anyway?" (*Yes!*)
 - "How did Jesus show love to both the woman and Jairus's daughter?" (*He healed the woman and raised Jairus's daughter from the dead.*)

What You Say:

"These cards are beautiful! They're going to make the kids who get them feel so loved. When you made these cards, you were being like Jesus. Think about the two people in our story who needed Jesus' help: Jairus's daughter and the woman who had been sick for twelve years. Jesus set aside what He was doing for the day to go with Jairus. And even when the crowd was jostling Him, He stopped to heal the woman who had only touched the back of His clothing. And He raised Jairus's daughter from the dead. Jesus showed love to both of them. Today, we stopped to take time to **[Bottom Line] show the love of Jesus to people in need.**"

2. Application Activity- What's in the Bag?

What You Need:

- Prepared bag with objects inside

What You Do:

- Encourage the kids to sit in a circle around the bag.
- Explain that there are mystery items inside the bag.
- Let the kids take turns reaching their hand inside the bag (without looking) to feel one item and guess what it is.
- After they guess the item, encourage them to pull it out of the bag.
- Then, ask the kid: "How could you use this item to show the love of Jesus to someone in need?"
 - Crayon: "I could draw a picture for someone who is sad."
 - Bandage: "I could give it to a friend who fell down."
 - Snack: "I could share it with someone who is hungry."
- Continue until everyone has had a turn.

What You Say:

"You had so many wonderful ideas for how to use these simple things to show love! Jesus used what He had—His power and His time—to help people. Jesus even raised the little girl back to life! He took her by the hand and said, '*Talitha kum!*' which means, '*Little girl, I say to you, get up!*' (Mark 5:41 NIV). We can use what we have to show love too. Let's look for ways to show the love of Jesus to people."

EveryChild Pro-Tips:

- *Be aware of any sensory sensitivities. Allow kids to look in the bag before reaching in if that eases anxiety.*
- *For a kid who struggles to brainstorm ideas, offer two simple choices. For example, "Could you use this crayon to draw a picture for a friend, or to write a nice note?"*

3. Memory Verse Activity- Act It Out

What You Need:

- Bibles marked at John 13:34

What You Do:

- Give each kid a Bible marked at John 13:34.
- Demonstrate how to look up the verse using the Bible Navigation Tips.

Finding verses with kindergartners: Guide children to open their Bibles to the marked page. Point to the book name at the top of the page as you say it aloud. Then, guide children to find the big number on the page—this is the chapter number. Finally, guide them to look under the big number for the little number; this is the verse number. Tell them to leave their finger on the verse as you read it aloud. Then, lead everyone to say the verse together.

Finding verses with 1st graders: Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find the name of the book in the list. You can help by pointing out the first few letters of the book's name. When the kids find the book, lead them to look at the page number beside it. Explain that the number tells them on what page they can find that book. Help the kids find the page. When they find the book, explain that the big numbers on the page are the chapter numbers. Help them find the right chapter. Then explain that the small numbers are verse numbers. Help them find the correct verse in that chapter.

- Repeat the verse together several times.
- Review any words that might be unfamiliar to the kids.
- Divide the Memory Verse into shorter parts.
- Assign one part of the verse to each kid (or pair of kids if your group is large).
 - I give you
 - a new command.
 - Love
 - one another.
 - You must
 - love
 - one another,
 - just as
 - I have loved you.
 - John 13:34
- Challenge kids to come up with a simple motion or charade for their part of the verse.
- Go around the circle and have each kid (or pair) say their part and do their motion.
- Put it all together and perform the entire verse with motions as a group.

What You Say:

“That was fantastic! Acting out the verse is a great way to remember it. The woman in our story was an outcast and had spent all her money on doctors. But Jesus stopped His journey to help her and told her, ‘Dear woman, your faith has healed you. Go in peace’ (Mark 5:34 NIV). Jesus’ command to love isn’t only for our friends and family; it’s for everyone, especially when they need help. It’s how we **[Bottom Line] show the love of Jesus to people in need.**”

4. Pray and Dismiss

What You Need:

- Prayer jar from Week 1
- Bag of candy hearts from Week 1

What To Do:

- Encourage kids to think of someone who is older than them that they can pray for this week. It could be a grandparent, a teacher, or an older neighbor.
- Go around the circle, and as each kid names their person, let them add a heart to the jar.
- Close in prayer, mentioning all the older people they named.

What To Say:

“Our prayer jar is so full of love! It’s wonderful to pray for people, no matter if they are young or old. Let’s pray for the people we named right now.”

“Dear God, thank You for being a God who helps people when they’re in need. Please be with all the people we prayed for today. Help them feel Your love. And please help us to see ways that we can show Your love to them and to everyone we meet. We love You, and we pray these things in Jesus’ name. Amen.”